

# Stacie L. Finley, Ph.D.

630 S. Long Dr., Springfield, MO. 65802  
(417) 598-0760 • StacieFinley@missouristate.edu

## Education

Auburn University (AU)-**Doctor of Philosophy**-Reading Education (May 2019)

- Dissertation Title: Constructing Meaning through Talk: A Research Study Examining the Use of Dialogic Discourse in Guided Reading to Promote Student-Centered Classroom Practices in Primary Classrooms
- Dissertation Chair: Dr. Victoria Cardullo
- Grade Levels K-12
- GPA: 4.0

Missouri State University (MSU)-**Master of Science**-Elementary Education (May 2010)

Missouri State University (MSU)-**Bachelor of Science**-Psychology (May 2005)

Allan Hancock Community College-**Associate of Arts**-Liberal Arts (June 2003)

## Certificates

**Missouri Career Continuous Professional Teaching Certificate**-Grades 1<sup>st</sup>-6<sup>th</sup> (August 2009)  
**Enhancing Missouri's Instructional Networked Teaching Strategies (eMINTS4all) Certificate** (May 2011)

**Mental Health First Aider (Youth) Certificate** (November 2021)

**Mental Health First Aid Certified Instructor** (February 2022)

## Awards

**2021-2022 Curriculum Innovation Award.** Missouri State University, Springfield, MO

**2017-2018 Outstanding Faculty Member Award.** Auburn University, Auburn, AL

**2017 Albert Hamilton Collins Fellowship Award.** Auburn University, Auburn, AL

**2016 Albert Hamilton Collins Fellowship Award.** Auburn University, Auburn, AL

**2016 Outstanding Graduate Student Award.** Auburn University, Auburn, AL

## Teaching and Professional Experience

**Missouri State University, Springfield, MO**

*Assistant Professor- Fall 2020- Present*

- Purposefully plan lessons, teach, and assess students' success.
  - Courses in Progress:
    - **RDG 421 Methods of Assessing and Personalizing Reading and Writing Practicum**
    - **RDG 770 Curriculum Design in Literacy**
    - **RDG 795 Research Seminar in Literacy**
  - Courses Taught:
    - **RDG 318 Foundations in Literacy**
    - **RDG 421 Methods of Assessing and Personalizing Reading and Writing Practicum**
    - **RDG 685 Techniques of Responsive Support in Literacy Practices**

- **RDG 770 Curriculum Design in Literacy**
  - **RDG 795 Research Seminar in Literacy**
  - Oversee student writing seminar paper (Spring 2021)
- Support the Mission and Vision of the department, college, and university through scholarship, service, and teaching.

**Pittsburg State University, Pittsburg KS**

*Instructor- Summer 2019- Summer 2020*

- Purposefully plan lessons, teach, and assess students' success in seated courses and online platforms.
  - Courses Taught:
    - **TCHL 831 Literacy for Primary Grades**
    - **TCHL 844 Literacy and Social Studies for the Intermediate Grades**
    - **EDUC 320 Early Childhood Curriculum and Development**
    - **EDUC 345 Elementary Education Curriculum and Development**
    - **EDUC 369 Science and Social Studies Methods K-3**
    - **EDUC 307 Clinical Experiences**
    - **EDUC 320 Developing Appropriate Curriculum for Elementary Education**
    - **TCHL 834 Curriculum Development**
    - **TCHL 849 Professional Seminar in Student Teaching Culminating Experiences**
    - **TCHL 844 Assessment and Evaluation**
- Support faculty in activities during New Teacher Candidate Boot Camp sessions.
- Participate in New Faculty Professional Development monthly sessions.
- Organize extended learning opportunities for students and faculty.
- Advise undergraduate education majors.

**Auburn University, Auburn AL**

*Clinical Faculty- Fall 2017- Summer 2019, Adjunct Summer 2020*

*Director for the Elementary Education "STEM" Summer Camp- 2016- 2019*

- Purposefully plan lessons, teach, and assess students' success in lecture and lab placements.
  - Classes Taught:
    - **CTEE 4020 ELA Methods**
    - **CTEE 3100 Intro to Education**
    - **CTRD 3000 Foundations of Lit and Lang Instruction I**
    - **CTRD 3013 Foundations of Lit and Lang Instruction II**
- Supervise and mentor clinical residents during their clinical residency placement.
  - Courses Supervised/Taught:
    - **CTEE 4923 Clinical Residency**

- **CTEE 4953 Clinical Residency**
- Organize and oversee the professional program entrance process, including leading orientation sessions, interviewing candidates, assessing candidates' writing samples, and conducting post-interview conferences with candidates.
- Oversee the day-to-day production of the Summer Camp, including planning, advertising, grant writing, and other duties needed to support the success of the camp.
- Meet with potential new students and their families to share information about the Elementary Education program.
- Manage all support plans for all Undergraduates Elementary Education majors.
- Support the College of Education in CAEP accreditation preparation.

**Pearson Assessments, Auburn AL**

*Scorer of EdTPA Assessments-Spring 2019*

- Assess teacher candidates' EdTPA portfolio literacy tasks for elementary grade-levels.

**Auburn University, Auburn AL**

*Graduate Teaching Assistant-Fall 2015-Fall 2017*

- Purposefully plan lessons, teach, and assess student success in lecture and lab placements.
  - Classes Taught:
    - **CTEE 4020 ELA Methods**
    - **CTEE 3100 Intro to Education**
    - **CTRD 3000 Foundations of Lit and Lang Instruction**
- Supervise and mentor clinical residents during their clinical residency placement.
  - Courses Supervised/Taught:
    - **CTEE 4923 Clinical Residency**
    - **CTEE 4953 Clinical Residency**
- Assist and shadow professors in the teaching of various courses.
  - Classes Assisted:
    - **CTEE 4923 Clinical Residency**
    - **CTEE 4953 Clinical Residency**
    - **CTEE 4020 ELA Methods**
    - **CTRD 3000 Foundations Lit and Lang Instruction**
- Oversee the day-to-day production of the Summer Camp, including planning, advertising, grant writing, and other duties needed to support the success of the camp.
- Efficiently enter and analyze data as needed by professors.
- Conduct research, including successfully writing IRBs.
- Edit and critique papers.

**David Harrison Elementary, Springfield Public Schools, Springfield, MO**

*First Grade eMINTS4all Teacher- 2009-2015*

- Effectively used technology to enhance the classroom experience.

- Engaged in CCI in the classroom and was active in all CCI training.
- Implemented Cooperative Learning and Differentiated Instruction to meet the needs of all learners.
- Effectively used Language, Reader's, Writer's, and Math Workshop to meet School Improvement Plan.
- Collaborated with Peers and Administration to improve student achievement.
- Completed all Step-up and Mentor-Mentee requirements.

**Wanda Gray Elementary, Springfield Public Schools, Springfield, MO**

*Getting Ready for First Grade Teacher- Summer 2012*

- Implemented Cooperative Learning and Differentiated Instruction to meet the needs of all learners.
- Created hands-on learning opportunities to reinforce Math concepts.

**McBride Elementary, Springfield Public Schools, Springfield, MO**

*Getting Ready for First Grade Teacher- Summer 2010*

- Implemented Cooperative Learning and Differentiated Instruction to meet the needs of all learners.
- Effectively used Reader's and Writer's Workshop to prepare students for first grade.
- Created hands-on learning opportunities to reinforce Math concepts.

**Additional Contracted Appointments within SPS district**

**Literacy Leader Trainer (August 2012-May 2014)**

- Presented on current research and best practices within the field of Literacy to K-2 teachers in the SPS district.  
Topics presented on included:
  - Language Workshop
  - Guided Reading
  - Writer's Workshop
  - Assisted Writing Groups
  - Word Work
  - Vocabulary Development
- Visited teachers in their school buildings and mentored as needed.
- Modeled lessons to support student success in the K-2 literacy classroom.

**K-2 English Language Arts Curriculum Assistant (August 2012-August 2015)**

- Planned, organized, and led meetings for various representatives within the district.
- Facilitated Curriculum Department Council meetings.
- Helped create, revise, and organize K-2 student report cards.
- Answered teacher and administration questions regarding curriculum, Common Core State Standards, and other literacy questions.
- Wrote the K-2 Reportable District Writing Prompts.

## **Research, Creativity, and Scholarship**

### **Articles:**

- Cardullo, V., **Finley, S.**, Burton, M., & Tripp, O. (2017). Pre-Service teachers' attitudes, perceptions, and knowledge about academic language and academic vocabulary. *Journal of Higher Education Theory and Practice (JHETP)*, 17(9), 21-35.
- Cardullo, V., **Finley, S.**, Burton, M., & Tripp, O. (2017). Pre-service teachers: Attitudes, perceptions, and knowledge about academic language and academic vocabulary. *Hawaii International Conference on Education Conference Proceeding* (pp. 364-391).
- Demoiny, S. B., & **Finley, S. L.**, (2018). Thoughtful social studies integration: It's possible! *Social Studies Journal*, 38 (2), 38-47.
- Finley, S.** & Finley, G. (2022). Review of Jabari Tries. [Review of the book Jabari Tries, by Gaia Cornwall]. *Journal of Language and Literacy Education (JoLLE)*, 18(1).
- Murray, B.A., McIlwain, M.J., Wang, C., Murray, G., & **Finley, S.** (2019). How do beginners learn to read irregular words as sight words? *Journal of Research in Reading*, 42 (1), 123-136.

### **Book Chapters:**

- Finley, S.** & Rudnick, D. (April 2022). ApPARENTly we're scholars: ParentScholars navigating academia. *Teacher Reflections on Transitioning from K-12 to Higher Education Classrooms*. IGI Global Publishing.
- Burton, M., Tripp, O.L., Demoiny, S., Cardullo, V., & **Finley, S.** (2019). Empowering preservice teachers through alternative STEM teaching experiences. *Handbook of Research on Innovative Pedagogies and Best Practices in Teacher Education*, 102-119. IGI Global Publishing.

### **Manuscripts in Preparation:**

- Finley, S.** Teachers' perceptions of constructing meaningful questions to promote dialogical conversations. Manuscript in Progress.
- Finley, S.** Constructing meaning through talk: A research study examining the use of dialogic discourse in guided reading to promote student-centered classroom practices in primary classrooms. Manuscript in Progress.
- Finley, S.** Strategically prompting and using dialogic discourse to promote student success in reading. Manuscript in Progress.

### **Book Proposals in Preparation:**

- Finley, S.**, Correll, P., Pearman, C., & Huffman, S. Let them speak: Using discourse to empower students. Book Proposal Accepted; Book in Progress.

### **Scholarly Presentations:**

Cardullo, V., **Finley, S.**, Burton, M., & Tripp, O. (2017). Pre-service teachers: Attitudes, perceptions, and knowledge about academic language and academic vocabulary. Paper presented at *15<sup>th</sup> Annual Hawaii International Conference on Education*, Honolulu, HI.

**Finley, S.** (2019). The correct (and sometimes incorrect use) of grounded theory in education research. Presentation at: *Eastern Education Research Association Annual Conference*, Myrtle Beach, SC.

**Finley, S.**, Cardullo, V. (2019). Constructing meaning through talk: A research study examining the use of dialogic discourse in guided reading to promote student-centered classroom practices in primary classrooms. Presentation at: *Eastern Education Research Association Annual Conference*, Myrtle Beach, SC.

**Finley, S.**, Cardullo, V. (2017). Strategically prompting and using dialogic discourse to promote student success in reading. Presentation at *Alabama Reading Association Fall Conference*. Birmingham, AL.

Murray, B., McIlwain, M., Wang, C., **Finley, S.** (2016). How do full alphabetic readers learn to read irregular words? Paper presented at *Literacy Research Association 66th Annual Conference: Mobilizing Literacy Research for Social Transformation*. Nashville, TN.

### **Practitioner Presentations:**

The 36<sup>th</sup> Showcase for Teaching and Learning- (Higher Education) Leveraging Cooperative Learning to Maximize Student Engagement and Learning (August 2021) Missouri State University- Springfield, MO. Co-presenters: Chloe Bolyard and Amber Howard.

Tilford Multicultural Conference- (Higher Education) Inquiry-Based Learning Approaches: Building Bridges from K12 to Higher Education (October 2019) University of Kansas-Lawrence, KS. Co-presenter: Mark Diacopoulos.

Teacher Development- (K-2 Teachers) Guided Reading Training (October 2017) Auburn City Schools District- Auburn, AL.

Teacher Development- (K-2 Teachers) Analyzing and Using Running Records to Guide Instruction (October 2016) Auburn City Schools District- Auburn, AL.

New Teacher Training- (First Year Teachers) English Language Arts Guided Reading Session (August 2014) Springfield Public Schools District-Springfield, MO. Co-presenter: Michelle Slominsky.

New Teacher Training- (First Year Teachers) New English Language Arts Curriculum Training (August 2013) Springfield Public Schools District-Springfield, MO. Co-present: Elizabeth Weaver.

Back-to-School Kick-off!- (Administration) New English Language Arts Curriculum (August 2013) Springfield Public Schools District- Springfield, MO.

Technology Conference- (Professional Development) Can First Graders Really BLOG? YES, they CAN!!! (May 2012) Springfield Public Schools District-Springfield, MO. Co-presenter: Chelsea Tepe.

Mini Math Conference- (Professional Development) Hurry Quick, What's 2+2? Addition and Subtraction Fluency (March 2012) Springfield Public Schools District-Springfield, MO.

Technology Conference- (Professional Development) Follow-Up to the Elementary Technology and Information Literacy Curriculum Guides – Integrating into Content Areas: ENGLISH LANGUAGE ARTS (September 2011) Springfield Public Schools District-Springfield, MO.

Back-to-School Curriculum Days- (Professional Development) Using Quality Tools (Spring 2009) Springfield Public Schools District-Springfield, MO. Co-presenters: Crystal Magers and Lindsey White.

### **Accepted Presentation Proposals:**

**Finley, S.** (Presenting November 2022). Meaningful writing about reading: Using text-based evidence when responding to text. Presentation at: *Missouri Association of Reading Recovery Educators Conference*. Branson, MO.

**Finley, S.** (Presenting December 2022). The power of 'Turn and Talk': How online learning complicates peer-learning. Paper in Progress Presentation at: *American Reading Forum Conference*. Sanibel Island, FL.

### **Committees**

RFT Actions Task Force (2021) Missouri State University, Springfield, MO.

Education Preparation Provider Council- Member (2020-present) Missouri State University-Springfield, MO.

Faculty Advisory Council- Member (2020-present) Missouri State University- Springfield, MO.

Student Missouri State Teacher Association- Faculty Advisor (2020-present) Missouri State University-Springfield, MO.

RFT Mission Statement Committee- Member (2020-present) Missouri State University- Springfield, MO.

Tilford Multicultural Diversity Committee- Member (2019-2020) Pittsburg State University- Pittsburg, KS.

Clinical Experiences Committee- Chair (2018-2019) Auburn University- Auburn, AL.

Leadership Team- Member (2012-2015) David Harrison Elementary- Springfield, MO.

First Grade Team- Leader (2012-2015) David Harrison Elementary- Springfield, MO.

Literacy Goal Team- Leader (2012-2015) David Harrison Elementary- Springfield, MO.

Curriculum Adoption Committee- Member (2012-2014) Springfield Public Schools District- Springfield, MO.

District Assessment Review Committee- Member (2012-2013) Springfield Public Schools District-Springfield, MO.

Professional Learning for School Improvement Advisory Team- Member (2011-2013) Springfield Public Schools District-Springfield, MO.

Professional Development Committee- Chair (August 2012-June 2014) David Harrison Elementary-Springfield, MO.

Superintendents Round Table- Teacher Representative (2009-2015) Springfield Public Schools District- Springfield, MO.

Focus Group for Technology- Member (February 2012) Springfield Public Schools District-Springfield, MO.

Reading Goal Team- Member (2011-2013) David Harrison Elementary-Springfield, MO.

Math Night Planning Committee- Member (2009-2015) David Harrison Elementary- Springfield, MO.

Literacy Night Planning Committee- Member (2009-2015) David Harrison Elementary-Springfield, MO.

Classroom Management Advisory Council- Teacher (2010-2011) Springfield Public Schools District-Springfield, MO.

PTA Liaison- Teacher Representative (2010-2011) David Harrison Elementary- Springfield, MO.

Site Council- Teacher Representative (October 2010-May 2013) David Harrison Elementary-Springfield, MO.

Social Committee- Member (2009-2011) David Harrison Elementary-Springfield, MO.

### **Service and Appointments**

Review Board Member- (Reading Educators) American Reading Forum Yearbook  
(2022) American Reading Forum

Guest Speaker- (Bears Teach Elementary members) Monthly Meeting  
(2022) Missouri State University- Virtual

Peer Reviewer- (Authors) Writing My Way Back Home Book Chapter  
(2022) Teacher Reflections on Transitioning from K-12 to Higher Education Classrooms.  
IGI Global Publishing.

Judge- (High School Students) Educators Rising Competition  
(2022) Missouri NEA- Virtual

Interviewer- (Students) Mock Interview Day  
(2021) Missouri State University- Springfield, MO.

Guest Speaker- (Kappa Delta Pi Inductees) Initiation of Lambda Beta Chapter Ceremony  
(2021) Missouri State University- Virtual



Review Board Member- (Reading Educators) American Reading Forum Yearbook  
(2021) American Reading Forum

Judge- (High School Students) Educators Rising Competition  
(2021) Missouri NEA- Virtual

Participant- (Higher Education Faculty) Continuous Improvement Seminars  
(2021-Present) Missouri State University- Springfield, MO.

Judge- (High School Students) Kickapoo Glendale Sparkman Invitational  
(2020) Springfield Public Schools District- Springfield, MO.

Review Board Member- (Reading Educators) American Reading Forum Yearbook  
(2016) American Reading Forum

Facilitator- SPS eMINTS Conference (Professional Development) New Curriculum and CCSS  
(February 2014) Springfield Public Schools District- Springfield, MO.

Facilitator- SPS NOW! (Teacher Professional Development) First Grade Teachers Session  
(August 2013) Springfield Public Schools District- Springfield, MO.

Mentor Teacher- (First Year Teachers) Mentor/Mentee Program  
(August 2012-June 2014) Springfield Public Schools- Springfield, MO.

Literacy Leader- (K-2 Teachers) English Language Arts  
(2011-2012 School Year) David Harrison Elementary- Springfield, MO.

DESE Curriculum Writer- (Professional Development) Money Doesn't Grow On Trees  
(May 2011) Springfield Public Schools District- Springfield, MO.

Facilitator- (First Year Teachers) Demonstration Classroom  
(August 2011) Springfield Public Schools District- Springfield, MO

Tutor- (1<sup>st</sup> grade) Communication Arts  
(2009/2010 School Year) David Harrison Elementary- Springfield, MO

### **Funding and Grants**

#### **Funded:**

Aigner, B. & **Finley, S.** (2021) *Mental Health First Aid*. The Faculty Center for Teaching and Learning Advisory Council, Springfield, MO. \$4,000.

**Finley, S.** (2021) *Mental Health First Aid Youth Instructor Training*. Mental Health First Aid Scholarship, Springfield, MO. \$2,200

**Finley, S.,** Burton, M., Cardullo, V., Tripp, L., & Demoiny, S. (2017). *Providing technology tools for future teachers*. Auburn University Tiger Giving Day, Auburn, AL. Raised \$10,150.

Lewis, K., **Finley, S.**, Lee, K. & Reno, K. (2022) *Student learning in grad programs workshop*. Missouri State University, Springfield, MO. \$600 per person.

**Grant Submitted:**

**Finley, S.**, Lewis, K. (2022). *The Preservice and Early Career Educators Fall Literacy Conference*. Missouri Early Literacy Council, Springfield, MO., \$13,500. Under Review.

**Unfunded:**

Cardullo, V., **Finley, S.**, Burton, M., & Tripp, L. (2016). *Using STEAM to engage preservice teachers in field experiences to promote underserved third, fourth, and fifth grade student summer learning experiences*. Auburn Competitive Outreach Grant, Auburn, AL. \$20,000.

**Professional Memberships**

American Reading Forum (Member 2021-present)  
National Council for Teachers of English (Member 2021-2022)  
Educator Preparation Provider (Member 2020-present)  
International Reading Association (Member 2020-present)  
Missouri Reading Association (Member 2020-present)  
Missouri State Teacher Association (Member 2007-2015, 2020-present)  
Eastern Education Research Association (Member 2018-2019)  
Alabama Reading Association (Member 2017-2019)  
Phi Kappa Phi (National Honor Society; Inducted 2019)  
Kappa Delta Pi (National Honor Society in Education; Inducted 2017)

**Professional Development**

The 36<sup>th</sup> Showcase for Teaching and Learning- Springfield, MO (August 2022)  
Mental Health First Aid Instructor Training- Virtual (February 2022)  
BlackBoard Black Belt Training Series- Springfield, MO (January 2022)  
BlackBoard Green Belt Training Series- Springfield, MO (January 2022)  
American Reading Forum Annual Virtual Conference- Virtual (December 2021)  
Mental Health First Aid Youth Training- Virtual (November 2021)  
2021 Indigenous Peoples' Day Curriculum Teach-in- Virtual (September 2021)  
The 36<sup>th</sup> Showcase for Teaching and Learning- Springfield, MO (August 2021)

Teaching Black History Conference- Virtual (July 2021)

The 35<sup>th</sup> Showcase for Teaching and Learning- Springfield, MO (August 2020)

BlackBoard White Belt Training Series- Springfield, MO (August 2020)

Instructional Techniques for Students with Dyslexia- Maize, KS (November 2019)

Tilford Multicultural and Diversity Conference- Lawrence, KS (October 2019)

Alabama Reading Association Fall Conference- Birmingham, AL (November 2017)

Implementing CCSS through an Integrated Workshop Approach Conference- Springfield, MO (March 2014)

Reach for the Stars Conference- Springfield, MO (August 2013)

Comprehensive Literacy Academy and Reading Recovery Conference- Little Rock, AR (October 2012)

Reach for the Stars Conference- Springfield, MO (August 2012)

eMINTS Celebration Conference- Springfield, MO (May 2012)

Mini Math Conference- Springfield, MO (March 2012)

National Council of Teachers of Mathematics Annual Math Conference- St. Louis, MO (October 2011)

Reach for the Stars Conference- Springfield, MO (August 2011)

eMINTS National Center Annual Winter Conference- Columbia, MO (February 2011)

Pie in the Sky Conference- Springfield, MO (August 2010)

Reach For the Stars Conference- Springfield, MO (August 2009)

2009 Missouri NEA Student Conference- St. Louis, MO (February 2009)

2<sup>nd</sup> Annual MO National Association for Multicultural Education (NAME) Conference- Springfield, MO (October 2008)