

**ASSESSMENT OF CANDIDATE PROFESSIONAL DISPOSITION OUTCOMES
(SUPERVISOR/FACULTY)**

Please rate the candidate on each of the traits using the scale of ranging from Awareness & Knowledge to Synthesis & Evaluation for the artifact/performance you are evaluating. Please place an X in the most appropriate level for each professional trait targeted.

Candidate Learner Outcome for PEU Professional Dispositions	QIP Area	Level 1: Awareness & Knowledge	Level 2: Application & Analysis	Level 3: Synthesis & Evaluation
Describes, examines, and models appropriate relationships within the workplace, community, and the broader society.	CE	Candidate can describe relationships within the workplace, community, and broader society	Candidate can differentiate types of relationships within the workplace, community, and broader society	Candidate can evaluate or model appropriate relationships within the workplace, community, and broader society.
Recognizes the nature of diversity in the community and implements best practices in working with others.	CE	Candidate can explain the nature of diversity in the community and/or best practices in working with diverse others	Candidate can analyze the nature of diversity in the community and/or best practices in working with diverse others	Candidate can evaluate the nature of diversity in the community and/or model best practices in working with diverse others
Understands, critically examines, and evaluates key similarities and differences between cultural practices and perspectives of self and others.	CC	Candidate can recognize similarities and differences between cultural practices and perspectives of self and others	Candidate can articulate similarities and differences between cultural practices and perspectives of self and others	Candidate can evaluate similarities and differences and/or synthesize cultural practices and perspectives of self and others

Candidate Learner Outcome for PEU Professional Dispositions		Level 1: Awareness & Knowledge	Level 2: Application & Analysis	Level 3: Synthesis & Evaluation
Recognizes and demonstrates respect for cultural, individual, and role differences, including those due to age, gender, race, ethnicity, national origin, religion, sexual orientation, physical ability/disability, language and socioeconomic status.	CC	Candidate can recognize the importance of respect for cultural, individual, and role differences.	Candidate can regularly demonstrate respectful awareness of cultural, individual and role differences	Candidate can model for others respect for and/or respectfully critique cultural, individual and role differences
Analyzes and demonstrates legal/ethical/professional standards within schools and communities.	EL	Candidate can describe legal/ethical/professional standards within schools and/or communities	Candidate can demonstrate legal/ ethical/professional standards within schools and/or communities.	Candidate can evaluate legal/ethical/professional standards within schools and/or communities.
Promotes respect for diversity and individual differences in implementing professional choices.	EL	Candidate can recognize the importance of diversity and individual differences in ethical decision-making	Candidate can demonstrate or give examples of respect for diversity and individual differences in ethical decision-making	Candidate can embrace diversity and actively promote respect for diversity and individual differences in my professional choices.