

Missouri State University

**Middle School Specialty Addendum**

Top of Form

**Student Teacher Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Block: 1 2 Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Cooperating Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School/District\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**University Supervisor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade/Course \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Trait Name** | **Trait Description** | **Ratings** |
| **High Level** | **Satisfactory** | **Needs Improvement** | **Not Observed** | **Not Applicable** |
| Middle School 1.1.0 | Early Adolescent Development-- The student teacher demonstrates an understanding of the physical, social, emotional, intellectual, and moral aspects of adolescent development. | 3 | 2 | 1 |  (NO) |  (NA) |
| Middle School 1.2.0 | Early Adolescent Development -- The student teacher demonstrates an understanding of the social, cultural, and societal context in which contemporary youth develop. | 3 | 2 | 1 |  (NO) |  (NA) |
| Middle School 1.3.0 | Early Adolescent Development -- The student teacher demonstrates an understanding of young adolescent health, sexuality, and risk behaviors. | 3 | 2 | 1 |  (NO) |  (NA) |
| Middle School 1.4.0 | Early Adolescent Development -- The student teacher establishes classroom environments, curriculum, instruction, and professional relations that both support and extend the positive and productive development of young adolescents. | 3 | 2 | 1 |  (NO) |  (NA) |
| Middle School 1.5.0 | Early Adolescent Development -- The student teacher engages youth in the development of emerging abilities, aptitudes, and pursuits. | 3 | 2 | 1 |  (NO) |  (NA) |
| Middle School 2.1.0 | Middle Grades Curriculum--The student teacher demonstrates an understanding that the total middle level curriculum is both diverse and balanced | 3 | 2 | 1 |  (NO) |  (NA) |
| Middle School 2.2.0 | Middle Grades Curriculum--The student teacher demonstrates an understanding of the meaning of common core curriculum. | 3 | 2 | 1 |  (NO) |  (NA) |
| Middle School 2.3.0 | Middle Grades Curriculum--The student teacher demonstrates an understanding of the importance of exploration and provides opportunities for exploration in all that he/she teaches. | 3 | 2 | 1 |  (NO) |  (NA) |
| Middle School 2.4.0 | Middle Grades Curriculum--The student teacher regards activities (e.g., clubs, athletics, performance groups) as part of the curriculum and enjoys his/her role in delivering that part of the curriculum. | 3 | 2 | 1 |  (NO) |  (NA) |
| Middle School 2.5.0 | Middle Grades Curriculum--The student teacher actively engages in integrating the curriculum in various ways. | 3 | 2 | 1 |  (NO) |  (NA) |
| Middle School 2.6.0 | Middle Grades Curriculum--The student teacher demonstrates ability to lead student inquiry in at least two broad areas that are included in the curriculum. | 3 | 2 | 1 |  (NO) |  (NA) |
| Middle School 3.1.0 | Middle Grades Instruction--The student teacher demonstrates an ability to balance teacher decision making with student decision making. | 3 | 2 | 1 |  (NO) |  (NA) |
| Middle School 3.2.0 | Middle Grades Instruction--The student teacher uses multi-sensory learning activities. | 3 | 2 | 1 |  (NO) |  (NA) |
| Middle School 3.3.0 | Middle Grades Instruction--The student teacher creates a multi-task learning environment. | 3 | 2 | 1 |  (NO) |  (NA) |

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| Middle School 3.4.0 | Middle Grades Instruction--The student teacher employs a variety of assessment procedures. | 3 | 2 | 1 |  (NO) |  (NA) |
| Middle School 4.1.0 | Middle Grades School Organization--The student teacher demonstrates an understanding of, and the ability to work successfully on, an interdisciplinary team. | 3 | 2 | 1 |  (NO) |  (NA) |
| Middle School 4.2.0 | Middle Grades School Organization--The student teacher demonstrates an understanding of the functions of advising students, and successfully serves as an advisor in a teacher- based guidance program. | 3 | 2 | 1 |  (NO) |  (NA) |
| Middle School 4.3.0 | Middle Grades School Organization--The student teacher participates as a member of a team and as an individual in site-based management. | 3 | 2 | 1 |  (NO) |  (NA) |
| Middle School 4.4.0 | Middle Grades School Organization--The student teacher contributes to the creation of a personalized classroom environment. | 3 | 2 | 1 |  (NO) |  (NA) |
| Middle School 5.1.0 | Middle Grades Teaching Roles--The student teacher promotes the broad development of young adolescents. | 3 | 2 | 1 |  (NO) |  (NA) |
| Middle School 5.2.0 | Middle Grades Teaching Roles--The student teacher assumes collective responsibility for the education of his/her students. | 3 | 2 | 1 |  (NO) |  (NA) |
| Middle School 5.3.0 | Middle Grades Teaching Roles--The student teacher effectively manages material and temporal resources. | 3 | 2 | 1 |  (NO) |  (NA) |
| Middle School Influence on Student Learning | The student teacher influences student learning to ensure high levels of achievement among all students. **Comment required.** | 3 | 2 | 1 |  (NO) |  (NA) |

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| Influence on Student Learning (**Comment Required**):General Comments (optional): |  | 3 | 2 | 1 |  (NO) |  (NA) |
|  | 3 | 2 | 1 |  (NO) |  (NA) |

Bottom of Form