

Missouri State University Music Specialty Addendum

Student Teacher Name: _____

University Supervisor: _____

Block: 1 2 Date: _____

School/District_____

Cooperating Teacher: _____

Grade/Course _____

| Trait Name | Trait Description | Ratings | | | | |
|--|---|---------------|--------------|----------------------|-----------------|-------------------|
| | | High Level | Satisfactory | Needs Improvement | Not Observed | Not Applicable |
| Music 1.0.0 | The student teacher conducts appropriate patterns according to time signatures. MSS 1D | 3 | 2 | 1 | (NO) | (NA) |
| Music 2.0.0 | The student teacher conducts appropriate gestures for loudness and softness in the music score. MSS 1D | 3 | 2 | 1 | (NO) | (NA) |
| Music 3.0.0 | The student teacher conducts appropriate patterns for various styles of articulation. MSS 1D | 3 | 2 | 1 | (NO) | (NA) |
| Music 4.0.0 | The student teacher verbally describes changes that need to be made by the band/orchestra/ choir. MSS 1A | 3 | 2 | 1 | (NO) | (NA) |
| Music 5.0.0 | The student teacher demonstrates either verbally or musically what the score requires that the band/orchestra/choir is not doing. MSS 1D 1G | 3 | 2 | 1 | (NO) | (NA) |
| Music 6.0.0 | The student teacher demonstrates knowledge and understanding of many styles of music. MSS 1E | 3 | 2 | 1 | (NO) | (NA) |
| Music 7.0.0 | The student teacher demonstrates ability to write goals and behavioral objectives for teaching music. MSS 1H | 3 | 2 | 1 | (NO) | (NA) |
| Music 8.0.0 | The student teacher identifies and defines specific needs and problems of individual students relative to instrumental and/or vocal music progress. | 3 | 2 | 1 | (NO) | (NA) |
| Music 9.0.0 | The student teacher develops teaching strategies and/or programs to meet the specific needs of the student musician. MSS 1G | 3 | 2 | 1 | (NO) | (NA) |
| Music 10.0.0 | The student teacher develops teaching strategies and/or programs to reach and interest the student non-musician, where applicable. MSS 1G | 3 | 2 | 1 | (NO) | (NA) |
| Music 11.0.0 | The student teacher demonstrates proficiency in management of the music program. MSS 1H | 3 | 2 | 1 | (NO) | (NA) |
| Music 12.0.0 | The student teacher functions competently as a music educator in various public school settings. MSS 1H | 3 | 2 | 1 | (NO) | (NA) |
| Music 13.0. 0 | The student teacher provides musical performances for audiences of varying cultural, intellectual, and social backgrounds MSS 1E | 3 | 2 | 1 | (NO) | (NA) |
| Music 14.0.0 | The student teacher demonstrates awareness of professional organizations. MSS 1 H | 3 | 2 | 1 | (NO) | (NA) |
| Music 15.0.0 | The student teacher demonstrates the ability to plan for participation in out-of-school settings. MSS 1G | 3 | 2 | 1 | (NO) | (NA) |
| Music 16.0.0 | The student teacher demonstrates the ability to manage groups of musicians in out-of-school settings MSS 1G | 3 | 2 | 1 | (NO) | (NA) |
| Music Influence on Student Learning | The student teacher influences student learning to ensure high levels of achievement among all students. Comment required. | 3 | 2 | 1 | (NO) | (NA) |

| Influence on Student Learning | (Comment Required): |
|-------------------------------|---------------------|
|-------------------------------|---------------------|

General Comments (optional):