

## Missouri State University **Speech Specialty Addendum**

## Student Teacher Name: \_\_\_\_\_

University Supervisor: \_\_\_\_\_

## Block: 1 2 Date: \_\_\_\_\_

School/District\_\_\_\_\_

Cooperating Teacher: \_\_\_\_\_

Trait Name	Trait Description	Ratings					
		High Level	Satisfactory	Needs Improvement	Not Observed	Not Applicable	
Speech 1.1.0	The student teacher demonstrates general knowledge of each of the basic skills of oral communication: research and data gathering	3	2	1	(NO)	(NA)	
Speech 1.2.0	The student teacher demonstrates general knowledge of each of the basic skills of oral communication: audience analysis	3	2	1	(NO)	(NA)	
Speech 1.3.0	The student teacher demonstrates general knowledge of each of the basic skills of oral communication: organization	3	2	1	(NO)	(NA)	
Speech 1.4.0	The student teacher demonstrates general knowledge of each of the basic skills of oral communication: voice	3	2	1	(NO)	(NA)	
Speech 1.5.0	The student teacher demonstrates general knowledge of each of the basic skills of oral communication: evidence and support material	3	2	1	(NO)	(NA)	
Speech 1.6.0	The student teacher demonstrates general knowledge of each of the basic skills of oral communication: non-verbal	3	2	1	(NO)	(NA)	
Speech 1.7.0	The student teacher demonstrates general knowledge of each of the basic skill of oral communication: style language and semantics	3	2	1	(NO)	(NA)	
Speech 1.8.0	The student teacher demonstrates general knowledge of each of the basic skill of oral communication: ethics	3	2	1	(NO)	(NA)	
Speech 1.9.0	The student teacher demonstrates general knowledge of each of the basic skill of oral communication: listening	3	2	1	(NO)	(NA)	
Speech 2.1.0	The student teacher demonstrates general knowledge of the places of human communication: intrapersonal	3	2	1	(NO)	(NA)	
Speech 2.2.0	The student teacher demonstrates general knowledge of the places of human communication: interpersonal	3	2	1	(NO)	(NA)	
Speech 2.3.0	The student teacher demonstrates general knowledge of the places of human communication: group	3	2	1	(NO)	(NA)	
Speech 2.4.0	The student teacher demonstrates general knowledge of the places of human communication: public speaking	3	2	1	(NO)	(NA)	
Speech 2.5.0	The student teacher demonstrates general knowledge of the places of human communication: argumentation and debate	3	2	1	(NO)	(NA)	
Speech 2.6.0	The student teacher demonstrates general knowledge of the places of human communication: mass media	3	2	1	(NO)	(NA)	
Speech 2.7.0	The student teacher demonstrates general knowledge of the places of human communication: parliamentary procedure	3	2	1	(NO)	(NA)	
Speech 2.8.0	The student teacher demonstrates general knowledge of the places of human communication: oral interpretation	3	2	1	(NO)	(NA)	
Speech 3.0.0	The student teacher is capable of planning curriculum and learning activities for students to focus on the above skills and places of communication.	3	2	1	(NO)	(NA)	

Grade/Course \_\_\_\_\_

Speech	The student teacher plans, assigns, and evaluates	3	2	1	(NO)	(NA)
4.0.0	individual oral communication experiences for the classroom.					
Speech 5.0.0	The student teacher provides immediate feedback on all oral communications student projects.	3	2	1	(NO)	(NA)
Speech 6.0.0	The student teacher coaches co-curricular speech communication activities in forensics including debate and individual events.	3	2	1	(NO)	(NA)
Speech 7.0.0	The student teacher hosts competitive forensics tournaments, schedules the rounds, recruits judges, and provides for student safety.	3	2	1	(NO)	(NA)
Speech 8.0.0	The student teacher has knowledge of professional associations at the state, regional, and national level and participates when feasible.	3	2	1	(NO)	(NA)
Speech 9.0.0	The student is familiar with publications of professional associations, current publications, and textbook resources.	3	2	1	(NO)	(NA)
Speech 10.0.0	The student teacher provides real world communication models for student study and critique.	3	2	1	(NO)	(NA)
Speech Influence on Student Learning	The student teacher influences student learning to ensure high levels of achievement among all students. <b>Comment required.</b>	3	2	1	(NO)	(NA)

Influence on Student Learning (Comment Required):

General Comments (optional):