

**COE STRATEGIC PLAN 2007-2010  
DRAFT – FOR DISCUSSION PURPOSES ONLY**

GOALS	OBJECTIVES	STRATEGIES	OUTCOMES	RESOURCES	RESPONSIBILITY
<p><b>1.</b> International &amp; Multicultural Education / Diversity</p> <p>(Extend and expand current intercultural initiatives in Mexico, and integrate multi-cultural component into education programs. Increase student and faculty diversity.)</p>	<ul style="list-style-type: none"> <li>▪ Implement Hispanic Outreach “vision”</li> <li>▪ Implement Latin American Studies minor in ELE program</li> <li>▪ Update PEU Diversity Plan</li> <li>▪ Expand/continue Central High School initiatives</li> <li>▪ Promote and support faculty level involvement</li> <li>▪ Infuse multicultural approaches into existing curriculum</li> <li>▪ Increase number of diverse student admissions by 2%</li> <li>▪ Integrate GLS Ecuadorian Initiative into other departments.</li> <li>▪ Increase number of diverse faculty and staff by 2%</li> <li>▪</li> </ul>	<ul style="list-style-type: none"> <li>▪ Appoint Dean Faculty Fellow</li> <li>▪ Expand Hispanic Outreach Coordinator duties</li> <li>▪ Activate PEC Diversity Committee</li> <li>▪ Meet with Monterey Tech, Mexico officials &amp; faculty</li> <li>▪ Faculty Fellow develop and implement plan to provide opportunities for faculty participation</li> <li>▪ Meet with potential donors to raise funds</li> <li>▪ Host events for Hispanic students and families</li> <li>▪ Extend and expand student scholarships</li> <li>▪ Implement Latin American Studies Minor/Emphasis</li> <li>▪ Establish network for M-MSU research</li> </ul>	<ul style="list-style-type: none"> <li>▪ Fellow collaborates with faculty to (1) present in 6 classes SP '07 (2) revise curricula in 2 courses (3) find 2+ faculty to participate in Mexico exchange (4) find 15+ students to enroll in Latin American Studies minor/emphasis</li> <li>▪ Hire 1-2 diverse faculty</li> <li>▪ Sign agreement with Monterey Tech to deliver courses via ITV</li> <li>▪ Sign agreement with LaSalle &amp; Hildalgo Universities for faculty &amp; student exchange</li> <li>▪ Greater student awareness of multicultural issues as measured by attitudinal questionnaire</li> <li>▪ Raise \$50,000 from donors</li> </ul>	<p>Faculty fellow: Stipend: \$2,500 Travel: \$3,850 Faculty/student exchange \$9,000</p> <p>Mexico Travel: 6 people X 2 trips each = \$15,000</p> <p>Diverse faculty recruitment efforts: Travel: \$2,000 Ads: \$2,000 \$4,000</p> <p>Student Scholarships \$15,000</p> <p>Pay plane/lodging (2 days) for facilitator training; pay facilitators, cost of computers/space / maintenance (Per year) \$1,500</p> <p>Total: <u>\$53,350</u></p>	<p>Dean Hough Leslie Anderson, Fellow Judith Martinez, COE Hispanic Outreach Coordinator Chair, PEC Diversity Committee Interested Faculty: Ruth Peñaherrera-Norton Tammy Arthaud Deborah Powell David Brown W.Roy Roworth</p>

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<p><b>1.</b> International &amp; Multicultural Education / Diversity (continued)</p>	<ul style="list-style-type: none"> <li>▪ Submit proposal to Community Foundation for Mexico-MSU faculty fellowships/ exchange within 30 days</li> <li>▪ Work with Springfield sister cities to expand efforts into Talapuaca, Mexico</li> <li>▪ Establish Community Learning Center in Library Center</li> <li>▪ Integrate into Literacy Center network/expand</li> </ul>	<ul style="list-style-type: none"> <li>▪ Publicize GLS Ecuadorian Initiative</li> <li>▪ Participate in university minority / diversity programs</li> <li>▪ Place statements / supports in RPT / Compensation rubrics into Department Guidelines</li> <li>▪ Provide at least 5 computers/spaces at Learning Center</li> <li>▪ Develop an emphasis on Linguistic Diversity in ELE program</li> <li>▪ 8 Ecuadorian students and 2 Ecuadorian Faculty Members will stay with 9 American Host Families for a 7-week experience that includes the following: (see next page)</li> </ul>	<ul style="list-style-type: none"> <li>▪ Ecuadorian High School students will learn about MSU</li> <li>▪ Work with Alfonso on McNair scholarship</li> <li>▪ Graduate student support systems</li> <li>▪ Hispanic families get help with needs in U.S. – banking, language, health care, etc.</li> <li>▪ Receive help from home country vs. our language</li> <li>▪ Promote MSU and sending children to be teachers</li> <li>▪ Linguistic Diversity emphasis in ELE addresses the needs of ELLs.</li> <li>▪ Trainings provided &amp; measured by improved attitudes / increased awareness.</li> </ul>	<p>(See previous page)</p>	<p>(See previous page)</p>

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<p><b>1.</b> International &amp; Multicultural Education / Diversity (continued)</p>	<ul style="list-style-type: none"> <li>▪ GLS Ecuadorian Initiative (continued)</li> <li>▪ Increase faculty / administration appreciation / support of diversity efforts.</li> </ul>	<ul style="list-style-type: none"> <li>▪ English language classes at the English Language Institute (ELI); Academic classes at Greenwood Laboratory School; Provide information about what Missouri State can offer them; Visit: College of Business Administration</li> <li>▪ Visit Child Development Center</li> <li>▪ Take field trips to Kansas City &amp; St. Louis; Other extracurricular activities</li> <li>▪ Increased dialogue &amp; training</li> </ul>	<p>(See previous page)</p>	<p>(See previous page)</p>	<p>(See previous page)</p>

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<p><b>2.</b> Faculty Research / Scholarship &amp; Development</p> <p>(Provide faculty with more research / scholarship opportunities by expanding and extending a variety of supports. Increase the number of research sabbaticals, grants and contracts.)</p>	<ul style="list-style-type: none"> <li>▪ Hire new faculty at assistant / associate level with proven record of research and/or grantsmanship</li> <li>▪ Provide opportunities for faculty to acquire necessary skills to be successful</li> <li>▪ Expand and extend support system for faculty research</li> <li>▪ Achieve higher levels of faculty publication, scholarly, &amp; grant funding</li> </ul>	<ul style="list-style-type: none"> <li>▪ Establish new COE office of Grants &amp; Research to be headed by Associate Dean</li> <li>▪ Establish partnership with PK-12 districts to support faculty research</li> <li>▪ Continue to explore reorganization models to maximize faculty support for Provost's initiatives</li> <li>▪ Place ads in <u>Chronicle AND SPA journals</u></li> <li>▪ Encourage and finance direct networking</li> <li>▪ Develop faculty improvement plans as needed</li> <li>▪ Create new research space</li> <li>▪ Offer more release time for research</li> </ul>	<ul style="list-style-type: none"> <li>▪ Each COE dept. will write new recruitment plans to be used in the formation of a college plan.</li> <li>▪ 2-3 new faculty hires will have proven research/well established research agendas, grant experience at senior assistant/associate level</li> <li>▪ Total number of publications and grants will increase by 10%</li> <li>▪ Collegial partnerships with local districts will be enhanced / increased.</li> <li>▪ Cost center funds used to support Provost's Initiatives will be increased by 20%</li> </ul>	<ul style="list-style-type: none"> <li>▪ Increased entry level (CUPA median) for new hires \$30,000</li> <li>▪ Ads &amp; networking \$10,000</li> <li>▪ Sabbaticals \$40,000</li> <li>▪ Start-up \$20,000</li> <li>▪ Reassignment 25,000</li> <li>▪ Salary CUPA adjustments \$142,729</li> <li>▪ Research GRA positions (4) \$50,000</li> <li>▪ College supports aligned with Provost's Initiatives \$40,000</li> </ul> <p>Total      <u>\$357,729</u></p>	<p>Dean Department Heads</p>
GOALS	OBJECTIVES	STRATEGIES	OUTCOMES	RESOURCES	RESPONSIBILITY

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<p><b>2.</b> Faculty Research / Scholarship &amp; Development (continued)</p>	<p>(See previous page)</p>	<ul style="list-style-type: none"> <li>▪ Support “Futures” program by meeting with individual groups of program faculty.</li> <li>▪ Provide additional start-up funds / supports</li> <li>▪ Develop new sabbatical policy to compel faculty to apply for research leave.</li> <li>▪ Fund salary equity adjustments to reach CUPA medians</li> <li>▪ Create new Graduate Research Assistantships for active faculty scholars</li> </ul>	<ul style="list-style-type: none"> <li>▪ Salary savings from elimination of administrator position will be used to partially fund salary equity adjustments</li> <li>▪ New research space will be provided</li> </ul>	<p>(See previous page)</p>	<p>(See previous page)</p>
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**COE STRATEGIC PLAN 2007-2010**  
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<p><b>3.</b>  Student Recruitment &amp; Retention</p> <p>(Create more equitable distribution of faculty across programs to achieve more balanced student-to-teacher ratios, resulting in higher student retention. Establish outreach efforts and form student cohorts in graduate level programs, resulting in greater enrollments in targeted areas: EAD, ECE, IMT)</p>	<ul style="list-style-type: none"> <li>▪ Provide more direct assistance to students</li> <li>▪ Stay in contact with all graduates and support throughout their careers</li> <li>▪ Increase number of diverse students</li> <li>▪ Increase graduate student enrollments</li> <li>▪ Manage post-baccalaureate students more effectively &amp; efficiently / recruit into existing Master's programs</li> <li>▪ Expand and support MAT</li> <li>▪ NCATE (Emmett)</li> <li>▪ Improve communication between COE depts.</li> <li>▪ Expand and support post-baccalaureate / certification office</li> <li>▪ Form student cohort groups in selected programs</li> </ul>	<ul style="list-style-type: none"> <li>▪ Reorganize COE into more equally balanced depts. that can assist students more effectively and efficiently.</li> <li>▪ Expand and extend B.E.A.R.S.</li> <li>▪ Collect data on graduates and use for follow-up, accreditation, and program improvement.</li> <li>▪ Provide Certification office with more space &amp; human resources</li> <li>▪ Screen and market prospective MAT students</li> <li>▪ Increase admission standards in selected Master's programs.</li> <li>▪ Explore more accelerated Master's level programs.</li> <li>▪ Increase alternative course delivery systems (ITV, TV, online, etc.)</li> </ul>	<ul style="list-style-type: none"> <li>▪ Fewer student complaints and less student confusion</li> <li>▪ Higher program completion rates</li> <li>▪ Increased graduate student enrollments, especially in EAD and Secondary Ed.</li> <li>▪ Higher student scores on professional exams</li> <li>▪ Better data-based decision making</li> <li>▪ Increase % of diverse students to be equal to or greater than university %.</li> <li>▪ Increase # of scholarships</li> <li>▪ Increase number, quality &amp; diversity of COE graduate student population</li> <li>▪ Increase B.E.A.R.S. participation by 10%</li> <li>▪ Work with St. Louis Outreach office</li> </ul>	<p>Certification office: \$30,000</p> <p>Ads, travel: \$5000</p> <p>B.E.A.R.S.: \$20,000</p> <p>Tuition waivers: \$60,000</p> <p>Total: <u>\$115,000</u></p>	<p>Dean</p> <p>Dept. heads</p> <p>David Brown</p> <p>Emmett Sawyer</p> <p>Evelyn Maxwell</p> <p>Director of Development</p>

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<p><b>3.</b> Student Recruitment &amp; Retention (continued)</p>	<ul style="list-style-type: none"> <li>▪ Develop and award graduate fellowships</li> <li>▪ Develop &amp; award graduate tuition waiver scholarships</li> </ul>	<ul style="list-style-type: none"> <li>▪ Work more closely with Charlotte Hardin</li> <li>▪ CBASE Workshops</li> <li>▪ Hire diverse representatives</li> <li>▪ Outreach with Future Teachers of America</li> <li>▪ Family meetings, on-campus visits by Hispanic students &amp; families.</li> <li>▪ Hispanic Day at the Park with SPS, scholarships, etc.</li> <li>▪</li> </ul>	<ul style="list-style-type: none"> <li>▪ 1-2 new graduate fellows, new students with tuition waivers</li> <li>▪ Hispanic Outreach Program</li> </ul>	<p>(See previous page)</p>	<p>(See previous page)</p>

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<p><b>4.</b> Academic Programs</p> <p>(Develop data driven processes for program review and decision-making. Begin a process for managing student enrollments in academic programs and assigning faculty according to student-faculty ratio ensuring that resources are directed to areas in greatest need.)</p>	<ul style="list-style-type: none"> <li>▪ Improve, expand, and increase number of graduate programs</li> <li>▪ Provide space for clinical programs</li> <li>▪ Support programs reviews annually to address space, resources, &amp; efficiency</li> <li>▪ Integration of GLS and increased collaboration &amp; utilization to benefit all programs</li> <li>▪ Review program caps to ensure meets resources &amp; demands</li> <li>▪ Review admission standards for all programs</li> <li>▪ Monitor admission rates versus market demand</li> <li>▪ Increase # of accredited programs</li> <li>▪ Reading Clinic for Reading skills</li> </ul>	<ul style="list-style-type: none"> <li>▪ Conduct feasibility studies and develop proposals in Early Childhood, Student Affairs, and Counseling</li> <li>▪ Reorganize COE to improve program congruence, efficiency, &amp; effectiveness</li> <li>▪ Maintain &amp; further develop CCCC</li> <li>▪ Explore options for SPE space at Jordan Valley or shared space on campus</li> <li>▪ Send faculty to teaching practices conference &amp; workshops on rotating basis to increase knowledge of laws and trends.</li> <li>▪ Counseling department conduct CACREP pre-accreditation self-study</li> </ul>	<ul style="list-style-type: none"> <li>▪ More direct access &amp; greater ability to meet needs of students</li> <li>▪ Improved best practices at GLS</li> <li>▪ Increased professional development</li> <li>▪ Annual dept. head report</li> <li>▪ Annual report of GLS faculty involvement</li> <li>▪ Admissions changes</li> <li>▪ More accredited programs</li> <li>▪ Improved teaching skills as measured by annual evaluations</li> <li>▪ Obtain clinic space both on and off campus</li> <li>▪ CACREP self-study drafted</li> <li>▪ Faculty teach undergraduate courses at OTC for extra income</li> </ul>	<ul style="list-style-type: none"> <li>▪ Space identification &amp; acquisition: \$30,000</li> <li>▪ Workshops/Conference fees per faculty: \$35,000</li> <li>▪ Accreditation fee: \$10,000</li> <li>▪ CCCC space South Street GSB \$50,000</li> <li>▪ SPE Autism space \$20,000</li> </ul> <p>Total: <u>\$145,000</u></p>	<p>Dean Department Heads All faculty</p>

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<p><b>4.</b> Academic Programs (continued)</p>	<ul style="list-style-type: none"> <li>▪ Increase MSU faculty exchange with GLS &amp; public schools</li> <li>▪ Integrate RPDC into academic programs</li> <li>▪ Gain faculty support for State Community College AAT/MSU 2+2 agreement that will provide COE faculty teaching opportunities at OTC and freeing up time to concentrate more on graduate programs.</li> <li>▪ Use AAT/MSU agreement to encourage enrollment in Graduate programs</li> <li>▪ Use Blogs &amp; Podcasting in classroom as learning tools.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Streamline teacher in residence program process</li> <li>▪ Streamline procedure for teacher exchange.</li> <li>▪ Add professional development to merit plan</li> <li>▪ Obtain CBHE Approval &amp; Graduate Council approval for new graduate programs</li> <li>▪ Meetings with RPDC staff &amp; COE Admin Council, Depts., faculty</li> <li>▪ Develop AAT/MSU agreement for seamless articulation</li> <li>▪ Increase admission / retention requirements into programs</li> </ul>	<ul style="list-style-type: none"> <li>▪ Faculty provided more time to develop graduate programs/courses via AAT/MSU agreement</li> </ul>	<p>(See previous page)</p>	<p>(See previous page)</p>

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<p><b>4.</b> Academic Programs (continued)</p>	<p>(See previous page)</p>	<ul style="list-style-type: none"> <li>▪ Increase technical and funding support for program review.</li> <li>▪ Provide released time or salary incentives for individuals coordinating program reviews to acquire the skills and develop systems to gather, analyze, and report on program evaluation.</li> <li>▪ Increase technical and funding support for improving student opportunities to teach from an inquiry perspective supported by technology (eMINTS)</li> </ul>	<p>(See previous page)</p>	<p>(See previous page)</p>	<p>(See previous page)</p>

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<b>4.</b> Academic Programs (continued)	(See previous page)	▪ Use blogs, wikis and podcasts to provide information to students, post work, prompt student, etc.	(See previous page)	(See previous page)	(See previous page)
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<p><b>5.</b> Long-Range &amp; Strategic Planning &amp; Policies</p> <p>(Create a new one-year strategic plan detailing goals, objectives, strategies, and expected outcomes for the 2006-2007 academic year. Develop a new 2007-2012 long-range plan reflecting the “vision” for COE)</p>	<ul style="list-style-type: none"> <li>▪ Create a strategic plan for 2006-2007</li> <li>▪ Update Long Range Plan of 2001-2006 to 2007-2012</li> <li>▪ Create Space Utilization and Management Plan</li> <li>▪ Create One-time Salary Savings Plan</li> <li>▪ Maintain ongoing COE faculty &amp; staff recruitment plan</li> <li>▪ Update Policies, Practices &amp; Procedures manual</li> <li>▪ Develop spare needs plan</li> <li>▪ Develop technology plans for               <ol style="list-style-type: none"> <li>1. Classroom upgrades (SCUFF)</li> <li>2. Computer Rotations/ Replacements</li> <li>3. Special Projects</li> </ol> </li> </ul>	<ul style="list-style-type: none"> <li>▪ COE Administrative Council meetings</li> <li>▪ COE retreat to include faculty</li> <li>▪ Individual department reviews &amp; input</li> <li>▪ Consult with Dean’s Faculty Advisory Council</li> <li>▪ Consult with Dean’s Student Advisory Council</li> <li>▪ Hold individual program meetings with dean &amp; faculty</li> <li>▪ Post COE Policies, Procedures &amp; Practices manual on web for comment &amp; continual modifications, as needed</li> <li>▪ COE Personnel Committee to review dept. RPT &amp; Compensation plans</li> </ul>	<ul style="list-style-type: none"> <li>▪ New 2006-2007 strategic plan</li> <li>▪ Updated 2007-2012 Long Range Plan completed by Summer 2007</li> <li>▪ Updated COE Policies, Procedures &amp; Practices manual completed by December 2006 with ongoing updates</li> <li>▪ Obtain additional resources from University to support initiatives</li> <li>▪ Revised RPT guidelines</li> <li>▪ New Compensation Plan</li> <li>▪ New Recruitment Plans</li> </ul>	<p>Retreat      \$3,795.00</p> <p>Meals for Faculty, College, Town Hall Meetings      \$4,115.00</p>	<p>Dean Department Heads All faculty</p>

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<b>5.</b> Long-Range & Strategic Planning & Policies	(See previous page)	<ul style="list-style-type: none"> <li>▪ COE Personnel Committee to review Recruitment Plans</li> <li>▪ Hold College Town Hall Meeting</li> </ul>	(See previous page)	(See previous page)	(See previous page)

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<p><b>6.</b> Development</p> <p>a. \$_____ to support Mexico and Hispanic Outreach Initiatives, faculty research, and student recruitment and retention.</p> <p>b. Obtain funding for Literacy Center.</p> <p>c. Endowed Professorship or Chair in Latin American Studies.</p> <p>d. \$50-100K for faculty development and research (FY 07)</p> <p>e. \$1.5 million for GLS science labs (multi year)</p> <p>f. 3 graduate scholarships (FY 07)</p> <p>g. 5 undergraduate scholarships (FY 07)</p>	<ul style="list-style-type: none"> <li>▪ Identify needs for college for (1) this FY and (2) a multi-year period</li> <li>▪ Clearly articulated case for support of professional education with levels of participation from \$1K to \$1 million</li> <li>▪ 75 visits with COE and Greenwood alumni and friends</li> <li>▪ Dean and department chairs know benefit of private gifts</li> <li>▪ Stewardship plan for donors to COE</li> </ul>	<ul style="list-style-type: none"> <li>▪ Present proposals or asks to 12-15 prospective donors who are ready to be asked</li> <li>▪ Identify prospects to be cultivated for proposals in next FY</li> <li>▪ Maximize opportunities for potential donors to visit with dean, faculty and dept heads</li> <li>▪ Articles in COE newsletter about gifts, ways of giving, and needs</li> <li>▪ Leverage GLS Centennial in fundraising for GLS</li> <li>▪ 2-3 mailings/year to various planned gift prospect groups</li> <li>▪ Publicize scholarship recipients &amp; opportunities</li> </ul>	<ul style="list-style-type: none"> <li>▪ 3 graduate students study at Missouri State in FY 08</li> <li>▪ 5 undergraduate students prepare in FY 08 for careers in professional education with less cumulative debt burden</li> <li>▪ Increased gifts from faculty &amp; staff</li> <li>▪ Increased donor and alumni involvement in professional education</li> <li>▪ Faculty can pursue research interests</li> <li>▪ COE Administration and faculty begin realizing the benefit of private donor support</li> </ul>	<ul style="list-style-type: none"> <li>▪ Director of Prospect Research Jenny Crews, Foundation</li> <li>▪ Director of Operations Denise Kettering, Foundation</li> <li>▪ Alumni/donor database</li> <li>▪ Clerical support for Director of Dev. and/or purchase more equipment to facilitate work</li> <li>▪ \$2,500 more for planned gift and stewardship mailings, travel, other operational expenses of development director/office</li> <li>▪ Add'l \$ for mailing COE newsletter to more alumni and donors</li> <li>▪ Earmark additional operating funds for Director of Dev.</li> </ul>	<p>David Hough Donna Merrell Chuck Barké* Janice Duncan* Sue George* Fred Groves*</p> <p>*as needed based on prospective donor's interest</p>

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<p><b>6.</b> Development (continued)</p>		<ul style="list-style-type: none"> <li>▪ Dean’s Office to take over student scholarship letters to donors from Alumni Office</li> <li>▪ Involve donors and prospective donors in College’s work, classes, COE Advisory Council, graduate receptions, etc., as appropriate</li> <li>▪ Attend University events to meet donors and create identity with/for COE</li> <li>▪ Report Foundation fund balances to dean and department chairs</li> </ul> <p>Report to donors on use of funds</p> <ul style="list-style-type: none"> <li>▪ Involve donors and prospective donors in College’s work, classes, COE Advisory Council, graduate receptions, etc., as appropriate</li> </ul>	<ul style="list-style-type: none"> <li>▪ Hispanic students prepare for careers as professional educators</li> </ul> <p>Correct student scholarship/ financial aid/ alumni office communication issues</p>	<p>(See previous page)</p>	<p>(See previous page)</p>

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<p><b>7.</b> Public Affairs &amp; Community Outreach</p> <p>(Improve outreach to area schools and community groups. Provide programming via Ozarks Public Television to present “Legacy of Learning” broadcasts to southwest Missouri schools aimed at improving student achievement. Extend and expand partnerships with business and community agencies. Extend and expand partnerships with UMC, UMR, OTC, MSSU, WP, and Crowder College.)</p>	<ul style="list-style-type: none"> <li>▪ Provide off-campus space for RPDC &amp; CCCC</li> <li>▪ SPE Clinic for Autism</li> <li>▪ Community Advisory Council meetings to garner support and obtain input</li> <li>▪ Participate in Leadership Springfield functions</li> <li>▪ Improve CDC Kitchen</li> <li>▪ Expand and extend Hispanic Educational Outreach Initiative</li> <li>▪ Enhancing Children’s Healthy Opportunities</li> <li>▪ Ozark Educational Research Initiative</li> <li>▪ Literacy Center</li> <li>▪ Learning Connection</li> <li>▪ LIFT</li> <li>▪ Solve sound problems at CCCC</li> </ul>	<ul style="list-style-type: none"> <li>▪ Improve sources, collaboration &amp; expand services for all constituents in the community</li> <li>▪ Have Continuing Education come to COE and explain infrastructure</li> <li>▪ Seek information to review C.E. &amp; Academic Outreach</li> <li>▪ Discuss ways to enhance outreach</li> <li>▪ Develop incentives for faculty to get involved.</li> <li>▪ Work with officials at Crowder College to study feasibility of partnering on new delivery of programs on their campuses in Neosho, Webb City, Nevada, Cassville, and MacDonald County.</li> <li>▪ Move RPDC under Dean’s Office</li> </ul>	<ul style="list-style-type: none"> <li>▪ Improved &amp; expanded services &amp; collaboration to all constituents of community.</li> <li>▪ Better knowledge of community by faculty &amp; better knowledge of faculty by community.</li> <li>▪ Increase or maintain existing services.</li> <li>▪ Improved understanding and communication</li> <li>▪ New programs begun with cost sharing options</li> <li>▪ MSU center for education established in Neosho</li> <li>▪ LPC’s improve professional competence, qualify for license renewal</li> </ul>	<ul style="list-style-type: none"> <li>▪ CDC kitchen: \$25,000</li> <li>▪ CCCC sound proofing \$5,000</li> <li>▪ RPDC space South Street GR SB \$50,000</li> <li>▪ New faculty position in STE to support Crowder programs \$50,000</li> <li>▪ Travel \$3,450</li> <li>▪ Office equipment \$8,950</li> <li>▪ Materials \$2,500</li> <li>▪ Revenue generated for Continuing Education cost sharing (\$45,000)</li> </ul> <p>Total      <u>\$117,400</u></p>	<p>Dean Department Heads Faculty Steven Robinette Dale Range</p>

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<p><b>7.</b> Public Affairs &amp; Community Outreach (continued)</p>	<ul style="list-style-type: none"> <li>▪ Improve &amp; enhance Continuing Education partnerships</li> <li>▪ Understand infrastructure of Continuing Education department</li> <li>▪ Understand procedures for working with Continuing Education</li> <li>▪ Develop initiatives based on roles &amp; responsibilities of C.E.</li> <li>▪ Provide opportunity for greater student access to academic programs.</li> <li>▪ Develop Continuing Education curriculum for licensed professional counselors (LPC)</li> <li>▪ Hispanic Education Outreach Initiative</li> </ul>	<ul style="list-style-type: none"> <li>▪ Move ISI from Provost's Office to COE</li> <li>▪ Work with CE staff and Missouri Mental Health Counselors Association</li> <li>▪ Space for Academy for Educational Studies</li> <li>▪ GLS personnel to provide planning and implementations of MPAA.</li> </ul>	<p>(See previous page)</p>	<p>(See previous page)</p>	<p>(See previous page)</p>

**COE STRATEGIC PLAN 2007-2010  
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<b>GOALS</b>	<b>OBJECTIVES</b>	<b>STRATEGIES</b>	<b>OUTCOMES</b>	<b>RESOURCES</b>	<b>RESPONSIBILITY</b>
7. Public Affairs & Community Outreach (continued)	<ul style="list-style-type: none"> <li>▪ Improve Elementary Teaching Academies</li> <li>▪ Continue sponsorship of the MO Public Affairs Academy</li> </ul>	(See previous page)	(See previous page)	(See previous page)	(See previous page)