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  - Quantitative (how many agree on certain questions etc...)
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The OERI Technology conference was held at Greenwood Laboratory Schools on June 5, 2014.

Purpose: promote technology integration in the PreK-12 classroom.

Total registrants: 323
Total participants: 258 (80%)
All school districts were represented.

A feedback survey was created through Google Forms and sent to the participants of the conference.
A total of 80 responses were then analyzed.
Q1- Please indicate your role

- Superintendent: 1 (1%)
- Principal: 9 (11%)
- Assistant: 4 (5%)
- Teacher: 43 (54%)
- Other: 23 (29%)
Q2- Which building/district do you work in?

- Bolivar: 7 (9%)
- Branson: 0 (0%)
- Fair Grove: 6 (8%)
- Hollister: 4 (5%)
- Joplin: 1 (1%)
- Lebanon: 2 (3%)
- Logan-Rogersville: 13 (16%)
- Marshfield: 2 (3%)
- Monett: 1 (1%)
- MSU: 4 (5%)
- Neosho: 3 (4%)
- Nixa: 12 (15%)
- Ozark: 11 (14%)
- Reeds Spring: 6 (8%)
- Republic: 0 (0%)
- Springfield: 2 (3%)
- West Plains: 3 (4%)
- Willard: 3 (4%)
- Other: 0 (0%)
Q3-The session’s training objectives were clearly stated and met.
Q4-Coverage (breadth and depth) of the training topics was sufficient and appropriate.
Q5- The training content was relevant to my work, and I will be able to apply the knowledge I learned.
Q6-The training sessions were delivered in an effective and engaging manner.
Q7-Describe one concept discussed in the training sessions that you intend to apply in your work.

80 answers, 3 themes that teachers say they will apply for the next school year, in order of frequency.

- Google Topics, such as Drive, Search, Institute, Chrome, Forms, Youtube, Blogging, gClassFolders
- Flipped meetings/teachings
- Other Web 2.0 apps to facilitate teaching: Instagrok, Kahoot, Tellagami, Socrative, NoRedInk, iBooks, Symbaloo.
Q8-What would you have liked to see more of in these training sessions? What would you have liked to see less of.

Here are 6 items that participants at the conference would have liked to see more during the conference (hint for next time)

- More hands-on instead of lectures.
  - Many participants felt like presenters offered lots of background information about a particular subject, information that was not necessary. They would have liked instead more hands-on experience with the actual topic of the session (google Drive, Instagrok, etc…)

- Longer - more detailed – more time to practice on their own material.
  - Participants would have liked the sessions to be longer and more detailed with more time to practice by applying the technology of the particular session to their own class material.

- Time for Q&A.
  - Participants would have liked time for Q&A at the end of each session.
Results for Question 8 (cont’d)

- More practical strategies.
  - Participants would have liked ideas for more practical strategies and how to manage the different technology together.

- More about blended/flipped teaching.
  - Participants would have liked more sessions about blended and flipped teaching. (see Question 7)

- More for Elementary and Early Childhood Education.
  - Participants would have liked sessions about how to use technology with Elementary and Early Childhood Education, and not just for middle and high school.
Q9- Would you like to see this type of training again? Why or why not? When?

- Participants shared how much they enjoyed the conference and the quality of the sessions and conference in general.

- They would like to see more conferences like that during the year, twice a year, with one at the beginning of the school year so they can apply the technologies right away.
Q10-Ideas/thoughts of things to improve for next year's conference (food, location, sessions ...)

- Many suggestions grouped into 8 categories.
  - A website with all the resources/presentations from conference
  - During school year like an “un-conference” or an educamp, twice a year.
  - More district wide communication sessions
  - Training for different roles with different tracks
  - Practical items:
    - shorter lunch
    - a warmer building
    - some music during lunch and registration
    - a prize drawing
    - more publicity
    - A “Technology lounge” to help answer questions or practice new apps
  - Indicate grade level for each presentation