

ELEMENTARY EDUCATION ADVISEMENT WORKSHEET

GRADES 1-6

Hill Hall 202

Phone: (417) 836-5429

GENERAL EDUCATION 47-50				
I. BASIC REQUIRED COURSES 14-18 Cr IP Need				
IDS 110 or UHC 110 (Honors Prog. only)	1			
CIS/CSC 101, CSC 111, or Competency Exam	0-3			
COM 115	3			
ENG 110 & ENG 210	3/3			
MTH 130 (145) recommended	3			
PED 100	2			
II. AREAS OF INQUIRY 23				
A. Natural World 8 HR Cr IP Need				
BIO 100 (<i>replaces BIO 102</i>)	4			
PHY 101	4			
*Student must use courses with at least four different codes to satisfy the Culture & Society & Self-Understanding "Areas of Inquiry".				
B. Culture & Society* 6				
1. Humanities Perspective 3 HR Cr IP Need				
AAS 100 recommended	3			
ENG 200	3			
HST 103 or 104 (replaces 101/102)	3			
IDS 397	3			
LLT 121	3			
PHI 115	3			
REL 101, or 102, or 131	3			
Choose one				
2. Social Sciences Perspective 3 HR Cr IP Need				
ECO 155	3			
C. Self-Understanding 9				
1. Social Behavioral Perspective 3 HR Cr IP Need				
PSY 121	3			
2. Humanities Perspective 3 HR Cr IP Need				
ART 200 recommended	3			
ENG 287 or 380	3			
PHI 105 or 110	3			
REL 100 or 210	3			
LLT 180	3			
MUS 239	3			
Choose one				
3. Creativity & Vision 3 HR Cr IP Need				
MUS 241	3			
III. PUBLIC AFFAIRS 9				
A. American Studies 6 HR Cr IP Need				
HST 121	3			
PLS 101 / Senate Bill #4 requirement	3			
B. The Capstone Course 3 HR Cr IP Need				
Gep 397	3			

Additional Courses Req. for Degree 22	Cr	IP	Need
GRY 100	3		
HST 122	3		
ENG 334	3		
GRY 240 (Prereq. BIO 100)	4		
MTH 320	3		
MTH 360	3		
PED 358	3		

- Minor or Emphasis -			
(minimum of 12 new hours in one field/ one course must be 300 level or >)			

PROFESSIONAL EDUCATION 53				
(Must maintain a 2.50 GPA)				
Foundations of Teaching 13 HR Cr IP Need				
*EDC 150 (attempt CBASE)	1			
ELE 302 (CBASE retakes)	3			
PSY 385 (prereq for EDC 350 or concurrent enrllmt)	3			
SPE 310	3			
*EDC 350	3			
*See advisor if completed SFR 250 prior to F04.				
Teaching Methods 28 HR Cr IP Need				
IMT (SFT) 365	3			
RDG 318	3			
RDG 420 & 421 (req. concur. enroll)	3/2			
ELE 425	3			
ELE 429	3			
ELE 434	3			
ELE 438	3			
ELE 440 (reqd. if d.p. filed F2003 or after)	2			
ELE 400 (replaces MUS 306 & PED 341)	2/3			
PED 400 (replaces PED 341)	1			
Clinical Exper./Student Teaching 12 HR Cr IP Need				
ELE 495	6			
ELE 496	6			

Effective Fall 2006

You MUST meet state certification requirements in effect at the time your teaching certificate is granted & attain a "C" or higher in Professional Education courses.

**COLLEGE OF EDUCATION
SCHOOL OF TEACHER EDUCATION**
Bachelor of Science in Education Elementary Education (Grades 1 – 6)
Suggested Course Sequencing

(12-15 hours each semester is recommended; however, in order to complete this program in 4 years, summer school or high school dual enrollment credit hours are necessary)

(All statements in this document concerning requirements, prerequisites, conditions or other matters are for informational purposes and are subject to change. Effective academic advisement is a partnership, with advisees sharing in the responsibility.)

<u>Semester 1</u>	<u>Hours</u>	<u>Semester 2</u> (<i>Take the CBASE CARR 311</i>)	<u>Hours</u>
IDS 110 Orientation required for all Freshman	1	COM 115 Public Speaking	3
CIS 101 or CSC 101 Computers for Learning	2	MTH 130 (145) Contemporary Math (recommended)	3
HUMANITIES PERSPECTIVE (Culture & Society)	3	MUS 241 The Language of Music	3
ENG 110 Writing I	3	HST 121 Survey of History of U.S.	3
PSY 121 Intro to Psychology	3	BIO 100 Biological Science for Educators (<i>replaces BIO 102</i>)	4
PLS 101 Amer Democracy & Citizenship	3	EDC 150 Intro to Teaching (Replaced SFR 250 Fall04)	<u>1</u>
PED 100 Fitness for Living	<u>2</u>		<u>17</u>
	17		
 <u>Semester 3</u> (<i>CBASE retakes</i>)		 <u>Semester 4</u>	
ELE 302 Intro Tchg. Elem. Ed./Clinical & Field Exp	3	ECO 155 Principles of Macroeconomics	3
IMT 365 Inst Appl of Tech and Media	3	PSY 385 Ed Psychology	3
ENG 210 Writing II	3	HST 122 Survey of History	3
GRY 240 Earth Science for Teachers (prereq.-BIO 100)	4	SPE 310 Intro to Special Ed. (replaces SPE 340)	3
MTH 320 Foundations of Math for Teachers	3	ENG 334 Children's Literature	3
GRY 100 World Geography	<u>3</u>	PHY 101 Physics by Inquiry	<u>4</u>
	19	<i>See your advisor to file your degree program</i>	19
 <u>Semester 5</u> <i>*Requires Admission T.E.</i>		 <u>Semester 6</u> <i>*Requires Admission T.E.</i>	
*RDG 318 Foundations of Reading Instruction	3	*RDG 420 Assessing & Personalizing Reading	3
*EDC 350 School and Society	3	*RDG 421 Practicum (<i>Concurrent w/RDG 420 & same sect #</i>)	2
MTH 360 Geometry for Teachers	3	Subject matter course work	3
PED 358 Health Education	3	GEP 397 Capstone Course	3
Subject matter course work	3	HUMANITIES PERSPECTIVE (Self-Understanding)	3
Subject matter course work	<u>3</u>	Subject matter course work	<u>3</u>
	18		17
 <u>Semester 7</u> <i>Take the Praxis II (NTE) Exam (CARR 311)</i>		 <u>Semester 8</u> STUDENT TEACHING	
*ELE 425 Methods of Tchg Comm Art, Elem. schools	3	<p><i>Student teaching meetings are held each January for the coming academic year. Attendance is required.</i></p> <p><u>A passing score on the PRAXIS exam is a prereq for student teaching if admitted to Teacher Ed. Fall 03 or after.</u></p>	
*ELE 429 Methods of Tchg Math, Elem Schools	3		
*ELE 434 Methods of Tchg Science, Elem. Schools	3		
*ELE 438 Methods of Tchg Soc. Studies, “ “	3		
*ELE 440 Classrm Mgmt & Assnt, Elem. Ed.	2		
*ELE 400 Elem Integrated Methods/Practicum (replaces MUS/ART 306 (& PED 341))	2 (3)		
*PED 400 Movement Enhancement Cognition (replaces PED 341)	<u>1</u>		ELE 495 Supervised Teaching
	17	ELE 496 Supervised Teaching	<u>6</u>
			12

It is recommended that the on-site methods block be taken without any additional coursework.

NOTE: The sequencing of EDC 150, ELE 302, RDG 318 and RDG 420/421 has been moved forward in the Elem. Ed. program. See the catalog for prereqs for on-site block methods.

It is recommended that the CBASE be taken no later than semester two. Having attempted the CBASE is a prerequisite for ELE 302. If you do not pass all components with a 265 or higher, you still have another semester to retake failed components in order to continue beyond ELE 302. All components of the C-BASE must be passed within a two-year time limit if any score is below a 235.

There are prerequisites to meet before you can enroll in ELE 302- 30 hrs completed, ACT (if required by the University or DESE), combined GPA 2.5 or higher, COM 115 and EDC 150 (or SFR 250 or equivalent competencies) with “C” or higher or concurrent enrollment and have attempted CBASE.

To take education courses BEYOND ELE 302 you must be admitted to the Teacher Education program. (Exception: IMT 365, SPE 310) To be admitted to the Teacher Education program you must have completed COM 115, EDC 150 (or SFR 250 or equivalent competencies) and ELE 302 with a C or higher, have a combined GPA of 2.5 or higher, have passed all the components of the C-BASE test with a 265 or higher, passed prof. portfolio first checkpoint and Hwy Patrol background check. When requirements are met, the PEC will evaluate your credentials for admission to Teacher Education.

You need to file the Degree Program when you have 45 or more hrs completed, an ACT (if required by the University or DESE), a combined GPA of 2.5 or higher, and have all basic skills courses completed or in progress. *The degree program is different from the Teacher Education program, you must see your advisor in order to file your Degree Program.*

You are responsible for checking all prerequisites to courses (i.e. CIS 101, or CSC 101, or competency test before IMT (SFT) 365).

PLS 101 courses taken at out of state or private universities may not have included Missouri Constitution. This will be indicated by **NM (not met)** on transfer student's audits. In this case, **PLS 103 is required.**