

Greenwood Laboratory School

# ***Five-Year Action Plan, 2004-2009***

**(Aligned with Advanc-Ed Standards)**



## **Greenwood's Mission and Vision**

Our *mission* is to support Missouri State University as a laboratory of best practices in teaching and to prepare students who are knowledgeable, creative, caring and engaged citizens.

Our *vision*, is that our students will become citizens of enhanced character who are

- competent in their abilities to contribute to society,
- sensitive to the needs of their community,
- committed to civic engagement, and
- civil in their habits of thought, speech, and action.

# Five-Year Action Plan: 2005-2009

## Service Area I: The Education of Youth

**Initiative 1. Provide a high quality academic curriculum which develops students who are knowledgeable, creative, caring and engaged citizens.**

*Goal One: Develop an innovative and comprehensive K-12 curriculum that meets or exceeds national standards.*

**Objective 1: Increase student achievement through inquiry learning**

Level	Strategy #	Strategy	Responsibility	Start Date	Implement Date	Advanc-Ed Standard
EL	1	Institute eMints program in grades 3 & 4	COE & GLS administration and teachers	2004	2004	I, III, V
EL	2	Add eMints program in grades 5 & 6	COE & GLS administration and teachers	2005	2005	I, III, V
EL	3	Provide training in inquiry learning for K-2 faculty	Administration and teachers	2008	2008	I,III, V
HS	4	Institute service learning requirement in grades 9-12	HS core subject teachers	2006	2008	I, III
HS	5	Offer Advanced Placement Spanish IV	Spanish teacher	2008	2008	I, III

**Objective 2: Improve spelling in written communication**

Level	Strategy #	Strategy	Responsibility	Start Date	Implement Date	Advanc-Ed Standard
EL	1	All teachers will learn the Four Block method of instruction	K-2 Faculty, Comm Sci & Disorders faculty	2005	2006	I, III
EL	2	Students will learn and use Sight words, word patterns, onset and rimes, blends, and other strategies deemed appropriate for grade level	K-2 Faculty, Comm Sci & Disorders faculty	2005	2005	I, III, V
EL	3	All teachers will learn the multi-linguistic model for analyzing spellings to determine word-study needs	3-7 Faculty, Comm Sci & Disorders faculty	2005	2005	I, III, V
EL	4	Teachers will use SPELL recommendations to determine word-study needs by a majority of their students	3-7 Faculty, Comm Sci & Disorders faculty	2005	2005	I,III, V

EL	5	Classroom and small group word study activities will be supported via consultation by professors and students in Comm Sciences & Disorders	3-7 Faculty, Prof & students in Comm Sci & Disorders	2005	2005	I, III, V
----	---	--	--	------	------	-----------

Objective 3: Improve student achievement in social studies, science, and math

Level	Strategy #	Strategy	Responsibility	Start Date	Implement Date	Advanc-Ed Standard
EL	1	Departmentalize social studies instruction	5 <sup>th</sup> & 6 <sup>th</sup> grade teachers	2004	2008	I, III, IV, VII
EL	2	Departmentalize science instruction	5 <sup>th</sup> & 6 <sup>th</sup> grade teachers	2004	2008	I, III, IV, VII
EL	3	Move science instruction to high school laboratories	5 <sup>th</sup> & 6 <sup>th</sup> grade teachers	2008	2008	I, III
EL/MS	4	Offer Algebra I to students in grades 5-8	HS math teacher	2008	2008	I, III, IV, VII
HS	5	Explore Advanced Placement courses in social studies, science, and math	HS teachers	2007	2009	I, III
HS	6	Improve ACT scores	HS teachers	2008	2009	I, III

Objective 4: Increase student accessibility to high school courses

Level	Strategy #	Strategy	Responsibility	Start Date	Implement Date	AdvancEd Standard
HS	1	Utilize correspondence and/or virtual school classes for students who are out of sequence w/grade level	Administration & HS counselor	2006	2007	I, III, V, VII
HS	2	Offer courses online: Physical Education, Personal Finance, Health	Administration, HS F counselor, & teachers	2008	2008	I, III, V, VII

**Initiative 2: Provide a high quality curriculum which enhances social, emotional, and physical development**

*Goal One: Develop curriculum to address the affective domain*

Objective 1: Improve social and emotional development in students

Level	Strategy #	Strategy	Responsibility	Start Date	Implement Date	Advanc-Ed Standard
EL	1	Implement MO Comp. Guidance program	Elementary counselor	2008	2008	I, V
MS	2	Implement middle school advisory program and team building activities	Middle school faculty	2004	2004	I, V
EL	3	Implement Student Support Teams	Elementary faculty, elementary counselor and administrators	2007	2008	I, V

Objective 2: Increase parent and student awareness of alcohol abuse and internet security issues

Level	Strategy #	Strategy	Responsibility	Start Date	Implement Date	Advanc-Ed Standard
EL/ MS/ HS	1	Offer parent meetings on the topics of alcohol abuse among youth and internet security issues	Administrators & PTA Exec Board	2007	2007	I, V
MS/ HS	2	Offer assemblies for middle school and high school students on topic of alcohol abuse	Administrators	2007	2009	I, V
EL	3	Offer Project Graduation for seniors	Administrators & parents	2007	2007	I, V

Objective 3: Offer courses year-round to promote healthy life-style

Level	Strategy #	Strategy	Responsibility	Start Date	Implement Date	Advanc-Ed Standard
HS	1	Offer physical education course online	Administration & online teachers	2008	2008	I, III, IV, V

**Initiative 3: Provide evaluations of student achievement that include using reliable and valid assessment tools**

*Goal One: Provide students the opportunity to demonstrate what they have learned through a variety of assessment strategies*

Objective One: Administer local, state and national assessments

Level	Strategy #	Strategy	Responsibility	Start Date	Implement Date	Advanc-Ed Standard
EL/ MS/ HS	1	Administer MAP tests at all levels, K-12	Counselors, faculty	2004	2008	I, IV, VII
HS	2	Administer Missouri End of Course exams	Counselors, faculty	2008	2009	I, IV, VII
MS/ HS	3	Administer PLAN, ACT and EXPLORE exams	Counselors, faculty	2004	2004	I, IV, VII
HS	4	Implement Graduation Exhibition	Secondary faculty	2004	2005	I, III, IV, VII
EL./ MS/ HS	5	Analyze data for program improvement	Administration, counselors, faculty, PTA Exec Board	2005	2006	I, IV, VII

**Initiative 4: Develop an appreciation for the responsibility of lifelong citizenship and global awareness**

*Goal One: Provide authentic opportunities for students to contribute to the community*

Objective 1: Increase application of student learning through service learning

Level	Strategy #	Strategy	Responsibility	Start Date	Implement Date	Advanc-Ed Standard
EL/ MS/ HS	1	Establish a K-12 Public Affairs Committee	All faculty, parents & students	2005	2006	I, III, VII
EL/ MS/ HS	2	Implement community service & service learning activities in the curriculum, K-12	All faculty & MSU Office of Citizenship & Service-Learning	2006	On-going	I, III, VII
MS	3	Offer new social studies course in 8 <sup>th</sup> grade: Foundations of Public Affairs	Administration & social studies teacher	2005	2006	I, III, VII

HS	4	Increase graduation requirements to include four service learning activities in grades 8-12	Secondary faculty, Public Affairs Advisory Committee	2006	2008	I, III, VII
HS	5	Design and implement a new required course for seniors: Service Learning Capstone Course	Social studies teachers, Public Advisory Comm	2004	2007	I, III, VII

*Goal Two: Provide opportunities for student nearing graduation to practice good citizenship as evidenced by enhanced character, sensitivity to needs of the community, contributions to society, and civility in habits, thoughts, speech, and action*

Objective 1: Provide opportunity for seniors to research and plan their own service learning activity in the community.

Level	Strategy #	Strategy	Responsibility	Start Date	Implement Date	Advanc-Ed Standard
HS	1	Require the ½ credit Service Learning Capstone course for all seniors	Administrators and social studies faculty	2005	2006	I, III, VII

*Goal Three: Provide opportunities for students to increase their understanding of and respect for other cultures*

Objective 1: Improve foreign language proficiency

Level	Strategy #	Strategy	Responsibility	Start Date	Implement Date	Advanc-Ed Standard
EL/MS	1	Spanish instruction in all elementary grades, K-6 (expanded to 3X weekly in 2008)	Part-time Spanish teacher	2005	2008	I, III, VI
MS	2	Design and implement a World Languages course for 7 <sup>th</sup> and 8 <sup>th</sup> grades	Spanish and French teachers	2007	2008	I, III

Objective 2: Increase student cultural awareness

Level	Strategy #	Strategy	Responsibility	Start Date	Implement Date	Advanc-Ed Standard
MS/HS	1	Initiate student exchange program between Greenwood and Leonardo da Vinci School in Mara, Ecuador	COE & GLS administrators, Spanish teacher	2004	2006	I, III, V
MS/HS	2	Implement a Public Affairs Symposium to expose students to speaker from a variety of cultures	Public Affairs Committee & Chair, COE & GLS administrators	2007	2007	I, III, V
EL	3	Increase Spanish instruction K-6 to three times weekly	Elementary Spanish teacher, administrators	2008	2008	I, III, V
MS	4	Offer World Languages course at 7 <sup>th</sup> & 8 <sup>th</sup> grades	Spanish and French teachers	2008	2008	I, III
HS	5	Initiate Culture Club for high school students	Club sponsor & students	2007	2008	I, V

**Initiative 5: Enhance learning performance of students through collaboration of students, teachers, and families**

*Goal One: Increase opportunities for dialogue among students, teachers and families*

Objective 1: Improve communication among teachers, students, and parents

Level	Strategy #	Strategy	Responsibility	Start Date	Implement Date	Advanc-Ed Standard
EL/MS/HS	1	Hold parent/teacher conferences (each semester for elementary; each fall for middle school and high school)	Faculty and parents	2004	2005	I, IV, V
HS	2	Use <i>Blackboard Academic Suite</i> to provide students and parents with access to assignments, grades, etc.	MSU & GLS administrations, secondary faculty	2007	2008	I, III, IV, V, VI
EL	3	Class websites required for each grade, K-6	Elementary faculty	2004	2007	I, III, IV, V, VI

*Goal 2: Provide an optimal learning environment for all Greenwood Laboratory School students*

**Objective 1: Provide high quality faculty and technology**

<b>Level</b>	<b>Strategy #</b>	<b>Strategy</b>	<b>Responsibility</b>	<b>Start Date</b>	<b>Implement Date</b>	<b>Advanc-Ed Standard</b>
EL/ MS/ HS	1	Provide experienced faculty at all levels (minimum requirements of Masters Degree and teaching experience)	COE & GLS administrators	2005	2008	I, III
EL/ MS/ HS	2	Provide access to technology (computers in classroom, two computer labs, SmartBoards in every classroom, mobile class set of laptops)	MSU, COE & GLS administrators, faculty, parents & grandparents	2005	2007	I, III, VII
EL/ MS/ HS	3	Expand funds available for professional development	COE & GLS administrators	2004	2008	I, III, VII

**Initiative 6: Integrate technology across the K-12 curriculum**

*Goal One: Provide opportunities to develop essential technology skills in all students*

**Objective 1: Integrate technology into instruction in all Greenwood classrooms**

<b>Level</b>	<b>Strategy #</b>	<b>Strategy</b>	<b>Responsibility</b>	<b>Start Date</b>	<b>Implement Date</b>	<b>Advanc-Ed Standard</b>
EL/ MS/ HS	1	Provide access to technology to aid in learning (computers in classroom, two computer labs, SmartBoards in every classroom, mobile class set of laptops)	COE & GSL administrators and faculty	2004	2007	I, III, V
HS	2	High school students have library privileges at MSU's Meyer Library (including Greenwood library)	MSU administration and library staff	2005	2005	I, III, V, VII
HS	3	Require all high school students to provide a laptop computer for school work	Administrators and faculty	2008	2009	I, III, V

