

Support Staff Opinion Inventory

Total Number of Respondents: 5

		Number of Responses	Avg	Standard Deviation	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Does Not Apply or Do Not Know (0)
		N	Avg	SD	SA N(%)	A N(%)	N N(%)	D N(%)	SD N(%)	NA N(%)
Quality of the Instructional Program										
1.	The education offered to students at our school is of high quality.	5	4.40	0.55	2 (40.0%)	3 (60.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
2.	Our school is doing a good job teaching students.	5	4.40	0.55	2 (40.0%)	3 (60.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
3.	Our school is preparing students to deal with issues and problems they will face in the future.	5	4.20	0.45	1 (20.0%)	4 (80.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
4.	Students see a relationship between what they are studying and their everyday lives.	5	4.40	0.55	2 (40.0%)	3 (60.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
5.	Teachers hold high expectations for student learning.	5	4.60	0.55	3 (60.0%)	2 (40.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
6.	Students are motivated to do their best work.	5	4.40	0.55	2 (40.0%)	3 (60.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
TOTALS:			4.40	0.50	(40.0%)	(60.0%)	(0.0%)	(0.0%)	(0.0%)	(0.0%)
Support for Student Learning										
7.	Teachers are willing to give students individual help outside of class time.	5	4.80	0.45	4 (80.0%)	1 (20.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
8.	Students who are struggling at our school receive additional support.	5	4.40	0.55	2 (40.0%)	3 (60.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
9.	Our school offers learning opportunities that support the full range of student abilities.	5	4.00	0.00	0 (0.0%)	3 (60.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	2 (40.0%)
10.	Our school recognizes the achievements of students for all types of accomplishments.	5	4.40	0.55	2 (40.0%)	3 (60.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
11.	In our school, students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries.	5	4.40	0.55	2 (40.0%)	3 (60.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
12.	Our school provides teaching material and supplies that are current and in good condition.	5	4.20	0.45	1 (20.0%)	4 (80.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
13.	Our school's facilities are adequate to support students' learning needs.	5	3.20	1.30	1 (20.0%)	1 (20.0%)	1 (20.0%)	2 (40.0%)	0 (0.0%)	0 (0.0%)
TOTALS:			4.21	0.78	(34.3%)	(51.4%)	(2.9%)	(5.7%)	(0.0%)	(5.7%)

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School Climate/Environment				N	Avg	SD	SA N(%)	A N(%)	N N(%)	D N(%)	SD N(%)	NA N(%)
14.	Class sizes at our school are appropriate for effective learning.	5	3.60	1.14	1 (20.0%)	2 (40.0%)	1 (20.0%)	1 (20.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
15.	All students and staff at our school are treated with respect, regardless of race, religion, or gender.	5	4.00	0.71	1 (20.0%)	3 (60.0%)	1 (20.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
16.	Students are respectful of school and community property.	5	3.40	0.55	0 (0.0%)	2 (40.0%)	3 (60.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
17.	Cheating is strongly discouraged at our school.	5	4.40	0.55	2 (40.0%)	3 (60.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
18.	Adequate security measures are in place at our school.	5	2.80	0.84	0 (0.0%)	1 (20.0%)	2 (40.0%)	2 (40.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
19.	School rules apply equally to all students.	5	4.00	0.00	0 (0.0%)	5 (100.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
20.	Our school provides a safe and orderly environment for learning.	5	4.20	0.45	1 (20.0%)	4 (80.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
21.	There are no problems with bullies at our school.	5	3.40	0.89	0 (0.0%)	3 (60.0%)	1 (20.0%)	1 (20.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
22.	Substance abuse (e.g., drug/alcohol) is not a problem at our school.	5	3.80	0.45	0 (0.0%)	4 (80.0%)	1 (20.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
23.	Our students' family members feel welcome in our school.	5	4.60	0.55	3 (60.0%)	2 (40.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
24.	Training in managing student behaviors is offered to support staff who have contact with students.	5	3.00	1.22	0 (0.0%)	2 (40.0%)	2 (40.0%)	0 (0.0%)	1 (20.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
25.	Students respect all adults in our school regardless of their role.	5	3.80	0.45	0 (0.0%)	4 (80.0%)	1 (20.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
TOTALS:			3.75	0.84	(13.3%)	(58.3%)	(20.0%)	(6.7%)	(1.7%)	(0.0%)		
School Organization and Administration				N	Avg	SD	SA N(%)	A N(%)	N N(%)	D N(%)	SD N(%)	NA N(%)
26.	Our school has a clear mission and goals that provide our staff with a common purpose and sense of direction.	5	4.60	0.55	3 (60.0%)	2 (40.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
27.	Our school is committed to improving student learning.	5	4.40	0.55	2 (40.0%)	3 (60.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
28.	The opinions of support staff are considered when decisions are made that affect them.	5	3.80	0.45	0 (0.0%)	4 (80.0%)	1 (20.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
29.	The expenditure of funds is aligned with our school's goals and priorities.	5	3.80	0.45	0 (0.0%)	4 (80.0%)	1 (20.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
30.	There are positive working relationships among teachers, administrators, and support staff.	5	4.40	0.55	2 (40.0%)	3 (60.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
31.	Communication between supervisors and staff regarding job responsibilities is clear.	5	4.20	0.84	2 (40.0%)	2 (40.0%)	1 (20.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
32.	Evaluations of support staff are fair.	5	4.20	0.84	2 (40.0%)	2 (40.0%)	1 (20.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
33.	Evaluations of support staff are conducted on a regular basis.	5	4.40	0.55	2 (40.0%)	3 (60.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
34.	Opportunities exist to upgrade my skills when appropriate to my job.	5	4.40	0.89	3 (60.0%)	1 (20.0%)	1 (20.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
35.	Salaries in our school/district are comparable with other similar schools/districts in our state.	5	3.20	0.84	0 (0.0%)	2 (40.0%)	2 (40.0%)	1 (20.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
TOTALS:			4.14	0.73	(32.0%)	(52.0%)	(14.0%)	(2.0%)	(0.0%)	(0.0%)		
COMPOSITE:			4.06	0.78	(27.4%)	(55.4%)	(11.4%)	(4.0%)	(0.6%)	(1.1%)		

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Demographic Items

Gender	Male	1	(20.0%)
	Female	4	(80.0%)
Ethnicity	African-American	0	(0.0%)
	Asian/Pacific Islander	0	(0.0%)
	Hispanic	0	(0.0%)
	Multi-Racial	0	(0.0%)
	Native American	0	(0.0%)
	White	5	(100.0%)
	Other	0	(0.0%)
Role	Administrative Assistant/Secretary	2	(40.0%)
	Bookkeeper/Finance personnel	1	(20.0%)
	Custodial/Maintenance personnel	0	(0.0%)
	Food Services personnel	0	(0.0%)
	Health Services personnel	0	(0.0%)
	Paraprofessional or Instructional Aide	1	(20.0%)
	Security personnel	0	(0.0%)
	Technology/Media personnel	1	(20.0%)
	Other	0	(0.0%)
Years at this School/District	Less than 1 year	0	(0.0%)
	1 to 3 years	2	(40.0%)
	4 to 10 years	2	(40.0%)
	11 to 20 years	1	(20.0%)
	20 years or more	0	(0.0%)