

## Teacher Opinion Inventory

Total Number of Respondents: 28

Quality of the Instructional Program	Number of Responses		Standard Deviation	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Do Not Know/Not Applicable (0)
	N	Avg		SA N(%)	A N(%)	N N(%)	D N(%)	SD N(%)	NA N(%)
1. The education offered to students at our school is of high quality.	28	4.50	0.58	15 (53.6%)	12 (42.9%)	1 (3.6%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
2. The curriculum at our school is based on clearly defined learning standards.	28	4.39	0.83	15 (53.6%)	11 (39.3%)	0 (0.0%)	2 (7.1%)	0 (0.0%)	0 (0.0%)
3. Our school is doing a good job teaching language arts (reading, writing, speaking, listening).	28	4.11	0.92	10 (35.7%)	14 (50.0%)	1 (3.6%)	3 (10.7%)	0 (0.0%)	0 (0.0%)
4. Our school is doing a good job teaching mathematics.	28	4.68	0.48	19 (67.9%)	9 (32.1%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
5. Our school is doing a good job teaching science.	28	4.39	0.69	14 (50.0%)	11 (39.3%)	3 (10.7%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
6. Our school is doing a good job teaching social studies.	28	4.39	0.79	15 (53.6%)	10 (35.7%)	2 (7.1%)	1 (3.6%)	0 (0.0%)	0 (0.0%)
7. Our school is doing a good job teaching fine arts (music, visual arts, dance, drama).	28	4.33	0.62	11 (39.3%)	14 (50.0%)	2 (7.1%)	0 (0.0%)	0 (0.0%)	1 (3.6%)
8. Our school is doing a good job teaching physical education.	28	4.19	0.96	13 (46.4%)	8 (28.6%)	4 (14.3%)	2 (7.1%)	0 (0.0%)	1 (3.6%)
9. Our school is doing a good job teaching health education.	28	4.16	0.69	8 (28.6%)	13 (46.4%)	4 (14.3%)	0 (0.0%)	0 (0.0%)	3 (10.7%)
10. Our school is doing a good job teaching foreign languages.	28	4.25	0.75	11 (39.3%)	14 (50.0%)	2 (7.1%)	1 (3.6%)	0 (0.0%)	0 (0.0%)
11. Our school is doing a good job teaching career/vocational education.	27	3.18	1.17	2 (7.4%)	2 (7.4%)	3 (11.1%)	4 (14.8%)	0 (0.0%)	16 (59.3%)
12. Our school is preparing students to deal with issues and problems they will face in the future.	28	4.39	0.69	14 (50.0%)	11 (39.3%)	3 (10.7%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
13. Students see a relationship between what they are studying and their everyday lives.	28	4.21	0.69	10 (35.7%)	14 (50.0%)	4 (14.3%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
14. Teachers use a variety of teaching strategies and learning activities to help students learn.	28	4.44	0.70	14 (50.0%)	12 (42.9%)	0 (0.0%)	1 (3.6%)	0 (0.0%)	1 (3.6%)
15. Teachers provide instructional activities that involve students in their learning.	28	4.57	0.50	16 (57.1%)	12 (42.9%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
16. Teachers collaboratively develop instructional activities to help students learn across different subject areas.	28	4.19	0.79	10 (35.7%)	13 (46.4%)	3 (10.7%)	1 (3.6%)	0 (0.0%)	1 (3.6%)
17. Teachers hold high expectations for student learning.	28	4.43	0.92	17 (60.7%)	8 (28.6%)	2 (7.1%)	0 (0.0%)	1 (3.6%)	0 (0.0%)
18. Students are motivated to do their best work.	28	4.25	0.80	11 (39.3%)	15 (53.6%)	0 (0.0%)	2 (7.1%)	0 (0.0%)	0 (0.0%)
19. Teachers provide a reasonable and appropriate amount of homework to help students succeed in their studies.	28	4.31	0.74	11 (39.3%)	13 (46.4%)	1 (3.6%)	1 (3.6%)	0 (0.0%)	2 (7.1%)
<b>TOTALS:</b>		4.32	0.77	(44.4%)	(40.7%)	(6.6%)	(3.4%)	(0.2%)	(4.7%)

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<b>Support for Student Learning</b>	<b>N</b>	<b>Avg</b>	<b>SD</b>	<b>SA N(%)</b>	<b>A N(%)</b>	<b>N N(%)</b>	<b>D N(%)</b>	<b>SD N(%)</b>	<b>NA N(%)</b>
20. In addition to written tests, students are provided with a variety of ways to show their learning (e.g., projects, presentations, portfolios).	28	4.75	0.44	21 (75.0%)	7 (25.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
21. Teachers are willing to give students individual help outside of class time.	28	4.64	0.56	19 (67.9%)	8 (28.6%)	1 (3.6%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
22. Students who are struggling receive additional support.	28	4.15	0.99	11 (39.3%)	12 (42.9%)	2 (7.1%)	1 (3.6%)	1 (3.6%)	1 (3.6%)
23. Our school encourages the use of school and community resources (library, Internet, and service organizations) to help students with their schoolwork.	28	4.68	0.48	19 (67.9%)	9 (32.1%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
24. Our school offers learning opportunities that support the full range of student abilities.	28	3.93	0.92	8 (28.6%)	11 (39.3%)	6 (21.4%)	2 (7.1%)	0 (0.0%)	1 (3.6%)
25. Our school recognizes the achievements of students for all types of accomplishments.	28	4.54	0.88	19 (67.9%)	7 (25.0%)	1 (3.6%)	0 (0.0%)	1 (3.6%)	0 (0.0%)
26. Effective procedures are in place to support my communication with parents.	28	4.75	0.52	22 (78.6%)	5 (17.9%)	1 (3.6%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
27. In our school, students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries.	28	4.71	0.46	20 (71.4%)	8 (28.6%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
28. Up-to-date computers and other technologies are used in our school to help students learn.	28	4.57	0.57	17 (60.7%)	10 (35.7%)	1 (3.6%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
29. Our school provides teaching materials and supplies that are current and in good condition.	28	4.36	0.62	12 (42.9%)	14 (50.0%)	2 (7.1%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
30. Our school's facilities are adequate to support students' learning needs.	28	3.93	0.98	7 (25.0%)	16 (57.1%)	2 (7.1%)	2 (7.1%)	1 (3.6%)	0 (0.0%)
<b>TOTALS:</b>		4.46	0.76	(56.8%)	(34.7%)	(5.2%)	(1.6%)	(1.0%)	(0.6%)
<b>School Climate/Environment for Learning</b>	<b>N</b>	<b>Avg</b>	<b>SD</b>	<b>SA N(%)</b>	<b>A N(%)</b>	<b>N N(%)</b>	<b>D N(%)</b>	<b>SD N(%)</b>	<b>NA N(%)</b>
31. Class sizes at our school are appropriate for effective learning.	28	3.07	1.27	3 (10.7%)	10 (35.7%)	5 (17.9%)	6 (21.4%)	4 (14.3%)	0 (0.0%)
32. All students and staff at our school are treated with respect, regardless of race, religion, or gender.	28	4.50	0.84	17 (60.7%)	10 (35.7%)	0 (0.0%)	0 (0.0%)	1 (3.6%)	0 (0.0%)
33. Students are respectful of school and community property.	28	3.75	1.04	7 (25.0%)	11 (39.3%)	7 (25.0%)	2 (7.1%)	1 (3.6%)	0 (0.0%)
34. Cheating is strongly discouraged at our school.	28	4.43	0.88	16 (57.1%)	10 (35.7%)	1 (3.6%)	0 (0.0%)	1 (3.6%)	0 (0.0%)
35. Adequate security measures are in place at our school.	28	4.07	0.90	9 (32.1%)	14 (50.0%)	4 (14.3%)	0 (0.0%)	1 (3.6%)	0 (0.0%)
36. School rules apply equally to all students.	28	4.14	1.08	13 (46.4%)	10 (35.7%)	2 (7.1%)	2 (7.1%)	1 (3.6%)	0 (0.0%)
37. Our school provides a safe and orderly environment for learning.	28	4.54	0.58	16 (57.1%)	11 (39.3%)	1 (3.6%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
38. Substance abuse (e.g., drug/alcohol) is not a problem at our school.	28	3.83	0.82	5 (17.9%)	11 (39.3%)	7 (25.0%)	1 (3.6%)	0 (0.0%)	4 (14.3%)
39. There are no problems with bullies at our school.	28	2.96	1.12	2 (7.1%)	7 (25.0%)	4 (14.3%)	10 (35.7%)	1 (3.6%)	4 (14.3%)
40. School discipline is appropriately maintained at our school.	27	3.78	0.93	5 (18.5%)	14 (51.9%)	6 (22.2%)	1 (3.7%)	1 (3.7%)	0 (0.0%)
41. Our students' family members feel welcome in our school.	28	4.68	0.55	20 (71.4%)	7 (25.0%)	1 (3.6%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
42. For the most part, I am satisfied with our school.	28	4.46	0.58	14 (50.0%)	13 (46.4%)	1 (3.6%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
<b>TOTALS:</b>		4.03	1.04	(37.9%)	(38.2%)	(11.6%)	(6.6%)	(3.3%)	(2.4%)

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School Organization and Administration	N	Avg	SD	SA N(%)	A N(%)	N N(%)	D N(%)	SD N(%)	NA N(%)
43. Our school has a clear mission and goals that provide our staff with a common purpose and sense of direction.	28	4.43	0.69	15 (53.6%)	10 (35.7%)	3 (10.7%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
44. Our school is committed to continuous improvement focused on improving student learning.	28	4.39	0.88	15 (53.6%)	11 (39.3%)	1 (3.6%)	0 (0.0%)	1 (3.6%)	0 (0.0%)
45. A culture of accountability is evident in our school.	28	4.07	1.21	13 (46.4%)	10 (35.7%)	1 (3.6%)	2 (7.1%)	2 (7.1%)	0 (0.0%)
46. Our school uses data and research to make informed decisions.	28	4.30	0.82	13 (46.4%)	10 (35.7%)	3 (10.7%)	1 (3.6%)	0 (0.0%)	1 (3.6%)
47. The expenditure of funds is aligned with our school's goals and priorities.	27	4.08	0.76	8 (29.6%)	11 (40.7%)	6 (22.2%)	0 (0.0%)	0 (0.0%)	2 (7.4%)
48. Teachers are involved in making important decisions that impact the quality of the teaching and learning process.	28	4.46	0.64	15 (53.6%)	11 (39.3%)	2 (7.1%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
49. Positive working relationships between teachers and administrators are supported in our school through mutual respect and effective communication.	28	4.46	0.79	17 (60.7%)	8 (28.6%)	2 (7.1%)	1 (3.6%)	0 (0.0%)	0 (0.0%)
50. The administration of our school provides teachers with adequate support.	28	4.29	0.81	13 (46.4%)	11 (39.3%)	3 (10.7%)	1 (3.6%)	0 (0.0%)	0 (0.0%)
<b>TOTALS:</b>		4.31	0.84	(48.9%)	(36.8%)	(9.4%)	(2.2%)	(1.3%)	(1.3%)
<b>COMPOSITE:</b>		4.28	0.86	(46.3%)	(38.2%)	(7.9%)	(3.6%)	(1.3%)	(2.7%)

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### Demographic Items

Gender	Male	8	(28.6%)
	Female	20	(71.4%)
Ethnicity (select only one)	African-American	0	(0.0%)
	Asian/Pacific Islander	0	(0.0%)
	Hispanic	0	(0.0%)
	Multi-Racial	1	(3.6%)
	Native American	0	(0.0%)
	White	27	(96.4%)
	Other	0	(0.0%)
Role	Support Staff	1	(3.6%)
	Teacher	24	(85.7%)
	Administrator	2	(7.1%)
	Other	1	(3.6%)
Experience Level	Less than 1 year	0	(0.0%)
	1 - 3 years	3	(10.7%)
	4 - 10 years	4	(14.3%)
	11 - 20 years	7	(25.0%)
	More than 20 years	14	(50.0%)