

C U R R I C U L U M V I T A E

Tammi R. Davis

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Department of Childhood Education and Family Studies
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EDUCATION

- 2014 Doctor of Philosophy
- Literacy, Culture, and Language Education, Minor – Teacher Education
 - Indiana University, Bloomington, IN
 - Dissertation Chair, Dr. Mitzi Lewison
- 2006 Masters of Science
- Elementary Education
 - Indiana Wesleyan University, Marion, IN
- 1985 Bachelor of Science
- Elementary Education
 - Indiana University, Bloomington, IN

PROFESSIONAL TEACHING EXPERIENCE

Higher Education Experiences

- 2017-present **Assistant Professor, Missouri State University**
ELE302- Introduction to Elementary Education
ELE425- Methods of Teaching Com Arts in Elementary Schools
ELE510- The Reflective Practitioner
ELE713- Advanced Theory in Communication Arts
ELE720- Advanced Theory in Student Assessment
ELE721- Standards Based Integrated Curriculum
ELE722- Advanced Theory in Differentiated Instruction
ELE771- Research Seminar
ELE772- Research Seminar
- 2012-2017 **Clinical Literacy Instructor, University of Louisville**
- EDTP 311 Intro to Reading and Language Arts Methods
 - EDTP 320 Reading and Language Arts Methods
 - EDTP 603 Reading and Language Arts Methods (TTT)
 - EDAP 678 Knowledge and Language Acquisition
 - EDAP 611 Practicum in Reading Specialist
 - EDAP 694 Preparing Future Literacy Faculty
 - EDAP 694 Kentucky Reading Project
 - Field Experience and Student Teacher Supervision
- 2011 – 2012 **Visiting Assistant Professor, Indiana University**
- E342 Literacy Methods 1
 - E341 Advanced Reading Methods, emphasis on Assessment

- 2010 - 2011 **Literacy Instructor, University of Southern Indiana**
- Educ 196 Foundations of Reflective Teaching
 - Educ 378 Literacy Methods I
 - Educ 455/555 Diagnostic Teaching of Reading
- Adjunct Faculty, Indiana University**
- L504 Identifying and Working with Learner Literacy Differences (online)
- 2008 – 2010 **Associate Instructor, Indiana University**
- M464 Content Area Literacy
 - M301 Elementary Language Ed Field Experience Supervisor
 - E341 Advanced Reading Methods
(Spring 09, Fall 09, Spring 10, emphasis on Assessment)
 - L511 Advanced Teaching of Writing in the Elementary Classroom
(online)
 - L504 Identifying and Working with Learner Literacy Differences
(online)
- Adjunct Faculty, Indiana Wesleyan University**
(Reading Methods Courses)
- EDU 580 Reading Instruction in the Elementary School
 - EDU 581 Reading Field Placement
 - EDU 582 Diagnostic Practices and Implications in the Teaching of Reading
 - Student Teacher Supervision
- 2007 - 2008 **Adjunct Faculty, Oakland City University**
- Taught courses in Secondary Content Literacy and Classroom Management
 - Student Teacher Supervision

K – 8 Teaching Experiences

- 2003 – 2007 **Fourth and Fifth Grade Reading and Language Arts Teacher
Evansville Christian School, Evansville, Indiana**
- 1999 – 2003 **Fifth and Sixth Reading and Language Arts Grade Teacher
Providence Lower School, Jacksonville, Florida**
- 1987 – 1999 **Various Duval County Public Schools, Jacksonville, Florida**
- Sixth Grade Middle School Teacher**
- Subjects taught include, science, language arts, and math
 - Experiences included ESL and teaching on an inclusion team
- Fifth Grade Teacher**
- 1986 – 1987 **Sixth Grade Language Arts Teacher
Binford Elementary School, Bloomington, Indiana**

RESEARCH INTERESTS

Teacher Education, Culturally Sustaining Pedagogies, Digital Storytelling, Lives of Teachers, Reflective Teaching, Teacher Self-Efficacy

Grant Supported Research

2020	MSU Summer Faculty Fellowship Award (\$6000)
2019	Collaboration on Ball State University's Sponsored Program Administration's Advance Proposal Development Program, part of the Aspire Internal Grant Program (\$14990)
2017	MSU, FCTL and Dean's Grant Award: High Impact Learning and Diversity and Multicultural Practices (\$5100)
2015-2017	PI, Kentucky Reading Project, Collaborative Center for Literacy Development (\$62,000)

Publications

- Davis, T. R. (2020.). From saviors to safety nets: How a unique semester helped teacher candidates think more deeply about teaching and learning. In *Clinical Partnerships in Urban Elementary Settings: An Honest Celebration of the Messy Realities of Doing this Work* (pp. 61–76). Brill Sense.
- Sydnor, J., Daley, S., **Davis, T. R.** (2020). Video reflection cycles: Providing the tools needed to support teacher candidates toward understanding, appreciating and enacting critical reflection. *Contemporary Issues in Technology and Teacher Education*, 20(2).
- Davis, T. R.**, Bolyard, C. S., Zhang, S.-J., Livers, S. D., Daley, S., & Sydnor, J. (2019). A multi-institution study of elementary teacher candidates' self-efficacy: Analysis of participant characteristics and implications for teacher educators., *The Teacher Educator*, 54:3.
- Daley, S., Sydnor, J., & **Davis, T. R.** (2019). Sites of possibility: Promoting and supporting the development of reflective practitioners. *Professing Education*, 17 (1-2), 42-77.
- Whitmore, K. F., Chisholm, J. S., Laman, T. T., & **Davis, T. R.** (2019). Are We Really Teaching for Social Justice and Equity? A Poem for Five Voices, *Talking Points*, 30 (2).
- Coggin, L., Daley, S., Sydnor., & **Davis, T.R.**, (2019) "Imagining My Ideal: A critical case study of digital storytelling as reflective practice" *Reflective Practice*, 20(2):1-16.
- Laman, T.T., **Davis, T.R.** (2018) "My hair has a lot of stories!": Culturally sustaining writing pedagogies in preservice education and elementary classrooms. *Action in Teacher Education*, 40(4) p. 374-390.
- Chisholm, J. S., Laman, T. T., Whitmore, K. F., & **Davis, T. R.** (2018). "Images and Words that Reveal One Pre-Service Teacher's Ideological Becoming." *National Teacher Education Journal*, 11(2).
- Davis, T.R.**, Sydnor, J., Daley, S. & Coggin, L, (2017) "Purposeful tensions: Lessons learned from metaphors in teacher candidates' digital stories" *Teacher Educator*, 52(4) p. 1-17.
- Sydnor, J., Coggin, L., **Davis, T.**, & Daley, S., (2015) The dialogic construction of a teaching vision: Pre-service teachers imagine their practice through digital storytelling. In E. Ortlieb, L. Shanahan, & M. McVee (Eds.) *Video Research In Disciplinary Literacies, Literacy Research Practice and Evaluation*, 6, p. 207-230.

Davis, T. R., (2015). "But, I AM teaching!" An experienced teacher embraces professional courage, *Indiana Reading Journal*, 44, (1), 11-19.

Davis, T. R. "Listening to the Voices of Experienced Teachers: How Breaking the Silence can Inform Teacher Educators." Order No. 3645097 Indiana University, 2014. Ann Arbor: ProQuest. Web. 15 Feb. 2016.

Conference Presentations

Davis, T., Sydnor, J., Daley, S., AERA 2020: The Power and Possibilities for the Public Good When Researchers and Organizational Stakeholders Collaborate, "'I'm still in the middle of my feelings": Preparing Students for the Real World," AERA, San Francisco. (April 2020).

Livers, S., Davis, T. R., Zhang, S., Sydnor, J., Daley, S., Bolyard, C., AERA 2020: The Power and Possibilities for the Public Good When Researchers and Organizational Stakeholders Collaborate, "A Yearlong Examination of Teacher Candidate Self-Efficacy Across Semesters and Institutions," AERA, San Francisco, CA. (April 2020).

Davis, T.R., Bolyard, CI, & Benedict Chambers, M., (2019, April) "How good it feels to come together for change": CSP Faculty Inquiry Group Experience" Paper presented at the annual conference of the American Educational Research Association, Toronto, Canada.

Sydnor, J., Daley, S. & Davis, T. R., (2019, April). "Video Reflection Cycles in Preservice Teacher Education". Paper presented at the annual conference of the American Educational Research Association, Toronto, Canada.

Sydnor, J., Daley, S. & Davis, T. R., (2019, April). "How Viewing Videos of Their Own Teaching Impacts Pre-Service Teachers' Reflective Practice": A Study of a Reflective Cycle. Paper presented at the annual conference of the American Educational Research Association, Toronto, Canada.

Norton-Meier, L., Overstreet, M., Id-Deen, L., **Davis, T.R.**, Nightengale-Lee, B., Zuccaro, E., & Swanson, A. (2019, February). *Clinical Partnerships in Urban Elementary Settings: An Honest Celebration of the Messy Realities of Doing this Work*. A paper presented at the annual meeting of the American Association of Colleges for Teacher Education. Louisville, KY.

Davis, T. R., Sydnor, J., & Daley, S., (2018, February). Building reflective communities of practice: Video as a tool to enhance reflection in teacher education. Paper presented at the annual conference of the Association of Teacher Educators, Las Vegas, NV.

Davis, T. R., Sydnor, J., & Daley, S., (2018, February). Beyond pedagogy: Teacher candidates' digital stories as participatory literacies. Paper presented at the annual conference of the Association of Teacher Educators, Las Vegas, NV

Davis, T. R., Sydnor, J., & Daley, S., (2018, April). Sites of possibility: Using teacher candidates' digital stories to discover areas to enhance our practice. Paper presented at the annual conference of the American Educational Research Association, New York.

Sydnor, J., Daley, S. & Davis, T. R., (2018, April). Reflection and identity development of preservice teachers in the digital age. Paper presented at the annual conference of the American Educational Research Association, New York.

- Sydnor, J. Davis, T., Daley, S., & Coggin, L. (2017, April). Beyond Pinterest: Teacher candidates' consideration of the role of classroom literacy environments. Presentation at the American Education Research Association Annual Meeting. San Antonio, TX.
- Daley, S., Coggin, L., Sydnor, J., & Davis, T. (2017, April). Idealized notions of becoming a teacher: Preservice teachers' use of digital storytelling. Presentation at the American Education Research Association Annual Meeting. San Antonio, TX.
- Davis, T., Sydnor, J., Coggin L., & Daley, S. (2016, November). Exploring pre-service teachers' digital storytelling projects: Metaphors that changed our teaching. Presentation at the Association of Literacy Educators and Researchers, Myrtle Beach, SC.
- Hall, M., Taylor, A., Britt, K., Ward, L., Davis, T. R. (2016, October). Teachers tell teachers: Come and hear our REAL stories! Presented at Kentucky Reading Association, Louisville, KY.
- Davis, T. R., Sydnor, J., & Daley, S., (2016, April). Identification of metaphors in a Ellie's digital story: How examining her professional teaching identity can inform teacher educators. Paper presented at the annual conference of the American Educational Research Association, Washington D.C.
- Sydnor, J., Coggin, L., Davis, T., & Daley, S., (2015). The dialogic construction of a teaching vision: Pre-service teachers imagine their practice. Alternative session at the annual conference of the Literacy Research Association, Carlsbad, CA.
- Davis, T., Daley, S., Sydnor, & Coggin L. (2015). Imagining our practice: Scaffolding preservice teachers' analysis of their envisioned identity. Paper presented at the annual conference of the Literacy Research Association, Carlsbad, CA.
- Davis, T. & Sydnor, J., Coggin, L., & Daley, S., (2015). Imagination as discourse awareness: Preparing pre-service teachers to navigate school cultures. Paper presented at the annual conference of the American Educational Research Association, Chicago, IL.
- Whitmore, K. F., Chisholm, J. S., Davis, T. R., & Laman, T. T. (2015, May). Are we really teaching for social justice and equity? A poem for four voices. Paper presented at the i2a Institute, Louisville, KY.
- Chisholm, J. S., Davis, T. R., Jacobi-Vessels, J. L., Larson, A., Norton-Meier, L., Weiland, I. S., & Whitmore, K. F. (2015). Shifting identity positions and ideological becoming in preservice teachers' multimodal conceptualizations of teaching, American Educational Research Association, Chicago, IL.
- Davis, T. (2014). Nearing the end of the teaching journey: Experienced teachers metaphors of practice. Paper presented at the annual conference of the Literacy Research Association, Marco Island, FL.
- Davis, T. (December 2013). Interview methods inspire talk and artistic flare. Paper presented at The annual conference of the Literacy Research Association, Dallas, TX.
- Davis, T. (December 2013). My fears, my heart, and my leaders: A story of an experienced 3rd grade teacher. Paper presented at the annual conference of the Literacy Research Association, Dallas, TX.
- Davis, T. & Sydnor, J. (May 2013). Stories of experienced teachers and stories of becoming. Paper presented at the annual conference of the American Educational Research Association, San Francisco, CA.
- Davis, T. (May 2013). The stories of teaching told by experienced teachers: Who is listening? Paper presented at the annual conference of the American Educational Research Association, San Francisco, CA.

Davis, T. (December 2012). Teachers' voices, who is listening? Paper presented at the annual conference of the Literacy Research Association, San Diego, CA.

AWARDS

- Recipient of Wendell W. Wright / Phillip Peak Full Scholarship
- Evansville Christian School Teacher of the Year
- Recipient of Ruth Strickland Fellowship

SERVICE

To University

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| 2017-present | <ul style="list-style-type: none"> • Faculty Advisory Council • Honorary Doctorate Committee • Children's & Young Adult Book Review Board of Missouri • ELE425 Course Coordinator |
| 2012-2017 | <ul style="list-style-type: none"> • Diversity Committee, University of Louisville • Faculty Liaison, J.B. Atkinson Academy • Kentucky Reading Project Director • KEA Student Organization Sponsor • Teaching Mentor |
| 2011 – 2012 | <ul style="list-style-type: none"> • REPA realignment committee member • Mentor to Adjunct faculty • Attended State Literacy Professors Meetings |
| 2010 - 2011 | <ul style="list-style-type: none"> • Teaching All Learners Collaborative Committee • Assessment Committee • REPA Curriculum Revision Committee • Service-Learning Partnership with Lincoln Elementary • Graduate Student Candidacy Committee |
| 2007 – 2010 | <ul style="list-style-type: none"> • Research Assistant: Data Transcription and Analysis • E & X Meetings - Departmental Meetings designed to enhance classroom instruction for undergraduate courses • Content Area Literacy - Attended monthly meetings to discuss ways to improve curriculum. • Reviewer, with Dr. Karen Wohlwend, on a Language Arts manuscripts. |

To the Profession

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| 2012-present | <ul style="list-style-type: none"> • LRA Review Board • AERA Program Chair, Lives of Teachers |
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- Issus in Teacher Education Journal Review Board
- KDE Literacy Standards Revision Team
- AERA Reviewer

PROFESSIONAL DEVELOPMENT

- 2019 Teaching Black History Matters Conference
- 2018 Diversity Scholar, Missouri State
- 2018 Cultural Consciousness in the Classroom, Missouri State
- 2013-2019 AERA
- 2013-2016 LRA Conference
- 2013 Summer Digital Pedagogy Workshop
- 2012 LRA Conference
- 2012 IRA Conference
- 2011 Summer Service-Learning Institute
- Critical Thinking Skills
- Differentiated Instruction

PROFESSIONAL AFFILIATIONS

- AERA
- ATE