



Missouri State University  
**Elementary Specialty Addendum**

**Student Teacher Name:** \_\_\_\_\_ **Block:** 1 2 **Date:** \_\_\_\_\_

**Cooperating Teacher:** \_\_\_\_\_ **School/District** \_\_\_\_\_

**University Supervisor:** \_\_\_\_\_ **Grade/Course** \_\_\_\_\_

Trait Name	Trait Description	Ratings				
		High Level	Satisfactory	Needs Improvement	Not Observed	Not Applicable
ELEM 1.1.0	1.1.0 prepares and presents thorough daily plans with emphasis on integration of the curriculum.	3	2	1	(NO)	(NA)
ELEM 1.2.0	1.2.0 locates and presents supplemental materials in addition to text.	3	2	1	(NO)	(NA)
ELEM 1.3.0	1.3.0 prepares a resource material file appropriate for student teaching.	3	2	1	(NO)	(NA)
ELEM 1.4.0	1.4.0 adjusts plans, lessons, and evaluations to accommodate exceptionalities, cultural diversity, and multiple intelligences.	3	2	1	(NO)	(NA)
ELEM 1.5.0	1.5.0 organizes classroom environment to optimize subsequent teaching.	3	2	1	(NO)	(NA)
ELEM 2.1.0	2.1.0 practices multiple teaching techniques.	3	2	1	(NO)	(NA)
ELEM 2.2.0	2.2.0 works with individuals and small groups.	3	2	1	(NO)	(NA)
ELEM 2.3.0	2.3.0 utilizes cooperative learning strategies.	3	2	1	(NO)	(NA)
ELEM 2.4.0	2.4.0 utilizes enrichment activities and materials.	3	2	1	(NO)	(NA)
ELEM 2.5.0	2.5.0 demonstrates ability to motivate students.	3	2	1	(NO)	(NA)
ELEM 2.6.0	2.6.0 reteaches concepts/skills when necessary.	3	2	1	(NO)	(NA)
ELEM 2.7.0	2.7.0 instills students with a sense of accomplishment and success.	3	2	1	(NO)	(NA)
ELEM 2.8.0	2.8.0 displays adequate skills in using teaching aids (chalkboard, dry erase board, charts, learning centers, file folder games, bulletin boards, etc.).	3	2	1	(NO)	(NA)
ELEM 3.1.0	3.1.0 communicates and reinforces classroom rules and procedures (seating chart, roll, lunch count, etc.).	3	2	1	(NO)	(NA)
ELEM 3.2.0	3.2.0 regulates physical aspects of the room.	3	2	1	(NO)	(NA)
ELEM 3.3.0	3.3.0 recognizes and redirects off-task behavior in a positive, appropriate manner.	3	2	1	(NO)	(NA)
ELEM 3.4.0	3.4.0 helps students develop self-management skills, work habits, behavior, and study skills.	3	2	1	(NO)	(NA)
ELEM 3.5.0	3.5.0 establishes clear lines of communication and interaction which are appropriate to content and grade level.	3	2	1	(NO)	(NA)
ELEM 3.6.0	3.6.0 maximizes time on task.	3	2	1	(NO)	(NA)
ELEM 3.7.0	3.7.0 manages transitional time effectively.	3	2	1	(NO)	(NA)

ELEM 3.8.0	3.8.0 models appropriate behavior.	3	2	1	(NO)	(NA)
ELEM Influence Student Learning	The student teacher influences student learning to ensure high levels of achievement among all students. <b>Comment required.</b>	3	2	1	(NO)	(NA)

Impact on Student Learning (**Comment Required**):

General Comments (optional):