

Student Teacher Name: _____

Block: 1 2 Date: _____

Cooperating Teacher: _____

School/District _____

University Supervisor: _____

Grade/Course _____

Trait Name	Trait Description	Ratings				
		High Level	Satisfactory	Needs Improvement	Not Observed	Not Applicable
ENG 1.1.0	Fundamentals and Effective Use of English--demonstrate effective oral and written usage. (SA 1.2 ; NCTE 3.1.6)	3	2	1	(NO)	(NA)
ENG 1.2.0	Fundamentals and Effective Use of English--understand how the English language works, including its grammar, semantics, syntax, morphology, phonology, lexicon, history, and dialects. (SA 1.3; NCTE 3.1.5, 3.1.6, 3.1.7)	3	2	1	(NO)	(NA)
ENG 2.1.0	Language Development and Literacy--design, implement and assess instruction that engages all students in reading, writing, speaking, listening, viewing, and thinking as interrelated dimensions of the learning experience in English Language Arts. (SA 1.1, 2.1; NCTE 3.1.1, 3.1.2, 3.2.2)	3	2	1	(NO)	(NA)
ENG 2.2.0	Language Development and Literacy--know and respect diversity in language use, patterns, dialects across cultures, ethnic groups, geographic regions, and social roles. (SA 2.2; NCTE 3.1.4)	3	2	1	(NO)	(NA)
ENG 2.3.0	Language Development and Literacy--demonstrate knowledge of how the differences among learners (physical, perceptual, emotional, social, cultural, environment, and intellectual) influence their learning, language development, and literacy acquisition. (SA 2.3; NCTE 3.1.3)	3	2	1	(NO)	(NA)
ENG 2.4.0	Language Development and Literacy-- know what preconceptions, error patterns, and misconceptions may be found in students' understanding of how language functions in communication and develop ways to help correct these understandings. (SA 2.4; NCTE 3.1.1)	3	2	1	(NO)	(NA)
ENG 2.5.0	Language Development and Literacy-- demonstrate their knowledge of language structure and conventions by creating and critiquing their own print and nonprint texts and by assisting their students in such activities.(SA 2.5; NCTE 3.1, 3.1.3, 3.2.1, 3.2.5)	3	2	1	(NO)	(NA)
ENG 2.6.0	Language Development and Literacy-- design instructional programs and strategies that build on students' experiences and existing language skills and result in the students becoming competent, effective users of language. (SA 2.6; NCTE 2.0, 2.1)	3	2	1	(NO)	(NA)
ENG 3.1.0	Reading, Literature, and Comprehension-- demonstrate knowledge of reading processes (pre-, during, and -post). (SA 3.1; NCTE 3.3, 4.9)	3	2	1	(NO)	(NA)
ENG 3.2.0	Reading, Literature, and Comprehension -- Know and use a variety of teaching applications for a broad spectrum of narrative and expository reading materials, including: works written specifically for young adults.	3	2	1	(NO)	(NA)
ENG 3.3.0	Reading, Literature, and Comprehension-- Know and use a variety of teaching applications for a broad spectrum of narrative and expository reading materials, including: works with different topics, themes, genres, and nonfiction.	3	2	1	(NO)	(NA)

ENG 3.4.0	Reading, Literature, and Comprehension--Know and use a variety of teaching applications for a broad spectrum of narrative and expository reading materials, including: works from a broad historical and contemporary spectrum of United States, British, and world literature.	3	2	1	(NO)	(NA)
ENG 3.5.0	Reading, Literature, and Comprehension-- Know and use a variety of teaching applications for a broad spectrum of narrative and expository reading materials, including: works from a range of cultures and male and female authors of various cultures and ethnic origins. (SA 3.2; NCTE 3.5)	3	2	1	(NO)	(NA)
ENG 3.6.0	Reading, Literature, and Comprehension--Know and use a variety of teaching applications for a broad spectrum of narrative and expository reading materials, including: use strategies to monitor and increase reading comprehension. (SA 3.3; NCTE 3.3.3, 4.9)	3	2	1	(NO)	(NA)
ENG 3.7.0	Reading, Literature, and Comprehension-- Know and use a variety of teaching applications for a broad spectrum of narrative and expository reading materials, including: use techniques and strategies for the ongoing development of independent vocabulary acquisition. (SA 3.4)	3	2	1	(NO)	(NA)
ENG 3.8.0	Reading, Literature and Comprehension-- Know and use a variety of teaching applications for a broad spectrum of narrative and expository reading materials, including: understand how to locate and use a variety of print and non-print reference sources. (SA 3.5)	3	2	1	(NO)	(NA)
ENG 3.9.0	Reading, Literature, and Comprehension-- Know and use a variety of teaching applications for a broad spectrum of narrative and expository reading materials, including: understand the characteristics of literary types and forms. (SA 3.6)	3	2	1	(NO)	(NA)
ENG 3.10.0	Reading, Literature, and Comprehension-- Know and use a variety of teaching applications for a broad spectrum of narrative and expository reading materials, including: help students think critically about what they read. (SA 3.7; NCTE 2.4; 3.3.1)	3	2	1	(NO)	(NA)
ENG 3.11.0	Reading, Literature, and Comprehension-- Know and use a variety of teaching applications for a broad spectrum of narrative and expository reading materials, including: use methods for promoting personal reactions to reading and understand the value of sharing those responses. (SA 3.8; NCTE 3.3.2; 3.3.3, 4.8)	3	2	1	(NO)	(NA)
ENG 3.12.0	Reading, Literature, and Comprehension-- Know and use a variety of teaching applications for a broad spectrum of narrative and expository reading materials, including: understand and use a variety of critical approaches to interpret text. (SA 3.9; NCTE 3.3.3,3.5.5)	3	2	1	(NO)	(NA)
ENG 4.1.0	Communicating through Writing, Speaking, and Listening-- Know and use a variety of teaching applications for a broad spectrum of narrative and expository reading materials, including: a broad range of pre-, during, and post-writing strategies to generate meaning and to clarify understanding. (SA 4.1; NCTE 3.2.1, 3.4.1)	3	2	1	(NO)	(NA)
ENG 4.2.0	Communicating through Writing, Speaking, and Listening-- Know and use a variety of teaching applications for a broad spectrum of narrative and expository reading materials, including: demonstrate an understanding of evidence and documentation. (SA 4.3)	3	2	1	(NO)	(NA)
ENG 4.3.0	Communicating through Writing, Speaking, and Listening-- Know and use a variety of teaching applications for a broad spectrum of narrative and expository reading materials, including: demonstrate a knowledge of composing processes used to prepare information to share orally, visually, and/or in writing. (SA 4.4; NCTE 3.2.1, 3.2.4)	3	2	1	(NO)	(NA)

ENG 4.4.0	Communicating through Writing, Speaking, and Listening-- Know and use a variety of teaching applications for a broad spectrum of narrative and expository reading materials, including: create instruction, activities, and experiences that develop varied writing, speaking, and presentation skills to communicate with different audiences for a variety of purposes. (SA 4.2, 4.5, 4.6; NCTE 3.2.2, 3.2.3, 3.4, 3.4.2)	3	2	1	(NO)	(NA)
ENG 4.5.0	Communicating through Writing, Speaking, and Listening-- Know and use a variety of teaching applications for a broad spectrum of narrative and expository reading materials, including: help students compose and respond to film, video, graphic, photographic, audio, and multimedia texts. (SA 4.7; NCTE 3.2.5, 3.6, 3.6.1, 3.6.2, 3.6.3, 4.6)	3	2	1	(NO)	(NA)
ENG 4.6.0	Communicating through Writing, Speaking, and Listening--Know and use a variety of teaching applications for a broad spectrum of narrative and expository reading materials, including: use technology to enhance learning and reflection on learning. (SA 4.6; NCTE 3.6)	3	2	1	(NO)	(NA)
ENG 4.7.0	Communicating through Writing, Speaking, and Listening-- Know and use a variety of teaching applications for a broad spectrum of narrative and expository reading materials, including: help students develop the capacity to listen so they comprehend, analyze, consider, respond to, and discuss spoken material, non-fiction, fiction, dramatic works, and poetry. (SA 4.9)	3	2	1	(NO)	(NA)
ENG 5.1.0	Pedagogy--Know and use a variety of teaching applications for a broad spectrum of narrative and expository reading materials, including: examine and select resources for instruction such as textbooks, other print materials, videos, films, records, and software, appropriate for supporting the teaching of English language arts. (NCTE 4.1)	3	2	1	(NO)	(NA)
ENG 5.2.0	Pedagogy--Know and use a variety of teaching applications for a broad spectrum of narrative and expository reading materials, including: align curriculum goals and teaching strategies with the organization of classroom environments and learning experiences to promote whole-class, small-group, and individual work. (NCTE 4.2)	3	2	1	(NO)	(NA)
ENG 5.3.0	Pedagogy--Know and use a variety of teaching applications for a broad spectrum of narrative and expository reading materials, including: integrate interdisciplinary teaching strategies and materials into the teaching and learning process for students. (NCTE 4.3)	3	2	1	(NO)	(NA)
ENG 5.4.0	Pedagogy-- Know and use a variety of teaching applications for a broad spectrum of narrative and expository reading materials, including: create and sustain learning environments that promote respect for, and support of, individual differences of ethnicity, race, language, culture, gender, and ability. (NCTE 4.4)	3	2	1	(NO)	(NA)
ENG 5.5.0	Pedagogy--Know and use a variety of teaching applications for a broad spectrum of narrative and expository reading materials, including: engage students often in meaningful discussions for the purposes of interpreting and evaluating ideas presented through oral, written, and/or visual forms. (NCTE 4.5)	3	2	1	(NO)	(NA)

ENG 5.6.0	Pedagogy-- Know and use a variety of teaching applications for a broad spectrum of narrative and expository reading materials, including: engage students in learning experiences that consistently emphasize varied uses and purposes for language in communication. (NCTE 4.7)	3	2	1	(NO)	(NA)
ENG 5.7.0	Pedagogy--Know and use a variety of teaching applications for a broad spectrum of narrative and expository reading materials, including: integrate assessment consistently into instruction by using a variety of formal and informal assessment activities. (NCTE 4.10)	3	2	1	(NO)	(NA)
ENG Influence on Student Learning	The student teacher influences student learning to ensure high levels of achievement among all students. Comment required.	3	2	1	(NO)	(NA)

Influence on Student Learning (**Comment Required**):

General Comments (optional):