



Missouri State University
Foreign Languages Specialty Addendum

Student Teacher Name: _____

Block: 1 2 **Date:** _____

Cooperating Teacher: _____

School/District: _____

University Supervisor: _____

Grade/Course: _____

Trait Name	Trait Description	Ratings				
		High Level	Satisfactory	Needs Improvement	Not Observed	Not Applicable
Foreign Languages 1.0.0	The student teacher provides occasions for students to interact with each other and with the teacher in the target language.	3	2	1	(NO)	(NA)
Foreign Languages 2.0.0	The student teacher provides situations for students to use the target language in context, for a purpose, and in communicative activities.	3	2	1	(NO)	(NA)
Foreign Languages 3.0.0	The student teacher demonstrates and emphasizes the use of authentic language, in authentic situations.	3	2	1	(NO)	(NA)
Foreign Languages 4.0.0	The student teacher demonstrates an enthusiasm for and knowledge of the target cultures, peoples, and individuals.	3	2	1	(NO)	(NA)
Foreign Languages 5.0.0	The student teacher teaches students to accept and appreciate differences.	3	2	1	(NO)	(NA)
Foreign Languages 6.0.0	The student teacher shows ability to create own activities, not necessarily textbook-related.	3	2	1	(NO)	(NA)
Foreign Languages 7.0.0	The student teacher uses the target language as much as possible in class.	3	2	1	(NO)	(NA)
Foreign Languages 8.0.0	The student teacher constructs lesson plans that provide students practice in the four language processes (reading, writing, listening, and speaking) as well as cultural understanding.	3	2	1	(NO)	(NA)
Foreign Languages 9.0.0	The student teacher structures lesson plans and activities that enable students to spend as much time as possible in actively producing the target language.	3	2	1	(NO)	(NA)
Foreign Languages 10.0.0	The student teacher demonstrates a high level of proficiency in the target language in the four processes: reading, writing, listening comprehension, and speaking.	3	2	1	(NO)	(NA)
Foreign Languages 11.0.0	The student teacher provides opportunities for students to use discovery techniques when teaching grammatical structures of the target language.	3	2	1	(NO)	(NA)
Foreign Languages 12.0.0	The student teacher uses technology, video programs, and realia.	3	2	1	(NO)	(NA)
Foreign Languages 13.0.0	The student teacher shows appreciation for the literary value of authentic literature texts.	3	2	1	(NO)	(NA)
Foreign Languages Influence on Student Learning	The student teacher influences student learning to ensure high levels of achievement among all students. Comment required.	3	2	1	(NO)	(NA)

Influence on Student Learning (**Comment Required**):

General Comments (optional):