



Missouri State University
Middle School Specialty Addendum

Student Teacher Name: _____ **Block:** 1 2 **Date:** _____

Cooperating Teacher: _____ **School/District:** _____

University Supervisor: _____ **Grade/Course:** _____

Trait Name	Trait Description	Ratings				
		High Level	Satisfactory	Needs Improvement	Not Observed	Not Applicable
Middle School 1.1.0	Early Adolescent Development-- The student teacher demonstrates an understanding of the physical, social, emotional, intellectual, and moral aspects of adolescent development.	3	2	1	(NO)	(NA)
Middle School 1.2.0	Early Adolescent Development -- The student teacher demonstrates an understanding of the social, cultural, and societal context in which contemporary youth develop.	3	2	1	(NO)	(NA)
Middle School 1.3.0	Early Adolescent Development -- The student teacher demonstrates an understanding of young adolescent health, sexuality, and risk behaviors.	3	2	1	(NO)	(NA)
Middle School 1.4.0	Early Adolescent Development -- The student teacher establishes classroom environments, curriculum, instruction, and professional relations that both support and extend the positive and productive development of young adolescents.	3	2	1	(NO)	(NA)
Middle School 1.5.0	Early Adolescent Development -- The student teacher engages youth in the development of emerging abilities, aptitudes, and pursuits.	3	2	1	(NO)	(NA)
Middle School 2.1.0	Middle Grades Curriculum--The student teacher demonstrates an understanding that the total middle level curriculum is both diverse and balanced	3	2	1	(NO)	(NA)
Middle School 2.2.0	Middle Grades Curriculum--The student teacher demonstrates an understanding of the meaning of common core curriculum.	3	2	1	(NO)	(NA)
Middle School 2.3.0	Middle Grades Curriculum--The student teacher demonstrates an understanding of the importance of exploration and provides opportunities for exploration in all that he/she teaches.	3	2	1	(NO)	(NA)
Middle School 2.4.0	Middle Grades Curriculum--The student teacher regards activities (e.g., clubs, athletics, performance groups) as part of the curriculum and enjoys his/her role in delivering that part of the curriculum.	3	2	1	(NO)	(NA)
Middle School 2.5.0	Middle Grades Curriculum--The student teacher actively engages in integrating the curriculum in various ways.	3	2	1	(NO)	(NA)
Middle School 2.6.0	Middle Grades Curriculum--The student teacher demonstrates ability to lead student inquiry in at least two broad areas that are included in the curriculum.	3	2	1	(NO)	(NA)
Middle School 3.1.0	Middle Grades Instruction--The student teacher demonstrates an ability to balance teacher decision making with student decision making.	3	2	1	(NO)	(NA)
Middle School 3.2.0	Middle Grades Instruction--The student teacher uses multi-sensory learning activities.	3	2	1	(NO)	(NA)
Middle School 3.3.0	Middle Grades Instruction--The student teacher creates a multi-task learning environment.	3	2	1	(NO)	(NA)

Middle School 3.4.0	Middle Grades Instruction--The student teacher employs a variety of assessment procedures.	3	2	1	(NO)	(NA)
Middle School 4.1.0	Middle Grades School Organization--The student teacher demonstrates an understanding of, and the ability to work successfully on, an interdisciplinary team.	3	2	1	(NO)	(NA)
Middle School 4.2.0	Middle Grades School Organization--The student teacher demonstrates an understanding of the functions of advising students, and successfully serves as an advisor in a teacher- based guidance program.	3	2	1	(NO)	(NA)
Middle School 4.3.0	Middle Grades School Organization--The student teacher participates as a member of a team and as an individual in site-based management.	3	2	1	(NO)	(NA)
Middle School 4.4.0	Middle Grades School Organization--The student teacher contributes to the creation of a personalized classroom environment.	3	2	1	(NO)	(NA)
Middle School 5.1.0	Middle Grades Teaching Roles--The student teacher promotes the broad development of young adolescents.	3	2	1	(NO)	(NA)
Middle School 5.2.0	Middle Grades Teaching Roles--The student teacher assumes collective responsibility for the education of his/her students.	3	2	1	(NO)	(NA)
Middle School 5.3.0	Middle Grades Teaching Roles--The student teacher effectively manages material and temporal resources.	3	2	1	(NO)	(NA)
Middle School Influence on Student Learning	The student teacher influences student learning to ensure high levels of achievement among all students. Comment required.	3	2	1	(NO)	(NA)

Influence on Student Learning (**Comment Required**):

General Comments (optional):