

DR. SABRINA A. BRINSON

Full Professor with Tenure
Childhood Education and Family Studies
College of Education
Missouri State University
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EDUCATION

Ph.D. Curriculum and Instruction
Emphasis in Early Childhood Education
Cognate in Reading, 1998
The University of South Florida
Tampa, Florida

M.A. Special Education
Emphasis in Behavior Disorders, 1992
The University of South Florida
Tampa, Florida

B.A. Psychology, 1985
B.A. English Literature, 1985
The University of South Florida
Tampa, Florida

A.A. General Studies, 1983
The University of South Florida
Tampa, Florida

PROFESSIONAL EXPERIENCE

2013-Present

Professor with Tenure

Department of Childhood Education and Family Studies, College of Education, Missouri State University, Springfield, Missouri. Teach graduate and undergraduate courses in Early Childhood Education and Child and Family Development. Engage in research, service, and training related to African American Studies, Anti-bias Practices, Bibliotherapy, Critical Analysis of Literature, Cultural Competence with Diverse Populations, Diversity/Multiculturalism/ Social Justice, Ethnic Identity, Home/School/ Community Collaboration, and Social/ Emotional/Moral Development of Children.

2013-2016

Diversity Fellow

Missouri State University, Springfield, Missouri. Coordinated the university mentoring program to recruit, retain, and enhance the professional development of junior faculty from underrepresented groups. Facilitated training for program mentors. Identified indicators of program effectiveness via functional assessments.

Coordinated the Real Men Consortium and the Renaissance Women Consortium that I created as a clearinghouse of initiatives and resources to address civil-, social-, and civic issues via home/school/community/university partnerships. Coordinated the “We Heart Our Veterans Initiative” that I created at the university level. Advised the Student-led Diversity Task Force that I created at the university level. Advised the Faculty-led Diversity Coordination Task Force and other bodies deemed appropriate by the Vice President for Diversity and Inclusion or Provost’s Office. Principal investigator for the University-based Climate Study. Collaborated with the staff in the Office of Diversity and Inclusion to monitor data relative to university programs on diversity initiatives; and to ensure accurate flow on the diversity website.

2008-2013

Associate Professor with Tenure

Department of Childhood Education and Family Studies, College of Education, Missouri State University, Springfield, Missouri. Taught graduate and undergraduate courses in Early Childhood Education and Child and Family Development. Engaged in research, service, and training related to African American Studies, Anti-bias Practices, Bibliotherapy, Critical Analysis of Literature, Cultural Competence with Diverse Populations, Diversity/Multiculturalism/ Social Justice, Ethnic Identity, Home/School/ Community Collaboration, and Social/ Emotional/Moral Development of Children.

2006-Present

Diversity Consultant

Areas of specialization include Critical Cultural Consciousness, Cultural Competence, Diversity, Multiculturalism, and Social Justice; Inclusionary Practices; African American Studies; Culturally Responsive Practices-, Pedagogy-, and Literature; Out-of-School Literacy; and Social-, Emotional-, and Moral Development. Developed a theory entitled, “Moratherapy” for use in Character Education to help educators enhance the moral development of students. Engage in national, regional, and local consultation. Disseminate information via educational programs, trainings, workshops, television, and radio.

2003-Present

Founder and National Director

Boys Booked on Barbershops (AKA B-BOB) and Girls Booked on Beautyshops (AKA G-BOB) are national, community-based, literacy programs that provide high-interest, multicultural books for youth (1-18) to read in barbershops and beautyshops across the United States. Collaborate with barbers and beauticians. Establish partnerships with college/university, corporate, faith-based, professional, and service organizations. Fulfill administrative duties. Obtain program sponsors. Attain national advocacy for the programs. Seek grant funding for programs.

Facilitate B-BOB and G-BOB in communities across the country. Confer with authors and illustrators of children's books. Select culturally responsive books for B-BOB and G-BOB reading nooks. Conduct research, service, and training activities related to Aliteracy, Community-based Teaching and Learning, Culturally Responsive Reading, Literacy Development, and Out-of-School Literacy. Boys Booked on Barbershops and Girls Booked on Beautyshops have national headquarters in Springfield, Missouri; and, the programs are in partnership with 21 organizations including *Aiken County First Steps*; *Boys and Girls Clubs of Springfield, MO*; *Boys Who Dream about Reading Everyday*; *Dallas, TX County Community College District*; *Darlington County First Steps to School Readiness*; *Germantown Alumni Chapter of the Kappa Alpha Psi Fraternity*; *Little Sistahs in the Know*; *Mocha Moms*; *National African American Read-in Chain*; *National Institute for Literacy*; *Pee Dee C.A.P. Head Start*; *Philadelphia, PA Chapter of the Black Child Development Institute*; *P. S. 31 Parent Teacher Association*; *Presidential Shave Shop*; *Springfield, MO Branch-NAACP*; *Springfield, MO Community Center*; *Staten Island, NY Branch-NAACP*; *Swaggerz for Kids*, *Top Ladies of Distinction*; *United Way of Metropolitan Atlanta*; and *WordMasters*.

1999-2006

Assistant Professor

Department of Instruction and Curriculum Leadership, College of Education, the University of Memphis, Memphis, Tennessee. Taught graduate and undergraduate courses in Early Childhood Education, Instruction and Curriculum Leadership, Special Education, and an honor's course about Cultural Competence with Diverse Populations. Provided academic advising and mentorship for students. Supervised interns. Engaged in research, service, and training related to African American Studies, Anti-bias Practices, Assessment, Assistive Technology, Bibliotherapy, Conflict Resolution, Critical Analysis of Literature, Cultural Competence with Diverse Populations, Culturally Responsive Pedagogy, Ethnic Identity, Home/School/Community Collaboration, Multiculturalism, Multiple Intelligences, and Social/Emotional/Moral Development of Children.

1995-1999

Associate Director

Multicultural Mental Health Training Program, Department of Child and Family Studies, the University of South Florida, Tampa, Florida. Fulfilled administrative duties. Supervised staff and interns. Provided professional development activities for faculty/staff via needs-assessments and training about multiple issues to enhance teaching and learning and foster productive intercultural interactions. Facilitated the recruitment and retention of students of color for graduate programs. Served as central resource and advisor regarding transition and social/cultural/ emotional matters to affirm and support students.

Taught students in the areas of Cultural Competence, Constituent Participation, Multiple Intelligences, and Strengths-based Assessment. Identified faculty/staff, peer, and community mentors. Tapped into individualized strengths and multiple intelligences. Fostered professional development of students. Established partnerships with community-based organizations for students to transition theory into practice. Provided technical assistance to neighborhood organizations. Engaged in research, and conducted community-based, corporate, faith-based, and school training and services related African American Studies, Anti-bias Practices, the Cultural Competence Continuum, Ethnic Identity, and Multiculturalism.

1994-1999

Family Support Specialist

Banyan Family Center, Department of Child and Family Studies, the University of South Florida, Tampa, Florida. The program provided clinical support for children with special needs and their adoptive families. Addressed emotional issues and inappropriate behaviors that impeded progress in home, school, and community settings. Conducted functional assessments and academic and behavioral treatment interventions. Provided clinical consultations about transracial adoptions for Florida's Department of Children and Families. Partnered with advocate and consumer groups for children with special needs. Coordinated a lecture series on policy analysis for the American Psychological Association graduate internship program. Provided training about Bibliotherapy, Child Development, Family Diversity, Inclusion, and Social Support Networks.

1991-1994

Behavior Consultant

Florida's Positive Behavior Support Project in the Department of Child and Family Studies, the University of South Florida, Tampa, Florida. Designed and implemented research-based academic and behavioral interventions to address the needs of students with special needs. Supervised data collectors. Consulted with parents and school personnel in elementary schools. Conducted individualized functional assessments. Provided training about Comprehensive Assessments, Conflict Resolution, Inclusion, and Positive Behavioral Support for Children with Special Needs.

1990-1991

Education and Training Coordinator

Department of Child and Family Studies, the University of South Florida, Tampa, Florida. Fulfilled administrative duties. Assessed the training needs of university faculty/staff and students for professional development. Designed and conducted training about Anti-bias Practices, Conflict Resolution, Cooperative Learning, Diversity Issues, Home/School /Community Collaboration, Inclusion, and Multiple Intelligences. Supervised graduate/undergraduate interns enrolled in various disciplines from colleges/universities.

- 1988-1990 **Program Coordinator/Preschool Instructor**
 Department of Child and Family Studies, the University of South Florida, Tampa, Florida. Developed, coordinated, supervised, and facilitated activities of an inclusive model preschool program on a university campus. Fulfilled administrative duties. Supervised classroom instructors and staff. Managed budget. Provided supervision and training for graduate/undergraduate students in field placements and internships for Early Childhood, Elementary, and Special Education, and School Psychology. Taught children who were typically developing, children who were at risk, and children with special needs in an integrated setting. Designed individualized developmentally appropriate academic plans. Provided family services that included parent training and behavioral interventions. Participated in research activities related to the cognitive, social, and emotional development of children.
- 1987 **Preschool Instructor**
 Tampa United Methodist Centers, Tampa, Florida. Taught children with special needs including physical, mental, and emotional challenges in an integrated preschool program. Designed individualized education plans. Supervised classroom staff.
- 1986-1987 **Therapeutic Programming Associate**
 Florida Camelot, Lutz, Florida. Implemented behavior change treatment plans for children and adolescents with special needs including mental, emotional, and behavioral challenges in a residential hospital. Facilitated emotional support groups. Consulted with parents and school personnel.

PROFESSIONAL ASSOCIATION MEMBERSHIPS

National Association for Multicultural Education
 National Black Child Development Institute
 National Council of Teachers of English
 National Association for the Education of Young Children
 International Literacy Association
 National Association for the Advancement of Colored People
 Women in the NAACP Standing Committee of the National Association
 for the Advancement of Colored People
 Education Standing Committee of the National Association
 for the Advancement of Colored People

TEACHING

Graduate Courses

(ECE 727) Children and Families in a Diverse Society
 (ECE 771) Proposal Development
 (ECE 762) Seminar
 (ECED 7/8103) Literacy Development in Early Childhood Education
 (ECED 7/8102) Observation and Assessment in Inclusive Early Childhood Programs
 (CFD 680) Introduction to Research in Child and Family Development

(CFD 660) Family Engagement
 (ECED 6510) Early Childhood Education Programs and Practices
 (SPED 6900) Consultation with Schools, Families, and Communities
 (ICL 7706) Family and Community Relations for Teachers
 (SOC 6700) Cultural Competence/Constituent Participation/Strengths-based Assessment:
 Toward a System of Care for Children and Families

Undergraduate Courses

(EDC 345) Introduction to Multicultural Education and Diversity
 (EDG 2701) Teaching Diverse Populations
 (ECED 4936) Early Childhood Education Level IV Senior Seminar
 (ECED 4900) Student Teaching in Primary Grades
 (ECED 4515) Teaching and Learning in Early Childhood
 (ECED 4510) Early Childhood Education Programs and Practices
 (ECED 3555) Observation and Assessment of Infant and Early Childhood Development
 (SPED 2000) Issues in Human Diversity
 (CFD 580) Introduction to Research in Child and Family Development
 (CFD 563) Administration of Programs
 (CFD 560) Family Engagement
 (CFD 505) Trends and Issues in Youth Development
 (CFD 466) Internship for Children, Youth, Adults, and Families
 (CFD 305) Multicultural Studies in Child and Family Development
 (CFD 155) Principles of Human Development
 (CFD 150) Introduction to Child and Family Development

STUDENT ADVISING/MENTORING

Masters Theses/Seminar Papers

Baker, Courtney, *"Impact of Parent/Primary Caregiver Separations on Social and Emotional Development of Young Children."* (Masters of Early Childhood and Family Development)

Brown, Dawn, *"A Descriptive Study on How Chronic Health Conditions Impact Sibling Relationships."* (Masters of Early Childhood and Family Development)

Shoge, Kendra, *"An Examination of the Occurrence of Racial Microaggressions and their Relation to Self-Esteem, Stress, and Racial Identity."* (Masters of Counseling)

Michelle Gavel, *"Opening a Can of Worms: African American Therapist Attitudes about Broaching Race with White Clients and Black Identity Development."* (Masters of Counseling)

Laura L. Harris, *"An Exploration of the Relationship of Racial Identity, Self-Esteem, and Perceived Racist Events among African Americans."* (Masters of Counseling)

White Paper

Brinson, S.A. (2017). The Art@Work Program. Unpublished White Paper. Art@Work Program was implemented as an innovative, student-centered, in-school model for elementary schools to establish viable home-school-community partnerships; shape beneficial workforce soft skills; and, immerse students in a wealth of cognitive-, social-, and emotional experiences in arts education.

SCHOLARSHIP

National/International Blind Peer-Reviewed Publications

- Brinson, S. A. (2012). Knowledge of multicultural literature among early childhood educators. *Multicultural Education*, 19(2), 30-33. **Reprinted in the ERIC Document Reproduction Service No. EJ1001522. Ethnic books a blind spot for some pre-k teachers** (http://blogs.edweek.org/edweek/early_years/2013/04/preschool_teachers_may_love_to.html)
- Brinson, S. A., & Hawkins, J. M. (2011). Pledging allegiance to patriotic books in elementary classrooms. *The Dragon Lode: Journal of the International Reading Association SIG in Children's Literature*, 30(1), 24-31.
- Brinson, S. A. (2009). Reading while black (and male). *The Dragon Lode: Journal of the International Reading Association SIG in Children's Literature*, 27(2), 55-62.
- Brinson, S. A. (2009). From *Thunder Rose* to *When Marian Sang*... Behold the power of African American female characters! Reading to encourage Self-worth, Inspire/Inform, and bring Pleasure. *Young Children*, 64(1), 26-31. **Reprinted in the ERIC Document Reproduction Service No. ED EJ826243.**
- Scott, J. C., & Cooley-Nichols, S., **Brinson, S. A.**, & LeGard, C. (2008). Utilizing assistive technology in inclusive classrooms-Leaving no child without. *Journal of Educational Technology*, 5(1), 59-65.
- Brinson S. A. (2008). NGOMA: Celebrate the "dream" with African-American literature. *Multicultural Perspectives*, 10(2), 100-104. **Reprinted in the ERIC Document Reproduction Service No. ED EJ810926.**
- Branch, M. L., & **Brinson, S. A.** (2007). Gone but not forgotten: Children's experiences with attachment, separation, and loss. *Reclaiming Children and Youth-The Journal of Strengths-Based Interventions*, 16(3), 41-45. **Reprinted in the International Child and Youth Care Network-CYC Online (July, 2010), 137. Reprinted in the ERIC Document Reproduction Service No. ED EJ778224.**
- Brinson, S. A. (2007). Boys booked on barbershops: A cutting edge literacy program. *Young Children*, 62(2), 42-48. **Reprinted in the ERIC Document Reproduction Service No. ED EJ756951.**
- Brinson, S. A. (2005). Boys don't tell on sugar-and-spice-but-not-so-nice girl bullies. *Reclaiming Children and Youth-The Journal of Strengths-Based Interventions*, 14(3), 169-174. **Reprinted in the Crisis Prevention Intervention Newsletter (April, 2006). Reprinted in the ERIC Document Reproduction Service No. ED EJ725775.**
- Brinson, S. A. (2005). Naughty by nature? Cautionary tales to live by. *The Dragon Lode: Journal of the International Reading Association SIG in Children's Literature*, 24(1), 20-23.
- Taylor, S. I., **Brinson, S. A.**, & Turner, S. B. (2005). Nurturing children's spirits using literature. *The Dragon Lode: Journal of the International Reading Association SIG in Children's Literature*, 23(2), 9-16.

Brinson, S. A. (2003). Tea and ironing in the afternoon. *Young Children*, 58(3), 55. Reprinted in D. G. Koralek (Ed.), *Spotlight on young children and play*. Washington, DC: National Association for the Education of Young Children (2004).

Brinson, S. A. (2002). Racial attitudes and racial preferences of African American preschoolers as related to the ethnic identity of primary caregivers. *Contemporary Education*, 72(2), 15-20.

Brinson, S. A. (1997). Literature of a dream: Portrayal of African American characters before and after the Civil Rights Movement. *The Dragon Lode: Journal of the International Reading Association SIG in Children's Literature*, 15(3), 7-10.

Dunlap, G., Clarke, S., Jackson, M., Wright, S., Ramos, E., & Brinson, S. A. (1995). Self-monitoring of classroom behaviors with students exhibiting emotional and behavioral challenges. *School Psychology Quarterly*, 10(2), 165-177.

National/International Blind Peer-Reviewed Session Chair

Brinson, S. A. (2011, November). *Culture and literacy: Portals to our history*. Chair of the session at the 101st Annual Convention for the National Council of Teachers of English, Chicago, Illinois.

State Session Moderator

Brinson, S. A. (2017, September). *Community Policing: Trust building in community-police relationships*. Moderator of the session at the Annual State Convention for the National Association for the Advancement of Colored People. Springfield, Missouri.

Missouri State University Campus Climate Study

Brinson, S. A. (March, 2016). Principal investigator. The study was designed to provide all members of the MSU campus community an opportunity to participate, including current students, faculty, staff and administrators. There were a wide range of campus climate issues under investigation. This research will help MSU to learn about areas of strength and weakness, and supply necessary information about focal issues where the university can make improvements.

Books, Book Chapters, Biographies, and Book Reviews

Brinson, S. A. (in progress). *The Two Marys had a Little Secret*.

Brinson, S. A. (in progress). *Three Mo' Tenors and a Baritone*.

Brinson, S. A. (in progress). *Three the Skilled Way*.

Brinson, S. A. (2020). *Meet the Philadelphia Dolly Vardens*. Illus. Mark A. Montgomery. St. Louis: Amphorae Publishing Group.

Brinson, S. A. (2019). "Teacher preparation at the university level." In L. Barboa and B. Bradshaw, *Autism-What schools are missing: Voices for a new path*. St. Louis: Amphorae Publishing.

- Brinson, S. A. (2015). Culturally responsive review of the book, *Gordon Parks: How the photographer captured black and white America*. *What's New in Children's Books*, 14-15.
- Brinson, S. A. (2014, December). Culturally responsive review of the book, *All is different now: Juneteenth the first day of freedom* by Angela Johnson. *What's New in Children's Books*, 5-6.
- Brinson, S. A. (2014, December). Culturally responsive review of the book, *Little Melba and her great big trombone* by Katheryn Russell-Brown. *What's New in Children's Books*, 34-35.
- Brinson, S. A. (2013, December). Culturally responsive review of the book, *Light in the darkness: A story about how slaves learned in secret* by Lesa Cline-Ransome. *What's New in Children's Books*, 71-72.
- Brinson, S. A. (2013, December). Culturally responsive review of the book, *Tito Puente, Mambo King/Rey del Mambo King of the Mambo* by Monica Brown. *What's New in Children's Books*, 40.
- Izumi-Taylor, S., Brinson, S., & Ogawa, T. (2013). Amerika no hoikusharon/American childcare workers. In Y. Koizumi (Ed.). *Hoiku Genri (Childcare principles)*. pp. 124-132. Tokyo, Japan: Gakugei Tosho.
- Brinson, S. A. (2012, December). Culturally responsive review of the book, *Ellen's broom* by Kelly Starling Lyon. *What's New in Children's Books*, 26.
- Brinson, S. A. (2012, December). Culturally responsive review of the book, *When grandmama sings* by Margaree King Mitchell. *What's New in Children's Books*, 80.
- Brinson, S. A. (2012). "African American literature." In N. A. Anderson, *Elementary children's literature: Infancy through age 13* (4th ed.). Boston: Allyn and Bacon.
- Brinson S. A. (2011). "Angela Bassett." In Carl L. Bankston, III. (Ed.). *Great lives from history: African Americans*. Pasadena, CA: Salem Press.
- Brinson S. A. (2011). "Tyler Perry." In Carl L. Bankston, III. (Ed.). *Great lives from history: African Americans*. Pasadena, CA: Salem Press.
- Brinson, S. A. (2011, December). Culturally responsive review of the book, *Marisol McDonald doesn't match/Marisol McDonald no combina* by Monica Brown. *What's New in Children's Books*, 32-33. International Latino Book Award & Pura Belpre Illustrator Honor Book. **Reprinted in *Dimensions Extra*. 2012, 14, a supplement to *Dimensions of Early Childhood*, 40(1).**
- Brinson, S. A. (2011, December). Culturally responsive review of the book, *Heart and Soul: America and African Americans* by Kadir Nelson. *What's New in Children's Books*, 16-17. Coretta Scott King Book Award & Coretta Scott King Illustrator Honor Book.
- Brinson, S. A. (2010, December). Review of the book, *The Mitten* by Jim Aylesworth. *What's New in Children's Books*, 37.

- Brinson, S. A. (2009, December). Review of the book, *Zen Ties* by Jon J. Muth. *What's New in Children's Books*, 12. Jon J. Muth was awarded the Children's Choice Book Award as the 2009 Illustrator of the Year for *Zen Ties*.
- Brinson, S. A. (2009, December). Review of the book, *Ballet Sisters: The Newest Dancer* by Jan Ormerod. *What's New in Children's Books*, 12.
- Brinson, S. A. (2009). "African American literature." In N. A. Anderson, *Elementary children's literature: Infancy through age 13* (3rd ed.). Boston: Allyn and Bacon.
- Brinson, S. A. (2005). "African American literature." In N. A. Anderson, *Elementary children's literature: The basics for teachers and parents* (2nd ed.). Boston: Allyn and Bacon.
- Brinson S. A. (2002). "The uphill climb to erase white racism in America and its effects on urban school-aged children." In G. Duhon (Ed.), *Problems and solutions in urban schools*. New York: Edwin Mellen Press.
- Brinson, S. A. (2002). "African American literature." In N. A. Anderson, *Elementary children's literature: The basics for teachers and parents*. Boston: Allyn and Bacon.
- Brinson, S. A. (2000). "Fostering high ethnic identity to enhance self-worth in African American children." In G. Duhon, & T. Manson (Eds.), *Implications for teacher education: Cross-ethnic and cross-racial dynamics of instruction*. New York: Edwin Mellen Press.
- Brinson, S. A. (2000). "Cultivating healthy racial attitudes in young African American children." In G. Duhon, & T. Manson (Eds.), *Preparation, collaboration, and emphasis on the family in school counseling*. New York: Edwin Mellen Press.

Regional Blind Peer-Reviewed Publications

- Brinson, S. A. (2005). R-e-s-p-e-c-t for family diversity. *Dimensions of Early Childhood*. Spring/Summer, 33(2), 24-30. Reprinted in the *West Virginia Early Childhood Provider Quarterly*. Winter 2007, 8(1), 11-14.
- Brinson, S. A. (2004). *Good night moon: Making night care work*. *Dimensions of Early Childhood*, Spring/Summer, 32(2), 9-13.

State Blind Peer-Reviewed Publications

- Scott, J. C., & Brinson, S. A. (2006). Spotlight: The African American Read-In Chain. *Tennessee's Children*, 1(1), 6-8.
- Scott, J. C., & Brinson, S. A. (2005). Spotlight Alice Faye Duncan, wisdom in words. *Tennessee's Children*, Spring, 6-7.
- Scott, J. C., & Brinson, S. A. (2004). Spotlight: The village of Shelby Henson. *Tennessee's Children*, Winter, 6-7.

Brinson, S. A., & Scott, J. C. (2004). Stepping-up to standards-based teaching: Integrating reading and math in grades K-2. *Tennessee's Children*, Spring, 17-19.

Scott, J. C., & Brinson, S. A. (2004). Making a difference: Spotighting Mr. Chuck. *Tennessee's Children*, Spring, 6.

Brinson, S. A. (2002). Live to read. *TOP: Tips on Parenting*, 4(4), 4-5.

Brinson, S. A. (2000). Brave hearts: Healing the hurts of violent child abuse. *Tennessee's Children*, Winter, 13-15.

GRANTS AND AWARDS

2017, February to August. An Arts and Workforce Integrated Grant for \$25,970. PI. Springfield Art Museum. The Springfield Art Museum partnered with the Missouri Job Center-Ozarks Region and the Springfield Public Schools in Springfield, Missouri, to create the Art@Work Program as an innovative, student-centered, in-school model. The Art@Work Program was designed to facilitate the development of workforce soft skills among students through art instruction.

2012, April. Book Grant. Southwest Missouri Parent Information Resource Center provided 400 children's books for Boys Booked on Barbershops & Girls Booked on Beautyshops. The books were used to set up a bilingual reading nook in the Springfield Community Center for children from diverse populations who attend the center from impoverished neighborhoods.

2011, May. Missouri Campus Compact Grant for \$300.00. Flattering Mirrors and Complimentary Windows: The Making of Great Readers with Culturally Responsive Books. A culturally responsive library was provided for the Boys and Girls Club, Springfield, Missouri.

2010, October. Public Affairs Grant for \$1,000.00. Missouri State University. Poetry Writing Forums with Kwame Alexander, poet and writing coach. CO-PI, 50%.

2004, January to 2005, June. Improving Teacher Quality Grant for \$114,000. CO-PI, 33%. Tennessee Higher Education Commission. MATR-Math, Assistive Technology, and Reading, a project to increase teacher effectiveness by integrating assistive technology and content areas.

2003, October. Book Grant. First Book provided 3,000 children's books for Boys Booked on Barbershops, a national, community-based literacy program that provides multicultural books for boys to read in barbershops.

SCHOLARY PRESENTATIONS AND ACTIVITIES

Refereed Papers Presented

Brinson, S. A. *Using Culturally Sustaining Literature to Abolish Implicit Invisibility and the Resulting "Isms."* Proposal accepted for the 2020 Annual Conference on English Leadership, Denver, Colorado.

Brinson, S. A. (2019). *400 Years Later: Nothing "Great" about Engaging in Culturally Responsive Survival to Combat Institutional Marginalization.* Paper presented at the 2019 Annual Conference for The Teacher Educator Division of the Council for Exceptional Children, New Orleans, Louisiana.

Brinson, S. A. (2018). *Defining, confining, and marginalizing students: Very oppressive.* Paper presented at the 2018 Annual International Conference for National Association for Multicultural Education, Memphis, Tennessee.

Brinson, S. A. (2018). *Culturally sustaining approaches to addressing race resistance, power, and invisibility.* Paper presented at the 108th Annual Convention for National Council of Teachers of English, Houston, Texas.

Brinson, S. A. (2018). *Implicit invisibility: Tracked to fail (with a strong chance of incarceration).* Paper presented at the 2nd Annual Conference for Academic Research in Education, Las Vegas, Nevada.

Brinson, S. A. (2017). *Implicit invisibility: Premium fuel for school-to-prison pipelines.* Paper presented at the 2017 Annual International Conference for National Association for Multicultural Education, Salt Lake City, Utah.

Brinson, S. A. (2017). *Accountability for institutional racism.* Paper presented at the 2017 NAACP Annual State Conference, Springfield, Missouri.

Brinson, S. A. (2017). *Equity literacy required for a fair and balanced curricula.* Paper presented at the 1st Annual Conference for Academic Research in Education, Las Vegas, Nevada.

Brinson, S. A. (2016). *Culturally responsive literature recollected and present for practitioner accountability.* Paper presented at the 2016 Annual International Conference for National Association for Multicultural Education, Cleveland, Ohio.

Brinson, S. A. (2016). *The audacity of accountability.* Paper presented at the 106th Annual Convention for the National Council of Teachers of English, Atlanta, Georgia.

Brinson, S. A. (2016). *Using culturally responsive books as a bridge over troubled waters.* Paper presented at the 2016 Annual Conference for National Association for the Education of Young Children, Los Angeles, California.

Brinson, S. A. (2016). *Eradicating diversity, equity, and inclusion as an afterthought, a fleeting thought, and a superficial thought.* Paper presented at the 2016 Hawaii International Conference on Education, Honolulu, Hawaii.

- Textor, Ali, & Brinson, S. A. (2016). *Eyes wide shut: Awakening society to the perils of human trafficking*. Paper presented at the 4th Annual Statewide Collaborative Diversity Conference, Springfield, Missouri.
- Brinson, S. A. (2015). *Forgotten but not gone: Integrating African American literature into curricula*. Paper presented at the 60th Annual Conference for the International Literacy Association, St. Louis, Missouri.
- Brinson, S. A. (2014). *Using multicultural literature as positive portals of curriculum to civic and social understandings*. Paper presented at the 59th Annual Conference for the International Reading Association, New Orleans, Louisiana.
- Brinson, S. A., & Thomas-Tate, S. (2013). *School daze: Using language and literature to eliminate our own "isms."* Paper presented at the 2nd Annual Statewide Collaborative Diversity Conference, Springfield, Missouri.
- Brinson, S. A. (2012, November). *Literacy for boys and girls: The barber-beauty shop connection*. Paper Presented at the 102st Annual Convention for the National Council of Teachers of English, Las Vegas, Nevada.
- Brinson, S. A. (2011, November). *Facing our WHOLE history, sharing our future with multicultural children's literature*. Paper presented at the 101st Annual Convention for the National Council of Teachers of English, Chicago, Illinois.
- Brinson, S. A. (2011, November). *Illuminating the African American kinship connection with authentic literature*. Paper presented at the Annual Conference for the National Association for the Education of Young Children, Orlando, Florida.
- Brinson, S. A. (2011, September). *Adelita-A Mexican Cinderella Story, The Gospel Cinderella, and The Korean Cinderella: The savvy use of culturally responsive books to reflect all children*. Paper presented at the Annual Conference for the Association for the Education of Young Children-Missouri, Springfield, Missouri.
- Brinson, S. A. (2010, November). *The reading rights movement needs to get moving!* Paper presented at the Annual Conference for the National Association for the Education of Young Children in collaboration with the Annual Conference for the National Black Child Development Institute, Anaheim, California.
- Brinson, S. A., & Hawkins, J. M. (2010). *Big screens, fields, and bridges: The savvy use of culturally responsive literature to address social and civic issues in elementary classrooms*. Annual Conference for the National Technology and Social Science, Las Vegas, Nevada. National Social Science Proceedings, Volume 44 #2, 19-30.
- Brinson, S. A., & Hawkins, J. M. (2010, February). *Chasing away the "isms-racism, sexism, classism, and ageism" with multicultural literature*. Paper presented at the Annual Conference for the International Society for the Social Studies, Orlando, Florida.

- Hawkins, J. M., & Brinson, S. A. (2009, November). *Another brick in the wall: Cold war via popular music*. Paper Presented at the 89th Annual Conference for the National Council for Social Studies, Houston, Texas.
- Brinson, S. A. (2009, October). *Using culturally responsive literature to spark ingenuity*. Paper presented at the 39th Annual Conference for the National Black Child Development Institute, Atlanta, Georgia.
- Hawkins, J. M., & Brinson, S. A. (2008, November). *Pledging allegiance to patriotic books for elementary classrooms*. Paper presented at the 88th Annual Conference for the National Council for the Social Studies, Houston, Texas.
- Brinson, S. A. (2007, November). *America's next top model: Culturally responsive books to spark interest among diverse populations*. Paper presented at the 97th Annual Conference for the National Council of Teachers of English, New York, New York.
- Brinson, S. A. (2007, October). *Reading while black (and male)*. Paper presented at the 37th Annual Conference for the National Black Child Development Institute, Chicago, Illinois.
- Brinson, S. A. (2006, November). *Behold the power of African American female characters*. Paper presented at the 16th Annual International Conference for the National Association for Multicultural Education, Phoenix, Arizona.
- Brinson, S. A. (2006, November). *How many licks does it take to get to cultural competence in the 21st century?* Paper presented at the 96th Annual Conference for the National Council of Teachers of English, Nashville, Tennessee.
- Brinson, S. A., & Hawkins, J. M. (2005, November). *A multicultural paradise: Are we there yet?* Paper presented at the 15th Annual International Conference for the National Association for Multicultural Education, Atlanta, Georgia.
- Brinson, S. A. (2004, November). *Boys booked on barbershops*. Paper presented at the 94th Annual Conference for the National Council of Teachers of English, Indianapolis, Indiana.
- Brinson, S. A. (2004, January). *The day I was rich: Budding through multicultural literature*. Paper presented at the 1st Annual Reading Conference for the Restructuring Inclusive School Environments, Memphis, Tennessee.
- Brinson, S. A. (2003, October). *Our big, fat, literacy quilt! A family-oriented print project*. Paper presented at the 48th Annual Conference for the Tennessee Association for the Education of Young Children, Memphis, Tennessee.
- Brinson, S. A. (2002, November). *Start early: Using multiethnic literature in P-3 classrooms*. Paper presented at the 92nd Annual Conference for the National Council of Teachers of English, Atlanta, Georgia.

- Brinson, S. A. (2001, November). *Walk the walk: Community-based collaboration for children and families*. Paper presented at the 24th Annual Conference for the Teacher Education Division of the Council for Exceptional Children, St. Petersburg, Florida.
- Brinson, S. A. (2001, April). *Using ethnic-specific books to cultivate ethnic identity in children with exceptional gifts*. Paper presented at the Annual Conference for Council for Exceptional Children, Kansas City, Missouri.
- Brinson, S. A. (2001, February). *Gathering the WHOLE village for educational exchanges*. Paper presented at the Annual Association of Teacher Education, New Orleans, Louisiana.
- Brinson, S. A. (2000, November). *Using ethnic-specific books to promote the development of ethnic identity in adolescents with behaviors disorders*. Paper presented at the 2000 International Adolescent Conference, Portland, Oregon.
- Brinson, S. A. (2000, October). *Bibliotherapy: Using books to address the issues of children from diverse populations*. Paper presented at the 2000 Symposium on the Culturally and Linguistically Diverse Exceptional Learners Division of the Council for Exceptional Children, Albuquerque, New Mexico.
- Brinson, S. A. (2000, October). *Tales from the heart: Celebrating the diversity of our families with children's literature*. Paper presented at the 45th Annual Conference for the Tennessee Association for the Education of Young Children Conference, Nashville, Tennessee.
- Brinson, S. A. (2000, February). *A cache of diamonds and pearls: Cultivating cooperation, compliance, and conflict resolution with effective classroom management techniques*. Paper presented at the Challenges of Change 2000 Joint Conference on Children and Youth with Disabilities from Birth through 21, Nashville, Tennessee.
- Morris, V. G., Taylor, S. I., & **Brinson, S. A.** (1999, November). *Children as problem-solvers: Anti-bullying programs in Early Childhood Programs*. Paper presented at the Annual Conference for the National Association for the Education of Young Children, New Orleans, Louisiana.
- Morris, V. G., Taylor, S. I., & **Brinson, S. A.** (1999, October). *Children as problem-solvers: Anti-bullying programs in Early Childhood Programs*. Paper presented at the 44th Annual Conference for the Tennessee Association for the Education of Young Children, Memphis, Tennessee.
- Brinson, S. A. (1998, March). *Soul train express to graduate school success: Enrollment, advancement through the process, and departure*. Paper presented at the FAMU-UF Minority Research Internship Training Program at the 11th Annual Research and Training Conference, Clearwater, Florida.
- Briscoe, R. V., & **Brinson, S. A.** (1997, October). *Partners for progress: An integrated approach designed to enhance the economy and self-sufficiency of African Americans*. Paper presented at the Children's Forum, Orlando, Florida.
- Briscoe, R. V., & **Brinson, S. A.** (1997, May). *Community-based collaborations: Strategies for working with ethnically diverse families*. Paper presented at the Linking Forces VI Children's Mental Health Conference for Mental Health Agencies, Schools, and Parents, Miami, Florida.

Brinson, S. A., & Garcia-McFarlane, O. (1995, October). *African American and Latino attributes: Boulevards or barriers for women in the mental health profession?* Poster session presented at the Women's Research and Issues in Mental Health Conference, St. Petersburg, Florida.

Brinson, S. A., & Garcia-McFarlane, O. (1995, March). *Multicultural Mental Health Training Program: A comprehensive training program for improving service delivery to multiethnic children and families.* Poster session presented at the 8th Annual Research and Training Conference, Clearwater, Florida.

Jackson, M., Ramos, E., **Brinson, S. A.**, & dePerczel, M. (1993, September). *Exercising self-monitoring to increase task engagement and ameliorate disruptive behavior.* Poster session presented at the 13th Annual Meeting for the Florida Association for Behavior Analysis, Fort Lauderdale, Florida.

dePerczel, M., **Brinson, S. A.**, Jackson, M., & Ramos, E. (1992, September). *Utilizing the functional assessment process to identify instructional variables maintaining task engagement.* Poster session presented at the 12th Annual Meeting for the Florida Association for Behavior Analysis, Orlando, Florida.

DaVerne, K. C., **Brinson, S. A.**, Osnes, P. G., & Stokes, T. F. (1990, November). *Broad focus therapeutic interventions using correspondence training with children with challenges.* Poster session presented at the 24th Annual Convention for the Association for Advancement of Behavior Therapy, San Francisco, California.

INVITED LECTURES/WORKSHOPS/PRESENTATIONS

Brinson, S. A. (2018, September). *Manifesting equity for all through education and health care reforms.* Presented at the "Been to the Mountaintop" Interfaith Service Program at the Diversity Center at Drury University, Springfield, Missouri.

Brinson, S. A. (2018, April). *Death by delivery: Insulating the institutionalized racism contributing to maternal and infant mortality.* Presented at the Planned Parenthood Symposium at Drury University, Springfield, Missouri.

Brinson, S. A. (2016, February). *Engaging students with a 'SIP' of multicultural literature.* Presented at the Annual Meet and Greet at the Mid-town Carnegie Library, Springfield, Missouri.

Brinson, S. A. (2014, April). *How can I make the activities in my course more inclusive?* Presented during the Universal Design in Teaching Series, sponsored by the Faculty Center for Teaching and Learning at Missouri State University, Springfield, Missouri.

Brinson, S. A. (2010, May). *Anti-bias, inclusionary practices: Leaving no child out.* Presented at the Westside Public Health Center, Springfield, Missouri.

Brinson, S. A. (2009, August). *Boys booked on barbershops/Girls booked on beautyshops: Cutting edge literacy programs.* Presented at the Springfield Reunion Club Incorporated, Springfield, Missouri.

- Brinson, S. A. (2009, April). *Boys booked on barbershops/Girls booked on beautyshops: Cutting edge literacy programs*. Presented at the Springfield Branch of the National Association for the Advancement of Colored People, Springfield, Missouri.
- Brinson, S. A. (2008, October). *Boys booked on barbershops/Girls booked on beautyshops: Community-based literacy programs designed to enhance out-of-school literacies across diverse populations*. Presented at the Gathering, Springfield, Missouri.
- Brinson, S. A. (2008, February). *Racial attitudes and racial preferences of African American preschoolers as related to the ethnic identity of primary caregivers*. Presented at the College of Education at Illinois State University, Normal, Illinois.
- Brinson, S. A. (2008, January). *The positive impact of ethnic identity on healthy racial attitudes of young children*. Presented at the College of Education at the University of Wyoming, Laramie, Wyoming.
- Brinson, S. A. (2007, October). *Stepping up to standards-based teaching with multicultural literature*. Presented at the Early Literacy Conference, Tunica, Mississippi.
- Brinson, S. A. (2007, October). *Can we talk about ethnic identity and other social factors that affect African American preschoolers?* Presented at the College of Education at Troy University, Dothan, Alabama.
- Brinson, S. A. (2007, October). *Singing and swinging and getting merry with multicultural literature*. Presented at the Mid-south Reading Symposium, Memphis, Tennessee.
- Brinson, S. A. (2007, March). *Fostering ethnic identity to enhance self worth in African American children*. Presented at the College of Education and Human Services at Northern Kentucky University, Highland Heights, Kentucky.
- Brinson, S. A. (2006, November). *Functional assessments for culturally diverse populations*. Presented at the College of Education at Indiana University-Northwest, Gary, Indiana.
- Brinson, S. A. (2006, October). *The savvy use of culturally responsive pedagogy*. Presented at the College of Education at the University of Arkansas at Little Rock, Little Rock, Arkansas.
- Brinson, S. A. (2006, October). *Taking it to the streets: Cultural competence for all*. Presented at Argosy University, Tampa, Florida.
- Brinson, S. A. (2005, May). *Assessment: The pulse of quality teacher education programs*. Presented at the Education Department at LeMoyne-Owen College, Memphis, Tennessee.
- Brinson, S. A. (2005, February). *Boys booked on barbershops: Grooming the hair and the mind*. Presented at the 1st Annual African American Read-In Festival, Memphis, Tennessee.
- Brinson S. A. (2000, October). *Best practices for teaching diverse populations in inclusive settings*. (SPED 7000). Presented at the Department of Instruction and Curriculum Leadership at the University of Memphis, Memphis, Tennessee.

- Brinson, S. A. (2000, July). *Advantages of alternative assessments with young children*. (SPED 7/8100). Presented at the Department of Instruction and Curriculum Leadership at the University of Memphis, Memphis, Tennessee.
- Brinson, S. A. (2000, April). *Tag, you're it! Tap classroom cooperation and conflict resolution with positive behavioral support*. Presented at the Annual Conference for the Memphis Association for the Education of Young Children, Memphis, Tennessee.
- Brinson, S. A. (1999, November). *Red light! Green light! Prevent conflict and promote desirables with positive behavior management*. Inservices for Head Start Programs. Jackson, Tennessee.
- Brinson, S. A. (1999, October). *Accommodating diverse learning styles in diverse populations in Early Childhood Education*. Values and Principles of Early Childhood Education (ECED 7/8100). Presented at the Department of Instruction and Curriculum Leadership at the University of Memphis, Memphis, Tennessee.
- Brinson, S. A. (1999, March). *Schools for ALL children: Best practices of inclusion*. Presented at the Education Department at Towson University, Towson, Maryland.
- Brinson, S. A. (1999, January). *Creating anti-bias learning environments*. Teaching Diverse Populations (EDG 2701). Presented at the Education Department at Hillsborough Community College, Tampa, Florida.
- Brinson, S. A. (1998, November). *Bibliotherapy: Utilizing books with children to address emotional and social needs*. Presented at the University of South Florida, Tampa, Florida.
- Brinson, S. A. (1998, October). *Conducting ethnic-specific research: Recognizing the values and valleys*. Presented at the University of South Florida, Tampa, Florida.
- Brinson, S. A. (1998, June). *Cultural competence and multiple intelligences: Tools to tap all children's strengths*. Presented at the Education Department at Salem College, Winston-Salem, North Carolina.
- Brinson, S. A. (1998, June). *Methods and measures for engagement in the trilogy of teaching, research, and service*. Presented at the Summer Institute of Research and Professional Development for Graduate Students of Color at the University of South Florida, Tampa, Florida.
- Brinson, S. A. (1997, November). *Cultural competence and multiple intelligences: Tools to tap all children's strengths*. A workshop for the AmeriCorps ArtsUSF Instructional Team. The University of South Florida, Tampa, Florida.
- Smith, A., Briscoe, R. V., **Brinson, S. A.**, & Jefferies, P. T. (1997, September to November). *Walking through the fire: Strategies to enhance the strengths and ameliorate the needs of students of color in graduate programs*. Inservices for doctoral students of color. The University of South Florida, Tampa, Florida.

- Brinson, S. A. (1997, September). *Understanding our multiethnic world*. Multicultural America (EEX 4522). Presented at the School of Social Work at the University of South Florida, Tampa, Florida.
- Brinson, S. A.,** & Briscoe, R. V. (1997, August). *Positive behavioral management interventions for school-age children*. A workshop for teachers. St. Peter Claver Catholic School, Tampa, Florida.
- Brinson, S. A. (1997, June). *Enhancing literacy in naturally occurring environments*. Presented at Metropolitan Ministries Incorporated, Tampa, Florida.
- Brinson, S. A. (1997, March to May). *Cultivating desirable social skills and increasing self-esteem*. A workshop to enhance positive self-concepts and peer interactions of students with special needs. Stephen Foster Elementary School, Tampa, Florida.
- Brinson, S. A. (1997, February). *Models of community-based collaboration*. Presented at the Multicultural Mental Health Training Program at the University of South Florida, Tampa, Florida.
- Brinson, S. A. (1996, November). *An overview of issues in mental health*. Presented at the Multicultural Mental Health Training Program at the University of South Florida, Tampa, Florida.
- Brinson, S. A. (1996, September). *Individualized assessments for successful home, school, and community partnerships: Children and their families first as active participants of interventions*. Presented at the Multicultural Mental Health Training Program at the University of South Florida, Tampa, Florida.
- Briscoe, R. V., **Brinson, S. A.,** Maylott, M. L., Kay, P., Baber, M. Y., & Ngana Myndeke, A. (1996, July). *School, community, and university collaboration to enrich children's development and scholastic progress*. The Audley Evans Multipurpose Activity Center, Tampa, Florida.
- Brinson, S. A. (1996, June). *Nurturing African American children in the context of their culture*. Presented at the Lutz Senior Citizen Center, Lutz, Florida.
- Brinson, S. A. (1996, May). *Books: Natural reinforcers of emergent literacy*. Presented at Solomon Brothers Incorporated, Tampa, Florida.
- Brinson, S. A. (1996, April). *Best practices for education and behavior management with young children*. Behavior management for students with special needs or who are at-risk (EEX 4604). Presented at the Department of Special Education at the University of South Florida, Tampa, Florida.
- Brinson, S. A.,** Gilreath, K., & Briscoe, R. V. (1996, February). *Brown bag discussions about relevant issues in the African American community*. A lecture series conducted during Black Emphasis Month. The University of South Florida, Tampa, Florida.
- Brinson, S. A. (1996, February). *Enriching the cultural acceptance of children: For every difference that makes us unique there is a common bond that joins us together*. Presented at the Multicultural Teach-In at Greco Middle School, Tampa, Florida.

Briscoe, R. V., **Brinson, S. A.**, Maylott, M. L., Kay, P., Baber, M. Y., & McPhail, T. (1995, July). *School, community, and university collaboration to enrich children's development and scholastic progress*. The Audley Evans Multipurpose Activity Center, Tampa, Florida.

Brinson, S. A., Gilreath, K., & Garcia-McFarlane, O. (1995, June). *Beyond the dream VII: The vanishing black male, saving our sons*. A national teleconference. The University of South Florida, Tampa, Florida.

Batsche, C., **Brinson, S. A.**, Briscoe, R. V., Garcia-McFarlane, O., Gilreath, K., Hall, B., Henderson, E., Hernandez, M., Metcalf, A., & Scott, V. (1995, February). *The assessment of cultural competence: An approach used by the Louis de la Parte Florida Mental Health Institute*. Presented during Diversity Week at the University of South Florida, Tampa, Florida.

Brinson, S. A., & Garcia-McFarlane, O. (1994, October). *Future mental health professionals: Services for all*. Poster session presented at Career Day for High School Honor Students at the University of South Florida, Tampa, Florida.

SERVICE

University

Provost Advisory Council	2019-Present
Real Men Consortium [Coordinator]	2015-2016
We Heart Our Veterans Initiative [Coordinator]	2015-2016
Employee Resource Groups [Super Sponsor]	2014-2015
Student-led Diversity Task Force [Advisor]	2014-2016
Diversity Coordination Task Force [Co-chair]	2014-2016
Executive Director of the Multicultural Resource Center and Programs Search Committee	2014
University-based Mentoring, Support, & Partnerships [Coordinator]	2013-2016
Diversity Studies Minor Committee	2013-2016
Assessment Committee for the Quality Initiative Project	2013
Statewide Collaborative Diversity Conference Planning Committee	2012-2016
Cultural Competence Sub-committee for the Statewide Collaborative Diversity Conference	2012-2016
Recruitment and Retention Consortium	2012-2016
Faculty Concerns Committee	2011-2013
Faculty Diversity Composition Initiative	2011-2013
Child, Family, and Community Interdisciplinary Council	2011-2012
African American Studies Committee [Chair, 2013-2014]	2009-2019
African American Read-In Festival Planning Committee	2004-2005
Academic Marshal for Winter Commencement	2002
Middle Atlantic Studies Committee	2000
Barbara K. Lipman Early Childhood Center Director Search Committee	1999-2000

College

CAEP Diversity Integration-All Standards	2017-2018
College of Education College Council	2017-Present
Associate Dean of College of Education Search Committee	2013
College of Education Scholarship Committee	2012-Present
Endowed Professor in Hispanic Assimilation Search Committee	2009
Teacher Advisory Committee	1999-2006

Department

Child and Family Development Search Committee	2018-Present
Child and Family Development Search Committee	2015-2016
Tenure and Promotion Committee [Chair]	2014
Child and Family Development Search Committee	2012-2013
Tenure and Promotion Committee	2010-Present
Community-based Advisory Board for Child and Family Development Program [Coordinator]	2010-2015
Childhood Education and Family Studies Department Head Search Committee	2009-2010
Early Childhood/Child and Family Development Program	2008-Present
Early Childhood Education Search Committee [Chair]	2003-2004
Diversity Committee	2001-2006
Early Childhood Professional Advisory Committee	2001-2006
Early Childhood Education Search Committee	2001-2002
Oral Comprehensive Examination [Master's Project Evaluator]	1999-2006
Early Childhood Education Committee	1999-2006
College Undergraduate Committee	1999-2003
Barbara K. Lipman Early Childhood Center Committee	1999-2002
Transitional Support Team for Students [Chair]	1999-2001

PROFESSIONAL SERVICE

National Council of Teachers of English's Policy Analysis Initiative [Higher Education Policy Analyst]	2017-2018
Annual State Conference for the National Association for the Advancement of Colored People [Planning Committee Member]	2016-2017
Southern Early Childhood Association [Children's Literature Reviewer]	2008-2017
<i>Multicultural Perspectives</i> , the journal sponsored by the National Association for Multicultural Education [Journal Reviewer]	2006-2011
Children's Committee of the Ethnic and Multicultural Information Exchange Round Table [Member]	2005-2007

U. S. Department of Education's Early Childhood Educator Professional Development Grant Program Peer Review [Panel Moderator & Reviewer]	2005-2011
<i>Tennessee's Children</i> , the journal sponsored by the Tennessee Association for the Education of Young Children [Co-Editor]	2004-2008
Executive Board for the Tennessee Association for the Education of Young Children [Member]	2004-2008
<i>Dimensions of Early Childhood</i> , the journal sponsored by the Southern Early Childhood Association [Peer Reviewer]	2004-2008
National Black Child Development Institute [Community Representative]	2003-Present
<i>Young Children</i> , the journal sponsored by the National Association for the Education of Young Children [Consulting Editor]	2001-2004

COMMUNITY SERVICE

MLK Coronavirus Pandemic System of Care: On-going Virtual Support for Universal Community [Director]	2020-Present
Have Faith Initiative [Member]	2020-Present
MLK Commemorations Committee Honoring Rev. Dr. King's Legacy: <i>Manifesting Freedom, Equity, & Justice for All</i> [Founder and Chair]	2017-Present
Executive Committee for the Springfield Branch of the National Association for the Advancement of Colored People [Board Member at Large]	2009-Present
Springfield Branch of the National Association for the Advancement of Colored People [Member]	2009-Present
Women in the NAACP Standing Committee of the Springfield Branch of the National Association for the Advancement of Colored People [Co-Chair]	2009-Present
Education Standing Committee of the Springfield Branch of the National Association for the Advancement of Colored People [Member]	2009-2017
Springfield Assessment Committee (Pre-K to 2nd Grade)	2013
Springfield Committee to Sponsor Dolly Parton Imagination Library for Children (Birth to 5)	2012-2013
Showing How Opportunities Work (SHOW), Support Group for Parents in Transition [Advisor]	2012-2014
Enrichment Services for S.M.I.L.E. (Single Mothers Initiating Love and Encouragement), Support Group for Single Parents [Advisor]	2010-2011
Advisory Board for Isabel's House for Families Experiencing a Crisis [Member]	2010-2015

Clifton Moore, Jr. Minority Memorial Scholarship Committee [Member]	2010-2016
City of Springfield, MO: Strategic Planning-Global Perspectives and Diversity Sub-Committee on Inclusion [Chair]	2010-2013
City of Springfield, MO: Strategic Planning-Global Perspectives and Diversity Task Force [Member]	2009-2013
Community Reading Partnership with the Springfield Branch of the NAACP, Missouri State University, Drury University, Springfield-Greene County Library District, and Springfield Public Schools [Member]	2009-Present
Personnel Committee for the Shelby County Head Start Policy Council [Chair]	2004-2005
Mid-South Local Advisory Board of First Book [Founding Member]	2003-2004
Shelby County Head Start Policy Council [Community Representative]	2002-2005
Advisory Board for the Little Heritage Enrichment Center	2002-2003
National African American Read-In Chain [Host]	2001-2016
Advisory Council for Restructuring Inclusive School Environments	2000-2008
Memphis Association for the Education of Young Children's Rosestelle Woolner Scholarship	2000-2001
Memphis City Schools' Career Technology Secondary Advisory Committee	1999-2000

OUTREACH

"*The Long Walk Home*," was the featured film that was screened. Afterwards, Dr. Brinson facilitated an interactive discussion about the prominently profiled "isms" such as racism, classism, and sexism that were plaguing our nation at the time (1955-56), and what we can do individually, as an institute, and as a community, to eradicate their harmful impact on society today. It was the first screening in a thought-provoking, interactive film series sponsored by the African American Studies Committee at Missouri State University. The event was free and open to the public.

"*The Vanishing Black Male: Saving the Next Generation*" Real Talk, Strategic Plans, & Action Steps Related to Race, Cross-cultural Interactions, & Other Social Issues (with an Emphasis on Listening to Young Constituents) Moderated by Dr. Sabrina A. Brinson. The symposium brought together parents, community leaders, educators, and experts in legal affairs, higher education, psychology, and counseling to talk about issues related to race, gender, and other social factors experienced by African American males (e.g., racial profiling, biases in education, and legal matters). November, 2013

The primary goal of the symposium was to facilitate open dialogue and communication to create community-wide support and intervention strategies for these important issues via home-, school-, community-, and university collaborations to enrich the lives of African American males (e.g., academic success, social- and emotional support). After an in-depth discussion and youth expressions, a clearinghouse of local, regional, and national organizations and resources compiled by Dr. Brinson was disseminated. Next, participants networked and brainstormed proactive steps to advance equity, inclusion, and excellence for African American males. Sponsored by the African American Studies Committee in Partnership with the Division for Diversity and Inclusion - "Shattering the Silences" Series at Missouri State University. The event was free and well attended by the public. The video from this event is live on YouTube at <https://www.youtube.com/watch?v=sVywLCrAKE4>

"The Path to Racial Integration at Missouri State University and in the Springfield Community." Moderated by Dr. Sabrina A. Brinson. An interactive panel discussion with MSU administrators, faculty, and graduates to analyze racial integration at MSU and in the Springfield Community. Panelists recounted their experiences during times of racial unrest, resistance to inclusion, and the initial stages integration. Implications were also discussed for full inclusion and anti-bias practices. Sponsored by the African American Studies Committee in Partnership with the Division for Diversity and Inclusion - "Shattering the Silences" Series at Missouri State University. The event was free and well attended by the public.

Imbedding Multicultural Education in the Preparation of Teachers and School Leaders: February, 2013
Getting the Ball Rolling

Multicultural Leadership Scholarship Interview Day 2013, February

Springfield, Missouri Community Center Launching of 2012, June
Boys Booked on Barbershops/Girls Booked on Beautyshops

Community-based Projects Disseminated at Annual 2011
Conference for Missouri Association for the Education of Young Children

"I Read, You Read, We All Read: Celebrating Fairy Tales, Folk Tales, and Fun Tales For All" a read-in event for the 21st National African American Read-In Chain. I hosted the event for children and their families who are homeless at the Missouri Hotel. Students in a family involvement course I taught acted out a story that was then extended into related projects. Children created dragon puppets and made their own personalized squares for a quilt that was assembled on the spot and displayed in the lobby of the residential hotel. Children also received a free book of their choice, compliments of Boys booked on Barbershops and Girls Booked on Beautyshops, the national, community-based literacy programs that I direct. February, 2010

North Cobb, Georgia Chapter of Mocha Moms Incorporated Launching of Boys Booked October, 2010
on Barbershops/Girls Booked on Beautyshops

Hosted the community-based event, "Book Talk and Book Signing by Master Storyteller, Gladys Caines Coggswell, author of <i>Stories from the Heart: Missouri's African American Heritage</i> " as a member of a reading partnership that includes the Springfield Branch of the NAACP, Missouri State University, Springfield-Greene County Library District, Drury University, and Springfield Public Schools	November, 2009
Hosted the community-based event, "A Young Writers Workshop for Middle and High School Students that featured Award-winning Author Patricia McKissack" as a member of a reading partnership including Springfield Branch of the NAACP, Missouri State University, Springfield-Greene County Library District, Drury University, and Springfield Public Schools	October, 2009
Staten Island, New York Launching of Boys Booked on Barbershops/Girls Booked on Beautyshops	August, 2009
Springfield, Missouri Launching of Boys Booked on Barbershops/Girls Booked on Beautyshops	June, 2009
Philadelphia, Pennsylvania Chapter of the Black Child Development Institute Launching of Boys Booked on Barbershops/Girls Booked on Beautyshops	November, 2007
Mocha Moms Incorporated Launching of Boys Booked on Barbershops/Girls Booked on Beautyshops	April, 2006
Dallas, Texas County Community College District Launching of Boys Booked on Barbershops/ Girls Booked on Beautyshops	February, 2005
Mid-South Fair Exhibit Featuring Boys Booked on Barbershops/Girls Booked on Beautyshops	September 2004
Math, Assistive Technology, & Reading Workshops Memphis, Tennessee Launching of Boys Booked on Barbershops/Girls Booked on Beautyshops	2004, May to 2004 June February, 2004
National Launching of Boys Booked on Barbershops/ Girls Booked on Beautyshops	February, 2004
Reading Excellence Act	July, 2002, to May, 2003
Adventures in Learning to Teach	June, 2000
Memphis Child Care Forum	March, 2000
Excellence Reception	February, 2000
Permanency Planning for Children Affected by HIV/AIDS (Needs-Assessment Focus Groups with Children and Adolescents)	March, 1998

Permanency Planning for Children Affected by HIV/AIDS (Needs-Assessment Focus Groups with Parents Diagnosed with HIV/AIDS)	February, 1998
Needs-Assessment Focus Groups with Doctoral Students Color	March to May, 1997
Elementary-Age Girls At-Risk Support Group	March to May, 1997
African American Lecture Series	February, 1996
Back-To-School-Kickoff-1995	July, 1996 & August, 1997

HONORS AND AWARDS

- 2016 Selected to be in the inaugural group of faculty listed in the Expert Sources Directory for my expertise in childhood- and special education, literacy skills, diversity and multiculturalism, bullying, and behavioral interventions. The Expert Sources Directory was launched by the Office of University Communications to help journalists not only connect easier and more quickly with experts on campus who can comment on stories; and to find out about the latest groundbreaking research.
- 2015 Recipient of the Drum Major Award from the Springfield Branch of the National Association for the Advancement of Colored People for the development and advancement of difficult conversations.
- 2015 Profiled in *The Black Bear Magazine* for outstanding scholarship.
- 2014 Profiled in *Mind's Eye* and *Missouri State Magazine* for an outstanding record of scholarship and research.
- 2014 Featured in the *News-Leader* for directing national, community-based, literacy programs, Boys Booked on Barbershops and Girls Booked on Beautyshops.
- 2013 "*The Vanishing Black Male: Saving the Next Generation*," a symposium I moderated to create community-wide support and intervention strategies to enrich the lives of African American males (e.g., academic success, social- and emotional support) was featured in newspaper articles in the *News-Leader*, *Unite*, and the *Standard*.
- 2012 Letter of Commendation from the MSU Vice President of Diversity and Inclusion, Dr. Kenneth Coopwood, for exemplary work to engage students in activities that personify the MSU Public Affairs Mission of Ethical Leadership, Community Engagement, and Cultural Competence; and, for activities related to diversity and cultural competence on the national level.
- 2012 Public Affairs Faculty Spotlight (September) at Missouri State University for hard work and dedication on campus and in the community to the Public Affairs Mission of Ethical Leadership, Community Engagement, and Cultural Competence.
- 2010 "*I Read, You Read, We All Read: Celebrating Fairy Tales, Folk Tales, and Fun Tales for All*" a read-in event I hosted for children and their families who are homeless was showcased on Fox and Kolr-10 television news programs, and it was a featured article in a newspaper, *News-Leader*.
- 2009 Honored in the BancorpSouth Academic Spotlight by the MSU President, Michael T. Nietzel, for outstanding accomplishments
- 2009 Guest appearance to discuss literacy and multicultural literature on Studio Live, a radio program hosted by the MSU Provost, Dr. Belinda McCarthy.
- 2009 Faculty Profile and Research Featured in *Missouri State Magazine* and on the Missouri State Website.

- 2008 Boys Booked on Barbershops/Girls Booked on Beautyshops featured on the NBC Nightly News with Brian Williams in the "Making a Difference in the Community Segment":
<http://www.msnbc.msn.com/id/3032619/#27724806>
- 2008 Boys Booked on Barbershops/Girls Booked on Beautyshops featured as a web story via the Office of University Communications at Missouri State University.
- 2007 Recipient of the *Celebrate Literacy Award*, from the International Reading Association and the Hillsborough County Council.
- 2006 Listed in the 10th edition of *Who's Who among America's Teachers*, the nation's top five percent of educators.
- 2006 Boys Booked on Barbershops featured in *Black Family Today*, a magazine that focuses on education and empowerment, and featured on the Black America web site.
- 2005 Listed in the 9th edition of *Who's Who among America's Teachers*, the nation's top five percent of educators.
- 2005 Recipient of the *Mayor's Award for Head Start Service* on behalf of children and families in Shelby County, Tennessee.
- 2005 Listed in the *Honor's Edition of the Empire Who's Who of Women* for outstanding professional achievements.
- 2005 Nominee for the *Thomas W. Briggs Foundation Excellence in Teaching Award* at the University of Memphis.
- 2004 Recipient of the *Community Service Award* for outstanding contributions in literacy enhancement from the Memphis Chapters of the Alpha Phi Alpha Fraternity Incorporated.
- 2004 Recipient of the *Mayor's Award for Head Start Service* on behalf of children and families in Shelby County, Tennessee.
- 2004 Boys Booked on Barbershops featured in *School Library Journal*, a national journal.
- 2004 Proclamation for a national, community-based literacy program received from the Mayor of Shelby County, Tennessee, declaring February 2, 2004 to be: Boys Booked on Barbershops Day!
- 2004 Boys Booked on Barbershops featured during a televised Fox 13 News Program.
- 2004 Boys Booked on Barbershops featured in *African American News & Issues*, the *Black Informant*, the *Commercial Appeal*, the *Cordova Appeal*, the *DeSoto Appeal*, the *Daily Helmsman*, the *Dallas Morning News*, the *University of Memphis Magazine*, and the *University of Memphis Update*.
- 2003 Recipient of the *Mayor's Award for Head Start Service* on behalf of children and families in Shelby County, Tennessee.
- 2003 Nominee for the *Outstanding Researcher Award* for the College of Education at the University of Memphis.
- 2002 Selected to teach a course I designed, "*How Many Licks does it take to get to the Center of Cultural Competence in the 21st Century?*" for the University of Memphis Honors' Program.
- 2002 Nominee for the *Outstanding Teacher Award* for the College of Education at the University of Memphis.
- 2001 Selected to teach a course I designed, "*How Many Licks does it take to get to the Center of Cultural Competence in the 21st Century?*" for the University of Memphis Honors' Program.
- 2000 Recipient of the *Achievement Award for Adventures in Learning to Teach*, from the Dean's Institute for Educational Excellence at the University of Memphis.
- 1998 Recipient of the *Clark Award* for outstanding efforts in building community partnerships, from Florida's Department of Children and Families Services.
- 1988 Recipient of the *Outstanding Young Women of the Year Award* for exceptional professional achievements and contributions, from the National Awards Program.