

Pamela Knuckles Correll
Curriculum Vita

ACADEMIC BACKGROUND

Ed.D.	University of Kentucky, College of Education, Lexington, KY, Instruction and Administration (Literacy), 2016
M.Ed.	University of Missouri, College of Education, Columbia, MO, Curriculum and Instruction (Literacy), 2005
B.A.	Southwest Baptist University, Bolivar, MO, Elementary Education (Remedial Reading Minor)

PROFESSIONAL EXPERIENCE

Aug., 2016-Present	Missouri State University, Springfield, Missouri (Assistant Professor, Literacy)
2015-2016	Georgetown College, Georgetown, Kentucky (Graduate Course Instructor, School Instructional Coach)
2012-2015	University of Kentucky, Collaborative Center for Literacy Development, (Research Assistant)
2010-2012	University of Kentucky, College of Education, Department of Curriculum and Instruction (Course Instructor, Teaching Assistant)
2004 – 2005	Program Assistant, University of Kentucky Cooperative Extension Service, Frankfort, KY
1997-1998	University of Missouri, College of Education, Department of Curriculum and Instruction (Course Instructor, Teaching Assistant)
-1996	Franklin County Schools, Frankfort, KY (Third-Grade Teacher; Middle School Chapter 1 Reading)
	Fayette County Schools, Peachtree City, GA (Fifth-Grade Teacher)
	Arkansas City Public Schools, Arkansas City, KS (First-Grade Teacher)
	Nevada Public Schools, Nevada, MO (First-Grade Teacher)
	Halfway Public School, Halfway, MO (Fourth-Grade Teacher)

UNIVERSITY TEACHING EXPERIENCE

Missouri State University 2016-present
RDG 318 – *Foundations in Literacy Instruction* (Spring 2019)
RDG 474 – *Reading and Writing in the Content Fields* (Summer 2018; Spring 2017; Fall 2016)

- RDG 574/ 624 – *Analysis and Correction of Difficulties in Literacy* (Spring 2022; Fall 2021; Spring 2021; Fall 2020; Summer 2020; Spring 2020; Fall 2019; Summer 2019; Spring 2019; Fall 2018; Spring 2018; Fall 2017; Spring 2017)
- RDG 710 – *Content Area Literacy* (Summer 2022; Summer 2021; Summer 2020; Summer 2019)
- RDG 780 – *Analysis Procedures for the Literacy Specialist* (Fall 2021; Spring 2021; Fall 2020; Spring 2020)
- RDG 795 – *Research Seminar in Literacy* (Fall 2020; Fall 2019; Fall 2018; Spring 2018; Fall 2017; Spring 2017; Fall 2016)

Georgetown College 2015-2016

- EDU 516 - *Research-Based Practices in Literacy Instruction (K-12)* (Summer 2016; Spring 2016; Fall 2015)
- EDU 517 - *Educational Policy and Theoretical Foundations of Literacy* (Summer 2016; Spring 2016; Fall 2015)

University of Kentucky 2011-2015

- Research Assistant – Collaborative Center for Literacy Development* (Summer 2012 – Spring 2015)
- EDC 329 - *Teaching Language Arts in the Elementary School* (Spring 2012; Fall 2011; Spring 2011)
- EDC 576 - *Classroom Management for Chinese Language Teachers* (Summer 2012)
- Student Teaching Supervisor* (Spring 2012 Fall 2011; Spring 2011)

University of Missouri 1997-1998

- T312 - *Teaching Language Arts in the Elementary School* (Fall 1997; Spring 1998)
- T309 – *Literature in the Elementary School* (Fall 1997)
- T317 - *Diagnosis and Correction of Reading Difficulties* (Spring 1998)
- Student Teaching Supervisor* (Fall 1997; Spring 1998)

PROFESSIONAL PUBLICATIONS

REFEREED JOURNAL ARTICLES

- Brown, C., Correll, P., & Stormer, K. J. (2021). The “new” normal: Re-imagining professional development amidst the COVID-19 pandemic. *Middle School Journal*, 52(5), 5-13.
- Malo-Juvera, V., Correll, P., & Cantrell, S. (2018). A mixed methods investigation of teachers’ self-efficacy for culturally responsive instruction. *Teaching and Teacher Education*, 74, 146-156.
- Powell, R., Cantrell, S. C., & Correll, P. K. (2017). Power and agency in a high poverty elementary school: How teachers experienced a scripted reading program. *Journal of Literacy and Literacy Education* 13(1), 93-124.

Powell, R., Cantrell, S., Malo-Juvera, V., & Correll, P. (2016). Operationalizing culturally responsive instruction: Preliminary findings of CRIOP research. *Teachers College Record, 118*(1).

Cantrell, S.C., Correll, P., Clouse, P., Creech, K., Bridges, S., Owens, D. (2013). Patterns of self-efficacy among students in developmental reading. *Journal of College Reading and Learning, 44*, 8-34.

STATE JOURNAL ARTICLE

Hall, M., Hurst, B., Correll, P., & Lewis, K. (2017). Teachers' perceptions of a grade-level focus on independent reading. *The Missouri Reader*.

BOOK CHAPTERS

Correll, P. K. (2020). Discourse and Culturally Responsive Instruction. In R. Powell & S. C. Cantrell (Eds.). *A framework for culturally responsive practices: Implementing the Culturally Responsive Instruction Observation Protocol (CRIOP) in K-8 classrooms*. Myers Education Press.

Stormer, K., Brown, C., & Correll, P.K. (2019). Less doing, more being: A conceptual framework for cultural responsiveness in middle grades education. In D.C. Virtue (Ed.), *International handbook of middle level education theory, research, and policy*. New York, NY: Taylor & Francis/Routledge.

Powell, R., Cantrell, S.C. & Correll, P. (2016). How are we going to be testing that?: Challenges to implementing culturally responsive literacy instruction. In P. R. Schmidt & A. Lazar (Eds.), *Reconceptualizing literacy in the new age of multiculturalism and pluralism* (2nd ed.) Charlotte, NC: Information Age Publishing Inc.

TECHNICAL REPORTS/MANUALS

Powell, R., Cantrell, S., & Correll, P. (2017). *The Culturally Responsive Instruction Observation Protocol Training Manual* (2nd ed.) University of Kentucky College of Education: Lexington, KY.

Cantrell, S. C., Correll, P., Malo-Juvera, V., Cornelius, C., & Ivanyuk, L. (2015). Evaluation of CRIOP professional development: Year 3 Program Evaluation. Report prepared for the U.S. Department of Education, Office of English Language Acquisition, Washington, D.C.

Correll, P., Powell, R., & Cantrell, S. (2015). *The Culturally Responsive Instruction Observation Protocol Training Manual*. Collaborative Center for Literacy Development: Lexington, KY.

Cantrell, S. C., Correll, P., Malo-Juvera, V., & Ivanyuk, L. (2014). Evaluation of CRIOP professional development: Year 2 Program Evaluation. Report prepared for the U.S. Department of Education, Office of English Language Acquisition, Washington, D.C.

Cantrell, S. C., Correll, P., & Malo-Juvera, V. (2013). Evaluation of CRIOP professional development, 2012-2013. Report prepared for the U.S. Department of Education, Office of English Language Acquisition, Washington, D.C.

NATIONAL CONFERENCE PRESENTATIONS/PAPERS

Correll, P.K., Stormer, K., Uribe-Zarain, X., Brown, C. (2022, April). *Adapting to change: Virtual professional development to support culturally responsive instruction in middle-level classrooms*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

Correll, P.K., & Malo-Juvera, V. (2021, December). *“That was really a win”: Teachers’ experiences with culturally responsive instruction and English learners (ELs)*. Paper presented at the annual meeting of the Literacy Research Association, Atlanta, GA.

Powell, R., Cantrell, S., Malo-Juvera, V., & Correll, P. (2021, November). *“A Framework for Educating All Learners: Using Culturally Relevant Texts With the Culturally Responsive Instruction Observation Protocol (CRIOP) Model*. Paper accepted for presentation at the National Council of Teachers of English (NCTE) Annual Convention, Virtual Meeting.

Correll, P. K., Stormer, K., & Uribe-Zarain, X. (2021, April). *Purposeful placements: An exploration of middle-level teachers’ experiences with culturally responsive instruction*. Paper presented at the annual meeting of the American Educational Research Association, Virtual Meeting.

Correll, P.K., Stormer, K., & Uribe-Zarain, X. (2020, October). *“They’re more engaged with what they’re learning”:* Middle level teacher candidates’ experiences with culturally responsive instruction. Paper presented at the annual meeting of the American Middle Level Education, Virtual Meeting.

Stormer, K., Correll, P., Herron, J., Roberts, T., & Kroll, R. (2020, April). *Exploring active learning and middle level education essential attributes to foster increased college self-efficacy for first generation eighth grade students*. Paper accepted for presentation at the annual meeting of the American Education Research Association, San Francisco, CA. [Conference cancelled due to Covid pandemic]

Stormer, K., Correll, P., Herron, J., Roberts, T., & Kroll, R. (2019, November). *First generation at the middle level: Exploring impact on self-efficacy as a result of a campus visit*. Paper presented at the annual meeting of American Middle Level Education, Nashville, TN.

Correll, P.K., Malo-Juvera, V., Cantrell, S.C., & Powell, R. (2019, April). *“I see more improvement in their learning”:* An investigation of culturally responsive instruction and

- English learners (ELs)*". Paper presented at the annual meeting of the American Education Research Association, Toronto, CA.
- Cantrell, S.C., & Correll, P.K. (2018, November). *Family collaboration and professional learning: How teachers think, practice, and change*. Paper presented at the annual meeting of the Literacy Research Association, Indian Wells, CA.
- Correll, P., Stormer, K., Bowles, A., Hankel, M., & Reznicek, H. (2018, October). *Active learning: An introduction to culturally responsive instruction*. Paper presented at the annual meeting of the Association of Middle Level Education, Orlando, FL.
- Stormer, K., Correll, P., Vorel, A., & Riemann, T. (2018). *We can't teach what we don't know! Engaging preservice teachers in culturally responsive pedagogy*, Paper presented at the annual meeting of the Association of Middle Level Education, Orlando, FL.
- Malo-Juvera, V., Cantrell, S.C., Correll, P., & Powell, R. (2018, April). *The development and validation of the final version of the Culturally Responsive Instruction Observation Protocol*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.
- Correll, P. K. (2017, December). *We didn't really learn any ways to teach them: Teachers' perceptions of their preparatory experiences for teaching English Learners (ELs)*. Paper presented at the annual meeting of the Literacy Research Association, Tampa, FL.
- Cantrell, S.C., Powell, R., Malo-Juvera, V., & Correll, P. (2017, December). *Culturally responsive instruction: An exploration of what matters most for student achievement*. Paper presented at the annual meeting of the Literacy Research Association, Tampa, FL
- Stormer, K. J., Correll, P., Blanchard, B., Erst, J., Walker, J., & Willis, W. (2017, November). *It takes a team: Challenging, equitable interdisciplinary literacy strategies for ELLs*. Paper presented at the annual conference for the Association for Middle Level Education.
- Correll, P. K. (2016, December). *Teachers' preparation to teach English Learners (ELs): An investigation of perceptions, preparation, and current practices*. Paper presented at the annual meeting of the Literacy Research Association, Nashville, TN.
- Cantrell, S. C., Correll, P., Malo-Juvera, V., & Powell, R. (2016, December). *Moving in the right direction on the way to transformation: The impact of coaching-based professional learning on teachers' efficacy and practice with culturally responsive literacy instruction*. Paper presented at the annual meeting of the Literacy Research Association, Nashville, TN.
- Malo-Juvera, V., Correll, P., Cantrell, S. C. (2016, April). *A mixed methods investigation of teachers' self-efficacy for culturally responsive instruction*. Paper presented at the annual meeting of the American Educational Research Association, Washington, D.C.

Correll, P., Cantrell, S. C., Malo-juvera, V. (2015, December). *Challenges in implementing culturally responsive instruction: An analysis of teachers' interview responses*. Paper presented at the annual meeting of the Literacy Research Association, Carlsbad, CA.

Powell, R., Cantrell, S. C., & Correll, P. (2015, December). *Power and agency in a high poverty elementary school: How teachers experienced a scripted reading program*. Paper presented at the annual meeting of the Literacy Research Association, Carlsbad, CA.

Correll, P., Cantrell, S. C., Malo-juvera, V., & Powell, R. (2014, December). *Teachers' perceptions and implementation of culturally responsive instruction: The CRIOP professional development model*. Paper presented at the annual meeting of the Literacy Research Association, Marco Island, FL.

Powell, R., Cantrell, S. C., Malo-Juvera, V., & Correll, P. (2013, December). *The intersection of beliefs and practices: Elementary teachers' self-efficacy, expectancies, and implementation of culturally responsive instruction*. Paper presented at the annual meeting of the Literacy Research Association, Dallas, TX.

Cantrell, S. C., Bridges, S., Clouse, J., Creech, K., Correll, P., & Owens, D. (2012, April). *College students' self-efficacy in developmental reading courses*. Poster session presented at the annual meeting of the American Educational Research Association, Vancouver, B. C.

RESEARCH TO PRACTICE: UNIVERSITY GRANTS FUNDED

Correll, P.K. (October, 2020). *Online professional development in culturally responsive instruction (CRI) for middle-level educators*. Faculty Research Grant. Award: \$7,410.

Stormer, K., Correll, P., & Nixon, S. (October, 2016). *Purposeful placement for middle level pre-service practitioners: Embedding strategies for ELLs through collaboration*. A Faculty Stipend Curriculum Innovation Grant. Award: \$500

RESEARCH TO PRACTICE: PRESENTATIONS

Correll, P. (April, 2019). "I see more improvement in their learning": Culturally responsive instruction and English learners (ELs). Presentation at the Southwest English Learner Professionals Spring Institute, Springfield, MO.

Powell, R., Davis, K., & Correll, P. K. (August, 2015). *Culturally Responsive Instruction Observation Protocol (CRIOP)*. Presentation at the Kentucky Department of Education Culturally Responsive Pedagogy Core Team Meeting, Frankfort, KY.

Cantrell, S. C. & Correll, P. K. (April, 2015). *Culturally Responsive Instruction Observation Protocol (CRIOP)*. Presentation at Research Symposium for Diversity and Inclusion, University of Kentucky, Lexington, KY.

Powell, R., Cantrell, S. C., & Correll, P. K. (April, 2015). *The Culturally Responsive Instruction Protocol (CRIOP)*. Presentation for Institute of Higher Education Faculty at Kentucky P20 Innovation Lab State Meeting, Lexington, KY.

Cantrell, S. C. & Correll, P. K. (February, 2015). *Operationalizing culturally responsive instruction: Preliminary findings of CRIOP research, interviewing, coding, and reliability*. Presentation to Qualitative Research Class, University of North Carolina, Wilmington, NC.

Powell, R., Cantrell, S.C., & Correll, P. (November, 2014). *The Culturally Responsive Instruction Observation Protocol: Training and research findings*. Presentation to the Kentucky Board of Education, Frankfort, KY.

Powell, R., Cantrell, S.C., & Correll, P. (March, 2014). *CRIOP training webinar*. On-line presentation for university faculty. Collaborative Center for Literacy Development, Lexington, KY.

RESEARCH TO PRACTICE: CLASSROOM OBSERVATION PROTOCOL

Powell, R., Cantrell, S.C., Correll, P.K., & Malo-Juvera, V. (2017). *Culturally Responsive Instruction Observation Protocol (4th ed.)*. University of Kentucky College of Education: Lexington, KY.

Powell, R., Cantrell, S.C., Correll, P.K., & Malo-Juvera, V. (2014). *Culturally Responsive Instruction Observation Protocol (3rd ed.)*. Collaborative Center for Literacy Development: Lexington, KY.

Powell, R., Cantrell, S.C., Correll, P., Malo-Juvera, V., Ross, D., & Bosch, R. (2012). *Culturally Responsive Instruction Observation Protocol (2nd ed.)*. Collaborative Center for Literacy Development: Lexington, KY.

PROFESSIONAL AFFILIATIONS

Association of Middle Level Educators	2017-present
American Educational Research Association	2012-present
Literacy Research Association	2012-present
Alpha Gamma Chapter of Kappa Delta Pi	2014-present

HONORS AND AWARDS

Society of Professors of Education Outstanding Book Award – Honorable Mention [Chapter Author], 2022
 Faculty Mentor Award, Missouri State University, 2017
 Omicron Delta Kappa National Leadership and Honor Society, University of Kentucky, 2016
 Outstanding Article Award, *Journal of College Reading and Learning*, 2014
 The Honor Society of Phi Kappa Phi, University of Kentucky, 2014

Kappa Delta Pi International Honor Society in Education, High GPA Award, 2014
Golden Key Honor Society, University of Kentucky, 2013
Dean's List, University of Kentucky, 2011-2013
Dean's List, University of Missouri, 1998
High Flyer Club, Award for Teaching Effectiveness, University of Missouri, 1998
Eugie E. Dean Research in Reading Fellowship, University of Missouri, 1998

SERVICE ACTIVITIES

Master of Arts in Teaching (MAT) Program Director, 2020, 2021, 2022
Literacy Faculty Search Committee, 2020
MSED Committee Chair, 2019, 2020, 2021
EPPC, Missouri State University, 2019, 2020, 2021, 2022
Committee on Faculty Concerns Chairman, 2021, 2022
Committee on Faculty Concerns Secretary, 2020
Committee on Faculty Concerns, Missouri State University, 2019, 2020, 2021, 2022
Advisor, ADOLOS Student Organization, Missouri State University, 2019, 2020, 2021, 2022
College Council Chair, Missouri State University, 2019-2020
Editorial Review Board, *Reading Horizons*, 2018, 2019, 2020, 2021, 2022
College Council, Missouri State University, 2018, 2019, 2020
Faculty Advisory Council, Missouri State University, 2018, 2019, 2020, 2021, 2022
EPPC Assessment Committee, Missouri State University, 2018, 2019, 2020
EPPC Screening Committee, Missouri State University, 2018, 2019, 2020, 2021, 2022
Literacy Faculty Search Committee, Missouri State University, 2018
CAEP Standard 2 Committee, Missouri State University, 2017
Advisor, Student Association of Middle Level Educators, Missouri State University, 2017, 2018, 2019
Advisory Council for Teacher Education Living and Learning Community, 2017, 2018, 2019, 2020, 2021, 2022
Middle School Advisory Council, Missouri State University, 2017
Conference Proposal Reviewer, Annual Meeting of the Literacy Research Association, 2017, 2018, 2019
IELT – Ozarks Project Coordinator Search Committee, Missouri State University, 2016
Graduate Literacy Program Advisory Council, Missouri State University, 2016, 2017, 2018, 2019
Conference Proposal Reviewer, Annual Meeting of the Literacy Research Association, 2016
Conference Proposal Reviewer, Annual Meeting of the Literacy Research Association, 2015
Session Chair, Annual Meeting of the Literacy Research Association, 2014
Teacher Education Program Committee, University of Kentucky, 2012-2014
Presenter, Southeast Region Volunteer Leader Association, 1998
Presenter, Southeast Region Volunteer Leader Association, 1997
President, West Point Parents Club of Kentucky, 2003-2005

Regional/Local

Primary Grade Tutor, Thornhill Learning Center, Frankfort, KY, 2005
Franklin County 4-H Council, Frankfort, KY, 1998-2006, President, 2002-2004

Franklin County 4-H Volunteer Leader, Frankfort, KY, 1999-2002

Community Outreach, Greenville, MS, 2001

Classroom Volunteer, Franklin County Schools, Frankfort, KY, 1999-2005