

# ***Dr. Dennis L. Rudnick***

Assistant Professor and Dean's Diversity Fellow  
Department of Childhood Education & Family Studies  
College of Education, Missouri State University, Springfield, MO  
[dennis.rudnick@missouristate.edu](mailto:dennis.rudnick@missouristate.edu)

## **Education**

**Doctor of Philosophy**  
2017

**University of Washington**, Seattle, WA  
Curriculum & Instruction: Multicultural Education  
Advisor: Dr. James A. Banks  
Dissertation: Walking on Egg Shells: Colorblind Ideology and Race Talk in Teacher Education

**Master of Education**  
2007

**University of Washington**, Seattle, WA  
Curriculum & Instruction: Multicultural Education  
Advisors: Dr. James A. Banks & Dr. Geneva Gay  
Thesis: Color-Blinded Me with Science: Race, Racism, Science, and Education

**Bachelor of Arts**  
1999

**University of Mary Washington**, Fredericksburg, VA  
Major: Sociology

## **Professional Experience**

**Missouri State University**, Springfield, MO

August 2021-Current

Dean's Diversity Fellow, College of Education (Create, lead, facilitate, and assess multiple College-wide initiatives, including recruitment and retention, professional development, and LGBTQ+)

August 2020-Current

Assistant Professor, Foundations  
Lead Instructor & Course Coordinator, Multicultural Education (47 courses, 8 per course faculty)

**Indiana University-Purdue University Indianapolis (IUPUI)**, Indianapolis, IN

January 2015-July 2020

Associate Director of Multicultural Education and Research (Create, lead, facilitate, and assess multicultural education programs for ~27,000 students, faculty, staff, and community members, all 17 academic schools and more than 50 administrative units)

August 2015-May 2019

Instructor

**Dennis L. Rudnick Consulting**, Multiple locations, USA

January 2015-Current

Diversity, Equity, and Inclusion Consultant

**University of Washington**, Seattle, WA and Bothell, WA  
August 2009-December 2014           Instructor  
January 2005-June 2010               Graduate Assistant

**Apex Learning**, Seattle, WA  
January 2011-December 2011           Multicultural Education Curriculum Writer, Reviewer, and  
Researcher

**Manhattan Kid's Club**, New York, NY  
August 2000-June 2004                Preschool and Pre-K Teacher

**New York Metropolitan Martin Luther King Jr. Center for Nonviolence**, Queens, NY  
September 1995-December 1995       Leadership, Social Justice, and Conflict Resolution Teacher

## Publications

### Peer Reviewed Book Chapters

- Bolyard, C. S., Baker, A. M., & **Rudnick, D. L.** (2022). Dilemmas in asynchronous multicultural teacher education from a relational pedagogy perspective. In S. P. Huffman, D. D. Cunningham, M. Shavers, & R. Adamson (Eds.), *Handbook of research on opening pathways for marginalized individuals in higher education* (pp. 123-146). IGI Global.
- Finley, S. L., & **Rudnick, D. L.** (2022). ApPARENTly we're scholars: ParentScholars navigating academia. In A. D. Broemmel & N. Vines (Eds.), *Teacher reflections on transitioning from K-12 to higher education classrooms* (pp. 250-266). IGI Global.
- Rudnick, D. L.** (2021). The least racist white person in the room: Towards critical authenticity. In C. Hayes, I. Carter, & K. Elderson (Eds.), *Unhooking from whiteness: It's a process* (3<sup>rd</sup> ed., pp. 100-108). Brill Press.

### Peer Reviewed Journal Articles

- Mohammad, U., Naveed, I., & **Rudnick, D. L.** (2019). Radical rejections of violence: Resisting anti-Muslim racism. *Journal of Critical Thought and Praxis*, 8(1), 46-66.
- Rudnick, D. L.** (2019). Walking on egg shells: Colorblind ideology and race talk in teacher education. *Multicultural Education Review*, 11(3), 216-233.

### Book Forewords and Prefaces

- Rudnick, D. L.** (2021). Foreword. In D. I. Barrón (Ed.), *A perspective of multicultural education & diversity* (pp. vii-viii). Kendall Hunt.

## Book Reviews

**Rudnick, D. L.** (2021, August 02). Book Review of *Identity, culture, and belonging: Educating young children for a changing world*. *Teachers College Record*. Retrieved from <https://www.tcrecord.org> ID Number: 23804

## Periodicals

**Rudnick, D. L.,** McCafferty-Wright, & J., King, E. (2020, September 25). *Teach-in for Anti-racism*, 8(9). Hough Post.

**Rudnick, D. L.** (2019, November). *Culturally responsive assessment is just good assessment* (Equity response). National Institute of Learning Outcomes Assessment (NILOA).

## Encyclopedia Entries

**Rudnick, D. L.** (2012). Colorblind perspective, research findings. In J. A. Banks (Ed.), *Encyclopedia of diversity in education* (pp. 407-411). Sage.

## Editorial Research

**Rudnick, D. L.** (2009). In J. A. Banks (Ed.), *The Routledge international companion to multicultural Education* (592 pages). Routledge.

## Peer Reviewed Journal Articles Under Review

**Rudnick, D. L.** Infinite crises: Adapting a multicultural teacher education course during troubled times. Submitted to *Multicultural Perspectives*.

## Invited Peer Reviewed Journal Articles in Preparation

Balaji, V., & **Rudnick, D. L.** Identity, positionality, and critical authenticity: Essential considerations for improving academic interactions. *Journal of Philosophy of Education*.

## Peer Reviewed Journal Articles in Preparation

**Rudnick, D. L.,** & Kyriacopoulos, K. A diagnostic shift: How Banks' knowledge typology gave Voice to multicultural education theory, research, and practice.

**Rudnick, D. L.** During the wake: Essential considerations for white anti-racist solidarity.

**Rudnick, D. L.** The miseducation of multicultural education: Reckoning with white liberalism and appropriation in U.S. classroom practices.

**Rudnick, D. L.** Reconciling grounded theory and critical race theory: A constructivist approach.

**Rudnick, D. L.** Toward common ground: Multicultural education and critical theory.

**Rudnick, D. L.** Using Jamboard to enhance student learning, engagement, and assessment in an online multicultural education course.

## Edited Books in Preparation

**Rudnick, D. L.** (Ed.). *Disrupting the wedge: Resisting divide and conquer mechanisms in social justice movements.*

## Scholarship in Progress

**Rudnick, D. L.** Fostering critical multicultural educators: Using journals as formative assessment for dispositions development.

**Rudnick, D. L., & Uribe-Zarain, X.** Using the Multicultural Teacher Dispositions Survey (MTDS) to examine the efficacy of multicultural teacher education.

**Rudnick, D. L., & Uribe-Zarain, X.** Multicultural education for pre-service teachers: Considerations of faculty rank, status, and social identities.

**Rudnick, D. L., & Uribe-Zarain, X.** Mode swing: Teaching multicultural education courses online vs. in-person.

**Rudnick, D. L., Bolyard, C. S., Seay, T. L., Quinn, N. E., Swan, K. L., & Carden-Jessen, M. E.** Bears for Equity and Belonging: Assessing impact, applications, and implications of a yearlong, university-wide workshop series on equity literacy.

## Grants

### Funded

**Rudnick, D. L.** *Bears for equity and belonging.*

Source: Office of the Provost, Missouri State University

Role: **Principal Investigator**

Funding: **\$16,500.00**

Duration: 2022-Current

Uribe-Zarain, X., Choi, H. H., Rogers, K. J., **Rudnick, D. L.,** & West, N. M. *Assessing student learning outcomes in the College of Education.*

Source: Office of Assessment, Missouri State University

Role: **Co-Principal Investigator**

Funding: **\$500.00**

Duration: 2022

Principal Investigator: Dr. Ximena Uribe-Zarain

**Rudnick, D. L.** *Using Jamboard as formative assessment in an online multicultural education course.*

Source: Office of Assessment, Missouri State University

Role: **Principal Investigator**

Funding: **\$500.00**

Duration: 2021-Current

Craig, C., Martinez, J., & **Rudnick, D. L.** *HIP: Hispanic Initiative Project.*

Source: Community Foundation of the Ozarks

Role: **Co-Principal Investigator**

Funding: **\$1,000.00**

Duration: 2021-Current

Principal Investigator: Dr. Christopher Craig

**Rudnick, D. L.** *New faculty research startup grant.*

Source: Office of the Provost, Missouri State University

Role: **Principal Investigator**

Funding: **\$6,000.00**

Duration: 2021

**Rudnick, D. L.** *Curriculum innovation mini-grant.*

Source: Faculty Center for Teaching and Learning, Missouri State University

Role: **Principal Investigator**

Funding: **\$228.00**

Duration: 2021

Patton Davis, L., & **Rudnick, D. L.** *White Racial Literacy Project.*

Sources: IUPUI & Lumina Foundation

Role: **Co-Investigator**

Funding: **\$100,000.00**

Duration: 2018-2019

Principal Investigator: Dr. Lori Patton Davis

**Rudnick, D. L.** *Multicultural Leadership Empowerment Program ePortfolio.*

Source: Institute for Engaged Learning ePortfolio Initiative, IUPUI

Role: **Principal Investigator**

Funding: **\$10,000.00**

Duration: 2017-2018

## Conference Presentations

### Invited Keynote Conference Presentations

**Rudnick, D. L.** (2020). *Supporting language: Equity, identity & inclusion.* Presented at the Cultural and Linguistic Competency Conference. Indianapolis, IN.

Bond, J., & **Rudnick, D. L.** (1996). *Black-Jewish relations.* Presented at the Multi-Ethnic Perspectives Conference. Arlington, VA.

## Invited Conference Presentations

- Rudnick, D. L.** (2022). *The key to individual accountability*. Presented at the Cultural and Linguistic Competency Conference. Indianapolis, IN.
- Rudnick, D. L.** (2021). *Explicit bias*. Presented at the Cultural and Linguistic Competency Conference. Indianapolis, IN.
- Rudnick, D. L.** (2021). *Introduction of keynote speaker Robin DiAngelo*. Presented at the Cultural and Linguistic Competency Conference. Indianapolis, IN.
- Rudnick, D. L.** (2020, May). *Youth transition services: Structures, supports, strategies and solutions*. Presented at the Cultural and Linguistic Competency Conference. Indianapolis, IN.

## International Conferences (Peer Reviewed)

- Balaji, V., & **Rudnick, D. L.** (2021). *A loud recognition: Fostering academic interactions via identity, positionality, and critical authenticity*. Presented at the Thinking at the Border: Post- and Decolonial Theory and Epistemic Injustice Conference. Department of Education, University of Oxford, UK.

## National Conferences (Peer Reviewed)

- Rudnick, D. L.**, & Atkinson, J. C. (2022). *Epistemic heritages and socialization: Engaging student teachers through authentic critical self-identity work in educational foundations*. To be presented at the American Educational Studies Association Conference. Pittsburgh, PA.
- Rudnick, D. L.** (2022). *Brand freeze: Understanding the anti-critical race theory movement through anti-Blackness*. To be presented at the Critical Race Studies in Education Association Conference. Edwardsville, IL.
- Rudnick, D. L.** (Chair). (2022). *Decolonizing education: Critical perspectives and liberating practices* [Roundtable Session]. Presented at the American Educational Research Association Conference. San Diego, CA.
- Rudnick, D. L.** (2022). *Infinite crises: Adapting a multicultural teacher education course during troubled times*. Presented at the American Educational Research Association Conference. San Diego, CA.
- Rudnick, D. L.** (2022). *Using Jamboard when forced online: Reflections from a multicultural education course during tumultuous times*. Presented at the National Association of Multicultural Education Conference.
- Rudnick, D. L.** (2018). *Walking on egg shells: Colorblind ideology and race talk in teacher education*. Presented at the American Educational Research Association Conference. New York, NY.

**Rudnick, D. L.** (Chair and Discussant). (2018). *Reflection and identity development of preservice teachers in the digital age*. Presented at the American Educational Research Association Conference. New York, NY.

**Rudnick, D. L.** (Chair). (2018). *Teacher identity, beliefs, and perspectives: Learning, participation, inquiry, and practice* [Roundtable Session]. Presented at the American Educational Research Association Conference. New York, NY.

Blum, J. S., Hardy, T. M., Martin, K., Rao, A. S., & **Rudnick, D. L.** (2018). *Exploring inclusive teaching within STEM disciplines: Conversations among faculty, future faculty, and students* [Seminar Series]. Presented via the Center for Integration of Research, Teaching and Learning (CIRTL). Indianapolis, IN.

**Rudnick, D. L.** (2017). *Culturally responsive teaching learning community*. Center for the Integration of Research, Teaching and Learning. Presented via the Center for Integration of Research, Teaching and Learning (CIRTL). Indianapolis, IN.

Kyriacopoulos, K., & **Rudnick, D. L.** (2016). *A diagnostic shift: How Banks' knowledge typology gave voice to multicultural education theory, research, and practice*. Presented at the American Educational Research Association Conference. Washington, DC.

**Rudnick, D. L.** (2015). *Intersectionality of race and class: Implications for curriculum in higher education*. Presented at the National Conference on Race and Ethnicity in Higher Education. Washington, DC.

**Rudnick, D. L.** (1998). *Introduction of keynote speaker Frank Wu*. Presented at The Multi-Ethnic Perspectives Conference. Arlington, VA.

**Rudnick, D. L.** (1997). *Introduction of keynote speaker James Farmer*. Presented at The Multi-Ethnic Perspectives Conference. Arlington, VA.

## State and Regional Conferences (Peer Reviewed)

**Rudnick, D. L.** (2020). *Understanding my privilege as a student leader*. Presented at the Social Justice Symposium. Indianapolis, IN.

**Rudnick, D. L.** (2019). *The IUPUI Multicultural Leadership Empowerment Program*. Presented at the Louis Stokes Midwest Regional Center of Excellence (LSMRCE) Conference. Indianapolis, IN.

**Rudnick, D. L.,** & Balaji, V. (2018). *Identity, positionality, and critical authenticity: Essential considerations for improving academic interactions*. Presented at the Indiana College English Association Conference. Indianapolis, IN.

**Rudnick, D. L.** (2018). *Identity, privilege, and positionality on the journey toward cultural proficiency*. Presented at the Indiana Louis Stokes Alliance for Minority Participation (IN LSAMP) Annual Research Conference. Indianapolis, IN.

**Rudnick, D. L.** (2017). *Confronting roadblocks to antiracist action*. Presented at the Social Justice Symposium. Indianapolis, IN.

**Rudnick, D. L.** (2016). *Cultural competency, diversity, and inclusion*. Presented at the Youth Awareness Summit. University of Indianapolis, IN.

**Rudnick, D. L.** (2015). *Dilemmas in dealing with diversity: A dialogue*. Presented at the Themed Learning Communities Conference. Indianapolis, IN.

**Rudnick, D. L.** (Facilitator). (2005). *Understanding Muslims in our communities and beyond*. Presented at the World Affairs Council Youth Summit. Edmonds, WA.

**Rudnick, D. L.** (Facilitator). (2005). *Citizenship in a global age: Teaching & learning about the role of democracy, human rights & media in the 21<sup>st</sup> century*. Presented at the Washington State Council for the Social Studies Fall Conference. Edmonds, WA.

## Submitted Conference Presentations

**Rudnick, D. L.**, Newlove, P., Norton Dando, M., & Broome, J. P. *Struggling with the entanglements of whiteness: Upholding Black and Brown academic elders' legacies through critical, anti-racist pedagogies as white folks*. Submitted to the 2023 American Educational Research Association Conference.

## Invited Campus and Departmental Presentations and Workshops

**Missouri State University**, Springfield, MO

**Rudnick, D. L.** (2022). *Diversity and inclusion with university supervisors for student teachers: Navigating tensions with policies, practices, and beliefs*. College of Education.

**Rudnick, D. L.** (Facilitator). (2022). *Integrating DEI into tenure and promotion documents*. Office of the Provost.

Choi, H. H., Rogers, K. J., **Rudnick, D. L.**, West, N. M., & Uribe-Zarain, X. (2022, May). *Assessing student learning outcomes in the College of Education*. Assessment of Student Learning in Graduate and Professional Doctoral Programs, Office of Assessment.

**Rudnick, D. L.** (2022). *Diversity, inclusion, and conflict resolution*. Department of Psychology.

**Rudnick, D. L.** (Panelist). (2022). *The underrepresentation of Black teachers and principals: The state of education for Black youth & possibilities for the future*. College of Education, Psychology Club, and Chapter NAACP.

**Rudnick, D. L.** (Panelist). (2022). *Critical race theory & education? Oh my! Politics, power, & (mis)Information*. Presented at the DEI, Critical Race Theory, and (Mis)Information in Education Symposium. College of Humanities and Public Affairs Diversity Council.



**Rudnick, D. L.** (2021). *Culturally responsive teaching*. BSED Secondary Education Oversight Committee Meeting, College of Education.

**Rudnick, D. L.** (2020). *Social distancing vs. physical distancing: Creating a community in our classroom*. Diversity Scholars.

**Rudnick, D. L.** (2020). *Confronting roadblocks to anti-racist teaching*. Teach-In for Anti-Racism.

**Rudnick, D. L.** (2020). *Multicultural education*. New Faculty Orientation.

**Indiana University-Purdue University Indianapolis (IUPUI)**, Indianapolis, IN

**Rudnick, D. L.** (2020). *Culturally responsive assessment*. Senior Campus Leadership.

**Rudnick, D. L.** (2020). *Project EPIC: Understanding gender inequities in STEM*. STEM Faculty on behalf of IUPUI and the National Science Foundation.

**Rudnick, D. L.** (2020). *Unconscious bias in the workplace*. University Library.

**Rudnick, D. L.** (2020). *Culturally sustaining strategies and skills*. Bepko Learning Center.

**Rudnick, D. L.** (2019). *Implicit bias and inclusive teaching*. School of Business.

**Rudnick, D. L.** (2019). *Engaging Whiteness as a priority in racial justice work*. University Library.

**Rudnick, D. L.** (2019). *Critical conversations: Disrupting Whiteness on a college campus*. Office of Intercultural Literacy, Capacity and Engagement.

**Rudnick, D. L.** (2019). *Bias and stereotypes*. School of Health and Human Sciences.

**Rudnick, D. L.** (2019). *Equity literacy*. Equity-Mindedness Cross-Functional Team.

**Rudnick, D. L.** (2019). *Cultural competency*. School of Engineering and Technology.

**Rudnick, D. L.** (2019). *Towards inclusion*. Jaguar Series Supervisor Training.

**Rudnick, D. L.** (2019). *Microaggressions*. Writing Center.

**Rudnick, D. L.** (2019). *Inclusive teaching practices*. New Chairs Leadership Program.

**Rudnick, D. L.** (2018). *Cultural humility vs. cultural competency*. School of Social Work.

**Rudnick, D. L.** (2018). *Microaggressions*. Jacada Professional Development.

**Rudnick, D. L.** (2018). *Engaging diversity, equity, and inclusion: Teaching and learning*. School of Engineering and Technology Faculty Mentorship Academy.

**Rudnick, D. L.** (2018). *Cultural proficiency*. Office of Academic and Career Development.

- Rudnick, D. L.** (2018). *Promoting diversity among applicants*. School of Health and Rehabilitation Science Diversity Committee.
- Rudnick, D. L.** (2018). *Diversity, bias, resistance, and interactive communication*. School of Engineering and Technology Staff Council.
- Rudnick, D. L.** (2018). *Engaging diversity, equity, and inclusion*. Office of the Registrar.
- Rudnick, D. L.** (2018). *Engaging diversity, equity, inclusion, bias, and stereotypes*. Center for Young Children.
- Rudnick, D. L.** (2018). *Teaching inclusively in the classroom and online: Creating a welcoming classroom community*. Associate Faculty Teaching Forum. Faculty Center for Teaching and Learning.
- Rudnick, D. L.** (2018). *Interactive communication and inclusive language*. Bepko Learning Center.
- Rudnick, D. L.** (2017). *Microaggressions*. Division of Undergraduate Education Fall Faculty & Staff Retreat.
- Rudnick, D. L.** (2017). *Leveraging student diversity*. Center for Teaching and Learning TA Orientation.
- Rudnick, D. L.** (2017). *Dimensions of difference and social justice implications*. Office of Equal Opportunity.
- Rudnick, D. L.** (2017). *Ethics and diversity in the workplace*. Office of Student Employment.
- Rudnick, D. L.** (2017). *Intersections of identity in the workplace*. Sophomore Experience Lunch and Learn.
- Rudnick, D. L.** (2017). *Microaggressions*. Gateway to Graduation Fall Retreat.
- Rudnick, D. L.** (2017). *Diversity and inclusion*. Gateway to Graduation Spring Retreat (Improving Your Cultural 'IQ': Ideas and Tools for Engaging the International Student Community).
- Rudnick, D. L.** (2017). *Bystander intervention and microaggressions*. Office of Housing and Residence Life.
- Rudnick, D. L.** (Moderator). (2017). *Teaching inclusively online: Creating a welcoming classroom community*. Associate Faculty Teaching Forum. Center for Teaching and Learning.
- Rudnick, D. L.** (2017). *Interactive communication and inclusive language*. Bepko Learning Center.
- Rudnick, D. L.** (2017). *Power and privilege*. Bepko Learning Center.
- Rudnick, D. L.** (2017). *Cultural proficiency for staff and students*. IU Health Careers Opportunity Program.

**Rudnick, D. L.** (2017). *Responding to hate*. Office of International Affairs, Property Managers Luncheon.

**Rudnick, D. L.** (2017). *Diversity and identity*. Fugate Scholars.

**Rudnick, D. L.** (2016). *Dimensions of difference and social justice implications*. Office of Equal Opportunity.

**Rudnick, D. L.** (2016). *Ethics and diversity in the workplace*. Office of Student Employment.

**Rudnick, D. L.** (2016). *Cultural proficiency for staff and students*. IU Health Careers Opportunity Program.

**Rudnick, D. L.** (2016). *Creating and supporting an inclusive learning environment*. Center for Teaching and Learning.

**Rudnick, D. L.** (2016). *Cultural proficiency for library educators*. University Library.

**Rudnick, D. L.** (2016). *Racism*. School of Social Work.

**Rudnick, D. L.** (Facilitator). (2015). *Same race, different culture*. African Student Association, Black Student Union.

**Rudnick, D. L.** (2015). *Dimensions of difference and social justice implications*. Office of Equal Opportunity.

**Rudnick, D. L.** (2015). *Engaging diversity, equity, and inclusion*. University Library.

**Indiana University Fort Wayne**, Fort Wayne, IN

**Rudnick, D. L.** (2019). *Disrupting racism*. School of Social Work.

**Rudnick, D. L.** (2016). *Racism*. School of Social Work.

**Indiana University School of Medicine**, Indianapolis, IN

**Rudnick, D. L.** (2019). *Creating inclusive learning and working environments*. Senior Leadership, Faculty, Staff.

**Rudnick, D. L.** (2018). *Engaging diversity, equity, and inclusion: The mission statement*. Department of Ophthalmology Diversity Committee.

**Rudnick, D. L.** (2017). *Writing an effective diversity statement*. Medical Doctor Candidates.

University of Washington, Seattle, WA

**Rudnick, D. L.** (2010). *Colorblind ideology in U.S. education: Research, policy, and practice*. Educators for Social Justice Research Roundtable. College of Education.

**Rudnick, D. L.** (Moderator). (2009). *Teacher education and social justice: Preparation and pathways* [Panel Discussion]. College of Education.

## Invited Keynote Community Presentations and Workshops

**Rudnick, D. L.** (2021). *Critical race theory: What it is and what it is not*. Indiana State Department of Mental Health and Addiction. Indianapolis, IN.

**Rudnick, D. L.** (2020). *Racism, classism, and internalization: Impacts on mental health and addiction care*. Indiana State Department of Mental Health and Addiction. Indianapolis, IN.

**Rudnick, D. L.** (2019). *Towards cultural humility: Key concepts and considerations for mental health and addiction professionals*. Indiana State Department of Mental Health and Addiction. Indianapolis, IN.

**Rudnick, D. L.** (2019). *Infinite hope: The legacy of Dr. Martin Luther King, Jr.* St. Richard's School Dr. Martin Luther King, Jr. Celebration. Indianapolis, IN.

**Rudnick, D. L.** (1999). *Lay bare the heart*. Tribute: Honoring the Life of Dr. James Farmer. Fredericksburg, VA.

**Rudnick, D. L.** (1999). *Are we there yet? Beloved communities and unpaved roads*. Mary Washington Dr. Martin Luther King Jr. Celebration. Fredericksburg, VA.

## Invited Community Presentations and Workshops

**Rudnick, D. L.** (2022). *Multicultural education and active listening*. Discovery School. Springfield, MO.

**Rudnick, D. L.** (2020). *Toward inclusion*. Jane Pauley Community Health Center. Indianapolis, IN.

**Rudnick, D. L.** (2020). *Towards cultural humility: Key concepts and considerations for family medical professionals*. Family Medicine Residency at Franciscan Health Multicultural Symposium. Indianapolis, IN.

**Rudnick, D. L.** (2020). *Culturally inclusive practices*. Northwestern Mutual. Indianapolis, IN.

**Rudnick, D. L.** (2019). *Culturally responsive teaching*. Indianapolis Youth Orchestra. Indianapolis, IN.

**Rudnick, D. L.** (2019). *Culturally responsive teaching*. Arts for Learning. Indianapolis, IN.

**Rudnick, D. L.** (2018). *Bias and stereotypes*. University of Indianapolis, IN.

- Rudnick, D. L.** (2018). *Cultural proficiency*. Children’s Bureau, Inc. Indianapolis, IN.
- Rudnick, D. L.** (2018). *Cultural proficiency*. Indianapolis Comprehensive Treatment Center. Indianapolis, IN.
- Rudnick, D. L.** (2018). *Dilemmas in dealing with diversity: A dialogue*. Trinity Episcopal Church. Indianapolis, IN.
- Rudnick, D. L.** (2017). *Engaging diversity, equity, and inclusion in the workplace*. Children’s Bureau, Inc. Indianapolis, IN.
- Rudnick, D. L.** (2017). *Engaging diversity, equity, and inclusion in the workplace*. Marion County Public Defender Agency. Indianapolis, IN.
- Rudnick, D. L.** (2016). *Cross-cultural awareness and understanding*. Ancilla College. Plymouth, IN.
- Rudnick, D. L.** (2016). *Engaging diversity, equity, and inclusion*. Teach for America. Indianapolis, IN.
- Rudnick, D. L.** (2016). *Equity literacy, empowerment, and institutional change*. Teach for America. Indianapolis, IN.
- Rudnick, D. L.** (2016). *Engaging cultural diversity, equity, and inclusion*. Early Learning Indiana Executive Team. Indianapolis, IN.
- Rudnick, D. L.** (2016, April). *Diversity on a college campus*. Plainfield High School. Plainfield, IN.
- Rudnick, D. L.** (2015). *Engaging cultural diversity, equity, and inclusion*. Child Care Answers. Indianapolis, IN.
- Rudnick, D. L.** (2015). *Cultural proficiency*. Des Moines North Public High School. Des Moines, IA.
- Rudnick, D. L.** (2013-2014). “Race: Are we so different?” King County and City of Seattle, WA.
- Rudnick, D. L.** (1998). *A reason for action: Social justice and children*. Inter-Religious Community Celebration. New York, NY.
- Rudnick, D. L.** (1998). *Introduction of keynote speaker Arun Gandhi*. Mary Washington Dr. Martin Luther King Jr. Celebration. Fredericksburg, VA.
- Rudnick, D. L.** (1996). *Remembering the dream: Reflections on King’s legacy*. Mary Washington Dr. Martin Luther King Jr. Celebration. Fredericksburg, VA.
- Rudnick, D. L.** (1995). *Introduction of keynote speaker Cleveland Robinson*. Presented at the New York Dr. Martin Luther King, Jr. Celebration. New York, NY.
- Rudnick, D. L.** (1994). *Social justice*. Governor’s Youth Summit on Nonviolence. Albany, NY.

# Teaching

## Courses Taught

### Missouri State University, Springfield, MO

- Introduction to Multicultural Education and Diversity (undergraduate and graduate)
- Applied Educational Research (graduate)
- Honors Independent Study: Trauma and Secondary Education Students (undergraduate)

### Indiana University-Purdue University Indianapolis (IUPUI), Indianapolis, IN

- Education and American Culture, School of Education (undergraduate)
- First Year Seminar: Multicultural Perspectives, University College (undergraduate)
- Culturally Responsive Teaching Learning Community (graduate)
- Multicultural Leadership Empowerment Program (undergraduate and graduate)
- Multicultural Peer Educators (undergraduate)

### University of Washington, Seattle, WA

- Racism and Minority Groups, Department of Psychology (undergraduate)
- Navigating Career Options, Career Center (undergraduate)
- Intergroup Dialogue: Racism, School of Social Work (undergraduate and graduate)

## Selected Invited Classroom Teaching

### Missouri State University, Springfield, MO

- *Multicultural education*. Practicum-Methods of Assessing and Personalizing Reading and Writing, College of Education, 2022

### Indiana University-Purdue University Indianapolis (IUPUI), Indianapolis, IN

- *White supremacy in teacher education*. School of Education, 2017
- *Privilege*. School of Education, 2017
- *Cultural proficiency for genetic counseling students*. Department of Medical and Molecular Genetics, 2016

### University of Washington, Seattle, WA

- *Race, racism, and identity*. First-Year Interest Group, University of Washington, Seattle, 2013
- *Multicultural teacher education*. Education and Immigration, College of Education, 2013
- *Leveraging intergroup dialogue to confront race and racism*. Community-Based Leadership, the Pipeline Project, 2010
- *Racism*. Rethinking Diversity, Department of Comparative History of Ideas, 2009
- *Multicultural education*. Inner Pipeline Math & Science Seminar, the Pipeline Project, 2005
- *Multicultural education*. Teaching Political Science, Department of Political Science, 2005

## **SERVICE**

### **Service to the University, College, and Department**

#### **Missouri State University, Springfield, MO**

##### University

- Educator Preparation Provider Council Diversity Committee, 2020-Current
  - **Chair**, 2021-Current
- Provost Diversity Council, 2020-Current
- University Policy: Developed Working Definitions of Cultural Competence and Cultural Consciousness for Syllabi Inserts and Pillars, 2022
- Bears for Equity and Belonging, 2021-Current
- Educator Preparation Provider Council, 2020-Current
- Reynolds College of Arts and Letters Diversity, Equity, Inclusion, and Antiracism Council Consultant, 2021-Current
- Diversity Champions, 2020-Current
- Diversity Scholars, 2020-Current
- New Language on Diversity and Inclusion Ad-Hoc Committee for Faculty Handbook Revisions Committee, 2020
- Teach-In for Anti-Racism Conference Planning Committee, 2020

##### College of Education

- 2<sup>nd</sup> Dean's Diversity Fellow Ad Hoc Search Committee, 2022
  - **Chair**, 2022
- Diversity and Inclusion Taskforce, 2021-Current
  - **Chair**, 2021-Current
  - Subcommittees: Advocacy & Engagement; Curriculum; Diversity & Inclusion Statement; LGBTQ+; Professional Development; Recruitment & Retention
- Diversity, Equity, and Inclusion Graduate Certificate Planning Committee, 2022-Current
- Leadership Council, 2021-Current
- Faculty Concerns Committee, 2021-2022
- Planning Group Committee, 2021-2022
- Assessment and Evaluation Project, 2021
- Assessment Committee, 2020-2022
- BSED Secondary Education Oversight Committee, Ad Hoc Role, 2020-Current
- Continuous Improvement Seminars, 2020-Current
- Updating EPP Guiding Principles and Diversity Proficiencies Ad Hoc Committee, 2020

##### Department of Childhood Education and Family Studies

- Elementary Education Redesign/Reconceptualization Committee, 2022-Current

### Department of Reading, Foundations and Technology

- Multicultural Education Per Course Faculty Search Committee, 2021-Current
  - **Chair**, 2021-Current
- Mentoring Handbook Committee, 2022
- Mid-Level Education Instructor Search Committee, 2022
- Foundations Instructor Search Committee, 2022
- Actions Workgroup, 2021
- Introduction to Multicultural Education and Diversity Course Coordinator, 2020-Current
- Mission, Vision, and Values Committee, 2020-21

### **Indiana University-Purdue University Indianapolis (IUPUI), Indianapolis, IN**

#### University

- Multicultural Center, Coordinator for Social Justice Education Search Committee, 2019
  - **Chair**, 2019
- White Racial Literacy Project, 2018-2020
  - **Co-Director**, 2018-2020
- Transformative Education Community of Practice, 2017-2020
  - **Co-Chair**, 2017-2020
- Religious Diversity Education Initiative, 2016-2017
  - **Co-Chair**, 2016-2017
- Multiculturalism and Inclusive Teaching Learning Community, 2015-2017
  - **Chair**, 2016
- IUPUI Disability Education, Advocacy, and Support (IDEAS) Advisor, 2019-2020
- Sexual Misconduct Hearing Commission, Office of Student Conduct, 2019-2020
- Personal Misconduct Hearing Commission, Office of Student Conduct, 2019-2020
- Office for Women Advisory Council, 2019-2020
- Director of Student Engagement, Institute for Engaged Learning Search Committee, 2019
- Equity-Mindedness Cross-Functional Team, 2018-2020
- ePortfolio 2.0 Assessment Project, 2018-2020
- Jewish Faculty and Staff Council, 2018-2020
- Holocaust Remembrance Event Planning Committee, 2018-2020
- Addressing Implicit Bias in STEM CIRTLCast Series Consultant, 2018
- Bias and Stereotypes, Staff Council Mini-Conference Consultant, 2018
- Diversity Scholars Intensive Research Experience Mentor, 2018
- Director of the LGBTQ+ Center Search Committee, 2018
- Tunnel of Oppression Review Committee, 2018
- Holocaust Remembrance Event Speaker, 2018
- Director of Adaptive Educational Services Search Committee, 2018
- WAKE! Student Organization Advisor, 2018
- Welcoming Campus Initiative Gender Equity Workshops Facilitator, 2017-2020
- Welcoming Campus Initiative Gender Equity Workshops Steering Committee, 2017-2020
- University College Diversity Committee, 017-2020



- Intercultural Learning Community of Practice, 2017-2020
- Norman Brown Diversity & Leadership Scholars Program Mentor, 2015-2020
- Tunnel of Oppression Facilitator, 2015-2020
- Taylor Hall Building Incident Management Team Floor Warden, 2015-2020
- Multicultural Center, Coordinator for Social Justice Education Search Committee, 2017
- McKinney School of Law, Associate Director for Student Affairs Search Committee, 2017
- McKinney School of Law, Assistant Director for Student Services Search Committee, 2017
- Welcoming Campus Initiative Student Affairs Recommendations Review Committee, 2017
- Post-Election Town Hall Speaker, 2016
- Multicultural Center, Assistant Director of Multicultural Programming Search Committee, 2016
- Assistant Director for Fraternity and Sorority Life Search Committee, 2016
- Campus Climate Solution-Based Town Hall Planning Committee, 2016
- Campus Climate Solution-Based Town Hall Facilitator, 2016
- Intergroup Dialogues on Sexuality Facilitator, 2016
- Intergroup Dialogues on Race, 2016
- Equity and Inclusion Advocacy Planning Committee, 2015-2017
- School of Science Diversity Council, 2015-2017
- Transitioning to College for Transgender Students Panel Planning Committee, 2015
- LGBTQ Student Recruitment Fair Planning Committee, 2015
- Cap and Gown Distribution, Paw's Pantry, 2015
- African Student Association Garissa University Vigil Speaker, 2015

### **University of Washington**, Seattle, WA

#### University

- Reducing Adolescent Prejudice Symposium Facilitator, Anti-Defamation League, 2007
- Go-Map/McNair Scholars Spoken Word Workshop, 2005

#### College of Education

- Educators for Social Justice, 2004-2011
  - **Executive Board**, 2009-2010

### **University of Mary Washington**, Fredericksburg, VA

#### University

- James Farmer Multicultural Center Campaign, 1998
  - **Chair**, 1998
- President Bill Clinton's One America Initiative Symposium Panelist, 1998
- Washington Guides Campus Tour Guide, 1998
- Mary Washington Multicultural Fair Planning Committee, 1996-1998
- Human Relations Peer Educators, 1995-1999

## Service to the Field

### Organizational Service

- Critical Race Studies in Education Association Conference Committee, 2020-2021
  - Subcommittees: Bookstore; Virtual Conference
- TechServ Cultural Competency Subject Matter Expert, 2019-Current
  - Ethics/Advisory Board
  - Transformation Change Agent Team
  - Cultural and Linguistic Competency Conference Core Team
- Quartolio Research Productivity Platform Education Advisor, 2017

### Scholarly Reviews

- *American Educational Research Association*, 2017-Current
  - Division G: Social Context of Education
  - Division K: Teaching and Teacher Education
  - SIG-Critical Educators for Social Justice
  - SIG-Critical Examination of Race, Ethnicity, Class and Gender in Education
  - SIG-Multicultural/Multiethnic Education: Theory, Research and Practice
- *Opening Pathways for Marginalized Individuals in Higher Education*, 2022
- *Handbook of Research on Teacher Reflections on Transitioning from K-12 to Higher Education Classrooms*, 2021
- *Multicultural Education Review*, 2021
- *Multicultural Perspectives*, 2019
- *Journal of Critical Thought and Praxis*, 2017-2019
- Obear, K. “...But I’m NOT Racist!” *Tools for Well-Meaning Whites*, 2017

### Service to the Community

- Springfield Public Schools Equity and Diversity Empowerment Groups Community Mentor. Springfield, MO, 2022-Current
- Discovery School Resource Support. Springfield, MO, 2021-Current
- Building Belonging Conversation Facilitator, Springfield Public Schools. 2021-Current
- Equity Training Content Review, Springfield Public Schools. Springfield, MO, 2021
- Springfield School Board Meeting Speaker. Springfield, MO, 2021
- Educators Rising Missouri Conference Judge. Springfield, MO, 2021
- TechServ Cultural Competency Ethics Advisory Board. Indianapolis, IN, 2021
- *How to be an Antiracist* Book Club Consultant, Eli Lilly. Indianapolis, IN, 2021
- Diversity, Equity, and Inclusion Strategic Planning Consultant, IUPUI University College. Indianapolis, IN, 2021
- IPS School 84 Stories by Starlight Reading Volunteer. Indianapolis, IN, 2020
- IPS School 58 Antiracism Reading Circle Facilitator. Indianapolis, IN, 2020
- Sycamore School Equity and Justice Task Force. Indianapolis, IN, 2018-2020
- Families Belong Together Event Volunteer. Indianapolis, IN, 2018
- Sycamore School Parent Volunteer. Indianapolis, IN, 2017-2020

- Central Area Action Committee for Affordable Living. Seattle, WA, 2014
- Race & Social Justice Initiative. Seattle, WA, 2013-2014
- Seattle Race Conference Planning Committee. Seattle, WA, 2013
- Rainier Beach Community Center. Seattle, WA, 2006
- Minority Executive Directors Coalition. Seattle, WA, 2005
- Big Brothers/Big Sisters of America. Fredericksburg, VA, 1995-1998

## **Media Contributions**

(2021). “Interrogating Reality with Dr. Dennis Rudnick [Discussion on approaches to teaching, society, and popular culture].” In M. N. Dando (Host), *Comics School Season 3 Episode 4*: <https://open.spotify.com/episode/6V19F8fzdGt5mrq1YMH4X>.

(2020, September 21). “Education, Diversified.” [Interviewee for a College of Education article]. <https://blogs.missouristate.edu/education/2020/09/21/diversity-initiatives/>

## **Honors and Awards**

- Missouri Association of Colleges for Teacher Education Diversity, Inclusion, and Equity Award, 2022
- Diversity Scholars Stipend Award, Faculty Center for Teaching and Learning, Missouri State University, 2020
- Dr. Martin Luther King Jr. Advocate of a Dream Award, IUPUI 2020
- Honoree, Celebration of Teaching and Engaged Learning, IUPUI, 2020
- Barbara D. Jackson Outstanding First Year-Student Advocate Award, IUPUI, 2019
- Nominee, Multicultural Impact Staff Award, IUPUI, 2017
- Nominee, Supervisor of the Year, Office of Student Employment, IUPUI 2017
- Kate Hevner Mueller Award, Higher Education & Student Affairs Program, Indiana University, 2016
- Doi Doctoral Student Research Fund, University of Washington, Seattle, 2013
- Pi Lambda Theta National Education Honor Society, 2006
- Mary Washington Student Leader of the Year, University of Mary Washington, 1999
- Alpha Phi Sigma National Scholastic Honor Society, 1998
- Pi Gamma Mu International Social Science Honor Society, Virginia Zeta Chapter, 1998

## **Professional Memberships**

- American Educational Studies Association, 2022-Current
- National Association for Multicultural Education, 2021-Current
- Educator Preparation Provider Council, 2020-Current
- Critical Race Studies in Education Association, 2019-Current
- American Civil Liberties Union, 2016-Current
- American Educational Research Association, 2006-Current

- Great Lakes Equity Center Learning Network, 2018-Current
- Center for the Integration of Research, Teaching, and Learning, 2017-2020

## **Selected Professional Development**

### **Professional Development at Missouri State University, Springfield, MO**

- *The 1619 Project: A New Origin Story* Faculty Book Club, 2022
- Teaching Black History Conference, 2021
- National Coalition Building Institute. Online Leadership for Diversity Institute, 2021
- Diversity Scholar Dialogues, 2020-Current
- MO Students Matter: Creating Culturally Responsive Learning Experiences for Students of Color, MCHHS Diversity, Equity, and Inclusion Council, 2020
- *Becoming More than Allies: Teaching White Teachers to Build Solidarity with Communities and Students of Color*, 2020
- Blackboard Black Belt, 2020

### **Professional Development at Indiana University-Purdue University Indianapolis (IUPUI), Indianapolis, IN**

- E-Portfolio 2.0 Training, 2018
- QPR Suicide Prevention Training, 2018
- Intercultural Communication, 2018
- Gender Equity Facilitation Training, 2017
- Undocumented Students Policies and Service Needs, 2016
- Intergroup Dialogue Facilitation, 2015
- Safe Space Training, 2015

### **Community and External Professional Development**

- Developing a Diversity, Inclusion, and Belonging Program. Online, 2022
- Equity Leaders Institute, Indianapolis, IN, 2018
- White Ally Training, Showing Up for Racial Justice. Indianapolis, IN, 2017
- Race & Social Justice Initiative. Seattle, WA, 2013
- Intergroup Dialogue Education & Action (IDEA) Center. Seattle, WA, 2008
- Anti-Defamation League, World of Difference Institute. Seattle, WA, 2006
- Cultural Evolution Consulting. Seattle, WA, 2005
- Global Source Education: Human Rights Education. Edmonds, WA, 2005
- National Coalition Building Institute. Seattle, WA, 2004
- Ella Baker Leadership Academy. Albany, NY, 1994

## **Research and Teaching Assistantships**

**University of Washington**, Seattle, WA and Bothell, WA

### Research Assistantships

- Diversity Research Project. Dr. Cherry A. McGee Banks, Principal Investigator. Education Program, 2009-2010
- Center for Multicultural Education. Dr. James A. Banks, Director. College of Education, 2005-2010

### Teaching Assistantships

- Racism and Minority Groups. Dr. Kim Barrett. Department of Psychology, 2010
- Multi-Ethnic Studies: Methods, Content, and Materials. Dr. Carolyn Jackson. College of Education, 2007
- Later Language Development. Dr. Shirley Brice Heath. College of Education, 2006
- Introduction to the Cultures of American Ethnic Groups. Dr. Stephen Sumida. Department of American Ethnic Studies, 2006
- Introduction to African-American Studies. Dr. Patrick L. Rivers. Department of American Ethnic Studies, Seattle, 2005