

Sara Tipton

**CLINICAL INSTRUCTOR
COORDINATOR, INTERNSHIP ACADEMY**

Professional Experience

MISSOURI STATE UNIVERSITY

Springfield, Missouri
Program Coordinator, Internship Academy | 2017 - present
Clinical Instructor | 2017 - present

- Teach and supervise interns in yearlong clinical placements
- Integrate coursework for interns into clinical placements
- Support Teachers in Residence and Master Teachers
- Conduct monthly collaborative stakeholder meetings
- Cultivate partnerships with partner school districts
- Develop and implement three-tier placement process

MISSOURI STATE UNIVERSITY

Springfield, Missouri
Teacher in Residence, Internship Academy | 2015 - 2017

- Supervise interns placed in the district
- Support Master Teachers
- Guide interns through reflections
- Conduct observations
- Provide coaching and feedback

LOGAN-ROGERSVILLE SCHOOL DISTRICT

Logan-Rogersville Primary School | Rogersville, Missouri
Kindergarten Teacher | 2006 - 2017

- Building Leadership Team
- District Professional Development Committee Co-Chair
- District Advisory Council
- District Technology Committee

CHAMPAIGN SCHOOL DISTRICT

Stratton Elementary School | Champaign, Illinois
Kindergarten Teacher | 2004 - 2006

ALIEF INDEPENDENT SCHOOL DISTRICT

Collins Elementary School | Houston, Texas
Kindergarten Teacher | 2002 - 2003
Second Grade Teacher | 2003-2004

Education

2016 | SPECIALIST DEGREE IN EDUCATION

Educational Administration
Missouri State University | Springfield, Missouri

- Superintendency
- MoLEAD Program integrating curriculum for National Institute of School Leadership

2015 | MASTER OF SCIENCE DEGREE

Educational Administration
Missouri State University | Springfield, Missouri


- Elementary Principal
- Secondary Principal

2002 | BACHELOR OF SCIENCE DEGREE


Elementary Education
University of Illinois | Urbana, Illinois

- Graduated with Honors
- Kappa Delta Pi

Contact

 w. 417.836.8156

 saratipton@missouristate.edu

 901 S. National
Springfield, Missouri 65897

Sara Tipton

Conference Presentations

2020 | ATLANTIC CITY, NEW JERSEY

Tipton, S., & Schmitt, V. (2020, February 13-15). *Preparing classroom ready teacher education graduates* [Poster presentation]. National Association of Professional Development Schools Conference, Atlantic City, NJ, United States.

2018 | MOBILE, ALABAMA

Tipton, S. (2018, June 7-8). *The Internship Academy: Yearlong clinical experience*. Choosing Education as a Career Conference, Mobile, AL, United States.

2017 | OSAGE BEACH, MISSOURI

Lowder, G., Tipton, S. & Hocklander, M. (2017, October 5-8). *Changing the game: The teacher internship* [Conference session]. Missouri School Board Association Fall Conference, Osage Beach, MO, United States.

2017 | LAKE OF THE OZARKS, MISSOURI

Lowder, G., Tipton, S., & Piccolo, D. (2017, October 23-25). *The journey continues: A third year perspective of the MSU Internship Academy* [Conference session]. Missouri Association of Colleges for Teacher Education Fall Conference, Lake of the Ozarks, MO, United States. <https://macte.net/wp-content/uploads/2020/02/FA17-MACTE-Master-Conference-Schedule.pdf>

2016 | LAKE OF THE OZARKS, MISSOURI

Tipton, S. (2016, October 24-26). *Missouri State Teacher Internship Academy* [Conference session]. Missouri Association of Colleges for Teacher Education Fall Conference, Lake of the Ozarks, MO, United States. <https://macte.net/wp-content/uploads/2020/02/Agenda-FA16-FINAL.pdf>

2014 | ATLANTA, GEORGIA

Katzin, G. & Tipton, S. (2014, June 28 - July 1). *Breaking through walls: Flipping the elementary classroom through reverse learning* [Poster presentation]. International Society for Technology in Education Annual Conference, Atlanta, GA, United States.

2014 | COLUMBIA, MISSOURI

Tipton, S. (2014, April). *Progress monitoring system* [Poster presentation]. Missouri Professors of Educational Administration Spring Conference, Columbia, MO, United States.

Research

Tipton, S., & Schmitt, V. (2021). Preparing pre-service teachers in the midst of a pandemic. *School-University Partnerships*, 14(3) 94-115.

Piccolo, D., Livers, S., & Tipton, S. (2021). Adapting student teaching during the COVID-19 pandemic: A comparison of perspectives and experiences. *The Teacher Educator*, 56(3) 229-249.

Piccolo, D., Tipton, S., & Livers, S.D. (2020). Transitioning to online student teaching. In Ferdig, R.E., Baumgartner, E., Hartshorne, R., Kaplan-Rakowski, R. & Mouza, C. (Eds). *Teaching, technology, and teacher education during the COVID-19 Pandemic: Stories from the field* (pp. 297-301). Association for the Advancement of Computing in Education (AACE).

Tipton, S., & Schmitt, V. (2020). *Missouri State University Internship Academy graduate follow-up study* [Policy brief]. Missouri State University.

Schmitt, V., & Tipton, S. (2019). *Transforming pre-service teachers' field experience* [Policy brief]. Missouri State University.

Tipton, S., & Cunningham, D. (2018). *Internship Academy: Program description and evaluation* [Policy brief]. Missouri State University.

Tipton, S., & Uribe-Zarain, X. (2017). *Missouri State University Internship Academy* [Policy brief]. Missouri State University.

Awards

2020 | DISTINGUISHED CLINICIAN IN TEACHER EDUCATION

Association of Teacher Educators

- February 18, 2020
- Atlantic City, New Jersey

Public Affairs

2018 - Present | Board of Education
Logan-Rogersville R-VIII School District