

COUNSELING, LEADERSHIP AND SPECIAL EDUCATION

Autism Spectrum Disorders

This Certificate is available to nondegree-seeking individuals or as a component of the Masters degree in Special Education, ASD emphasis. It is also offered to support professionals in the fields of psychology, communication disorders, social work, medicine, and other related specialties. The certificate will not lead to teacher certification in autism; however, it is offered to support educators and other professionals who desire greater expertise in the area of ASD. Emphasis is placed on supporting individuals with challenging behavior through positive behavioral supports and supporting



Comprehensive Systems of Support



This Certificate provides a 12-hour graduate-level experience for school administrators, teachers, and individuals working at the school building level. The program provides knowledge and expertise in multi-tiered systems of support, positive behavior interventions and supports, response to intervention, and specific strategies for creating levels of support to address intervention beyond restrictive student settings. The certificate is interdisciplinary in nature and provides competencies in comprehensive systems and inclusive educational environments. **This certificate is a Missouri State**

International Perspectives in K-12 Special Education

This certificate provides coursework to improve or broaden the student's cultural competence and understanding of special education and disability-related instructional practices. Students will receive exposure to international approaches to education for persons with disabilities, and will complete one education abroad experience with an emphasis on K-12 special education in an international setting. The goal of this certificate will be to broaden the graduate student's perspective regarding education in the global society and the implementation of special education programs and services for children and adults with disabilities.



Orientation and Mobility



This Certificate is available to nondegree-seeking individuals or as a component of the Masters degree in Special Education, Visual Impairment emphasis. It is designed to meet regional needs and is aligned to the standards set by the AER and ACVREP. Small cohorts of individuals who desire to pursue certification in Orientation and Mobility will be identified based upon geographic need and individual qualifications. Prerequisites may be required based on transcript analysis.

Perspectives About the American Higher Education System

The SETL degree is designed for teachers who desire to take on leading roles in making decisions in their schools and school districts, in and out of the classroom—teachers who prove themselves to be excellent teachers, committed professionals, and supportive colleagues. The degree is for students who possess a Master's degree in an education-related field—for example, a Master's degree in literacy or educational technology, or a Master's degree in a subject or grade-level field.

