

Early Childhood
Birth - 3rd grade
Fall 2023 - Spring 2024

***Bolded** classes are strongly recommended to be completed as suggested to remain on a four-year plan
 *Asterisked classes indicate that admission to Teacher Education is required for enrollment
 ^Caret symbol indicates classes with observation or practical experience included*

Advisement is a shared responsibility. This program guide is accurate only when validated with a current audit.

Please note grade requirements. A 'B-' is not a 'B' or higher. A 'C-' is not a 'C' or higher. Please refer to your syllabi for grading scales.

Excluding the FOUNDATIONS area, students may count no more than 3 classes with the same course code toward the general education requirement.

| Semester 1 | | | Credit Hours | Grade Req | Semester 2 | | | Credit Hours | Grade Req |
|--|--|--|---------------------|------------------|---|--|--|---------------------|------------------|
| | | | | | <i>(Take approved entrance exam if needed)</i> | | | | |
| GEP 101 First-Year Foundations or UHC 110 Freshmen Honors Seminar | | | 2 | | GEC 110 Social & Behavioral Sciences | | | 3 | |
| ^CFD 160 Principles of Development in Early Childhood | | | 3 | C | ENG 110 Writing I | | | 3 | C |
| MTH 130 Contemporary Mathematics | | | 3 | C | PHY 101 Physics by Inquiry for Educators | | | 4 | C |
| COM 115 Fundamentals of Public Speaking | | | 3 | C | PSY 121 Introductory Psychology | | | 3 | C |
| PLS 101 American Democracy & Citizenship | | | 3 | C | HST 121 or HST 122 Survey of the History of the United States to 1877 or since 1877 | | | 3 | C |
| Total Credit Hours | | | 14 | | Total Credit Hours | | | 16 | |
| Semester 3 | | | Credit Hours | Grade Req | Semester 4 | | | Credit Hours | Grade Req |
| ^CFD 260 Observing, Assessing, & Creating Activities for Young Children | | | 4 | B | BIO 100 Biological Science for Educators | | | 4 | C |
| SPE 310 Introduction to Special Education | | | 3 | C | EDC 345 Introduction to Multicultural Education & Diversity | | | 3 | C |
| ENG 210 Writing II: Writing Across the Disciplines | | | 3 | C | PSY 360 Educational Psychology | | | 3 | C |
| GEC 111 Humanities | | | 3 | | GEC 115 Cultural Competence | | | 3 | |
| GEC 112 The Arts | | | 3 | | GEC 116 Public Issues | | | 3 | |
| Total Credit Hours | | | 16 | | Total Credit Hours | | | 16 | |

[Admission to Teacher Education is required before semester 6. After all requirements are met, you will be admitted at the next EPPC meeting.](#)

| Semester 5 | | | Credit Hours | Grade Req | Semester 6 | | | Credit Hours | Grade Req |
|---|--|--|---------------------|------------------|---|--|--|---------------------|------------------|
| ^ECE 304 Introduction to Early Childhood Education | | | 3 | C | *^ECE 301 Emerging Literacy & Communication Arts | | | 3 | B |
| ^CFD 455 Infants & Toddlers: Development & Program Planning | | | 4 | B | *^ECE 302 Social Studies & Sociomoral Development | | | 2 | B |
| LTC 318 Foundations of Literacy Instruction | | | 3 | C | *^ECE 303 Mathematics & Science for Young Children | | | 3 | B |
| ^CFD 563 or CFD 663 Administration of Programs for Children & Families | | | 3 | C | ECE 501 or ECE 601 Home/School/Community Relationships with Young Children & Their Families (SP Only) | | | 3 | C |
| CFD 110 Health, Safety & Nutrition | | | 3 | C | LTC 420 Methods of Assessing & Personalizing Reading & Writing | | | 3 | B |
| CSD 312 Normal Language Acquisition | | | 3 | B | ^LTC 421 Practicum-Methods of Assessing & Personalizing Reading & Writing | | | 2 | B |
| Total Credit Hours | | | 19 | | ^CFD 560 or CFD 660 Family Engagement (Online SP only) | | | 3 | C |
| Total Credit Hours | | | 19 | | Total Credit Hours | | | 19 | |

[Student teaching applications are due February 1 if student teaching in the upcoming fall, or August 1 if student teaching in the upcoming spring. Review the Student Teaching, Graduation, & Certification Timeline.](#)

| Semester 7 (Take the MoCA) | | | Credit Hours | Grade Req | Semester 8 STUDENT TEACHING | | | Credit Hours | Grade Req |
|---|--|--|---------------------|------------------|---|--|--|---------------------|------------------|
| *^ECE 401 Curriculum For Early Childhood Education | | | 3 | B | *^ECE 495 Supervised Teaching in Early Childhood Education | | | 6 | C |
| *^ECE 402 Assessing Young Children | | | 2 | B | *^ECE 496 Supervised Teaching in Early Childhood Education | | | 6 | C |
| *^ECE 403 Integrated Arts in the Early Childhood Curriculum | | | 1 | B | Total Credit Hours | | | 12 | |
| ECE 315 Classroom Management & Positive Guidance in the Early Childhood Classroom (FA Only) | | | 3 | C | Student Teaching is 40 hours per week Monday through Friday in the classroom. A MoCA attempt is required before starting student teaching. | | | | |
| *SPE 523 or SPE 623 Curriculum & Methods in Early Childhood Special Education | | | 3 | C | MEES Assessment is completed during student teaching | | | | |
| Total Credit Hours | | | 12 | | Total Degree Hours = 124 | | | | |