

Excluding the FOUNDATIONS area, students may count no more than 3 classes with the same course code toward the general education requirement.

GENERAL EDUCATION (46)					
I. FOUNDATIONS (14)					
		HR	Cr	IP	Need
GEC 101	GEP 101 or UHC 110	2			
GEC 103	COM 115	3			C
GEC 102	ENG 110	3			
GEC 105	ENG 210	3			
GEC 104	MTH 130	3			C
II. BREADTH OF KNOWLEDGE					
A. Natural World (8)					
		HR	Cr	IP	Need
GEC 106	BIO 100	4			C
GEC 108	PHY 101	4			C
B. Human Cultures (12) --4 different course codes					
1. Social & Behavioral Sciences (6)					
		HR	Cr	IP	Need
GEC 110	PSY 121	3			C
GEC 110	AGR 100	3			
	ANT 125				
	CFD 155, 163				
	CRM 220				
	ECO 155, 165				
	GRY 108				
	MED 120				
	REL 131				
	SOC 150				
2. Humanities (3)					
		HR	Cr	IP	Need
GEC 111	AAS 100	3			
	ART 271, 272, 273, 274				
	ENG 200, 282, 283				
	HST 103, 104				
	LLT 121				
	MED 274				
	MUS 241				
	PHI 110				
	REL 101, 102				
3. The Arts (3)					
		HR	Cr	IP	Need
GEC 112	ART 200	3			
	DAN 180				
	ENG 203, 205, 215				
	MUS 239				
	THE 101				
	Choose one				
c. Public Affairs (12) - 4 different course codes					
1. US & MO Const./Am Hist (6)					
		HR	Cr	IP	Need
GEC 113	HST 121 or 122	3			C
GEC 114	PLS 101	3			C
2. Cultural Competence (3)					
		HR	Cr	IP	Need
GEC 115	ANT 100	3			
	COM 260				
	ENG 289				
	GRY 100				
	IDS 297				
	LLT 180				
	MCL 200				
	MTH 121				
	REL 100/210				
	SWK 219				
	Choose one				

**EARLY CHILDHOOD EDUCATION**  
Birth - 3rd Grade

Education Advisement Center (417) 836-5429

3. Public Issues (3)					
		HR	Cr	IP	Need
GEC 116	ITC 200	3			
	CRM 210				
	CSC 210				
	ECO 101				
	EDC 249				
	ENG 201/222				
	GEO 200				
	KIN 210/286				
	PHI 105/115				
	PLN 100				
SOC 152					
	Choose one				

Child Development (20)					
		HR	Cr	IP	Need
	^CFD 160	3			C
	^CFD 260	4			B
	^CFD 455	4			B
	^CFD 563 or 663	3			C
	CFD 560 or 660	3			C
	CFD 110	3			C

Professional Education (20 - 23)					
MUST maintain a 3.00 GPA in Prof Eds.					
		HR	Cr	IP	Need
	MTH 320 (recommended for fall 2020)	3			C
	CSD 312	3			B
	SPE 310 or SPE 715	3			C
	PSY 360 (PEU 006) or PSY 710	3			C
	EDC 345 (PEU 016)	3			C
	RDG 318	3			C
	RDG 420	3			B
	^RDG 421				
		2			B

Early Childhood Education (26)					
		HR	Cr	IP	Need
	*SPE 523 or 623	3			C
	*ECE 315 (Fall only)	3			C
	ECE 501 (Spring only)	3			C
	*^ECE 304	3			C
	*^ECE 301	3			B
	*^ECE 302				
	*^ECE 303				
	*^ECE 401	3			B
	*^ECE 402				
	*^ECE 403				

Supervised Teaching (12)					
		HR	Cr	IP	Need
	*^ECE 495	6			C
	*^ECE 496	6			C

**Total Hours: 124-127**

Meet requirements to complete the "International Perspectives in K-12 Special Education" Undergraduate Certificate upon completion of: SPE310, GEC115 option, EDC345 & SPE540 (Study Away in Mexico)

Effective fall 2021 - spring 2022

# Missouri State

## COLLEGE OF EDUCATION

### Bachelor of Science in Education - Early Childhood (Birth - 3rd Grade)

Suggested Course Sequencing

**\*\*15-17** hours each semester is recommended.

However, in order to complete this program in 4 years, summer school or high school dual enrollment credit hours are necessary\*\*

(All statements in this document concerning requirements, prerequisites, conditions or other matters are for informational purposes and are **subject to change**. Effective academic advisement is a **partnership**, with advisees sharing in the responsibility.)

<u>Semester 1</u>	<u>Hours</u>	<u>Semester 2</u>	<u>Hours</u>
<b>GEP 101 First Year Foundations</b>	2	BIO 100 Biological Science for Educators	4
<b>^CFD 160 Principles of Dev in Early Childhood</b>	3	HST 121 or HST 122 Survey of History of U.S.	3
COM 115 Public Speaking	3	ENG 110 Writing I	3
MTH 130 Contemporary Math	3	PSY 121 Intro to Psychology	3
PLS 101 American Democracy & Citizenship	3	GEC 110 Social & Behavioral Sciences	3
	<b>14</b>		<b>16</b>
<u>Semester 3</u>		<u>Semester 4</u>	
<b>SPE 310 Intro to Special Education</b>	3	PHY 101 Physics by Inquiry for Educators	4
<b>RDG 318 Foundations of Literacy Instruction</b>	3	EDC 345 Intro to Multicultural Ed & Diversity	3
<b>^CFD 260 Observe Assess. &amp; Plan. Activities for Young Child.</b>	4	GEC 116 Public Affairs – Public Issues	3
ENG 210 Writing II	3	GEC 115 Public Affairs - Cultural Competence	3
GEC 111 Human Cultures Humanities	3	PSY 360/710 Education Psychology	3
GEC 112 Human Cultures - The Arts	3	MTH 320 Foundations of Education (recommended FA20)	3
	<b>19</b>		<b>19</b>
<u>Semester 5</u>		<u>Semester 6</u>	
<b>^ECE 304 The Early Childhood Professional</b>	3	<b>*^ECE 301 Emerging Lit &amp; Comm. Arts</b>	3
<b>^CFD 455 Infants &amp; Toddlers: Dev &amp; Program Plan</b>	4	<b>*^ECE 302 Social Studies &amp; Sociomoral Dev.</b>	2
<b>^CFD 563 Administration of Prog for Child &amp; Families</b>	3	<b>*^ECE 303 Math &amp; Science for Young Children</b>	3
<b>RDG 420 Methods of Assess. &amp; Pers. Read &amp; Writing</b>	3	<b>ECE 501 (Spring only)</b>	3
<b>^RDG 421 Pract. - Methods of Assess &amp; Pers. Read &amp; Wri.</b>	2	<b>*SPE 523/623 Early Child. Special Ed Curr. &amp; Methods</b>	3
CFD 110 Health, Safety & Nutrition	3	CSD 312 Normal Language Acquisition	3
	<b>18</b>		<b>17</b>
<u>Semester 7 Take the MoCA</u>		<u>Semester 8 STUDENT TEACHING</u>	
<b>*^ECE 401 Curriculum for Early Childhood Ed</b>	3	<i>Student teaching applications are <b>due February 1</b> for those student teaching in the upcoming fall and <b>August 1</b> if student teaching in the upcoming Spring semester.</i>	
<b>*^ECE 402 Assessing Young Child</b>	2	<b>*^ECE 495 Supervised Teaching</b>	6
<b>*^ECE 403 Developmentally Appropriate Practices in the Integration of Arts in EC Curriculum</b>	1	<b>*^ECE 496 Supervised Teaching</b>	6
<b>ECE 315 Classroom Management (FALL ONLY)</b>	3		
CFD 560/660 Family Engagement	3		
	<b>12</b>		<b>12</b>
<b>TOTAL PROGRAM HOURS: 124-127</b>			

Bolded classes are strongly recommended to be completed as suggested to remain on a four year plan

\*Asterisked classes indicate that admission to Teacher Education is required for enrollment

^Caret symbol indicates classes with observation or Practical experience included

You are responsible for checking all prerequisites to courses!

**Requirements for admission to Teacher Education include:** Completion of 30+ credit hours, Passing score on ACT or MoGEA, COM 115 completed "C" or higher, ECE304 completed "C" or higher, a 2.75 GPA, Completion of MOVECHS Fingerprinting, signed Student Contract and signed Dispositions Checklist. A 2.75 overall GPA is required for continuance in the program.

#### Accelerated Master's Opportunities

Elementary Education MS  
 Early Childhood & Family Development MS  
 Early Childhood Special Education MS  
 Literacy MS  
 Education Technology MS

#### Study Away Opportunities (if available)

SPE 310- Mexico  
 EDC 345- Alabama  
 CFD 455 - Italy

Meet requirements to complete the "International Perspectives in K-12 Special Education" Undergraduate Certificate upon completion of: SPE310, GEC115 option, EDC345 & SPE540 (Study Away in Mexico)

