

Business Education  
Grades 9th - 12th  
Fall 2023 - Spring 2024



**Bolded** classes are strongly recommended to be completed as suggested to remain on a four year plan  
\*Asterisked classes indicate that admission to Teacher Education is required for enrollment  
^Caret symbol indicates classes with observation or practical experience included

**Advisement is a shared responsibility. This program guide is accurate only when validated with a current audit.**

A 3.00 GPA is required in content coursework. Please note grade requirements.  
A 'B-' is not a 'B' or higher. A 'C-' is not a 'C' or higher. Please refer to your syllabi for grading scales.

Excluding the FOUNDATIONS area, students may count no more than 3 classes with the same course code toward the general education requirement.

<b>Semester 1</b>	<b>Credit Hours</b>	<b>Grade Req</b>
<b>GEP 101 First-Year Foundations or UHC 110 Freshmen Honors Seminar</b>	2	
MTH 134 Algebraic Reasoning & Modeling	3	C
COM 115 Fundamentals of Public Speaking	3	C
PSY 121 Introductory Psychology	3	
<u>GEC 106 or GEC107 Life Science (one science must include a lab)</u>	4	
<b>Total Credit Hours</b>	<b>15</b>	

<b>Semester 2</b>	<b>Credit Hours</b>	<b>Grade Req</b>
<i>(Take approved entrance exam if needed)</i>		
<b>ECO 155 Principles of Macroeconomics</b>	3	Content GPA
ITC 200 Critical & Creative Thinking Using Information Technology	3	Content GPA
<u>GEC 108 or GEC 109 Physical Science (one science must include a lab)</u>	3	
ENG 110 Writing I	3	
PLS 101 American Democracy & Citizenship	3	
<b>Total Credit Hours</b>	<b>15</b>	

<b>Semester 3</b>	<b>Credit Hours</b>	<b>Grade Req</b>
<b>^SEC 302 General Methods of Instruction in the Middle &amp; Secondary Schools</b>	3	B
ITC 201 Computer Applications for Business	3	Content GPA
ECO 165 Principles of Microeconomics	3	Content GPA
ENG 210 Writing II: Writing Across the Disciplines	3	
<u>GEC 115 Cultural Competence</u>	3	
<b>Total Credit Hours</b>	<b>15</b>	

<b>Semester 4</b>	<b>Credit Hours</b>	<b>Grade Req</b>
<b>ACC 201 Introduction to Financial Accounting</b>	3	Content GPA
<b>MGT 286 Business Communication &amp; Professional Development</b>	3	Content GPA
<u>GEC 112 The Arts</u>	3	
<u>GEC 111 Humanities</u>	3	
EDT 365 or EDT 662 Educational Applications of Technology & Media	3	B
<b>Total Credit Hours</b>	<b>15</b>	

Admission to Teacher Education is required before semester 6. After all requirements are met, you will be admitted at the next EPPC meeting.

<b>Semester 5</b>	<b>Credit Hours</b>	<b>Grade Req</b>
<b>EDC 150 Transitional Pathway: Education (ONLY for students seeking PEU 015 credit)</b>	0	P
<b>^SEC 527 Teaching &amp; Learning in Career &amp; Technical Education (FA only)</b>	3	B
<b>LAW 231 Legal Environment of Business</b>	3	Content GPA
<b>ACC 211 Introduction to Managerial Accounting</b>	3	Content GPA
SPE 340 Educational Alternative for Exceptional Students	2	B
PSY 360 Educational Psychology	3	B
HST 121 or HST 122 Survey of the History of the United States to 1877 or since 1877	3	
<b>Total Credit Hours</b>	<b>17</b>	

<b>Semester 6</b>	<b>Credit Hours</b>	<b>Grade Req</b>
<b>MKT 350 Principles of Marketing</b>	3	Content GPA
<b>MGT 340 Principles of Management</b>	3	Content GPA
<b>SEC 526 Curriculum in Career &amp; Technical Education (SP only)</b>	3	B
<b>EDT 545 or EDT 645 Building Blocks for Coding in an Educational Setting (SP only)</b>	3	Content GPA
*EDC 350 School & Society	3	B
^*LTC 474 Reading & Writing in the Content Fields	3	B
<b>Total Credit Hours</b>	<b>18</b>	

Student teaching applications are due February 1 if student teaching in the upcoming fall, or August 1 if student teaching in the upcoming spring. Review the Student Teaching, Graduation, & Certification Timeline.

<b>Semester 7 (Take the MoCA)</b>	<b>Credit Hours</b>	<b>Grade Req</b>
<b>^SEC 439 Instructional Strategies in Career &amp; Technical Education (FA only)</b>	3	B
<b>EDT 560 or EDT 660 Digital-Age Learning Environments (FA only)</b>	3	B
*SFR 486 Management & Assessment In the Middle & Secondary Classroom	3	B
^*LTC 574 Analysis & Correction of Difficulties in Adolescent Literacy	3	B
EDC 345 Introduction to Multicultural Education & Diversity	3	B
EDT 520 Technologies in a Contemporary School Setting	1	B
<b>Total Credit Hours</b>	<b>16</b>	




<b>Semester 8 STUDENT TEACHING</b>	<b>Credit Hours</b>	<b>Grade Req</b>
*ASEC 493 Supervised Teaching (Secondary)	6	B
*ASEC 494 Supervised Teaching (Secondary)	6	B
<b>Total Credit Hours</b>	<b>12</b>	

**Student Teaching is 40 hours per week Monday through Friday in the classroom. A MoCA attempt is required before starting student teaching.**

MEES Assessment is completed during student teaching

# Business Education | Experiential Major Map

## Bachelor of Science in Education

	FRESHMAN	SOPHOMORE	JUNIOR	SENIOR	
<p><b>Grow ACADEMICALLY</b></p> 	<p>Investigate required general education courses like ECO 155 Principles of Macroeconomics.</p> <p>Plan for <a href="#">admit to teacher education</a> and take an approved entrance exam, if needed.</p>	<p>Participate in your first practicum with adolescents in SEC 302 General Methods of Instruction in the Middle and Secondary Schools.</p> <p>Familiarize yourself with your department by getting to know the professors and other students within your major.</p>	<p>Engage more in your department by taking classes such as SEC 527 Teaching and Learning in Career and Technical Education and SEC 526 Curriculum in Career and Technical Education.</p> <p>Begin <a href="#">substitute teaching</a>.</p> <p>Take the <a href="#">MoCA</a>.</p> <p><a href="#">Apply to student teach</a>.</p>	<p>Develop strategies to help you while student teaching in SEC 439 Instructional Strategies in Career and Technical Education.</p> <p>Gain confidence in your ability to manage a classroom in SFR 486 Management and Assessment in the Middle and Secondary Classroom.</p> <p>Apply your teaching strategies to the classroom as you participate in student teaching 40 hours per week for one semester</p> <p>Take the <a href="#">exit survey</a>.</p> <p><a href="#">Apply to graduate</a>.</p>	<p><b><u>Admit to Teacher Education Checklist</u></b></p> <ul style="list-style-type: none"> <li>• Earn a C or higher in COM 115/GEC 103</li> <li>• Earn a B or higher in SEC 302</li> <li>• Pass an <a href="#">approved entrance exam</a></li> <li>• <a href="#">MOVECHS Fingerprinting</a></li> <li>• My Missouri State &gt;Teacher Education Resources &gt; complete Professionalism and Student Contract</li> <li>• Completion of 45 credit hours</li> </ul>
<p><b>Embrace PUBLIC AFFAIRS</b></p> 	<p>Visit the <a href="#">Public Affairs website</a> and participate in Public Affairs events and conferences.</p> <p>Explore extra-curricular activities in organizations such as <a href="#">Future Business Leaders of America</a>.</p> <p>Engage in volunteer and leadership opportunities, like becoming a <a href="#">Bear Power Ambassador</a>.</p>	<p>Consider volunteering on campus or with a <a href="#">community organization</a>.</p> <p>Explore organizations with a global perspective, such as the Association of International Students, through <a href="#">Bear Link</a>.</p> <p>Are you interested in studying abroad? Ask your advisor about <a href="#">study abroad opportunities</a>.</p> <p>Apply to be a <a href="#">#BearsTeach mentor</a>.</p>	<p>Take more responsibility in your extra-curricular activities.</p> <p>Consider a leadership role within Future Business Leaders of America or make a new member feel welcome.</p> <p>Check out the <a href="#">Peace Corp Prep program</a>.</p>	<p>Spread the word about what clubs/organizations/events you have enjoyed and help others to get connected on campus.</p> <p>Assess what opportunities, locally and globally, are available upon graduation.</p> <p>Explore services available for children and families in your community.</p>	<p><b><u>Academic Success Checklist</u></b></p> <ul style="list-style-type: none"> <li>• Discover library resources like <a href="#">IG12</a></li> <li>• <a href="#">Book an appointment</a> with your academic advisor</li> <li>• Visit Bear CLAW, the <a href="#">writing and tutoring center</a></li> <li>• Complete <a href="#">FAFSA</a></li> <li>• Apply for <a href="#">scholarships</a></li> </ul>
<p><b>Plan for YOUR FUTURE</b></p> 	<p>Gather information on grade level or districts in/for which you would like to teach. Visit the <a href="#">Career Center</a> to discover job information and projections.</p> <p>Use <a href="#">Student Employment</a> to find work on campus</p> <p>Join <a href="#">MSTA</a> or <a href="#">SNEA</a>, associations for teachers, to begin networking.</p>	<p>Schedule an appointment with the <a href="#">Career Center</a> for information on building your résumé and to explore career goals.</p> <p>Join <a href="#">Kappa Delta Pi</a>, an honor's society for future teachers, to add to your résumé</p>	<p>Gain experience by finding a job working with children or <a href="#">substitute teaching</a>.</p> <p>Explore <a href="#">graduate programs</a> if you desire to continue your education.</p> <p>Take the <a href="#">MoCA</a>.</p> <p>Attend <a href="#">career fairs</a>.</p>	<p>Identify and ask individuals if they will write you letters of reference/recommendation.</p> <p>Finalize your résumé and cover letter with the <a href="#">Career Center</a>.</p> <p>Get interview practice with a Career Center specialist or virtually at <a href="#">Big Interview</a>.</p>	<p><b><u>Career Development Checklist</u></b></p> <ul style="list-style-type: none"> <li>• Apply for <a href="#">on-campus jobs</a></li> <li>• Join a <a href="#">student group</a></li> <li>• Explore career resources, search for jobs, sign up for events, and make appointments with the Career Center through <a href="#">Handshake</a>.</li> <li>• Attend the <a href="#">College of Education career fair</a>.</li> </ul>