

Child & Family Development

Child Life Emphasis

Fall 2023 - Spring 2024



Bolded classes are strongly recommended to be completed as suggested to remain on a four-year plan

[^]Caret symbol indicates classes with observation or practical experience included

*Course requires admission to Child Life

**Course is often completed in the summer after semester 6 with professor permission.

Advisement is a shared responsibility. This program guide is accurate only when validated with a current audit.

A 3.00 overall GPA is required to be admitted to the Child Life program. Please note grade requirements.

A 'B-' is not a 'B' or higher. A 'C-' is not a 'C' or higher. Please refer to your syllabi for grading scales.

Excluding the FOUNDATIONS area, students may count no more than 3 classes with the same course code toward the general education requirement.

Semester 1		<u>Credit</u> <u>Hours</u>	<u>Grade</u> <u>Req</u>
GEP 101 First-Year Foundations or UHC 110 Freshmen Honors Seminar	2		
^CFD 160 Principles of Development in Early Childhood	3		C
CFD 150 Introduction to Child & Family Development	1		C
CFD 155 Principles of Human Development	3		C
ENG 110 Writing I	3		
GEC 104 Quantitative Literacy (MTH 130 preferred)	3		
Total Credit Hours	15		

Semester 3		<u>Credit</u> <u>Hours</u>	<u>Grade</u> <u>Req</u>
LLT 102 Scientific and Medical Terminology	2		
GEC 112 The Arts	3		
HST 121 or HST 122 Survey of the History of the United States to 1877 or since 1877	3		
COM 115 Fundamentals of Public Speaking	3		
CFD 110 Health, Safety & Nutrition	3		C
GEC 105 Written Communication & Integrative & Applied Learning (ENG 210 preferred)	3		
Total Credit Hours	17		

Semester 5		<u>Credit</u> <u>Hours</u>	<u>Grade</u> <u>Req</u>
CFD 353 Childhood Illnesses, Injuries, Diseases, and Disorders (FA Only)	3		C
*CFD 354 Working with the Hospitalized Child (FA Only)	4		C
CFD 562 or CFD 662 Prevention of Child Abuse & Neglect	3		C
IPE 599 Health Literacy in the Human Services	3		
Elective	4		
Total Credit Hours	17		

Semester 2		<u>Credit</u> <u>Hours</u>	<u>Grade</u> <u>Req</u>
GEC 111 Humanities	3		
CFD 163 Relationships in Today's Families	3		C
GEC 115 Cultural Competence	3		
BIO 101 & BIO 111 Biology in Your World & Laboratory for Biology in Your World or BIO 100 Biological Science for Educators	4		
PSY 121 Introductory Psychology	3		
Total Credit Hours	16		

Semester 4		<u>Credit</u> <u>Hours</u>	<u>Grade</u> <u>Req</u>
^CFD 260 Observing, Assessing, & Creating Activities for Young Children	4		C
PLS 101 American Democracy & Citizenship	3		
GEC 116 Public Issues	3		
GEC 109 Physical Science	3		
CFD 301 Play as Development	3		C
Total Credit Hours	16		

Semester 6		<u>Credit</u> <u>Hours</u>	<u>Grade</u> <u>Req</u>
*CFD 454 Therapeutic Play Activities for Hospitalized Children (SP Only)	3		C
CFD 366 Preparation for the Professional Internship	1		C
^**CFD 499 Practicum in Child and Family Development (SU semester)	3		C
CFD 306 Death, Separation, and Loss (SP Only)	3		C
CFD 305 Multicultural Studies in Child & Family Development	3		C
*CFD 580 or CFD 680 Introduction to Research in Child and Family Development (SP Only)	3		C
Elective	1		
Total Credit Hours	17		

[Review the Child Development Senior Checklist.](#)




Semester 7		<u>Credit</u> <u>Hours</u>	<u>Grade</u> <u>Req</u>
*CFD 510 or CFD 610 Child Life Theory & Practice	3		C
^CFD 455 Infants & Toddlers: Development & Program Planning	4		C
^CFD 563 or CFD 663 Administration of Programs for Children & Families	3		C
CFD 557 or CFD 657 Growth & Development: Middle Childhood to Adolescence	3		C
^CFD 560 or CFD 660 Family Engagement	3		C
Total Credit Hours	16		

Semester 8 INTERNSHIP		<u>Credit</u> <u>Hours</u>	<u>Grade</u> <u>Req</u>
^CFD 466 Internship in Programs for Children, Youth, Adults, & Families	6		C
^CFD 466 Internship in Programs for Children, Youth, Adults, & Families (optional repeat)	6		C
Total Credit Hours	6-12		

The CFD 466 Internship is 580 hours for Child Life and will be arranged in CFD 366.

Child and Family Development - Child Life | Experiential Major Map

Bachelor of Science

	FRESHMAN	SOPHOMORE	JUNIOR	SENIOR	
<p>Grow ACADEMICALLY</p> 	<p>Investigate introductory courses like CFD 150 Introduction to Child and Family Development. Familiarize yourself with your department by getting to know the professors and other students within and outside your major. Begin volunteering for your admit to Child Life requirements. You must volunteer 100 hours at a hospital that sees pediatric patients by February 1 sophomore year.</p>	<p>Discover more about your major by engaging in CFD 260 Observing, Assessing, and Creating Activities for Young Children. Finish 100 hours of volunteering and apply to Child Life by February 1.</p> <p>Explore Accelerated Master's options. You can apply to the graduate college after you have earned 60 credit hours.</p>	<p>Consider what internships you have available. Engage more in your department by taking classes such as CFD 354 Working with the Hospitalized Child.</p> <p>Consider taking some courses for mixed credit to count for both your bachelor's degree, as well as a Master's in Child Life.</p>	<p>Explore internship opportunities in CFD 366 Preparation for the Professional Internship.</p> <p>CFD 466 Internship in Programs for Children, Youth, Adults, and Families (580 hour internship) will prepare you for your desired career path upon graduation.</p> <p>Take the exit survey. Apply to graduate.</p>	<p>Admit to Child Life Checklist See Child Life Requirements</p> <p>*Must complete an application form and meet admission requirements</p> <ol style="list-style-type: none"> One page essay describing your interest in a career to become a Child Life Specialist and the role of a Child Life Specialist 3.0 Cumulative GPA 100 hours of verified volunteer experience in a hospital setting Two letters of recommendation, one of which must be from the hospital volunteer site Submit application to CEFS Department Office the semester prior to junior year by February 1 Admission is not guaranteed <p>Academic Success Checklist</p> <ul style="list-style-type: none"> Book an appointment with your academic advisor Visit Bear CLAW, the writing and tutoring center Complete FAFSA Apply for scholarships Email Melissa Schotthofer at MelissaSchotthofer@missouristate.edu or Courtney Lippe Moreland at CMoreland@missouristate.edu to discuss any Child Life questions and/or volunteer opportunities. <p>Career Development Checklist</p> <ul style="list-style-type: none"> Apply for on-campus jobs Join a student group Make an appointment with a career counselor
<p>Embrace PUBLIC AFFAIRS</p> 	<p>Visit the Public Affairs website and participate in Public Affairs events and conferences.</p> <p>Are you interested in studying abroad? Ask your advisor about study abroad opportunities. Participate in student organizations and professional associations like the Child Life Student Association.</p> <p>Engage in volunteer and leadership opportunities, like becoming a Bear Power Ambassador.</p>	<p>Explore organizations with a global perspective, such as the Association of International Students, through Bear Link.</p> <p>Check out the Peace Corp Prep program.</p> <p>Consider volunteering on campus or with a community organization.</p>	<p>Take more responsibility in your extra-curricular activities.</p> <p>Consider a leadership role within the Child Life Student Association or make a new member feel welcome.</p>	<p>Assess what opportunities, locally and globally, are available upon graduation. Engage in CFD 563 Administration of Programs for Children and Families and explore services available for children and families in your community.</p> <p>Spread the word about what clubs, organizations, and events you have enjoyed and help others to get connected on campus.</p>	
<p>Plan for YOUR FUTURE</p> 	<p>Use Student Employment to find work on campus</p> <p>Visit the Career Center to discover information and job projections for Child Life Specialists.</p>	<p>Schedule an appointment with the Career Center for information on building your résumé.</p> <p>Complete your 100 hours of volunteer work at a hospital that sees pediatric patients and begin exploring options you have to volunteer or work with children and families in the community.</p>	<p>Gain experience by finding a job working with children.</p> <p>Explore graduate programs if you desire to continue your education.</p> <p>Attend career fairs.</p>	<p>Identify and ask individuals if they will write you letters of reference/recommendation.</p> <p>Finalize your résumé and cover letter with the Career Center.</p> <p>Get interview practice with a Career Center specialist or virtually at Big Interview.</p>	