

***Bolded** classes are strongly recommended to be completed as suggested to remain on a four-year plan  
 ^Caret symbol indicates classes with observation or practical experience included*

**Advisement is a shared responsibility. This program guide is accurate only when validated with a current audit.**




*Please note grade requirements. A 'B-' is not a 'B' or higher. A 'C-' is not a 'C' or higher. Please refer to your syllabi for grading scales.*

Excluding the FOUNDATIONS area, students may count no more than 3 classes with the same course code toward the general education requirement.

<b>Semester 1</b>			<b>Credit Hours</b>	<b>Grade Reg</b>	<b>Semester 2</b>			<b>Credit Hours</b>	<b>Grade Reg</b>
<b>GEP 101 First-Year Foundations or UHC 110 Freshmen Honors Seminar</b>			2		<b>^CFD 160 Principles of Development in Early Childhood</b>		3	C	
<b>CFD 150 Introduction to Child &amp; Family Development</b>			1	C	<a href="#">GEC 109 Physical Science</a>		3		
BIO 101 & BIO 111 Biology in Your World & Laboratory for Biology in Your World			4		<a href="#">GEC 104 Quantitative Literacy (MTH 130 preferred)</a>		3		
ENG 110 Writing I			3		COM 115 Fundamentals of Public Speaking		3		
PSY 121 Introductory Psychology			3		HST 121 or HST 122 Survey of the History of the United States to 1877 or since 1877		3		
<b>Total Credit Hours</b>			<b>13</b>		<b>Total Credit Hours</b>			<b>15</b>	
<b>Semester 3</b>			<b>Credit Hours</b>	<b>Grade Reg</b>	<b>Semester 4</b>			<b>Credit Hours</b>	<b>Grade Reg</b>
<a href="#">GEC 112 The Arts</a>			3		<a href="#">GEC 105 Written Communication &amp; Integrative &amp; Applied Learning (ENG 210 preferred)</a>		3		
PLS 101 American Democracy & Citizenship			3		<a href="#">GEC 115 Cultural Competence (SWK 219 preferred)</a>		3		
CFD 110 Health, Safety & Nutrition			3	C	CFD 163 Relationships in Today's Families		3	C	
<a href="#">GEC 116 Public Issues (SOC 152 preferred)</a>			3		CFD 250 Parenting in Contemporary Society		3	C	
CFD 155 Principles of Human Development			3	C	<a href="#">GEC 111 Humanities</a>		3		
<b>Total Credit Hours</b>			<b>15</b>		<b>Total Credit Hours</b>			<b>15</b>	
<b>Semester 5</b>			<b>Credit Hours</b>	<b>Grade Reg</b>	<b>Semester 6</b>			<b>Credit Hours</b>	<b>Grade Reg</b>
<b>CFD 365 Families in Later Life (FA Only) or CFD 306 Death, Separation, and Loss (SP Only)</b>			3	C	<b>CFD 534 Applied Interpersonal Communication Skills (SP Only)</b>		1	C	
FCS 373 Family Economics			3		<b>CFD 361 Principles of Family Development (SP Only)</b>		3	C	
CFD 305 Multicultural Studies in Child & Family Development			3	C	COM 406 Family Communication		3		
<a href="#">Approved Support Elective (PSY 307 suggested for Certified Family Life Educator (CFLE) certificate)</a>			3	C	<b>^CFD 560 or CFD 660 Family Engagement</b>		3	C	
Approved Support Elective (SWK 544 suggested)			3	C	Approved Support Elective		3	C	
<b>Total Credit Hours</b>			<b>15</b>		<b>Total Credit Hours</b>			<b>16</b>	
<a href="#">Review the Child Development Senior Checklist.</a>									
<b>Semester 7</b>			<b>Credit Hours</b>	<b>Grade Reg</b>	<b>Semester 8 INTERNSHIP</b>			<b>Credit Hours</b>	<b>Grade Reg</b>
<b>CFD 533 Principles of Family Life Education (FA Only)</b>			4	C	<b>^CFD 466 Internship in Programs for Children, Youth, Adults, &amp; Families</b>		6	C	
<b>CFD 366 Preparation for the Professional Internship</b>			1	C	Approved Support Elective		3	C	
<b>^CFD 563 or CFD 663 Administration of Programs for Children &amp; Families</b>			3	C	General Elective		3		
CFD 562 or CFD 662 Prevention of Child Abuse & Neglect			3	C	Approved Support Elective		2	C	
CFD 557 or CFD 657 Growth & Development: Middle Childhood to Adolescence			3	C	<b>Total Credit Hours</b>			<b>14</b>	
CFD 532 or CFD 632 Family Advocacy			3	C	<b>The CFD 466 Internship is 300 hours and will be arranged in CFD 366.</b>				
<b>Total Credit Hours</b>			<b>17</b>						

# Child and Family Development | Experiential Major Map

Bachelor of Science

	FRESHMAN	SOPHOMORE	JUNIOR	SENIOR																																									
<p><b>Grow ACADEMICALLY</b></p> 	<p>Investigate introductory courses like CFD 150 Introduction to Child and Family Development.</p> <p>Familiarize yourself with your department by getting to know the professors and other students within and outside your major.</p> <p>Participate in your first practicum experience working with children in CFD 160 Principles of Development in Early Childhood.</p>	<p>Consider adding a minor.</p> <p>Begin researching internships or jobs that interest you.</p> <p>Explore <a href="#">Accelerated Master's options</a>. You can apply to the graduate college after you have earned 60 credit hours.</p>	<p>Consider what internships you have available.</p> <p>Engage more in your department by taking classes such as CFD 560 Family Engagement.</p> <p>Consider taking some courses for mixed credit to count for both your bachelor's degree, as well as a master's degree.</p>	<p>Explore internship opportunities in CFD 366 Preparation for the Professional Internship.</p> <p>CFD 466 Internship in Programs for Children, Youth, Adults, and Families (300 hour internship) will prepare you for your desired career path upon graduation.</p> <p>Take the <a href="#">exit survey</a>.</p> <p><a href="#">Apply to graduate</a>.</p>	<p style="text-align: center;"><b>A Few Careers in CFD</b></p> <table border="0"> <tr> <td>Activity Director-Camps</td> <td>Family Court Advocate</td> </tr> <tr> <td>Adolescent Transition Specialist</td> <td>Government Agencies</td> </tr> <tr> <td>Adoption/Foster Care Programs</td> <td>Head Start &amp; Early Head Start</td> </tr> <tr> <td>Advocacy-local, state, national</td> <td>Health Care Facilities</td> </tr> <tr> <td>Author-Children's Books</td> <td>Homeless Shelters</td> </tr> <tr> <td>Behavior Specialist*</td> <td>Juvenile Detention Facilities</td> </tr> <tr> <td>Board of Education</td> <td>Juvenile Literacy Programs</td> </tr> <tr> <td>Boys and Girls Town or Scouts</td> <td>Literacy Programs</td> </tr> <tr> <td>Child Care Center Teacher</td> <td>Marriage &amp; Family Therapist*</td> </tr> <tr> <td>Child Care Director</td> <td>Maternal &amp; Child Health</td> </tr> <tr> <td>Child/Family Advocate</td> <td>Nanny Positions</td> </tr> <tr> <td>Community Recreation Programs</td> <td>Non-Profit Organizations</td> </tr> <tr> <td>Community Service Agencies</td> <td>Paraprofessional</td> </tr> <tr> <td>Court Appointed Special Advocate</td> <td>Parents as Teachers</td> </tr> <tr> <td>Crisis Nursery Programs</td> <td>Pediatric Nutritionist</td> </tr> <tr> <td>Curriculum Development Specialist*</td> <td>Preschool Programs</td> </tr> <tr> <td>Development Specialist-Toys</td> <td>Special Needs Programs</td> </tr> <tr> <td>Developmental Disability Worker</td> <td>Victim's Witness Advocate</td> </tr> <tr> <td>Educational Therapist</td> <td>YMCA &amp; YMCA programs</td> </tr> <tr> <td>Family Advocate</td> <td>Youth Minister</td> </tr> </table> <p style="text-align: center;">*Requires Training and/or Certification.</p>	Activity Director-Camps	Family Court Advocate	Adolescent Transition Specialist	Government Agencies	Adoption/Foster Care Programs	Head Start & Early Head Start	Advocacy-local, state, national	Health Care Facilities	Author-Children's Books	Homeless Shelters	Behavior Specialist*	Juvenile Detention Facilities	Board of Education	Juvenile Literacy Programs	Boys and Girls Town or Scouts	Literacy Programs	Child Care Center Teacher	Marriage & Family Therapist*	Child Care Director	Maternal & Child Health	Child/Family Advocate	Nanny Positions	Community Recreation Programs	Non-Profit Organizations	Community Service Agencies	Paraprofessional	Court Appointed Special Advocate	Parents as Teachers	Crisis Nursery Programs	Pediatric Nutritionist	Curriculum Development Specialist*	Preschool Programs	Development Specialist-Toys	Special Needs Programs	Developmental Disability Worker	Victim's Witness Advocate	Educational Therapist	YMCA & YMCA programs	Family Advocate	Youth Minister
Activity Director-Camps	Family Court Advocate																																												
Adolescent Transition Specialist	Government Agencies																																												
Adoption/Foster Care Programs	Head Start & Early Head Start																																												
Advocacy-local, state, national	Health Care Facilities																																												
Author-Children's Books	Homeless Shelters																																												
Behavior Specialist*	Juvenile Detention Facilities																																												
Board of Education	Juvenile Literacy Programs																																												
Boys and Girls Town or Scouts	Literacy Programs																																												
Child Care Center Teacher	Marriage & Family Therapist*																																												
Child Care Director	Maternal & Child Health																																												
Child/Family Advocate	Nanny Positions																																												
Community Recreation Programs	Non-Profit Organizations																																												
Community Service Agencies	Paraprofessional																																												
Court Appointed Special Advocate	Parents as Teachers																																												
Crisis Nursery Programs	Pediatric Nutritionist																																												
Curriculum Development Specialist*	Preschool Programs																																												
Development Specialist-Toys	Special Needs Programs																																												
Developmental Disability Worker	Victim's Witness Advocate																																												
Educational Therapist	YMCA & YMCA programs																																												
Family Advocate	Youth Minister																																												
<p><b>Embrace PUBLIC AFFAIRS</b></p> 	<p>Visit the <a href="#">Public Affairs website</a> and participate in Public Affairs events and conferences.</p> <p>Engage in volunteer and leadership opportunities, like becoming a <a href="#">Bear Power Ambassador</a>.</p>	<p>Consider volunteering on campus or with a <a href="#">community organization</a>.</p> <p>Explore organizations with a global perspective, such as the Association of International Students, through <a href="#">Bear Link</a>.</p> <p>Are you interested in studying abroad? Ask your advisor about <a href="#">study abroad opportunities</a>.</p>	<p>Take more responsibility in your extra-curricular activities. Make a new member feel welcome.</p> <p>Check out the <a href="#">Peace Corp Prep program</a>.</p> <p>Consider a leadership role within a campus organization or as a University Ambassador or SOAR leader.</p>	<p>Spread the word about what clubs/organizations/events you have enjoyed and help others to get connected on campus.</p> <p>Assess what opportunities, locally and globally, are available upon graduation.</p> <p>Engage in CFD 563 Administration of Programs for Children and Families and explore services available for children and families in your community.</p>																																									
<p><b>Plan for YOUR FUTURE</b></p> 	<p>Identify your interest, skills, work values, and personality by taking career assessments.</p> <p>Use <a href="#">Student Employment</a> to find work on campus</p> <p>Visit the <a href="#">Career Center</a> to discover information and job projections for careers that interest you.</p>	<p>Schedule an appointment with the <a href="#">Career Center</a> for information on building your résumé.</p> <p>Begin exploring options you have to volunteer or work with children and families in the community.</p>	<p>Gain experience by finding a job working with children.</p> <p>Explore <a href="#">graduate programs</a> if you desire to continue your education.</p> <p>Attend <a href="#">career fairs</a>.</p>	<p>Identify and ask individuals if they will write you letters of reference/ recommendation.</p> <p>Finalize your résumé and cover letter with the <a href="#">Career Center</a>.</p> <p>Get interview practice with a Career Center specialist or virtually at <a href="#">Big Interview</a>.</p>	<p style="text-align: center;"><b>Academic Success Checklist</b></p> <ul style="list-style-type: none"> <li>•Discover library resources like <a href="#">IG12</a></li> <li>•Book an appointment with your <a href="#">academic advisor</a></li> <li>•Visit the Bear Claw <a href="#">writing and tutoring center</a> <ul style="list-style-type: none"> <li>•Complete <a href="#">FAFSA</a></li> <li>•Apply for <a href="#">scholarships</a></li> </ul> </li> </ul> <p style="text-align: center;"><b>Career Development Checklist</b></p> <ul style="list-style-type: none"> <li>•Apply for <a href="#">on-campus jobs</a></li> <li>•Join a <a href="#">student group</a></li> <li>•Make an appointment with a <a href="#">career counselor</a></li> </ul>																																								