

Elementary Education  
Grades 1st - 6th  
Fall 2023 - Spring 2024



***Bolded** classes are strongly recommended to be completed as suggested to remain on a four-year plan  
\*Asterisked classes indicate that admission to Teacher Education is required for enrollment  
^Caret symbol indicates classes with observation or practical experience included*

**Advisement is a shared responsibility. This program guide is accurate only when validated with a current audit.**

*Please note grade requirements. A 'B-' is not a 'B' or higher. A 'C-' is not a 'C' or higher. Please refer to your syllabi for grading scales.*

Excluding the FOUNDATIONS area, students may count no more than 3 classes with the same course code toward the general education requirement.

<u>Semester 1</u>	<u>Credit Hours</u>	<u>Grade Req</u>
<b>GEP 101 First-Year Foundations or UHC 110 Freshmen Honors Seminar</b>	2	
MTH 130 Contemporary Mathematics or MTH 134 Algebraic Reasoning & Modeling	3	C
COM 115 Fundamentals of Public Speaking	3	C
PSY 121 Introductory Psychology	3	C
BIO 100 Biological Science for Educators	4	C
<b>Total Credit Hours</b>	<b>15</b>	

<u>Semester 3</u>	<u>Credit Hours</u>	<u>Grade Req</u>
<b>^ELE 302 Introduction to Elementary Education &amp; Clinical/Field Experience</b>	3	B
MTH 320 Foundations of Mathematics for Teachers	3	C
<a href="#">GEC 105 Written Communication &amp; Integrative &amp; Applied Learning (ENG 210 preferred)</a>	3	C
<a href="#">GEC 115 Cultural Competence</a>	3	
<a href="#">GEC 112 The Arts</a>	3	
<b>Total Credit Hours</b>	<b>15</b>	

<u>Semester 2</u>	<u>Credit Hours</u>	<u>Grade Req</u>
(Take approved entrance exam if needed)		
<a href="#">GEC 110 Social &amp; Behavioral Sciences</a>	3	
ENG 110 Writing I or ENG 105 Writing I with Studio	3-5	C
PHY 101 Physics by Inquiry for Educators or CHM 116 & 117 Fundamentals of Chemistry & Laboratory	4	C
<a href="#">GEC 111 Humanities</a>	3	
PLS 101 American Democracy & Citizenship	3	C
<b>Total Credit Hours</b>	<b>16-18</b>	

<u>Semester 4</u>	<u>Credit Hours</u>	<u>Grade Req</u>
<b>LTC 318 Foundations of Literacy Instruction</b>	3	B
MTH 360 Foundations of Geometry for Teachers	3	C
GRY 240 Earth Science for Teachers	4	C
EDC 345 Introduction to Multicultural Education & Diversity	3	B
HST 121 or HST 122 Survey of the History of the United States to 1877 or since 1877	3	C
<b>Total Credit Hours</b>	<b>16</b>	

[Admission to Teacher Education is required before semester 5. After all requirements are met, you will be admitted at the next EPPC meeting.](#)

<u>Semester 5</u>	<u>Credit Hours</u>	<u>Grade Req</u>
<b>*^ELE 410 Teaching &amp; Learning in the Elementary Classroom</b>	3	B
<b>LTC 420 Methods of Assessing &amp; Personalizing Reading &amp; Writing</b>	3	B
<b>^LTC 421 Practicum-Methods of Assessing &amp; Personalizing Reading &amp; Writing</b>	2	B
EDT 365 or EDT 662 Educational Applications of Technology & Media	3	B
SPE 310 or SPE 715 Introduction to Special Education	3	B
<a href="#">GEC 116 Public Issues</a>	3	
<b>Total Credit Hours</b>	<b>17</b>	

<u>Semester 6</u>	<u>Credit Hours</u>	<u>Grade Req</u>
<b>*^ELE 429 Methods of Teaching Mathematics in Elementary Schools</b>	3	B
<b>*^ELE 434 or ELE 604 Methods of Teaching Science in Elementary Schools</b>	3	B
<b>*^ELE 438 Methods of Teaching Social Studies in Elementary Schools</b>	3	B
<b>*^ELE 425 Methods of Teaching Communication Arts in Elementary Schools</b>	3	B
PSY 360 or PSY 710 Educational Psychology	3	B
ENG 334 Literature for Children	3	B
<b>Total Credit Hours</b>	<b>18</b>	

[Student teaching applications are due February 1 if student teaching in the upcoming fall, or August 1 if student teaching in the upcoming spring. Review the Student Teaching, Graduation, & Certification Timeline.](#)

<u>Semester 7 (Take the MoCA)</u>	<u>Credit Hours</u>	<u>Grade Req</u>
<b>*^ELE 500 Current Issues &amp; Applications in Elementary Education</b>	4	B
<b>*^ELE 510 or ELE 605 The Reflective Practitioner</b>	3	B
<b>*ELE 501 Home/School/Community Relationships with Elementary Children &amp; their Families</b>	2	B
<b>*ELE 530 Teaching English Language Learners in the Elementary Classroom</b>	2	B
<b>*EDT 520 Technologies in Contemporary School Setting</b>	1	B
<b>Total Credit Hours</b>	<b>12</b>	




<u>Semester 8 STUDENT TEACHING</u>	<u>Credit Hours</u>	<u>Grade Req</u>
<b>*^ELE 495 Supervised Teaching (Elementary)</b>	6	B
<b>*^ELE 496 Supervised Teaching (Elementary)</b>	6	B
<b>Total Credit Hours</b>	<b>12</b>	

**Student Teaching is 40 hours per week Monday through Friday in the classroom. A MoCA attempt is required before starting student teaching.**

[MEES Assessment](#) is completed during student teaching

# Elementary Education | Experiential Major Map

## Bachelor of Science in Education

	FRESHMAN	SOPHOMORE	JUNIOR	SENIOR	
<p><b>Grow ACADEMICALLY</b></p> 	<p>Consider taking education courses to count for your general education requirement in Social &amp; Behavioral Science like CFD 155 Principles of Human Development.</p> <p>Plan for <a href="#">admit to teacher education</a> and take an approved entrance exam, if needed.</p>	<p>Explore <a href="#">Accelerated Master's options</a>. You can apply to the graduate college after you have earned 60 credit hours.</p> <p>Discover more about your major and participate in your first practicum in ELE 302 Introduction to Elementary Education and Clinical/Field Experience. Get to know the professors and other students within your major.</p>	<p>Engage more in your department by taking the Methods of Teaching Math, Communication Arts, Science, and Social Studies courses - ELE 429, 425, 434, and 438. Partner with faculty to engage in a cultural exchange in ELE438.</p> <p>Begin <a href="#">substitute teaching</a>.</p> <p>Take the <a href="#">MoCA</a></p> <p>Consider <a href="#">Internship Academy</a>, a year-long student teaching experience.</p> <p><a href="#">Apply to student teach</a>.</p>	<p>Develop strategies to help you while student teaching in ELE 500 Current Issues and Applications in Elementary Education.</p> <p>Apply your teaching strategies to the classroom as you participate in student teaching 40 hours per week for one semester</p> <p>Take the <a href="#">exit survey</a>.</p> <p><a href="#">Apply to graduate</a>.</p>	<p><b><u>Admit to Teacher Education Checklist</u></b></p> <ul style="list-style-type: none"> <li>•Earn a C or higher in COM 115/GEC 103</li> <li>•Earn a B or higher in ELE 302</li> <li>•Pass an <a href="#">approved entrance exam</a></li> <li>•<a href="#">MOVECHS Fingerprinting</a></li> <li>•My Missouri State &gt;Teacher Education Resources &gt; complete Professionalism and Student Contract</li> </ul>
<p><b>Embrace PUBLIC AFFAIRS</b></p> 	<p>Visit the <a href="#">Public Affairs website</a> and participate in Public Affairs events and conferences.</p> <p>Are you interested in studying abroad? Ask your advisor about <a href="#">study abroad opportunities</a>.</p> <p>Explore extra-curricular activities in organizations such as <a href="#">BEARS Teach Elementary</a>.</p> <p>Engage in volunteer and leadership opportunities, like becoming a <a href="#">Bear Power Ambassador</a>.</p>	<p>Explore organizations with a global perspective, such as the Association of International Students, through <a href="#">Bear Link</a>.</p> <p>Check out the <a href="#">Peace Corp Prep program</a>.</p> <p>Consider volunteering on campus or with a <a href="#">community organization</a>.</p> <p>Apply to be a <a href="#">#BearsTeach mentor</a>.</p>	<p>Take more responsibility in your extra-curricular activities.</p> <p>Consider a leadership role within BEARS Teach Elementary or make a new member feel welcome.</p>	<p>Assess what opportunities, locally and globally, are available upon graduation.</p> <p>Engage in ELE 530 Teaching English Language Learners in the Elementary Classroom and explore services available to English Language Learners in your community.</p> <p>Spread the word about what clubs, organizations, and events you have enjoyed and help others to get connected on campus.</p>	<p><b><u>Academic Success Checklist</u></b></p> <ul style="list-style-type: none"> <li>•Discover library resources like <a href="#">IG12</a></li> <li>•<a href="#">Book an appointment</a> with your academic advisor</li> <li>•Visit Bear CLAW, the <a href="#">writing and tutoring center</a></li> <li>•Complete <a href="#">FAFSA</a></li> <li>•Apply for <a href="#">scholarships</a></li> </ul>
<p><b>Plan for YOUR FUTURE</b></p> 	<p>Gather information on grade level or districts in/for which you would like to teach. Visit the <a href="#">Career Center</a> to discover job information and projections.</p> <p>Use <a href="#">Student Employment</a> to find work on campus</p> <p>Join <a href="#">MSTA</a> or <a href="#">SNEA</a>, associations for teachers, to begin networking.</p>	<p>Schedule an appointment with the <a href="#">Career Center</a> for information on building your résumé and to explore career goals.</p> <p>Join <a href="#">Kappa Delta Pi</a>, an honor's society for future teachers, to add to your résumé</p>	<p>Gain experience by finding a job working with children or <a href="#">substitute teaching</a>.</p> <p>Explore <a href="#">graduate programs</a> if you desire to continue your education.</p> <p>Take the <a href="#">MoCA</a></p> <p>Attend <a href="#">career fairs</a>.</p>	<p>Identify and ask individuals if they will write you letters of reference/recommendation.</p> <p>Finalize your résumé and cover letter with the <a href="#">Career Center</a>.</p> <p>Get interview practice with a Career Center specialist or virtually at <a href="#">Big Interview</a>.</p>	<p><b><u>Career Development Checklist</u></b></p> <ul style="list-style-type: none"> <li>•Apply for <a href="#">on-campus jobs</a></li> <li>•Join a <a href="#">student group</a></li> <li>•Explore career resources, search for jobs, sign up for events, and make appointments with the Career Center through <a href="#">Handshake</a>.</li> <li>•Attend the <a href="#">College of Education career fair</a>.</li> </ul>