

Family & Consumer Sciences

Grades K - 12th

Fall 2023 - Spring 2024



COLLEGE of EDUCATION

Bolded classes are strongly recommended to be completed as suggested to remain on a four-year plan
 *Asterisked classes indicate that admission to Teacher Education is required for enrollment
 ^Caret symbol indicates classes with observation or practical experience included

Advisement is a shared responsibility. This program guide is accurate only when validated with a current audit.

A 3.00 GPA is required in content coursework.

Please note grade requirements. A 'B-' is not a 'B' or higher. A 'C-' is not a 'C' or higher. Please refer to your syllabi for grading scales.

Excluding the FOUNDATIONS area, students may count no more than 3 classes with the same course code toward the general education requirement.

| Semester 1 | | <u>Credit</u> | <u>Grade</u> |
|--|-----------|---------------|--------------|
| | | <u>Hours</u> | <u>Req</u> |
| GEP 101 First-Year Foundations or UHC 110 Freshmen Honors Seminar | 2 | | |
| MTH 130 Contemporary Mathematics | 3 | | |
| COM 115 Fundamentals of Public Speaking | 3 | | C |
| PSY 121 Introductory Psychology | 3 | | |
| BIO 101 & BIO 111 Biology in Your World & Laboratory for Biology in Your World | 4 | | |
| Total Credit Hours | 15 | | |

| Semester 2 | | <u>Credit</u> | <u>Grade</u> |
|--|-----------|---------------|--------------|
| <i>(Take approved entrance exam if needed)</i> | | <u>Hours</u> | <u>Req</u> |
| FCS 110 Housing, Environments, & Design (SP Only) | 3 | | Content GPA |
| ^CFD 160 Principles of Development in Early Childhood | 3 | | Content GPA |
| CFD 155 Principles of Human Development | 3 | | Content GPA |
| ENG 110 Writing I | 3 | | |
| PLS 101 American Democracy & Citizenship | 3 | | |
| Total Credit Hours | 15 | | |

| Semester 3 | | <u>Credit</u> | <u>Grade</u> |
|---|-----------|---------------|--------------|
| | | <u>Hours</u> | <u>Req</u> |
| HSP 210 Essentials of Hospitality Leadership | 2 | | Content GPA |
| FCS 120 Family Health and Nutrition (FA Only) | 3 | | Content GPA |
| CFD 163 Relationships in Today's Families | 3 | | Content GPA |
| HST 121 or HST 122 Survey of the History of the United States to 1877 or since 1877 | 3 | | |
| GEC 109 Physical Science | 3 | | |
| Total Credit Hours | 14 | | |

| Semester 4 | | <u>Credit</u> | <u>Grade</u> |
|---|-----------|---------------|--------------|
| | | <u>Hours</u> | <u>Req</u> |
| CFD 361 Principles of Family Development (SP Only) | 3 | | Content GPA |
| HSP 218 Safety & Sanitation | 3 | | Content GPA |
| CFD 250 Parenting in Contemporary Society | 3 | | Content GPA |
| ENG 210 Writing II: Writing Across the Disciplines | 3 | | |
| GEC 111 Humanities | 3 | | |
| Total Credit Hours | 15 | | |

[Admission to Teacher Education is required before semester 7. After all requirements are met, you will be admitted at the next EPPC meeting.](#)

| Semester 5 | | <u>Credit</u> | <u>Grade</u> |
|---|-----------|---------------|--------------|
| | | <u>Hours</u> | <u>Req</u> |
| EDC 150 Transitional Pathway: Education (ONLY for students seeking PEU 015 credit) | 0 | | P |
| ^SEC 302 General Methods of Instruction in the Middle & Secondary Schools | 3 | | C |
| FCS 373 Family Economics | 3 | | Content GPA |
| PSY 360 Educational Psychology | 3 | | C |
| GEC 115 Cultural Competence | 3 | | |
| GEC 116 Public Issues | 3 | | |
| Total Credit Hours | 15 | | |

| Semester 6 | | <u>Credit</u> | <u>Grade</u> |
|---|-----------|---------------|--------------|
| | | <u>Hours</u> | <u>Req</u> |
| FCS 301 Textiles, Apparel, & Fashion (SP Only) | 3 | | Content GPA |
| FCS 335 Presentation Techniques (SP Only) | 3 | | Content GPA |
| HSP 321 Principles of Food Preparation | 3 | | Content GPA |
| GEC 112 The Arts | 3 | | |
| EDC 345 Introduction to Multicultural Education & Diversity | 3 | | C |
| Elective | 1 | | |
| Total Credit Hours | 16 | | |

[Student teaching applications are due February 1 if student teaching in the upcoming fall, or August 1 if student teaching in the upcoming spring. Review the Student Teaching, Graduation, & Certification Timeline.](#)

| Semester 7 (Take the MoCA) | | <u>Credit</u> | <u>Grade</u> |
|---|-----------|---------------|-----------------|
| | | <u>Hours</u> | <u>Req</u> |
| ^FCS 507 or ^FCS 607 Student Organizations in Family & Consumer Sciences (FA Only) | 1 | | C & Content GPA |
| *^FCS 512 or ^FCS 612 Teaching Family & Consumer Sciences (FA Only) | 3 | | C |
| ^FCS 472 Resource Management Theory & Practicum (FA Only) | 3 | | Content GPA |
| *SFR 486 Management & Assessment In the Middle & Secondary Classroom | 3 | | C |
| ^*LTC 474 Reading & Writing in the Content Fields | 3 | | C |
| SPE 340 Educational Alternative for Exceptional Students | 2 | | C |
| Total Credit Hours | 15 | | |




| Semester 8 STUDENT TEACHING | | <u>Credit</u> | <u>Grade</u> |
|---|-----------|---------------|--------------|
| | | <u>Hours</u> | <u>Req</u> |
| *^FCS 515 or FCS 615 Organization of Family & Consumer Sciences Programs (SP Only) | 3 | | C |
| *^FCS 493 Supervised Teaching (Family & Consumer Sciences) | 6 | | C |
| *^FCS 494 Supervised Teaching (Family & Consumer Sciences) | 6 | | C |
| Total Credit Hours | 15 | | |

Student Teaching is 40 hours per week Monday through Friday in the classroom. A MoCA attempt is required before starting student teaching.

[MEES Assessment](#) is completed during student teaching

Family and Consumer Sciences Education | Experiential Major Map

Bachelor of Science in Education

| | FRESHMAN | SOPHOMORE | JUNIOR | SENIOR | |
|--|--|--|--|---|---|
| <p>Grow ACADEMICALLY</p>  | <p>Investigate introductory courses like CFD155 Principles of Human Development.</p> <p>Plan for admit to teacher education and take an approved entrance exam, if needed.</p> <p>Participate in your first practicum with children in CFD 160 Principles of Development in Early Childhood.</p> <p>Begin working with FACS faculty in FCS 110 Housing, Environments, and Design</p> | <p>Engage more in your department by taking classes such as FCS Family Health and Nutrition and CFD 361 Principles of Family Development.</p> <p>Get to know the professors and other students within your major.</p> <p>Explore Accelerated Master's options. You can apply to the graduate college after you have earned 60 credit hours.</p> | <p>Learn more about how to teach adolescents in SEC 302 General Methods of Instruction in the Middle and Secondary Schools.</p> <p>Participate in hands-on learning in FCS 301 Textiles, Apparel, and Fashion</p> <p>Begin substitute teaching.</p> <p>Take the MoCA.</p> <p>Apply to student teach.</p> | <p>Develop strategies to help you while student teaching in FCS 512 Teaching Family and Consumer Sciences.</p> <p>Gain confidence in your ability to manage a classroom in SFR 486 Management and Assessment in the Middle and Secondary Classroom.</p> <p>Apply your teaching strategies to the classroom as you participate in student teaching 40 hours per week for one semester</p> <p>Take the exit survey.</p> <p>Apply to graduate.</p> | <p><u>Admit to Teacher Education Checklist</u></p> <ul style="list-style-type: none"> •Earn a C or higher in COM 115/GEC 103 •Earn a B or higher in SEC 302 •Pass an approved entrance exam <p>*MOVECHS Fingerprinting</p> <ul style="list-style-type: none"> •My Missouri State >Teacher Education Resources > complete Professionalism and Student Contract •Completion of 45 credit hours |
| <p>Embrace PUBLIC AFFAIRS</p>  | <p>Visit the Public Affairs website and participate in Public Affairs events and conferences.</p> <p>Engage in volunteer and leadership opportunities, like becoming a Bear Power Ambassador.</p> | <p>Consider volunteering on campus or with a community organization.</p> <p>Explore organizations with a global perspective, such as the Association of International Students, through Bear Link.</p> <p>Are you interested in studying abroad? Ask your advisor about study abroad opportunities.</p> <p>Apply to be a #BearsTeach mentor.</p> | <p>Take more responsibility in your extra-curricular activities. Make a new member feel welcome.</p> <p>Check out the Peace Corp Prep program.</p> | <p>Spread the word about what clubs/organizations/events you have enjoyed and help others to get connected on campus.</p> <p>Assess what opportunities, locally and globally, are available upon graduation.</p> <p>Explore services available for children and families in your community.</p> | <p><u>Academic Success Checklist</u></p> <ul style="list-style-type: none"> •Discover library resources like IG12 •Book an appointment with your academic advisor •Visit Bear CLAW, the writing and tutoring center •Complete FAFSA •Apply for scholarships |
| <p>Plan for YOUR FUTURE</p>  | <p>Gather information on grade level or districts in/for which you would like to teach. Visit the Career Center to discover job information and projections.</p> <p>Use Student Employment to find work on campus</p> <p>Join MSTA or SNEA, associations for teachers, to begin networking.</p> | <p>Schedule an appointment with the Career Center for information on building your résumé and to explore career goals.</p> | <p>Gain experience by finding a job working with children or substitute teaching.</p> <p>Explore graduate programs.</p> <p>Join Kappa Delta Pi, an honor's society for future teachers.</p> <p>Take the MoCA</p> <p>Attend career fairs.</p> | <p>Identify and ask individuals if they will write you letters of reference/recommendation.</p> <p>Finalize your résumé and cover letter with the Career Center.</p> <p>Get interview practice with a Career Center specialist or virtually at Big Interview.</p> | <p><u>Career Development Checklist</u></p> <ul style="list-style-type: none"> •Apply for on-campus jobs •Join a student group •Explore career resources, search for jobs, sign up for events, and make appointments with the Career Center through Handshake. •Attend the College of Education career fair. |