

Special Education  
Cross Categorical K-12  
Fall 2023 - Spring 2024

***Bolded** classes are strongly recommended to be completed as suggested to remain on a four-year plan  
\*Asterisked classes indicate that admission to Teacher Education is required for enrollment  
^Caret symbol indicates classes with observation or practical experience included*

**Advisement is a shared responsibility. This program guide is accurate only when validated with a current audit.**

*A 3.00 major GPA is required. Please note grade requirements.  
A 'B-' is not a 'B' or higher. A 'C-' is not a 'C' or higher. Please refer to your syllabi for grading scales.*

Excluding the FOUNDATIONS area, students may count no more than 3 classes with the same course code toward the general education requirement.

<b>Semester 1</b>	<u>Credit Hours</u>	<u>Grade Req</u>
<b>GEP 101 First-Year Foundations or UHC 110 Freshmen Honors Seminar</b>	2	
MTH 130 Contemporary Mathematics	3	C
COM 115 Fundamentals of Public Speaking	3	C
PSY 121 Introductory Psychology	3	
BIO 100 Biological Science for Educators	4	
HST 121 or HST 122 Survey of the History of the United States to 1877 or since 1877	3	
<b>Total Credit Hours</b>	<b>18</b>	

<b>Semester 2</b>	<u>Credit Hours</u>	<u>Grade Req</u>
<i>(Take approved entrance exam if needed)</i>		
<a href="#">GEC 110 Social &amp; Behavioral Sciences</a>	3	
ENG 110 Writing I	3	
PHY 101 Physics by Inquiry for Educators	4	
<a href="#">GEC 111 Humanities</a>	3	
PLS 101 American Democracy & Citizenship	3	
<b>Total Credit Hours</b>	<b>16</b>	

[Admission to Teacher Education is required before semester 4. After all requirements are met, you will be admitted at the next EPPC meeting.](#)

<b>Semester 3</b>	<u>Credit Hours</u>	<u>Grade Req</u>
<b>SPE 310 Introduction to Special Education</b>	3	B
<b>LTC 318 Foundations of Literacy Instruction</b>	3	B
MTH 320 Foundations of Mathematics for Teachers	3	
ENG 210 Writing II: Writing Across the Disciplines	3	
<a href="#">GEC 115 Cultural Competence</a>	3	
<a href="#">GEC 112 The Arts</a>	3	
<b>Total Credit Hours</b>	<b>18</b>	

<b>Semester 4</b>	<u>Credit Hours</u>	<u>Grade Req</u>
<b>*SPE 320 Introduction to Teaching Cross Categorical Special Education</b>	3	B
<b>^SPE 322 Introduction to Teaching Cross Categorical Special Education-Practicum</b>	1	B
<b>*SPE 345 Educational Evaluation of Exceptional Students</b>	4	B
<b>^SPE 346 Educational Evaluation of Exceptional Students Lab</b>	2	B
ENG 334 Literature for Children	3	
EDT 365 Educational Applications of Technology & Media	3	B
<b>Total Credit Hours</b>	<b>16</b>	

<b>Semester 5</b>	<u>Credit Hours</u>	<u>Grade Req</u>
<b>*SPE 515 Foundations of Applied Behavior Analysis &amp; Interventions for Teachers in Applied Settings</b>	3	B
<b>*SPE 519 or *SPE 619 Methods I: Cognitive &amp; Behavioral Teaching Approaches for Exceptional Learners</b>	3	B
<b>*SPE 521 or SPE 621 Methods II: Functional Living Skills &amp; Health Issues</b>	3	B
<b>*SPE 525 or *SPE 625 Introduction to Teaching &amp; Assessing Students with Autism Spectrum Disorders</b>	3	B
<b>*SPE 584 or SPE 664 Language Development of Exceptional Students (SU/FA Only)</b>	2	B
EDC 345 Introduction to Multicultural Education & Diversity	3	B
<b>Total Credit Hours</b>	<b>17</b>	

<b>Semester 6</b>	<u>Credit Hours</u>	<u>Grade Req</u>
<b>^*SPE 516 or ^*SPE 618 Application of Applied Behavior Analysis &amp; Interventions in Applied Settings</b>	3	B
<b>^*SPE 517 or ^SPE 617 Direct Instruction in Reading &amp; Language Arts</b>	3	B
<b>LTC 420 Methods of Assessing &amp; Personalizing Reading &amp; Writing</b>	3	B
<b>^LTC 421 Practicum-Methods of Assessing &amp; Personalizing Reading &amp; Writing</b>	2	B
PSY 360 Educational Psychology	3	B
<a href="#">GEC 116 Public Issues</a>	3	
<b>Total Credit Hours</b>	<b>17</b>	

[Student teaching applications are due February 1 if student teaching in the upcoming fall, or August 1 if student teaching in the upcoming spring. Review the Student Teaching, Graduation, & Certification Timeline.](#)

<b>Semester 7 (Take the MoCA)</b>	<u>Credit Hours</u>	<u>Grade Req</u>
<b>^*SPE 497 Practicum: K-12 Cross-Categorical Special Education (120 field hours)</b>	4	B
<b>*SPE 550 Career/Vocational Education &amp; Transition</b>	3	B
<b>*SPE 560 or SPE 660 Working with Families of Exceptional Individuals</b>	3	B
<b>*SPE 579 or SPE 779 Application of Technology in Special Education</b>	3	B
<b>*SPE 450 Methods of Teaching Mathematics to Exceptional Individuals</b>	3	B
<b>Total Credit Hours</b>	<b>16</b>	




<b>Semester 8 STUDENT TEACHING</b>	<u>Credit Hours</u>	<u>Grade Req</u>
<b>^*SPE 495 Supervised Teaching-Special Education</b>	9	B
<b>^*SPE 496 Seminar: Supervised Teaching-Special Education</b>	3	B
<b>Total Credit Hours</b>	<b>12</b>	

**Student Teaching is 40 hours per week Monday through Friday in the classroom. A MoCA attempt is required before starting student teaching.**

**MEES Assessment is completed during student teaching**

# Special Education | Experiential Major Map

## Bachelor of Science in Education

	FRESHMAN	SOPHOMORE	JUNIOR	SENIOR	
<p><b>Grow ACADEMICALLY</b></p> 	<p>Consider taking education courses to count for your general education requirement in Social &amp; Behavioral Science like CFD 155 Principles of Human Development.</p> <p>Plan for <a href="#">admit to teacher education</a> and take an approved entrance exam, if needed.</p>	<p>Explore <a href="#">Accelerated Master's options</a>. You can apply to the graduate college after you have earned 60 credit hours.</p> <p>Participate in your first practicum with children by taking classes such as SPE 322 Introduction to Teaching Cross-Categorical Special Education-Practicum and SPE 346 Educational Evaluation of Exceptional Students Lab.</p>	<p>Engage more in your department by taking classes such as SPE 525 Introduction to Teaching and Assessing Students with Autism Spectrum Disorders and SPE 584 Language Development of Exceptional Students.</p> <p>Begin <a href="#">substitute teaching</a>.</p> <p>Take the <a href="#">MoCA</a>.</p> <p><a href="#">Apply to student teach</a>.</p>	<p>Develop strategies to help you while student teaching in SPE 497 Practicum: K-12 Cross-Categorical Special Education.</p> <p>Apply your teaching strategies to the classroom as you participate in student teaching 40 hours per week for one semester</p> <p>Take the <a href="#">exit survey</a>.</p> <p><a href="#">Apply to graduate</a>.</p>	<p><b><u>Admit to Teacher Education Checklist</u></b></p> <ul style="list-style-type: none"> <li>•Earn a C or higher in COM 115/GEC 103</li> <li>•Earn a B or higher in SPE 310</li> <li>•Pass an <a href="#">approved entrance exam</a></li> <li>•<a href="#">MOVECHS Fingerprinting</a></li> <li>•My Missouri State &gt;Teacher Education Resources &gt; complete Professionalism and Student Contract</li> <li>•Completion of 30 credit hours</li> </ul>
<p><b>Embrace PUBLIC AFFAIRS</b></p> 	<p>Visit the <a href="#">Public Affairs website</a> and participate in Public Affairs events and conferences.</p> <p>Explore extra-curricular activities in organizations such as <a href="#">Student Council for Exceptional Children</a>.</p> <p>Engage in volunteer and leadership opportunities, like becoming a <a href="#">Bear Power Ambassador</a>.</p> <p>Join <a href="#">MSTA</a> or <a href="#">SNEA</a>, associations for teachers, to begin networking.</p>	<p>Consider volunteering on campus or with a <a href="#">community organization</a>.</p> <p>Explore organizations with a global perspective, such as the Association of International Students, through <a href="#">Bear Link</a>.</p> <p>Are you interested in studying abroad? Ask your advisor about <a href="#">study abroad opportunities</a>.</p> <p>Apply to be a <a href="#">#BearsTeach mentor</a>.</p>	<p>Take more responsibility in your extra-curricular activities.</p> <p>Consider a leadership role within Student Council for Exceptional Children or make a new member feel welcome.</p> <p>Check out the <a href="#">Peace Corp Prep program</a>.</p>	<p>Spread the word about what clubs/organizations/events you have enjoyed and help others to get connected on campus.</p> <p>Assess what opportunities, locally and globally, are available upon graduation.</p> <p>Explore services available for children and families in your community.</p>	<p><b><u>Academic Success Checklist</u></b></p> <ul style="list-style-type: none"> <li>•Discover library resources like <a href="#">IG12</a></li> <li>•<a href="#">Book an appointment</a> with your academic advisor</li> <li>•Visit Bear CLAW, the <a href="#">writing and tutoring center</a></li> <li>•Complete <a href="#">FAFSA</a></li> <li>•Apply for <a href="#">scholarships</a></li> </ul>
<p><b>Plan for YOUR FUTURE</b></p> 	<p>Gather information on grade level or districts in/for which you would like to teach. Visit the <a href="#">Career Center</a> to discover job information and projections.</p> <p>Use <a href="#">Student Employment</a> to find work on campus</p> <p>Join <a href="#">MSTA</a> or <a href="#">SNEA</a>, associations for teachers, to begin networking.</p>	<p>Schedule an appointment with the <a href="#">Career Center</a> for information on building your résumé and to explore career goals.</p> <p>Join <a href="#">Kappa Delta Pi</a>, an honor's society for future teachers, to add to your résumé</p>	<p>Gain experience by finding a job working with children or <a href="#">substitute teaching</a>.</p> <p>Explore <a href="#">graduate programs</a> if you desire to continue your education.</p> <p>Take the <a href="#">MoCA</a>.</p> <p>Attend <a href="#">career fairs</a>.</p>	<p>Identify and ask individuals if they will write you letters of reference/recommendation.</p> <p>Finalize your résumé and cover letter with the <a href="#">Career Center</a>.</p> <p>Get interview practice with a Career Center specialist or virtually at <a href="#">Big Interview</a>.</p>	<p><b><u>Career Development Checklist</u></b></p> <ul style="list-style-type: none"> <li>•Apply for <a href="#">on-campus jobs</a></li> <li>•Join a <a href="#">student group</a></li> <li>•Explore career resources, search for jobs, sign up for events, and make appointments with the Career Center through <a href="#">Handshake</a>.</li> <li>•Attend the <a href="#">College of Education career fair</a>.</li> </ul>