

# CHLOÉ S. BOLYARD

Assistant Professor | Childhood Education and Family Studies Dept. | Missouri State University  
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## EDUCATION

<b>Doctor of Philosophy</b>	May 2016
Educational Leadership (EDL): Leadership, Culture, and Curriculum Miami University, Oxford, Ohio Dissertation: "Stories Shared and Lessons Learned: Using <i>Currere</i> to Explore Veteran Elementary Teacher Narratives on Teaching in an Accountability Era"	
<b>Master of Education</b>	August 2012
Educational Leadership Evangel University, Springfield, Missouri	
<b>Bachelor of Arts, Summa Cum Laude</b>	December 2008
Elementary Education Evangel University, Springfield, Missouri	

## CERTIFICATIONS

<i>Missouri Professional Administration Classification: Principal K-8</i>	September 2013
Missouri Department of Elementary and Secondary Education	
<i>Missouri Professional Teaching Certificate: Elementary Education 1-6</i>	December 2008
Missouri Department of Elementary and Secondary Education	
<i>Missouri Professional Teaching Certificate: French K-12</i>	December 2008
Missouri Department of Elementary and Secondary Education	

## PROFESSIONAL EXPERIENCE IN HIGHER EDUCATION

<b>Assistant Professor</b> , Missouri State University, Springfield, Missouri	2017-present
<b>Adjunct Instructor</b> , Evangel University, Springfield, Missouri	2016-2017
<b>Dissertation Scholar</b> , Miami University, Oxford, Ohio	2015-2016
<b>Instructor</b> , Miami University, Oxford, Ohio	2014-2015
<b>Graduate Assistant</b> , Miami University, Oxford, Ohio	2013-2014

## TEACHING EXPERIENCE

### Higher Education

#### **Missouri State University**

ELE 410: Teaching and Learning in the Elementary Classroom	Seated & Online
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ELE 510: The Reflective Practitioner	Seated & Online
ELE 711: Contemporary Issues in Elementary Curriculum	Online
ELE 720: Advanced Theory and Practice in Student Assessment and Evaluation	Online
ELE 710: Elementary School Curriculum	Online
ELE 722: Differentiated Instruction for Early Childhood, Elementary, and Middle School Classrooms	Online
ELE 771: Proposal Development	Advising
ELE 772: Research Seminar in Elementary Education	Advising
EEM 796: Problems in Education	Independent Study

### **Evangel University**

EDUC 417: Educational Psychology	Seated
EDUC 427: Student Teaching Seminar	Seated
EDUC 332: Methods in Elementary Mathematics	Seated
EDUC 476: Classroom Management	Seated

### **Miami University**

EDL 318: Teacher Leadership	Seated
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### **K-12 Schools**

Springfield Public Schools (SPS), Third Grade Teacher, Jeffries Elementary School	2009-2013
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### **RESEARCH FUNDING**

#### **Funded**

MSU Graduate College, Faculty Research Funding Co-Principal Investigator, \$4,453	Spring 2021
Ball State University, ADVANCE Grant Co-Principal Investigator, \$15,000	Spring 2019
MSU College of Education, Summer Research Support Principal Investigator, \$6,000	Summer 2018
MSU Graduate College, Faculty Research Funding Co-Principal Investigator, \$3,600	Spring 2018
MSU Faculty Center for Teaching and Learning, Curriculum Innovations Grant Co-Principal Investigator, \$1,000	Fall 2017

#### **Unfunded**

Spencer Grant Co-Principal Investigator, \$499,910.83	Spring 2020
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## PUBLICATIONS

### Refereed Articles

- Livers, S., Zhang, S., Davis, T., **Bolyard, C.**, Daley, S., & Sydnor, J. (In Press). Exploring three Midwest United States elementary teacher preparation programs and their influence on elementary teacher candidates' sense of preparedness and concerns. *Teacher Education Quarterly*, **#(#)**.
- Bolyard, C.**, & Baker, A. M. (In Press). "Diversity placements": Supporting the development of socially just teachers or reinforcing negative stereotypes? *Critical Questions in Education*. Reprint from original article which appeared in *Thresholds in Education* in 2021, **#(#)**.
- Davis, T. R., **Bolyard, C. S.**, Zhang, S.-J., Livers, S. D., Sydnor, J., & Daley, S. (2019). A multi-teacher preparation program study of elementary teacher candidates' self-efficacy: Analysis of participant characteristics and implications for teacher educators. *The Teacher Educator*, *54*(3), 313-330. doi: [10.1080/08878730.2019.1615161](https://doi.org/10.1080/08878730.2019.1615161)
- Bolyard, C.** (2019). "They're so little and yet they're being expected to know so much": A kindergarten teacher's narrative of teaching in an accountability era. *Currere Exchange Journal*, *3*(1), 31-41.
- Bolyard, C.** (2015). Test-based teacher evaluations: Accountability vs. responsibility. *Philosophical Studies in Education* (*46*), 73-82.

### Invited Articles

- Bolyard, C.**, & Baker, A. M. (In Press). "Diversity placements": Supporting the development of socially just teachers or reinforcing negative stereotypes? *Thresholds in Education*, **#(#), #-#**.

### Edited Books

- Poetter, T., Waldrop, K., **Bolyard, C.**, & Bell-Robinson, V. (Eds.). (2016). *Curriculum windows: What curriculum theorists of the 1980s can teach us about schools and society today*. Charlotte, NC: Information Age Publishing, Inc.

### Book Chapters

- Bolyard, C.** (2016). Paradox and possibility: Interacting with Slavin's (1983) *Cooperative Learning*. In T. Poetter, K. Waldrop, C. Bolyard, V. Bell-Robinson (Eds.), *Curriculum windows: What curriculum theorists of the 1980s can teach us about schools and society today*. Charlotte, NC: Information Age Publishing, Inc.

## PEER-REVIEWED PRESENTATIONS

- Davis, T. R. Livers, S., **Bolyard, C.**, Daley, S., & Sydnor, J. (2021, March 9) *Timelines of Becoming: First-Year Teachers Reflect on Their Experiences Teaching During a Pandemic*. MACTE Virtual Conference.
- Livers, S., Davis, T. R., Zhang, S., Sydnor, J., Daley, S. & **Bolyard, C.** (2020, Apr 17 - 21) *A Yearlong Examination of Teacher Candidate Self-Efficacy Across Semesters and Institutions* [Roundtable Session]. AERA Annual Meeting San Francisco, CA  
<http://tinyurl.com/sb5qxpj> (Conference Canceled)
- Davis, T., **Bolyard, C.**, & Benedict-Chambers, A. (2019, April). *“How good it feels to come together for change”*: CSP faculty inquiry. Paper accepted for roundtable presentation at the American Education Research Association (AERA) conference, Toronto, Canada.
- Bolyard, C.**, & Baker, A. M. (2019, March). *“Diversity placements”*: Supporting the development of socially just teachers or reinforcing negative stereotypes? Paper accepted for presentation at the Critical Questions in Education conference, Savannah, GA.
- Bolyard, C.**, & Winn, V. (2018, November). *Who’s responsible?: Exploring preservice teachers’ notions of responsibility for teaching diverse students*. Paper presentation at the Bergamo Conference on Curriculum Theory and Classroom Practice, Dayton, OH.
- Poetter, T., Baszile, D., ...**Bolyard, C.** (2018, November). *Creating curriculum studies publications: Writing for our lives*. Roundtable presentation at the Bergamo Conference on Curriculum Theory and Classroom Practice, Dayton, OH.
- Bolyard, C.** (2014, October). *Test-based teacher evaluations: Accountability vs. responsibility*. Paper presentation at the Ohio Valley Philosophy of Education Society conference, Dayton, OH.

#### INVITED PROFESSIONAL PRESENTATIONS

- Bolyard, C.** (2019, April). Culturally responsive curriculum. Invited Speaker at the College of Education FCS Teacher Visit Day, Missouri State University, Springfield, MO.
- Bolyard, C.** (2018, April). Five tech tools for formative assessment. Invited Speaker at the SMSTA professional development night, Evangel University, Springfield, MO.
- Bolyard, C.** (2016, June). *Mapping currere in dissertation research*. Plenary Speaker at The Currere Exchange, Miami University, Oxford, OH.
- Bolyard, C.** (2016, February). *Navigating the dissertation from the student perspective*, Panel Speaker. Department of Educational Leadership, Miami University, Oxford, OH.

#### PROFESSIONAL SERVICE

##### Service to the Program

Planning Committee Member

Summer 2021-present

Elementary Program Reconceptualization

Missouri State University

Faculty Advisor  
Student Organization for Elementary Majors (“Bears Teach Elementary”)  
Missouri State University  
Fall 2019-present

**Service to the Department**

Committee Member  
CEFS Tenure & Promotion Revision Ad Hoc Committee  
Missouri State University  
Spring 2021-present

Committee Member  
Assistant Professor of Elementary Education Search Committee  
Missouri State University  
Spring 2018

**Service to the College of Education**

Department Representative  
COE College Council  
Missouri State University  
Fall 2021-present

Committee Member  
COE Diversity Task Force Subcommittee on Curriculum  
Missouri State University  
Spring 2021-present

Committee Member  
COE Diversity Task Force  
Missouri State University  
Spring 2021-present

Committee Member  
COE Scholarship Committee  
Missouri State University  
Spring 2019-Spring 2021

Committee Member  
COE Recruitment: Communications Committee  
Missouri State University  
Fall 2018-May 2019

Committee Member  
Educator Preparation Program Unit Assessment Committee  
Missouri State University  
Fall 2018-Spring 2020

Committee Member  
Graduate Program Advisory Council (GPAC)  
Missouri State University  
Fall 2017-Spring 2018

**Service to the University**

Faculty Reviewer  
LOGOS: A Journal of Undergraduate Research  
Missouri State University  
Spring 2020

Level 2 partner  
Teacher Education, Living Learning Community  
Missouri State University

Spring 2019-present

Level 1 partner  
Bears for a Just Community, Living Learning Community  
Missouri State University

Fall 2017-present

### **Service to the Profession**

Peer Reviewer  
*Currere Exchange Journal*

2016-present

Peer Reviewer  
*The Teacher Educator*

2019

Committee Member  
Outstanding Dissertation Committee  
*American Education Research Association* Division B: Curriculum

Spring 2018

Conference Proposal Reviewer  
*Curriculum and Pedagogy Conference*

Fall 2016

### **Service to the Community/K-12 Schools**

Committee Member  
Equity & Diversity Community Advisory Council  
Springfield Public Schools

Fall 2020-present

Consultant & Reviewer  
LGBTQ+ Training for Teachers  
Springfield Public Schools

Spring 2021

Judge  
*Educators Rising Missouri competition*

Spring 2021

Consultant  
Culturally Sustaining Curriculum Audit  
Springfield Public Schools

Fall 2020-Spring 2021

### **Leadership Positions**

Coordinator  
ELE 410: Teaching and Learning in the Elementary Classroom  
Missouri State University

2019-Present

Co-Coordinator  
Educational Leadership Graduate Student Conference  
Miami University

2016

Co-Coordinator Curriculum and Teacher Leadership Conference Miami University	2014-2015
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**PROFESSIONAL AFFILIATIONS**

American Education Research Association (AERA)	2018-2020
AERA: Division B (Curriculum)	2018-2020
AERA: Critical Issues in Curriculum and Cultural Studies SIG	2018-2020
American Association of Colleges for Teacher Education (AACTE)	2017-2018

**HONORS AND AWARDS**

<b>Master Online Course Recognition Award</b> , Best in Interaction, MSU	2019
<b>Master Online Course Recognition Award</b> , Best in Assessment and Feedback, MSU	2019
<b>Outstanding Graduate Mentor</b> (Nominee), The Graduate College, MSU	2019
<b>Emerging Leader</b> , American Association of Colleges for Teacher Education	2018
<b>Diversity Scholar</b> , Faculty Center for Teaching and Learning, Missouri State University, <i>\$200 stipend</i>	2017
<b>Certified Distance Educator Award</b> , MSU	2017
<b>Outstanding Dissertation Award</b> (Nominee), AERA, Division B (Curriculum)	2017
<b>Dissertation Scholar</b> , Department of Educational Leadership, Miami University	2015-2016
<b>Outstanding Student Paper Award</b> , Ohio Valley Philosophy of Education Society Conference	2014

**TRAINING**

<b>Scholarship Manager</b> , Missouri State University	2019
<b>Blackboard</b> , Blackbelt online training, Missouri State University	2018
<b>MEES</b> , Assessing Teacher Candidate Performance, Springfield, Missouri	2016
<b>Step Up</b> Tiers 1, 2, and 3, SPS, Springfield, Missouri	2009-2012
<b>Cooperative Learning</b> , SPS, Springfield, Missouri	2011
<b>Differentiated Instruction</b> , SPS, Springfield, Missouri	2011
<b>Smart Board</b> , SPS, Springfield, Missouri	2011

**ADVISING**

<b>ELE 771</b> , Proposal Development, 3 advisees	Summer 2021
<b>ELE 772</b> , Research Seminar in Elementary Education, 2 seminar paper advisees	Spring 2021
<b>ELE 771</b> , Proposal Development, 2 advisees	Spring 2021
<b>ELE 772</b> , Research Seminar in Elementary Education, 1 seminar paper advisee	Spring 2020

<b>ELE 772</b> , Research Seminar in Elementary Education, 3 seminar paper advisees	Fall 2019
<b>ELE 771</b> , Proposal Development, 3 advisees	Summer 2019
<b>ELE 772</b> , Research Seminar in Elementary Education, 2 seminar paper advisees	Spring 2019
<b>ELE 772</b> , Research Seminar in Elementary Education, 4 seminar paper advisees	Fall 2018