

AMBER KAY HOWARD

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Academic Degrees

University of Missouri

Educational Doctorate – Educational Leadership & Policy Analysis
- Anticipated May 2022

Missouri State University

Master of Science in Education – Literacy
- May 2014, GPA 4.0

Bachelor of Science in Education – Elementary Education
- May 2009, GPA 3.90, Magna Cum Laude

Credentials

State of Missouri Initial Professional Teaching Certificates

Reading Specialist Grades 1-12
Elementary Education Grades 1-6
Social Science Grades 5-9
Language Arts Grades 5-9
General Science Grades 5-9

Teaching Experience

- 2014 - present:** 4th Grade Teacher – Springfield Public Schools, Springfield, MO
- 2014 - 2019:** Per Course Literacy Instructor – Missouri State University, Springfield, MO
- 2014:** Title I Reading Interventionist – Springfield Public Schools, Springfield, MO
- 2013-2014:** K-5 Tutor – Springfield Park Board After School Programs, Springfield, MO
- 2012-2014:** Graduate Research Assistant with Teaching Responsibilities – Missouri State University, Springfield, MO
- 2011-2012:** Essential Skills Classroom Paraprofessional – Liberty Public Schools, Liberty, MO
- 2010-2011:** AmeriCorps KEYS Service Corps Member, Tutor, Mentor, and Teacher – Operation Better Block
- 2009-2010:** K-12 Substitute Teacher – Kelly Educational Staffing, Springfield, MO

Presentations

- 2019:** "Fountas and Pinnell Literacy Curriculum" – Activate SPS Professional Development Day for Springfield Public Schools, August 8, 2019. Springfield, MO.
- 2018:** "SMART Science Curriculum" – Activate SPS Professional Development Day for Springfield Public Schools, August 11, 2018. Springfield, MO.
- 2017:** "Co-Teaching Your Way to Success" – Learning Forward Annual Conference, March 5, 2017. Lake of the Ozarks, MO
- 2017:** "Providing Student Voice and Choice" – Blended Learning Mentor Training for Springfield Public Schools, February 14, 2017. Springfield, MO
- 2016:** "Digging Deeper with SAMR" – Professional Development Meeting for Sherwood Elementary, February 2, 2016. Springfield, MO
- 2016:** "Digital Reading 101" – EdCamp 2016 for Sherwood Elementary, February 3, 2016. Springfield, MO
- 2016:** "Digital Flexible Learning Plans" – Blended Learning Mentor Training for Springfield Public Schools, March 16, 2016. Springfield, MO
- 2016:** "Canvas Modules for PBL" – Blended Learning Mentor Training for Springfield Public Schools, October 5, 2016. Springfield, MO
- 2016:** "Digital Feedback Tools" – SPS Now Professional Development Day for Springfield Public Schools, November 15, 2016. Springfield, MO
- 2016:** "Weekly IGNITE Sherwood Medical Clinic Video" – Springfield Public Schools Blended Learning Department, December 14, 2015. Springfield, MO. <https://www.youtube.com/watch?v=IEHbApRUNOg>
- 2015:** "Weekly IGNITE Personalized Learning Plans" – Springfield Public Schools Blended Learning Department, December 8, 2015. Springfield, MO. <https://www.youtube.com/watch?v=XQ-p3PLTww4>
- 2014:** "Exploring Equivalency in Online and Face-to-Face Graduate Literacy Courses" – Association of Literacy Educators and Researchers Annual Conference, October 31, 2014, Delray Beach, FL.
- 2014:** "A Qualitative Case Study Examining Online and Face-to-Face Graduate Literacy Courses" – Missouri State University Graduate Interdisciplinary Forum, May 8, 2014, Springfield, MO.

Article in an International Publication

Howard, A.K., (in press). A qualitative case study examining the equivalency in online and face-to-face graduate literacy courses. *The ALER Yearbook*.

Article in a State Peer-Reviewed Journal

Howard, A.K., Camp, D., Hail, C., & Hurst, B. (2013). Why we can't stop reading aloud. *The Missouri Reader*, 37(1).

Masters Thesis

A Qualitative Case Study Examining Students' Perceptions of the Student Learning Experiences in Two Online Graduate Literacy Courses Previously Taken Face-to-Face

Awards and Honors

2019: *Power of One Award* – Sherwood Elementary School, Springfield MO

2019: *Accepted into University of Missouri Statewide Cooperative EdD Program – 52% acceptance rate* – University of Missouri

2014: *Staff Member of the Month* – Mark Twain Elementary School, Springfield MO

2014: *Staff Member of the Month* – Mark Twain Elementary School, Springfield MO

2014: *Outstanding Master's Thesis Award* – Association of Literacy Educators and Researchers, National Organization

2014: *Outstanding Oral Presentation* – Graduate Interdisciplinary Forum, Missouri State University, Springfield, MO

2013: *Accreditation Interview with the Board of Examiners from the National Council for the Accreditation of Teacher Education* – Missouri State University College of Education, Springfield, MO

2011: *AmeriCorps Service Award* – AmeriCorps KEYS Service Corps, Pittsburgh, PA

2009: *Missouri State University Board of Governors Citizen Scholar* – Missouri State University, Springfield, MO

2009: *Magna Cum Laude* – Missouri State University

2005-2009: *Dean's List* – Missouri State University

Grants Written and Received

2019: Hands on Learning Through PBL Experiences– Howard, A. *Community Foundation of the Ozarks*, Springfield, MO ~ \$1500 for students to attend field trips throughout project based learning units.

2018: Garden Dreams– Howard, A. *Springfield Public Schools Project Based Learning Grant*, Springfield, MO ~ \$500 for students to build a garden at Sherwood Elementary

2017: Sherwood Explorers Expeditionary Learning – Howard, A. *Foundation for Springfield Public Schools and Southwest Rotary*, Springfield, MO ~ \$1000 toward field trips to provide hands on experiences for kids

2016: Biz World – Howard, A. *Springfield Public Schools Project Based Learning Grant*, Springfield, MO ~ \$500 for students to create their own businesses

2016: Get Fit and Learn! – Howard, A. & Hagerman, R. *Foundation for Springfield Public Schools*, Springfield, MO ~ \$1,300 for classroom exercise equipment to incorporate movement into learning.

2014: InTech Level I Technology Grant – Howard, A. & McCord, N. *Level I InTech Technology Grant for K-12 Learning*, Springfield, MO ~ 28 laptop computers, 10 days of training

2013: College of Education Dean's Research Grant – Hurst, B., Nixon, S., & Howard, A. *A Case Study of Specific Learning Outcomes in Two Online and Face-to-face Graduate Literacy Courses*, \$600

2011: Heinz Endowment Environmental Grant –Howard, A. *Junior Green Corps at Operation Better Block, Inc.*, Pittsburgh, PA ~ \$50,000

2011: Community Development Block Grant – Howard, A., Kolke, D. *Community Beautification Projects at Operation Better Block, Inc.*, Pittsburgh, PA ~ \$20,000

2011: Neighborhood Needs Grant, POISE Foundation – Howard, A., Kolke, D. *Urban Garden Development through Operation Better Block, Inc.*, Pittsburgh, PA - \$25,000

Professional Organizations

2013-present: *Association of Literacy Educators and Researchers* – member

2012-2014: *Missouri State University Council of the International Reading Association* – president

2011-present: *Points on the Wheel* – member of the Board of Directors

2006-2009: *Student Missouri State Teaching Association* – member