

**SASCHA C. MOWREY**  
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## **CURRENT APPOINTMENT**

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Assistant Professor August 2017-present  
Early Childhood Education  
Department of Childhood Education and Family Studies  
Missouri State University

## **RESEARCH FOCUS**

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Early childhood teacher education, early childhood education, professional culture and school community, formal and informal networks in schools, teacher assistants in early childhood, and new teacher induction and support

## **EDUCATION**

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- Ph.D. Vanderbilt University, Nashville, TN  
Learning, Teaching, and Diversity  
Specialization in Development, Learning, and Diversity  
Dissertation: *Indexing Professional Culture: A Social Network Analysis of Three Pre-kindergarten Centers*
- M.A. T. Willamette University, Salem, OR  
Early Childhood and Elementary Education
- B.A. University of California at San Diego, La Jolla, CA  
Human Development and Linguistics, *cum laude*

## **COURSES TAUGHT**

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### **Missouri State University**

Curriculum for Early Childhood Education  
Assessing Young Children  
Integrated Arts in Early Childhood Education  
The Early Childhood Professional  
Foundations in Early Childhood Education (graduate)  
Advanced Curriculum Development for Early Childhood Programs (graduate)

Proposal Development (graduate)  
Seminar in Early Childhood and Family Development (graduate)  
Seeing the World through Young Children's Eyes (study away)

### **Vanderbilt University**

Children in Families and Schools  
Practicum in Elementary Science and Social Studies

### **PUBLICATIONS**

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**Mowrey S.C. (2020).** Triangulating networks and experiences in emergent professional cultures. *Early Childhood Education Journal*.

**Mowrey, S.C. (2020).** Professional learning and change through social networks and social capital. In D. Cunningham (Ed.), *Professional and ethical consideration for early childhood leaders* (pp. 131-151). Hershey, PA: IGI Global

**Mowrey, S.C. (2020).** Early childhood professional culture: Social networks and beliefs among pre-kindergarten educators. *Journal of Early Childhood Research*. Advance online publication. doi.org/10.1177/1476718X20911980

**Mowrey, S.C. & King, E.K. (2019).** Sharing experiences together: Within- and across- sector collaboration among public preschool educators. *Early Education and Development*, 30(8), 1045-1062. doi: 10.1080/10409289.2019.1656986

**Mowrey, S.C. & Farran, D.C. (2016).** Performance and preparation: Alignment between student achievement, teacher ratings, and parent perceptions in urban middle-grades mathematics classrooms. *Journal of Urban Learning, Teaching and Research*, 12, 61-74.

### **Under Review**

**Mowrey, S. C., Cunningham, D., Baker, S.** Elementary School Principals' Perceptions and Biases Regarding Early Childhood Education.

**Mowrey, S. C. & Farran, D.C.** How teaching teams function: The roles of lead teachers and teaching assistants in pre-kindergarten classrooms.

### **In Preparation**

**Mowrey, S.C., Lewis, K., & Adamson, R.M.** Implementing interprofessional education in the teacher education context.

Adamson, R.M, Uribe-Zarain, X., & **Mowrey, S.C.** Adapting interprofessional education measures to education

### **Unpublished Scale Development**

Farran, D.C., **Mowrey, S.C.** & Rainey, L. (2016). *Early Mathematical Coherence PK-2*. Unpublished instrument available from D.C. Farran, Peabody Research Institute, Nashville, TN.

### **Online/Media Contributions**

Interview with Melissa Erickson.

Interview with Nicki Donnelson. Cradle to Kindergarten: Preparing for Education. Available at <http://www.ksmu.org/post/cradle-kindergarten-preparing-education#stream/0>

<https://www.niche.com/blog/is-my-child-ready-for-kindergarten/>

### **PRESENTATIONS**

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#### **Invited Presentations**

**Mowrey, S.C.** (September 2019). Helping adult learners understand trauma's effect on young children. Presentation at the Missouri Association of Early Childhood Teacher Educators Fall Conference, Jefferson City, MO.

#### **Peer-Reviewed Conference Presentations**

**Mowrey, S.C.** (June 2020). Developing effective interprofessional education in teacher education. Presentation at the National Association of Early Childhood Teacher Educators Virtual Conference.

**Mowrey, S.C.,** Adamson, R.M., & Lewis, K. (October 2019). Developing collaborative educators through interprofessional education in teacher education. Presentation at the Missouri Association of Colleges of Teacher Education Fall Conference, Osage Beach, MO.

**Mowrey, S.C.** & King, E.K. (June 2018). Ways of working together: Policies and practices that support within- and across-sector collaboration among early childhood educators. Paper presented at the National Association for the Education of Young Children Professional Learning Institute, Austin, TX.

**Mowrey, S.C.** (June 2017). Collaboration and teaching teams: A social network analysis of collaboration and mentoring. Poster presented at the National Association for the Education of Young Children Professional Learning Institute, San Francisco, CA.

**Mowrey, S.C.** (April 2017). Collaboration and teaching teams: A social network analysis of leaders, teachers and assistants in three pre-kindergarten schools. Poster presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.

Claessens, A., Farran, D.C., Eason, S., **Mowrey, S.**, Rainey, L. and Leonard, S. (November 2016). Math in Preschool: A Review of the Mathematics Activities in the Most Widely Used Preschool Curricula. Paper presented at a meeting of the Association for Public Policy Analysis and Management, Washington, DC.

**Mowrey, S.C.** & Farran, D.C. (June 2016). Capturing coherence: the development of a classroom observation instrument for use across early childhood. Paper presented at a meeting of the European Association for Research on Learning and Instruction Special Interest Group on Learning and Development in Early Childhood, Porto, Portugal.

**Mowrey, S.C.** & Farran, D.C. (March 2015). The teacher-assistant dyad: understanding how pre-k classrooms balance instruction, emotional support, and management across the teaching team. Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.

**Mowrey, S.C.** & Farran, D.C. (April 2014). The roles of teaching assistants in pre-kindergarten classrooms: Consequences of a demanding curriculum. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.

## **PROJECTS**

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Interprofessional Education in Teacher Education

Examination of Education Preparation, Certification and Job Placement in Early Childhood and Elementary Education

Exploring Early Childhood Teacher and Teacher Candidates' Thinking as Part of a Short-Term Study Abroad Experience

## **GRANTS**

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### **Internal Competitive Grants**

Missouri State Assessment Grant

2019

Mowrey

July 2020

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Principal Investigator  
Status: Funded  
Awarded: \$500

### **Community Grants**

Darr Family Foundation Grant 2017  
Team Member (Comm. Partnership of Ozarks leads)  
Status: Funded  
Awarded: \$1,010, 000 over 5 years

### **PROFESSIONAL SERVICE**

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#### **University**

Faculty Advisor, Bear Breaks Spring Immersion Trips 2019  
Missouri State University  
Aurora, CO program

Member, Council on General Education and Intercollegiate Programs 2018-present  
Missouri State University

Interviewer, Presidential Scholar Awards 2018-2020  
Missouri State University

Faculty Co-Advisor, Student National Educational Association 2017-present  
Missouri State University

#### **College**

Member, Bear in Every Building Committee 2019  
Missouri State University

Member, Assessment Committee 2019  
Missouri State University

#### **Department**

Member, Early Childhood Education Search Committee 2017  
Department of Childhood Education and Family Studies  
Missouri State University

### **Professional Organizations**

Region 7 Representative (elected) National Association of Early Childhood Teacher Educators	2021-2023-
Conference Referee National Association for the Education of Young Children Annual Conference	2020
Dissertation Award Referee National Association of Early Childhood Teacher Educators	2019
Article Referee Early Education and Development	2019
Competition Judge Inside Our Schools Competition Educators Rising Conference Dallas, TX	2019

### **Community**

Professional Development Trainer Shining Stars Early Childhood Center Springfield, MO	2019-2020
Volunteer and Member, Program and Volunteer Committees Isabel's House, Crisis Nursery of the Ozarks Springfield, MO	2018-present

### **ADVISING**

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Thesis Advisor/Committee Chair: 1 student	2018-present
ECFD Master's Students (Seminar Paper): 8 Students	2018-present
Thesis Committee Member: 2 students	2018-present

### **PROFESSIONAL AFFILIATIONS**

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Missouri Association for Early Childhood Teacher Educators (MAECTE)  
National Association for Early Childhood Teacher Educators (NAECTE)  
National Association for the Education of Young Children (NAEYC)  
Society for Research on Child Development (SRCD)

### **PROFESSIONAL DEVELOPMENT**

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CLASS Pre-K Training Community Partnership of the Ozarks Springfield, MO	2019
Conscious Discipline Summer Institute Conscious Discipline Springfield, MO	2019
Online Course Development Bootcamp Missouri State University Springfield, MO	2019
Diversity Mini-Workshops Missouri State University Springfield, MO	2018
Conscious Discipline for Leadership (Coaches/Directors) 2018 Community Partnership of the Ozarks Springfield, MO	
Youth Mental Health First Aid Training Community Partnership of the Ozarks Springfield, MO	2018
Advanced Social Network Analysis workshop LINKS Center for Social Network Analysis at University of Kentucky Lexington, KY	2015
Measures of Effective Teaching Longitudinal Database Workshop Inter-university Consortium for Political and Social Research Ann Arbor, MI	2014
Concentration in Global Education and Development Studies Transatlantic Consortium of Early Childhood Intervention Jönköping, Sweden and Porto, Portugal	2013

## **HONORS AND AWARDS**

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Outstanding Graduate Mentor, Nominee Missouri State University Graduate College	2019
Diversity Scholar Missouri State University	2018

Emerging Leader, Annual Meeting American Association of Colleges of Teacher Education	2018
Certified Distance Educator Award Missouri State University	2017
Blackboard Black Belt Missouri State University	2017- 2019
Graduate Honor Scholarship Vanderbilt University	2012-2017
Peabody Dean's Fellowship Vanderbilt University	2012
Mary Stuart Rogers Scholarship Willamette University	2003
Phi Beta Kappa UC San Diego	2003

## **TEACHING CERTIFICATIONS**

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CA	Clear Multiple Subjects Teaching Credential Clear Specialist Instruction Credential (Reading) Clear Crosscultural, Language, and Academic Development Certificate
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## **P-12 TEACHING EXPERIENCE**

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<b>Teacher</b> <i>2<sup>nd</sup> grade and 4<sup>th</sup> grade</i> Santa Rita Elementary School Los Altos School District; Los Altos, CA.	2007-2012
<b>Teacher</b> <i>3<sup>rd</sup> grade</i> Lynn Road and Carpenter Elementary Schools Wake County Public School System; Raleigh, NC.	2004-2007