

Hailey Hyunjin Choi
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EDUCATION

- May 2021 (Expected) **Ph.D., Human Development and Family Studies**
Michigan State University – East Lansing, MI
- Dissertation: The association between maternal mind-mindedness in infancy and toddlers’ emotion regulation: The moderating roles of toddler temperament and sex
- January 2014 **M.A., Applied Psychology**
New York University – New York, NY
- Thesis: The role of coping behaviors, acculturative stress, and psychological maladjustment
- February 2009 **M.A., Child Psychotherapy**
Sookmyung Women’s University – Seoul, South Korea
- Thesis: The Effects of Similarities Between a Mother’s and Child’s Temperament in Relation to Maternal Parenting Behaviors
- February 2007 **B.A., Child Welfare & Studies**
Sookmyung Women’s University – Seoul, South Korea

AWARDS, HONORS & ACADEMIC FUNDING

2020	Estate of Mary Lewis Michigan State University – East Lansing, MI	\$2000
2020	Verna Lee and John R. Hildebrand Dissertation Fellowship Michigan State University – East Lansing, MI	\$2900
2020	Jean Davis Schlater Dissertation Endowment Michigan State University – East Lansing, MI	\$1703
2018	Student Travel Funding Michigan State University – East Lansing, MI	\$858
2018	Paolucci Memorial Scholarship Michigan State University – East Lansing, MI	\$3000
2018	Eugene O. Peisner Scholarship Michigan State University – East Lansing, MI	\$394.42
2017	Graduate Student Research Scholarship Award Michigan State University – East Lansing, MI	\$1,400

2016	Student Travel Funding Michigan State University – East Lansing, MI	\$300
2016	Klomprens Endowment Fellowship Michigan State University – East Lansing, MI	\$350

RESEARCH INTERESTS

How child developmental outcomes (including social-emotional/cognitive skills and health-related outcomes) vary according to characteristics such as temperament (parent-child goodness-of-fit), culture, and parental mentalization capacity

SCHOLARLY PUBLICATIONS

PUBLISHED

Torres, C., Brophy-Herb, H. E., McCaffery, H., Struza, J., Williams, J. M., **Choi, H. H.**, ... & Lumeng, J. C. (2020). Maternal Mindfulness Is Associated With Lower Child Body Mass Index Z Score. *Academic Pediatrics*.

Brophy-Herb, H., Bocknek, E., **Choi, H.**, Senehi, N., & Douglas, S. (2019). Terrific twos: Promoting toddlers' competencies in the context of important relationships. Invited book chapter in A. Morris and A. Williamson (Eds.), *Building early social and emotional relationships in infants and toddlers: Integrating research and practice*. New York: Springer.

Choi, H. & Kim, K. W. (2010). The Effects of Similarities Between a Mother's and Child's Temperament in Relation to Maternal Parenting Behaviors. *Korean Journal of Human Development*, 17(3), 73-88.

MANUSCRIPTS SUBMITTED, UNDER REVIEW, REVISE & RESUBMIT

Choi, H., Brophy-Herb, H., Dalimonte-Merckling, D., & Senehi, N. (Revise and Resubmit). Associations between maternal mind-mindedness and toddlers' cognitive skills: The role of infant sustained attention. *Early Childhood Research Quarterly*.

Senehi, N., Brophy-Herb, H., Martoccio, T., **Choi, H.**, & Dalimonte-Merckling, D. (Revise and Resubmit). Concurrent links in maternal mind-mindedness and toddlers' regulatory strategies in a stress-task. *Infancy*.

Lee, J., **Choi, H.**, & deLara, E. (Submitted). Parental Monitoring as a Moderator on Overlapping Bullying Victimization and Cyberbullying Victimization: Applying the Social Control Theory and Social Anthropological Approach.

Xie, M., **Choi, H.** & Qin, B. D. (Submitted). A qualitative examination of parental expectations and educational stress of high-achieving Asian American adolescents.

Martoccio, T. L., Brophy-Herb, H., **Choi, H.**, Mitchell, K., Perkins, H., Martin, C., & Lumeng, J. (Submitted). Differential associations among maternal depressive symptoms, emotion beliefs, and

preschoolers' BMI-Z scores in the context of food insecurity.

MANUSCRIPTS IN PROGRESS

Martoccio, T. L., Brophy-Herb, H., **Choi, H.**, Mitchell, K., Perkins, H., Martin, C., & Lumeng, J. (in progress). Maternal Parenting Stress and Body Mass Index in Head Start Preschoolers.

Williams, J., **Choi, H.**, Brophy-Herb, H., Perkins, H., Mitchell, K., Dalimonte-Merckling, D., & Senehi, H. (in progress). Mindfulness is associated with family routines in mothers of toddlers with greater depressive symptoms.

Perkins, H., Brophy-Herb, H., **Choi, H.**, Dalimonte-Merckling, D., Vallotton, C., Williams, J., & Mitchell, K. (in progress). "I can't do it" or "It doesn't work"? Sex differences in toddlers' attributions in a challenging task.

Brophy-Herb, H., Senehi, N., Stacks, A., Vallotton, C., **Choi, H.**, Laurel, Wong, K., & Cook, J. (in progress). What's in a name: Similarities, differences and an organizational framework for mentalization-related concepts in parenting

Brophy-Herb, H., **Choi, H.**, Senehi, N., Martoccio, T. L. (in progress). Maternal mind-mindedness in a low-income sample 14-36 months.

Perkins, H., **Choi, H.**, Stinson, K., Umloff, B., Brophy-Herb, H., Stacks, A., Brincks, A., Vallotton, C. D., Muzik, M., Menke, R., Wheeler, R. (in progress). Teaching through trauma: The roles of ACEs, depressive Symptoms, and mindfulness in coping for early childhood professionals.

TRANSLATION

Arden, J. B. (2018). Posttraumatic Stress Disorder (Chapter 7. p.149-182) (**Choi, H.** Trans). In J. B. Arden (Eds.), *Brain2Brain: Enacting client change through the persuasive power of neuroscience*. Seoul: Sigma Press (Original work published in 2015, Hoboken, NJ: John Wiley & Sons).

Arden, J. B. (2018). Obsessive-Compulsive Disorder (Chapter 8. p.183-200) (**Choi, H.** Trans). In J. B. Arden (Eds.), *Brain2Brain: Enacting client change through the persuasive power of neuroscience*. Seoul: Sigma Press (Original work published in 2015, Hoboken, NJ: John Wiley & Sons).

Arden, J. B. (2018). Depression (Chapter 9. p.201-224) (**Choi, H.** Trans). In J. B. Arden (Eds.), *Brain2Brain: Enacting client change through the persuasive power of neuroscience*. Seoul: Sigma Press (Original work published in 2015, Hoboken, NJ: John Wiley & Sons).

CONFERENCE PESENTATIONS

Perkins, H., **Choi, H.**, Stinson, K., Umloff, B., Brophy-Herb, H., Stacks, A., Brincks, A., Vallotton, C. D., Muzik, M., Menke, R., Wheeler, R. (2020, April 7-9 – Under Review). Teaching through trauma: The roles of ACEs, depressive Symptoms, and

mindfulness in coping for early childhood professionals. Poster presentation submitted the Society of Research on Child Development: Minneapolis, MN, United States

Perkins, H., **Choi, H.**, Kopicko, C., Shah, N., & Brophy-Herb, H. (2020, July 6). “I can’t do it” or “It doesn’t work”? Sex Differences in Toddlers’ Attributions in a Challenging Task are Associated with Maternal Functioning. Poster presentation submitted the International Congress of Infant Study: Glasgow, Scotland.

Torres, C. O., Brophy-Herb, H., McCaffery, H., Williams, J. M., **Choi, H.**, Horodyski, M., Contreras, D., Kerver, J., Lumeng, J. C. (2019, September 15). *Maternal Mindfulness is Associated with Lower Child Body Mass Index Z Score*. Poster submitted at the Society for Developmental and Behavioral Pediatrics Annual Meeting in Washington, DC

Choi, H., Kwon, A., & Brophy-Herb, H. (2018). *Sociability Moderates Associations Between Shyness and Toddlers’ Inhibitory Control*. Poster submitted the International Congress of Infant Study, Philadelphia, PA.

Xie, M., **Choi, H.** & Qin, B. D. (2017, April 7). “You’re Asian, and you’re supposed to be good”: Internalization of “Model Minority” Stereotype and School Contextual Effects on Perceived Stereotype Among High-achieving Asian American Students. Poster session presented at the conference of Society for Research in Child Development, Austin, TX.

Brophy-Herb, H., Dalimonte-Merckling, D., Motz, B., **Choi, H.**, Vanbuskirk, A., & McClelland, R. (2016, May 26). *Parenting and co-parenting predictors of parents’ negative responses to toddler’s emotions*. Paper symposium conducted at the biennial conference of International Congress of Infant Studies, New Orleans, LA.

Williams, J., Brophy-Herb, H., Senehi, N., Dalimonte-Merckling, D., **Choi, H.**, Campbell, C., & Stein, M. (2018). *Associations of Regulatory Aspects of Parental Functioning, Parenting and the Home Environment with Child Attachment Behaviors*. Poster submitted at the International Congress of Infant Study, Philadelphia, PA.

Campbell, C., Brophy-Herb, H., Merckling, D., Senehi, N., **Choi, H.**, & Williams, J. (2018). *Associations between Maternal’ Attachment Representations, Emotional Regulation and Responses to Toddlers’ Expression of Emotion*. Poster submitted at the International Congress of Infant Study, Philadelphia, PA.

TEACHING EXPERIENCES

2018 Fall – Present	Coding Instructor Department of Human Development and Family Studies Michigan State University – East Lansing, MI • Family Observational Coding Systems
2018 Summer	Instructor of Record
2018 Spring	Department of Human Development and Family Studies
2017 Fall	Michigan State University – East Lansing, MI
2017 Summer	• Course: Minority Families in America
2016 Summer	

- 2017 Spring **Teaching Assistant**
 Department of Human Development and Family Studies
 Michigan State University – East Lansing, MI
 • Course: Children, Youth, and Family
- 2015 Spring –2016
 Fall **Teaching Assistant**
 Department of Human Development and Family Studies
 Michigan State University – East Lansing, MI
 • Course: Minority Families in America
- 2014 Fall **Teaching Assistant**
 Department of Human Development and Family Studies
 Michigan State University – East Lansing, MI
 • Course: Individual and Society
- 2009 Spring **Teaching Assistant**
 Department of Child Psychotherapy
 Sookmyung Women’s University – Seoul, South Korea
 • Course: Mental Health
- 2008 Fall **Teaching Assistant**
 Department of Child Psychotherapy
 Sookmyung Women’s University – Seoul, South Korea
 • Course: Research Methods in Social Work

RESEARCH EXPERIENCES

- 2015 – 2016 **Research Assistant**
 Department of Human Development and Family Studies
 Michigan State University – East Lansing, MI
 • Assisted Dr. Brophy-Herb with a Families and Children’s Emotions Study (FACES) & Meta Emotion Interview (MEI). Responsibilities included coding father’s internal state language, parent’s regulatory attempts, children’s delay of gratification, and parents’ meta emotion coding.
- 2014 – 2015 **Research Assistant**
 Department of Human Development and Family Studies
 Michigan State University – East Lansing, MI
 • Assisted Dr. Qin with a Chinese International Student Study. Responsibilities included developing questionnaires.
- 2013 – 2014 **Research Assistant**
 Department of Applied Psychology
 New York University – New York, NY
 • Assisted Dr. Sirin with a New York City Academic and Social Engagement Study (NYCASES). Responsibilities included interview transcription.
- 2011 – 2014 **Research Assistant**

Department of Applied Psychology
New York University – New York, NY

- Assisted Dr. Sirin with a Meta-Analysis of the Immigrant Paradox Project. Responsibilities included coding data, data entry, and statistical analysis.

2012

Research Assistant

Department of Psychology
City of University New York graduate center – New York, NY

- Assisted Dr. Choi with Korean Obesity and IMB Model Study. Obesity among Korean Americans: Using Information Motivation Behavioral Skills Model to Understand Rising Obesity across Generation. Responsibilities included coding data and statistical analysis.

2008 – 2009

Research Assistant

Department of Child Psychotherapy
Sookmyung Women’s University – Seoul, South Korea

- Assisted Dr. Kim with translating a textbook into Korean. Book title was Linking Parents to Play Therapy: A Practical Guide with Applications by Deborah Killough-McGuire and Donald E. McGuire

PROFESSIONAL EXPERIENCE

2017

Certified Coder

PDI Training Institute – New York, NY
Reflective Functioning for the Parent Development Interview

- Attained reliability in coding Reflective Functioning for the Parent Development Interview

2013 – 2014

Intern

Korean American Youth Foundation – New York, NY

- Planned and organized the programs that foster children’s psychological well-being.

2013

Intern

Public Health and Research Center at KCS – New York, NY

- Developed and implemented the tobacco-use cessation intervention programs for Korean American youths.

2008

Symposium Organizer

The Korean Association of Human Development – Seoul, South Korea

- Organized symposiums about the role of affirmations in human development

2008

Seminar Coordinator

The Korean Research Society of Psychotherapy
& Counseling – Seoul, South Korea

- Coordinated bi-monthly seminars

- 2007– 2008 **Assistant Editor**
The Korean Journal of Human Development – Seoul, South Korea
• Responsible for proofreading all layouts, assigning journal articles to peer reviewers, coordinating the journal’s staff with the Senior Editor’s directives, and directing interns
- 2005 – 2008 **Assistant Counselor**
The Play Therapy Room at Sookmyung Women’s University – Seoul, South Korea
• Counseled children and mothers, and led child-centered play therapy and parents’ counseling

PROFESSIONAL AFFILIATIONS

- Member of International Congress of Infant Studies
- Member of Korean Association of Social Workers
- Member of Korean Association of Human Development
- Member of Korean Association for Play Therapy

TRAINING & WORKSHOPS

- 2017 (July) Structural Equation Modeling-Advanced Course. Korea University, Seoul, Korea.
- 2017 (July) Factor Analysis and Structural Equation Modeling. Korea University, Seoul, Korea.

STATISTICAL SKILLS

Statistical Skills

- General Linear Model (GLM)
- Hierarchical Linear Model (HLM)
- Structural Equation Modeling (SEM)

Computer Skills

Quantitative Research Programs: M-PLUS, SPSS, and AMOS

LANGUAGES

- English
- Korean