

Continuous Improvement Quality Assurance Program Plan (CIQAPP)

I. Application

- a. How many students applied to the program?

For the Fall 2018 – Summer 2019 academic year, 22 students applied to the EDT Programs (Master’s and Certificate Programs).

For the Fall 2019 – Summer 2020 academic year, 50 students applied to the EDT Programs (Master’s and Certificate Programs).

- b. What measures of student “quality” are collected and assessed?

The overall GPA from official transcripts is the criteria for assessing student quality. A minimum 3.0 GPA is required for admittance Master’s and Certificate Programs. A minimum 3.25 overall GPA is required for admittance to the Accelerated Master’s Program.

- c. What percent of students receive Pell Grants, scholarship, and/or other types of financial aid or assistance?

The EDT Program Coordinator has no access to financial aid information; please contact the Financial Aid Office.

- d. What percent of students are from traditionally under-represented groups?

For the Fall 2018– Summer 2019 academic year, there were 2 of the 22 applicants (9%) were from traditionally under-represented groups.

For the Fall 2019– Summer 2020 academic year, there were 8 of the 50 applicants (16%) were from traditionally under-represented groups.

- e. What types of recruitment activities does the program utilize?

Recruitment events at education fairs and career fairs at various on and off campus events and locations. The EDT Coordinator: speaks to ELE 302 and EDC 345 classes to recruit those students to the Accelerated Master’s Program; speaks to the ELI classes to recruit international students into the programs; and meets with individually with students face-to-face, and via telephone conferences.

II. Admissions

- a. How many students were admitted to the program?

For the Fall 2018 – Summer 2019 academic year, 22 students applied to the EDT Programs (Master’s and Certificate Programs).

For the Fall 2019 – Summer 2020 academic year, 50 students applied to the EDT Programs (Master’s and Certificate Programs).

- b. What are the admissions requirements?

A minimum 2.75 overall GPA is required for admittance to the Master’s and Certificate Programs. A minimum 3.25 overall GPA is required for admittance to the Accelerated Master’s Program.

- c. How many exceptions were granted and on what bases?

No exceptions were granted.

- d. What measures for student “quality” are collected and assessed?

The overall GPA from official transcripts is the criteria for assessing student quality. A minimum 2.75 GPA is required for admittance Master’s and Certificate Programs. A minimum 3.25 overall GPA is required for admittance to the Accelerated Master’s Program.

- e. What percent of students receive Pell Grants, scholarship, and/or other types of financial aid or assistance?

The EDT Program Coordinator has no access to financial aid information; please contact the Financial Aid Office.

- f. What percent of students are from traditionally under-represented groups?

For the Fall 2018– Summer 2019 academic year, there were 2 of the 22 applicants (9%) were from traditionally under-represented groups.

For the Fall 2019– Summer 2020 academic year, there were 8 of the 50 applicants (16%) were from traditionally under-represented groups.

- g. What types of recruitment activities does the program utilize?

Recruitment events at Education Fairs and Career Fairs at various on and off campus events

and locations. The EDT Coordinator: speaks to ELE 302 and EDC 345 classes to recruit those students to the Accelerated Master's Program; speaks to the ELI classes to recruit international students into the programs; and meets with individuals with students face-to-face, and via telephone conferences.

III. Program Rigor

- a. What are the program requirements?

For the Educational Technology Masters' and Accelerated Master's Programs, a minimum of 33 graduate credit hours; satisfactorily pass the Comprehensive Exam; and complete a Research Component (Thesis, Seminar Paper, or Research Project). For the Educational Technology Certificate Program, a minimum of 12 hours of graduate credits. For the Online Teaching and Learning Certificate Program, a minimum of 12 hours of graduate credits.

- b. Is there a "capstone" course or project?

A Research Component (Thesis, Seminar Paper, or Research Project).

- c. Are there licensure / certification requirements included in program requirements? If so, how rigorous are these requirements. Who sets "cut scores?"

No. Does not apply.

- d. How many students are removed from the program due to low academic performance?

None.

- e. How many students are removed from the program due to dispositions?

None.

IV. Program Completion /Graduation Rates

- a. How many and what percent of students graduated from the program on time? How many graduated subsequently?

In Fall 2017 to Summer 2018, the data indicated that there were 19 graduates from the EDT programs, and 21% graduated in two years or less.

In Fall 2018 to Summer 2019, the data indicated that there were 23 graduates from the EDT programs, and 30.4% graduated in two years or less.

- h. What factors impact graduation rates?

Personal, family, health, and financial circumstances.

- i. What factors contribute to students' not returning to school?

Personal, family, health, and financial circumstances.

- j. What types of student retention activities does the program utilize?

Every student in the programs is contacted individually by the EDT Coordinator who meets with the students; sets up the Program of Study to help them stay on task; and contacts them as needed if they do not register for the next semester, or if issues or excessive absences occur.

V. Licensure / Certification

- a. How many, i.e., what percent, of program completers pass the licensure exam and become certified on their first attempt? Second? Third?

Does not apply.

- b. What happens to completers who do not or cannot pass the licensure exam?

Does not apply.

- c. What types of assistance does the program provide to help completers become certified?

Does not apply.

- d. What are the main obstacles for students to successfully complete the licensure exam?

Does not apply.

- e. What measures are used to assess the relationship between licensure requirements, pass rates, and program competencies? How valid are these?

Does not apply.

VI. Employment & Impact

- a. How many, i.e., what percent of certificated program completers are employed within six months of graduation?

The majority of students in the EDT Master's Programs are in-service teachers who are already employed. Employment data for students in fields outside of education, and for international students cannot be tracked.

- b. How many, i.e., what percent of certificated program completers are employed in the area of their certification?

Does not apply.

- c. What is the quality of the employee's work? How is this measured? How is this information used?

The EDT Graduate Program is not involved in the assessment of in-service teacher quality; this is done at the building and district levels.

Findings

The most recent data available is from the Fall 2018 – Summer 2019 academic year, in which 22 students applied to the EDT Master's and Certificate Programs. All 22 were admitted to the programs, meeting the minimum 2.75 GPA requirement for admittance Master's and Certificate Programs; and minimum 3.25 overall GPA requirement for admittance to the Accelerated Master's Program. Two of the 22 applicants (9%) were from traditionally under-represented groups. The majority of students in the EDT Master's Programs are employed in-service teachers; employment data for students in fields outside of education and for international students cannot be tracked.

The graduation requirements for the Master's and Accelerated Master's Programs include: 1) satisfactorily passing a minimum of 33 graduate credit hours; 2) satisfactorily passing the Comprehensive Examination; and 3) the satisfactory completion of a research component – either thesis, seminar paper, or research project. For the Educational Technology Certificate Program, a minimum of 12 hours of graduate credits is required. For the Online Teaching and Learning Certificate Program, a minimum of 12 hours of graduate credits is required.

In Fall 2017 to Summer 2018, the data indicated that there were 19 graduates from the EDT programs, and 21% graduated in two years or less. In Fall 2018 to Summer 2019, the data indicated that there were 23 graduates from the EDT programs, and 30.4% graduated in two years or less. Of those who do not graduate, personal, family, health, and financial circumstances are the

most common factors impacting graduation rates and contributing to students not returning to school.

Every student admitted to the programs is contacted individually by the EDT Coordinator who meets with the new students to set up their Program of Study; helps them stay on task; and contacts them as needed if they do not register for the next semester, or if issues arise or excessive absences occur.

Recruitment is facilitated by the EDT Coordinator attending events at education fairs and career fairs at various on and off-campus events and locations; and by speaking to ELE 302 and EDC 345 classes to recruit those students to the Accelerated Master's Program. She also speaks to the ELI classes to recruit international students into the programs; and recruits individual potential applicants by meeting with them face-to-face (Pre-pandemic), and via Zoom.