

Middle Level Education

Goal 1

Develop and implement program-wide assessments to monitor and evaluate student growth and preparation based on middle level education best practices.

Objective 1a: Gather information about program standards and guidance from Association of Middle Level Education.

Objective 1b: Develop assessments and instruments that capture the retention, recruitment, and placement/success of students after graduation.

Rationale: With the university currently shifting from CAEP accreditation and away from TaskStream, the middle childhood program can benefit from the professional middle level national organization’s research and guiding philosophies to ensure our graduates are being prepared to educate young adolescents. The revision of the program offers the opportunity to review and create evaluations of teaching candidates.

INPUTS	ACTIVITIES	OUTPUTS	OUTCOME	OUTCOME INDICATORS
<ul style="list-style-type: none"> ● Program Director ● Association of Middle Level Education ● Recognized Middle Level Programs ● Advising Office ● DESE 	<ul style="list-style-type: none"> ● Develop connections with AMLE leadership and committees ● Communicate with AMLE regarding identified outstanding middle level programs ● Develop and implement program-wide assessments 	<ul style="list-style-type: none"> ● Guiding documents and principles from AMLE ● Outline of targeted areas for assessment ● Assessments with accompanying rubrics 	<ul style="list-style-type: none"> ● Developed assessments that evaluate the growth and progress of middle level candidates towards preparedness ● Identify areas in need of improvement for candidates so their development can be supported effectively on an individual basis. 	<ul style="list-style-type: none"> ● Favorable reports of candidate preparedness by next accreditation process, DESE, hiring school administrators ● Recognition by AMLE for quality middle level teacher preparation.

	<ul style="list-style-type: none"> ● Gather feedback from field test participants about assessments, revise 		
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Goal 2

Develop and sustain partnerships with school districts.

Objective 2a: Create opportunities for local teachers to contribute to the university-based education of the middle school candidates.

Objective 2b: Create new structures for observation and practice in local schools so candidates can gain new experiences and more active preparation in their placements.

Rationale: Creating new pathways of collaboration between MSU Middle Level Program and various local schools will allow students to make strong cognitive connections between university coursework and field experiences. Additionally, utilizing the expertise of local teachers will allow them to better shape the program, acknowledge and recognize their immense value as professionals, and create better cohesion between facets of the teacher education program.

INPUTS	ACTIVITIES	OUTPUTS	OUTCOME	OUTCOME INDICATORS
<ul style="list-style-type: none"> ● Program Director ● Preservice Middle Level Teachers ● Field Placement Office ● University Supervisors ● Cooperating Teachers ● Advising ● Middle School Advisory Council ● Internship Academy directors 	<ul style="list-style-type: none"> ● Create a structure for a new Middle School Advisory Council ● Work with the Internship Academy directors to create a middle level version for extended placements ● Conduct surveys and interviews with school 	<ul style="list-style-type: none"> ● Development of new Middle School Advisory Council ● Local teachers participation in university classes as speakers ● Preservice teacher candidates experiencing more structured and valuable placements 	<ul style="list-style-type: none"> ● Better guidance for the middle level program based on needs of schools ● Teacher candidates who see more connections between ● Increased cohesion between university coursework and field experiences. 	<ul style="list-style-type: none"> ● Positive view of program by local districts and increased hires due to improved familiarity with program. ● Graduates reporting high levels of success in early career.

	administrators/field supervisors to identify local teachers for inclusion in different facets of the program <ul style="list-style-type: none"> ● Meet with advising to arrange schedules for students. 			
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