



FACT SHEET NUMBER 14

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DO YOU NEED A VISIT FROM A MAC? (MISSOURI AUTISM CONSULTANT)

Project ACCESS will find a trained Missouri Autism Consultant to consult in *your* school district.

Project ACCESS continues to promote the on-site autism consultation model so popular with school districts. An advisory committee made up of directors of special education, DESE staff, Missouri autism consultants, and teachers determined that on-site autism consultation is a continuing need for school districts. The committee requested that Project ACCESS coordinate the service by arranging the on-site visits as requested by school districts.

How do I get a visit from a MAC?

Call Project ACCESS toll free 1-866-481-3841, or locally, 417-836-6657, to request a school visit by a MAC.

- You'll be asked specific questions about the student to help us determine which MAC would best meet your needs. There is a \$450.00 fee for the day's consult plus expenses (mileage, food and lodging, if necessary). The MAC will invoice the school district directly and the district will pay the consultant.
- When a request is received, we will choose a MAC to visit you and the MAC will contact the school directly to set up the details to complete the consultation.
- Your teaching staff will receive the most benefit from the on-site visit if after the observation period, the MAC and necessary school staff have an hour to an hour and a half to meet as a team to discuss the consultant's observations.
- After the consultation, the MAC will invoice the school and provide a summary report.
- Project ACCESS will follow up the visit via e-mail, survey, or phone call to collect data on the satisfaction of the district with the MAC consultation.

What does the school district get from a visit by a MAC?

- Project ACCESS handles locating the MAC and providing the school district's contact information.
- MACs provide a written report of the visit.
- MACs have skill in building positive relationships with people.
- Your teaching staff will benefit in special education law and process.
- The MAC is knowledgeable in special education law and process.

- MACs collaborate with the student's team to determine workable solutions for the student's programming.
- The MAC has the knowledge and skills to facilitate eligibility criteria and programming with the IEP team for students with autism.

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