



## COUNSELING, LEADERSHIP AND SPECIAL EDUCATION DEPARTMENT

Clinical Mental Health and School Counseling Programs

2015-2016 School Year

Annual Report

**Accreditation:** Counseling Programs received approval from CACREP for the West Plains Campus cohort on February 14, 2016. This substantive change approval allows us to offer the Counseling Program on the West Plains campus, with support from COE and Outreach. The first cohort will interview during the October 2016 cycle and will begin course rotation in Spring 2017. Counseling will submit their Interim Report to CACREP in October 2016 in response to standards not addressed in our initial accreditation.

**Student Enrollment:** MSU has two accredited counseling programs: Clinical Mental Health and School Counseling. We have a total of 113 currently enrolled and 32 graduated from the two programs this year (details below).

**Faculty/Staff Changes:** Counseling hired two new faculty members in Fall 2015, as well as a new administrative assistant. Dr. Paul Maddox, graduate of the University of Wyoming, has a background in school counseling and play therapy and is a Licensed Professional Counselor in Missouri. Dr. Taryne Mingo, graduate of the University of Georgia, is a former elementary school counselor and brings a social justice research focus to her role. Both have degrees in Counselor Education and Supervision and we look forward to their contributions to our students. Mr. Morgan Gonzalez has joined the Department as administrative assistant and will focus his efforts on the Counseling Programs as well as share in departmental tasks. Dr. Tami Arthaud, Department Head, has announced her upcoming return to faculty and a search is underway for a new Department Head, to begin in July 2016.

Programs Coordinator: Leslie Anderson, Ph.D.

Ed.S. Assessment Program Advisor: Joe Hulgus, Ph.D.

Practicum/Internship Coordinator: Rebecca Smotherman, M.S.

Play Therapy Institute Director: Rebecca Smotherman, M.S.

Center City Counseling Clinic Director: Robin Farris, M.S.

ChiSigmaIota Advisor: Paul Maddox, Ph.D.

**Program Assessment:** All students who began the program in Fall 2015 or later are required to purchase a subscription to TaskStream, the College of Education's data collection system. Faculty teams have developed initial CACREP-standards-based "signature assignment" assessments and are continuing to develop additional student learning outcome assessments. We are responding to the shortcomings of the Likert-style portfolio assessment, and are considering the upcoming 2016 standards in our

development. Key assessments, scoring rubrics and updated syllabi are aligned with CACREP standards and will be utilized by all faculty (core or adjunct) teaching those courses in our program. Initial rubrics are in place for the following courses: Professional Orientation/Ethics, Social/Cultural Diversity, Helping Relationships and Theories. Additional rubrics are under development and planned to be in use during the next academic year.

**Practicum/Internship:** All Counseling students complete practicum on site at the Center City Counseling Clinic, seeing clients with broad presenting concerns under direct faculty supervision. All students completed a minimum of 100 total and 40 direct contact hours. Internship students are placed throughout the community and school districts in the area, under supervision of licensed and certified counselors in the region who have attended MSU Counseling Program Internship Supervisor training. Practicum/Internship documentation has been revised and condensed into a single handbook that includes all forms needed for students, faculty and supervisors. This handbook is available on our website. [https://education.missouristate.edu/assets/counseling/SP17\\_Handbook.pdf](https://education.missouristate.edu/assets/counseling/SP17_Handbook.pdf)

**External and Advisory Board feedback:** Internship Instructors and Coordinator conducted site visits and sought feedback from site supervisors in both school and clinical mental health programs. School Counseling Advisory Board met during Fall 2015. Dr. Dowdy received consistent feedback from site supervisors regarding needs to better acquaint school counseling students with career and college needs of school students, and with school counseling students being more familiar with the roles and functions of school counselors earlier in their training sequence (particularly non-teachers). One significant response to that has been the development of a new course, COU 754 *College and Career Readiness: Postsecondary Planning for K-12 Counselors* which advisors will encourage students to take earlier in their program of study, and will include students being on-site working with school counselors and students several semesters earlier than internship.

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<p><b>Number of graduates in the past year (SU14-SP15)</b></p> <p>Mental Health: 20</p> <p>School: 15</p> <p><b>Graduation rates (as of SU15)</b></p> <p>Mental Health Counseling- 74.2%</p> <p>Elementary and Secondary school counseling-63.3 %</p>	<p><b>Number of graduates in the past year (SU15-SP16)</b></p> <p>Mental Health: 25</p> <p>School: 26</p> <p><b>Graduation rates (as of SU16)</b></p> <p>Mental Health Counseling- 80.3%</p> <p>Elementary and Secondary school counseling-87.5 %</p>

<p><b>Counseling- 73.8%</b></p> <p>Students who entered in 2009-2010 onto the community agency (phased into mental health) or mental health track of the Masters in Counseling program, had a graduation rate of 74.2%. Students in the elementary school counseling or secondary school counseling during 2009-2010, had a graduation rate 63.3%. For students entering the Masters degree in counseling, in any track, and graduating from any track in counseling if they began in 2009-2010, the graduation rate is 73.8%. For students entering the Masters degree in counseling, in any track, and graduating from any Masters degree program at Missouri State University if they began in 2009-2010, the graduation rate is 78.7%. While the modal completion is about three years for the Masters in Counseling, the above rates are presented as six year completion rates, meaning students who have completed anytime before six years. Additionally, some students complete within the maximum of eight years but are not reported in these completion rates.</p>	<p>Students who entered the CMHC (or former Community mental health) degree in AY 2012, 2013, or 2014 averaged an 80.36% graduation rate with a degree in counseling within three years. Within six years, 82.8% have graduated.</p> <p>Students who entered either elementary or secondary School Counseling tracks during AY 2012, 2013, or 2014 averaged a graduation rate of 87.5% for a degree in counseling within three years. Within six years, 95.9%* have graduated. *Including some students pursuing an Ed.S. degree.</p>
<p><b>Licensure or certification examination pass rate (SU14-SP15)</b></p> <p>Mental Health Counseling: 90% National Counselor Exam (NCE)</p> <p>School Counseling: 100% Missouri Content Assessment</p>	<p><b>Licensure or certification examination pass rate (SU15-SP16)</b></p> <p>Mental Health Counseling: 100% National Counselor Exam (NCE)</p> <p>School Counseling: 95% Missouri Content Assessment</p>
<p><b>Job placement rate of graduates (from SP15)</b></p>	<p><b>Job placement rate of graduates (from SP16)</b></p>

<p>Of students surveyed 47.37% reported being in the Mental Health Counseling track with the remainder in the School Counseling tracks. Most graduates (44.44%) reported working for schools or not-for-profit agencies (33.33%) with (5.56%) working in private practice or governmental agencies.</p> <p>About 200 graduates, primarily from the last five years, were invited to complete follow up survey on about 40 questions. Future surveys will be more streamlined to a smaller number of graduates and higher response rate for annualized results. A total of 21 graduates completed all or most of the survey. Approximately half (47.37%) reported having been in the Mental Health Counseling track, while the remainder were from the School Counseling tracks. Most respondents graduated between 2012 and 2014 (61.11%), although some respondents graduated as far back as 2000. When describing their current place of employment, the majority reported working in either schools (44.44%) or not-for-profit agencies (33.33%), with an additional 5.56% each reporting working in private practice or for a governmental agency; 11.11% reported working in " other" circumstances, which results in a total job placement rate of 94.44%. Approximately 71% (70.59%) reported having the job title of either "counselor" or "school counselor," but others had related titles. Approximately 94% (94.4%) were placed in related jobs.</p>	<p>A total of 11 graduates completed portions of the follow-up survey, although only 8 completed current job placement information. Of those responding, 100% of graduates are employed in the field (CMHC in non-profit as counselors; SC as school counselors).</p>
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