

Graduate Faculty Status Criteria For Reading, Foundations, and Technology

The Following are minimal expectations of the Reading, Foundations, and Technology Department for recommendation for Graduate Research Faculty Status, for Probationary Graduate Faculty, and for Clinical Graduate Faculty to the Department Head of RFT:

Graduate Research Faculty Criteria:

- I. **Terminal Degree:** Ph.D. or Ed.D. in departmental area of responsibility or related field.
- II. **Distinguishing Criteria:**
 - A. **Scholarship**

To be eligible, the faculty member will show evidence of at **least three** of the following with **two or more** being a published work coming from items one through four. The graduate faculty member under consideration must also show evidence that he/she has both the potential and the desire to continue publication activities. Evidence will be presented through the vita and examples of published work.

 1. Article(s) published in refereed journals or in major discipline-based journals
 2. Author of scholarly books(s)
 3. Primary author of a published major educational curriculum material
 4. Completed major grant and or contract proposal(s) as well as reports emanating from such projects
 5. Monograph(s) or research-based documents(s) published and disseminated by foundations and/or public or private agencies
 6. Primary author of a scholarly anthology
 7. Author of a peer-reviewed scholarly, creative multimedia products(s)
 8. Chapter(s) in a book or edited a book
 - B. **Teaching**

The graduate faculty member will exhibit the following characteristics and demonstrate a potential and desire to continue such activities. Evidence will be presented through the vita and examples of excellence in teaching. (Possible examples may include but are not limited to: student evaluations; syllabi; letters of support; samples of curriculum design, course development, or innovative lessons; student work showcasing teaching-to-learning connection; and curricular grants obtained to enhance teaching.)

 1. Evidence that the faculty member has demonstrated teaching skills that support the enhancement of higher order thinking skills and scholarly student outcomes
 2. Evidence that the content and applications of the syllabi follow an ascending scope and sequence—not duplication of undergraduate coursework
 3. Evidence that course syllabi are revised regularly to include adaptation of theory or current research findings
 4. Clear evidence of dedication to improve his/her teaching
 5. Evidence that the faculty member seeks opportunities to modify theory and practice through active PreK-12+ school involvement

C. Service

The graduate faculty member will show evidence of at least two of the following and an indication that the faculty member has the potential and desire to continue such activities. Evidence will be presented through the vita.

1. Evidence of significant involvement in furthering the university's public affairs mission
2. Evidence of significant involvement in professional associations at the state, regional, national and/or international levels
3. Participation in graduate level governance matters on campus or beyond
4. Research presentations at state, national, or international conferences

III. **Probationary Status:**

Recognizing that a new faculty member may not meet the full requirements for Graduate Faculty status, a faculty member may be nominated for a probationary status for up to two years. The following are accepted standards in the RFT Department for nomination to the Graduate Faculty with Probationary Status:

- A. Terminal Degree – Ph.D. or Ed.D. in departmental area of responsibility or related field
- B. Clear evidence* of scholarship efforts when faculty member does not currently meet the minimum distinguishing criteria established for full graduate faculty status
- C. Evidence* that the faculty member has both the potential and desire to continue publication activities (i.e., articles in submission, substantial grant proposal submitted, book in review)
- D. Evidence* that the faculty member is currently engaged in active research projects(s) and has an active research agenda
- E. Evidence* that the faculty member has both the potential and desire to continue participation at the state, regional, national and/or international levels
- F. Clear evidence* that the faculty member has a dedication to teaching and has been successful in teaching in previous educational settings

*Evidence will include a current vita, and may include some supporting documentation as described for full graduate faculty status at the probationary level.

IV. **Must be a member of the Professional Education Unit**

Clinical Graduate Faculty

Clinical Graduate Faculty Criteria:

- I. Graduate/Professional degree in discipline
- II. Minimum of 5 years experience in clinical or school setting.
- III. Must be eligible for and apply for membership in the Professional Education Unit