MSU INTERNSHIP ACADEMY

Choosing a

TEACHER IN RESIDENCE

A TiR is a teacher leader identified by the school. This individual has in depth curricular knowledge and has had success having student teachers or mentoring new teachers. Often TiRs have an administrative interest. They must be caring but able to give honest feedback. Sometimes they have to solve problems and have hard conversations. TiRs must have strong relationships with other teachers and administrators, and they must be able to handle issues professionally.

Many responsibilities of a TiR can be completed outside of the school day, like guiding interns through reflections. However, attending the monthly stakeholder meeting and observing interns requires a TiR to be out of the classroom. For that reason, a TiR should be comfortable leaving his or her class with a student teacher. The TiR takes an active role in integrating coursework and grading assignments so this person should be efficient and not easily overwhelmed.

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RESPONSIBILITIES

TiRs attend one IA Stakeholder meeting a month where their input is critical to the direction and decisions of the program. The meeting usually lasts about 3 hours.

TiRs observe interns

about four times a

year. Observations

improve. TiRs score

interns using the

help the intern

TiRs typically have 4-6 interns placed with them. They help are an opportunity to with course provide feedback to material, score assignments, provide input on grades, and keep MEES Evaluation Tool. track of attendance.

CRITERIA TO CONSIDER

Professional Development

Sometimes TiRs must provide help or PD to interns in needed areas.

Problem Solving

It helps for TiRs to be good problem solvers. Sometimes the unexpected happens.



Technology

A TiR must be organized to be able to prioritize his or her students while still being effective with interns. Effective technology use is a critical component.



A TiR wears two hats one as a classroom teacher in the district and one as an MSU per course instructor.