

Jennice McCafferty-Wright
Social Studies Education
Learning, Teaching, and Curriculum
College of Education
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Curriculum Vitae

February 2018

PROFESSIONAL INTERESTS

I study education for civic engagement, education as public diplomacy and within NGO programs, and teaching for critical, global understanding.

FORMAL EDUCATION

2018 (anticipated) **Doctor of Philosophy; Learning, Teaching, and Curriculum;** emphasis on **Social Studies Education** with **Certificate of Qualitative Research**, University of Missouri. Dissertation: *Social studies education as U.S. public diplomacy and development discourse: Three qualitative studies*. Committee: Antonio J. Castro (chair), Linda B. Bennett, Sarah Diem, and Lenny Sánchez.

2003 **Bachelor of Arts, Anthropology**, University of Colorado- Colorado Springs.

CURRENT RESEARCH PROJECTS

Principal Investigator. *Teaching for global understanding in rural and homogeneous classrooms*. (started 10/17)

Principal Investigator. *Social education as state apparatus in countering violent extremism: An analysis of 16 years of education in Bureau of Counterterrorism annual reports*. (started 1/17)

Principal Investigator. *Developing culturally-responsive civic education curriculum with educators in Morocco*. (started 12/16)

Principal Investigator. *Civic education as U.S. public diplomacy and development discourse in Morocco: An ethnographic study*. (started 8/16)

Principal Investigator. *Curating compliance: Accounting for democratic values, U.S. culture, and programmatic goals through a public diplomacy program's online presence*. (started 10/15)

PUBLICATIONS

McCafferty-Wright, J. (2016). Disrupting a diversity desert: A rural teacher's journey. In L. Miller, D. Becker, & K. Becker (Eds.), *Technology for transformation: Perspectives of hope in the digital age* (pp. 157-174). Charlotte, NC: Information Age Publishing.

McCafferty-Wright, J. & Knowles, R.T. (2016). Unlocking the civic potential of current events with an open classroom climate. *Social Studies Research and Practice*. 11(3), 112-121.

Knowles, R.T. & **McCafferty-Wright, J.** (2015). Connecting an open classroom climate to social movement citizenship: A study of 8th graders in Europe using IEA ICCS data. *The Journal of Social Studies Research*. 39(4), 255-269.

McCafferty-Wright, J. (2014). Just geography: A book review of *Geography and Social Justice in the Classroom*. *The Journal of Social Studies Research*. Review of *Geography and social justice in the classroom* (2013), edited by T. Kenreich. New York, NY: Routledge. *Journal of Social Studies Research*, 38(4).

Palmer, C. T., **Wright, J.**, Wright, S. A., Cassidy, C., VanPool, T. L., & Coe, K. (2006). The many manipulations of Morty Mouse: Children's stories and the parental encouragement of altruism. *Journal of Anthropological Research*, 62(2), 235-257.

MANUSCRIPTS IN PREPARATION OR UNDER SUBMISSION

McCafferty-Wright, J. "Cultural bombs" and "dangerous classes": Social studies education as state apparatus in the War on Terror.

McCafferty-Wright, J. Curating compliance: Accounting for democratic values, U.S. culture, and programmatic goals through a public diplomacy program's online presence.

McCafferty-Wright, J. "We must fight": Critically engaging with the civic voices of young women in Morocco.

SELECTED OTHER MEDIA CONTRIBUTIONS

Interviewed. Mason, R. (2016). Bringing the world to the classroom: U.S. teachers abroad. *HuffPost Education*.

McCafferty-Wright, J. (2014). Five tips for teaching with critical popular media. Invited guest blog. *International Research and Exchanges Board*.

Interviewed. Rural Schools and Community Trust (2013). 2013 Global Teacher Fellows share experiences: We are all connected. *Rural Policy Matters*, 15(6).

SELECTED GRANTS, FELLOWSHIPS, AND AWARDS

- 2018 ***Graduate Scholar of the Year***, University of Missouri, College of Education. To be conferred March 16, 2018.
- 2017 ***Raymond White Dissertation Year Fellowship***, University of Missouri. Awarded \$9000 to support ethnographic research in Morocco.
- 2016 ***David L. Boren Fellowship***, National Security Education Program. Awarded \$24,000 for Darija language study and an ethnographic study of civic and English education initiatives in Morocco.
- 2016 ***John D. Bies International Research Fellowship***, University of Missouri Graduate School. Awarded \$1100 for data collection expenses on an ethnographic study of civic education and U.S. culture as components of English language instruction in Morocco, deferred for Boren Fellowship.
- 2015 ***Global Education Leadership Grant***, Bureau of Educational and Cultural Affairs, U.S. Department of State and International Research and Exchanges Board. Awarded \$3970 grant to develop a project-based learning unit and workshop with English teachers in Moroccan schools, deferred for Boren Fellowship.
- 2015 ***Mizzou Advantage Award***, University of Missouri Provost. Awarded \$900 to supplement fieldwork in Moroccan schools and work with organizers of the 3rd International Conference on Education for Democratic Citizenship.
- 2013 ***Global Teacher Fellowship***, Rural Schools and Community Trust. Awarded a \$5000 fellowship to develop partnerships with teachers in a rural community in Morocco.
- 2013 ***Teachers for Global Classrooms Fellowship***, U.S. Department of State, Bureau of Educational and Cultural Affairs. Awarded a \$7600 fellowship for travel to two symposia in Washington, D.C, an online course, and a three-week field experience in India. (field experience expanded to 5 weeks)
- 2010 ***Dollar General Youth Literacy Grant***. Awarded \$3000 grant for a youth action project to refurbish a nonfiction collection for a rural, high-poverty K-8 school.
- 2008 ***Gilder Lehrman Institute of American History Teacher Fellowship***. Awarded \$1500 fellowship to participate in the week-long seminar, *The American Judiciary*, with retired Supreme Court Justice Sandra Day O'Connor at Georgetown Law School in Washington, D.C.
- 2007 ***Annenberg Foundation Teacher Institute Fellowship***. Awarded \$1500 fellowship to attend the Annenberg Summer Teacher Institute, *Changing the Constitution*, at The National Constitution Center in Philadelphia, PA.

SELECTED OTHER FUNDING AND SPONSORSHIPS

- 2016 Association for the Study of the Middle East and Africa, Conference Travel Grant, \$500 (declined).
- 2016 Duke University, Department of Anthropology; Futures and Ruins and Ethnography Workshop Travel Grant, \$200.
- 2016 University of Missouri, College of Education; Learning, Teaching, and Curriculum Conference Travel Grant, \$500.
- 2015 International Research and Exchanges Board; Sponsorship to facilitate workshop for the Asia Society's 2015 Global Education Forum, \$1183.
- 2015 University of Missouri, College of Education; Learning, Teaching, and Curriculum Conference Travel Grant, \$500.
- 2015 Association for the Study of the Middle East and Africa, Conference Travel Grant, \$500 (declined).
- 2015 University of Missouri, Departmental International Conference Grant, \$700.
- 2014 University of Missouri, College of Education; Learning, Teaching, and Curriculum Conference Travel Grant, \$500.

SELECTED FUNDING APPLICATIONS SUBMITTED

Principal Investigator. *Civic and English education policies and pedagogy in Morocco: An ethnographic study*. Fulbright Student Research, Bureau of Educational and Cultural Affairs, \$30,000; Mellon International Dissertation Research Fellowship, Social Science Research Council, \$20,000; Mellon Mediterranean Research Fellowship, Council of American Overseas Research Centers, \$33,000; Jennings Randolph Peace Scholarship, U.S. Institute of Peace, \$20,000; Wenner-Gren Dissertation Fieldwork Grant, \$19,540.

Principal Investigator. *Supporting History Opportunities with Missouri Educators (SHOW-ME)*. Teaching American History Grant. \$999,980.

PRESENTATIONS

INVITED GUEST SPEAKER/PANELIST

McCafferty-Wright, J. (2017). *Approaching the rural as global*. Global Education Leadership Conference. Bureau of Educational and Cultural Affairs, U.S. Department of State and International Research and Exchanges Board. Washington, D.C.

McCafferty-Wright, J. (2017). *Teaching for global understanding in rural and homogeneous communities? Yes, you can!* Global Education Leadership Conference. Bureau of Educational and Cultural Affairs, U.S. Department of State and International Research and Exchanges Board. Washington, D.C.

INVITED GUEST SPEAKER/PANELIST, cont.

McCafferty-Wright, J., et al. (2017). *Building global networks and understanding through teacher collaboration.* Teacher Exchange Programs Alumni Engagement Workshop. Bureau of Educational and Cultural Affairs, U.S. Department of State and the International Research and Exchanges Board, Rabat, Morocco.

McCafferty-Wright, J., et al. (2016). *Bringing the world to U.S. classrooms: Advocacy and practice.* Global Teaching Dialogue. Panel moderated by Assistant Secretary of State, Evan Ryan. Bureau of Educational and Cultural Affairs, U.S. Department of State, Washington, D.C.

McCafferty-Wright, J., et al. (2016). *Global civic education for a diverse democracy; Disrupting visual narratives.* Global Teaching Dialogue. Bureau of Educational and Cultural Affairs, U.S. Department of State, Washington, D.C.

McCafferty-Wright, J., et al. (2016). *Globalizing classrooms and school communities.* Teachers for Global Classrooms, Global Education Symposium. Panel moderated by Chief of Teacher Exchange Branch, Jennifer Gibson. Bureau of Educational and Cultural Affairs, U.S. Department of State and the International Research and Exchanges Board, Washington, D.C.

Castro, A., **McCafferty-Wright, J.,** & Bratton, W. (2015). *Culturally competent communication for effective programming.* Guest speaker at the MU Extension Summit, Columbia, MO.

PEER-REVIEWED PRESENTATIONS

McCafferty-Wright, J. (2017). *“Cultural bombs” and “dangerous classes”: Social education as state apparatus in the War on Terror.* College and University Faculty Assembly of the National Council for the Social Studies Annual Conference, San Francisco, CA.

McCafferty-Wright, J. (2017). *“We must fight”: Critically engaging with the civic voices of young women in Morocco.* International Assembly of the National Council of the Social Studies Annual Conference, San Francisco, CA.

McCafferty-Wright, J. (2017). *Teaching for democratic citizenship: Expectations, goals, and outcomes of a public diplomacy program in Morocco.* Graduate Forum of the College and University Faculty Assembly of the National Council of the Social Studies Annual Conference, San Francisco, CA.

McCafferty-Wright, J. & Christ, R. (2017). *Picture this! Using visual discussion prompts in global issues inquiry.* National Council for the Social Studies Annual Conference, San Francisco, CA.

PEER-REVIEWED PRESENTATIONS, cont.

McCafferty-Wright, J. (2016). *Murals and graffiti: Teaching empowered citizenship with global street art*. Accepted for presentation at the National Council for the Social Studies Annual Conference, Washington, D.C. Declined for Boren Fellowship in Morocco.

McCafferty-Wright, J. (2015). *U.S. culture, democratic values, and success as curated by international, public diplomacy program partners*. Roundtable presentation at the International Assembly of the National Council for the Social Studies Annual Conference, New Orleans, LA.

McCafferty-Wright, J. (2015). *Through the Looking Glass: Accounting for democratic values and U.S. culture in public diplomacy education programs*. Graduate Forum roundtable session at the College and University Faculty Assembly of the National Council for the Social Studies Annual Conference, New Orleans, LA.

McCafferty-Wright, J. & Knowles, R.T. (2015). *Lessons from the International Civic and Citizenship Study: Creating open classroom climates, political efficacy, and civic knowledge*. The 2nd International Conference on Education for Democratic Citizenship, Marrakesh, Morocco.

McCafferty-Wright, J., Hendrix, C., & Castro, A.J. (2015). *For God and country: Religiosity and the civic behaviors of teachers*. Roundtable presentation at the Democratic Citizenship Education SIG at the American Educational Research Association Annual Conference, Chicago, IL.

McCafferty-Wright, J. (2014). *Facing fear: Teaching the legacy of Arab caricature in the U.S.* Poster presentation at the proc. of the National Council for the Social Studies Annual Conference, Boston, MA.

McCafferty-Wright, J., Hendrix, C., & Castro, A.J. (2014). *For God and country: Religiosity and the civic dispositions of teachers in the Show Me State*. Proc. of the College and University Faculty Assembly of the National Council for the Social Studies Annual Conference, Boston, MA.

Passe, J., **et al.** (2014). *Social studies for low-income students: Break the status quo!* Panelist for session at the proc. of the National Council for the Social Studies Annual Conference, Boston, MA.

McCafferty-Wright, J., Knowles, R.T., & Hafez, O. (2013). *Hip-hop, street art, and Arab Uprisings: Voices from the media of the masses*. Poster presentation at the proc. of the National Council for the Social Studies Annual Conference, St. Louis, MO.

McCafferty-Wright, J. (2013). *The global teacher journey: Creating space for global inquiry in a rural classroom*. U.S. Department of State Global Teacher Symposium, Washington, D.C.

PEER-REVIEWED PRESENTATIONS, cont.

McCafferty-Wright, J., & Knowles, R.T. (2013). *Measuring the civic values of education policymakers and policy shapers*. Accepted for presentation at proc. of the National Council for the Social Studies International Conference, Fez, Morocco.

McCafferty-Wright, J., & Knowles, R. T. (2013). *Beyond the media: Communicating across cultures and challenging students' stereotypes*. Accepted for presentation at proc. of the National Council for the Social Studies International Conference, Fez, Morocco.

McCafferty-Wright, J. (2013). *Teaching for global competence in rural and culturally isolated classrooms*. Proc. of the Missouri Geographic Alliance Annual Conference, Columbia, MO.

Knowles, R.T., & **McCafferty-Wright, J.** (2013). *Building political efficacy through an open classroom climate: Drawing implications for social movement citizenship among 8th graders in Western Europe*. Roundtable presentation at the Democratic Citizenship Education SIG at the American Educational Research Association Annual Conference, San Francisco, CA.

McCafferty-Wright, J., Kleindienst, C., & Bryan, R. (2013). *Globalizing rural classrooms*. Proc. of the Missouri Council for the Social Studies Annual Conference, Chesterfield, MO.

Knowles, R.T., & **McCafferty-Wright, J.** (2013). *Civic behavior in the classroom and the capacity for social movement citizenship*. Proc. of the International Society for the Social Studies Annual Conference, Orlando, FL.

Knowles, R.T., & **McCafferty-Wright, J.** (2012). *Using civic instruction to empower students' sense of civic self-efficacy: An analysis of eighth graders in 38 countries using data from the International Civic and Citizenship Study*. Proc. of the College and University Faculty Assembly of the National Council for the Social Studies Annual Conference, Seattle, WA.

PEER-REVIEWED AND INVITED WORKSHOPS

McCafferty-Wright, J. (2017). *Teaching for civic leadership: Strategies for building open classroom climates*. Facilitated for teachers in provinces throughout Morocco for the Moroccan Association for Teachers of English and the Moroccan Education Resources Center.

McCafferty-Wright, J. (2016). *Curating culture: Accounting for democratic values, U.S. culture, and English through a public diplomacy program's online presence*. Participant in Duke Anthropology's "Futures and Ruins: A Workshop on Crisis and Possibility", Durham, NC.

PEER-REVIEWED AND INVITED WORKSHOPS, cont.

McCafferty-Wright, J., & López, J. (2015). *Reading the world: Using popular media to teach for empowered citizenship*. Facilitated for the 2015 Global Education Forum, co-sponsored by Asia Society and the Penn Graduate School of Education, Philadelphia, PA.

Shear, S.B., & **McCafferty-Wright, J.** (2015). *Weapons of mass (mis)representation: Cartoons, stereotypes, and critical media literacy*. Facilitated for the National Council for the Social Studies Annual Conference, New Orleans, LA.

McCafferty-Wright, J. (2015). *Using visual discussion prompts to teach global issues*. Facilitated for the 2nd International Conference on Education for Democratic Citizenship, Marrakesh, Morocco.

McCafferty-Wright, J. (2015). *Culturally responsive pedagogy in social studies: Disrupting the master narrative*. Facilitated for the Cultural Competence Development Series coordinated by the National Alliance for Black School Educators, University of Missouri Chapter, Columbia, MO.

McCafferty-Wright, J. (2015). *Star Power: Simulating inequities and the structures that create and reproduce them*. Facilitated for the Professional Development Series, University of Missouri, College of Education, Columbia, MO.

PROFESSIONAL AFFILIATIONS

American Educational Research Association: Democratic Citizenship Education SIG,
Social Studies Education SIG

American Institute for Maghrib Studies

Comparative and International Education Society

Middle East Studies Association

National Association for Multicultural Education

National Council for the Social Studies: College and University Faculty Assembly,
International Assembly, Middle East Community, and Civic Education
Community

SERVICE

SERVICE TO UNIVERSITIES

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| 2017 | Guest Speaker, <i>Teaching for civic efficacy in the English language classroom</i> . Université Hassan II, Ben M'sik, Casablanca, Morocco. |
| 2016 | Guest Speaker, <i>My American friend: Introducing cultural and geographic diversity in the United States</i> . Université Cadi Ayyad, Marrakech, Morocco. |
| 2015 | University of Missouri, College of Education, The Bridge. <i>Creating Critical Spaces Series</i> , Developer and Coordinator. |

SERVICE TO UNIVERSITIES, cont.

- 2015 Guest Speaker, *Professional growth: A rural teacher's global journey*. University of Missouri College of Education Ambassadors Program, Columbia, MO.
- 2014-2015 University of Missouri, College of Education Graduate Student Advisory Panel on Diversity.
- As of 2013 University of Missouri, Graduate Students of Social Studies, President (2017), Vice-President (2013-2015).

SERVICE TO THE FIELD

- As of 2018 Advisor, Fulbright Teachers for Global Classrooms Advisory Committee, International Research and Exchanges Board (IREX).
- 2017 Consultant, Supreme Council for the Ministry of Education, Kingdom of Morocco. Advised and supported translation of civic education policies and documents for education initiatives.
- 2014-2015 Middle East Outreach Council, Exhibitor Hall assistance, National Council for the Social Studies Annual Conference.
- Spring 2014 International Research and Exchanges Board (IREX), Teachers for Global Classrooms, Application Reader and Scorer.
- 2013-2014 Missouri Geographic Alliance Conference Board, Session Developer and Coordinator.
- 2013-2014 Missouri Council for the Social Studies, Regional Representative.
- 2011-2013 Mid-MO Teaching American History Grant Consortium; Founder, Coordinator, and Principal Investigator/Grant Writer.
- 2010-2012 National History Day in Missouri State Board, Regional Representative.

UNIVERSITY TEACHING, UNIVERSITY OF MISSOURI

Rural Service Project. Summer, 2014. Developed and coordinated pilot year of this rural field experience for preservice teachers with the College of Education's Office of International and Intercultural Initiatives. Brokered relationships with a Title 1, rural school district; recruited participants, facilitated an orientation to rural schools and communities, and observed and coached preservice teachers in the field.

LTC 2040: Inquiring into Schools, Community and Society I, Instructor. Fall, 2013; Fall, 2014; Spring, 2015 (2 sections); Spring, 2016 (2 sections); Fall, 2017. Topics introduced: The history of U.S. education, educational philosophies, and school organization; culture, race, and privilege; family and community involvement; teacher-student relationships; fostering equity in practice.

UNIVERSITY TEACHING, UNIVERSITY OF MISSOURI, cont.

LTC 4260: Elementary Social Studies, Instructor. Fall, 2013; Spring, 2014 (2 sections); Fall, 2014; Fall, 2017. Topics introduced: Constructivist teaching, historical thinking, engaging students as citizens, critical media literacy, teaching geography, diversity and conflict in elementary social studies, developing global competencies, and integrating social studies into other subjects. Also scored MoTPA portfolios.

LTC 4320: Middle School Social Studies I, Instructor. Spring, 2014. Topics introduced: Constructivist teaching, critical geography, globalizing instruction and learning, educating for citizenship and social justice, historical narratives and textbook analysis, historical thinking and analyzing primary sources, content area reading strategies, and meeting the needs of diverse learners.

LTC 4530: Introduction to Social Studies, Instructor. Fall, 2014. Topics introduced: Action research projects, constructivist learning and teaching strategies, teaching controversial issues, global education, lesson planning, historical thinking and document analysis, meeting the needs of diverse learners, creating resource banks, teaching for civic action and social justice. Also observed and coached preservice teachers in the field.

LTC 4541: Reading and Writing in the Social Studies, Co-instructor. Spring, 2015. Topics introduced: Historical narratives and textbook analysis, historical thinking and primary source analysis, facilitating discussions of text, content area reading and writing strategies, meeting the literacy needs of diverse learners, critical media literacy, integrating technology into the social studies classroom. Also observed and coached preservice teachers in the field.

LTC 4550: Assessment in Social Studies, TA. Fall, 2013; Co-instructor. Fall, 2015. Topics introduced: Social studies standards, C3, Common Core, and Missouri Show Me Standards; authentic assessment, backwards design, and essential questions; test construction and analysis; experiential learning and how to assess performance-based learning; activity design, instructional scaffolding, and curriculum writing. Also observed and coached preservice teachers in the field.

LTC 8800: Secondary Social Studies Curriculum. Co-Instructor. Scheduled for Spring, 2018. Online course, advanced methods in curriculum writing for graduate students.

Teaching Internship Seminar. Co-Instructor. Summer, 2016. Led weekly workshops for student-teachers. Topics introduced and reviewed: Self-care, the teaching job search, portfolio creation, MoTPA requirements, and topics from previous semesters as required, including classroom management and differentiated instruction. Also scored portions of the MoTPA assessment and observed and coached teaching interns in the field.

ASSISTANTSHIPS

Graduate Research Assistant, Antonio J. Castro, PhD, University of Missouri: College of Education, Social Studies Education. Designed and implemented research models for two projects related to civic engagement among preservice teachers and international civic education NGOs.

Graduate Assistant, Norma Jackson, JD, University of Missouri; College of Education, Office of Graduate Services and Initiatives. Coordinated workshops and programs for graduate students in the College of Education.

Research Assistant. Craig Palmer, PhD, University of Colorado at Colorado Springs; Anthropology Department. Designed and implemented research models; entered, coded, and analyzed data; researched the ethnographic record, prepared charts and co-authored presentations and publications.

Research Assistant, University of Colorado at Colorado Springs; Center for Educational Research. Prepared and presented assessment reports to human service organizations, proofread grant proposals, entered and analyzed data, and assessed and developed vocational skills for participants requiring a supported work environment.

Research Assistant, Linda K. Watts, PhD, University of Colorado at Colorado Springs; Anthropology Department. Transcribed narratives from indigenous peoples of the U.S.

PK-12 TEACHING EXPERIENCE

Summer 2014 ***Teaching Assistant, Academy Center for Early Childhood Development; Columbia, MO.*** Assisted teachers with early literacy curriculum development and provided instruction for rising kindergartners.

2005-2013 ***Social Studies and English Teacher, Auxvasse K-8 School; North Callaway R-1.*** Courses taught: 6th grade geography, 7th grade ancient world history, 8th grade early American history, 6th -8th grade English language arts, and K-8th grade summer school and afterschool literacy courses.

2009-2012 ***Education Department Volunteer, University of Missouri Museum of Art and Archaeology.*** Helped facilitate summer children's programs.

2004-2005 ***Social Studies Teacher, Doherty High School; Colorado Springs District 11.*** Courses taught: 11th and 12th grade economics and current issues. Additional responsibilities: PLC committee member, and Civic Goals Task Force member.

2002-2004 ***Education Department Volunteer, Western Museum of Mining and Industry.*** Authored interpretive texts and assisted with education programs.

INTERNATIONAL LANGUAGE, RESEARCH, AND TRAVEL

Languages: English (native), Arabic/Darija (intermediate/developing), French (novice)
Countries: United States, Morocco, India

REFERENCES

Antonio Castro, PhD, Associate Professor, *Doctoral Advisor*
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DOCTORAL COURSEWORK

Social Theory

Readings in Post-Colonial Theory
Sociology of Education
Social Theory in Education
Readings in Critical Pedagogy

Research Methods

Qualitative Methods in Educational Research 1
Qualitative Methods in Educational Research 2
Case Study
Participatory Action Research
Ethnographic Methods
Social Statistics

Social Studies Education and Global Foundations of Democracy and Citizenship

International Comparative Research in Social Studies Education
Citizenship, Justice, and the Public Schools
Global and Multicultural Studies in Education
Politics of Social Studies Education
Civic Orientations of Social Studies Teachers
Gender and Human Rights in Cross Cultural Perspective
The American Judiciary
Teaching Lowell and Industrialization

Critical Literacies

Media Literacy
Teaching the Short Story and TV Documentary
Writing as Social Study
Rural Crossroads, Missouri Writers Project

Arabic

Arabic I, 6 credits
Arabic II, 6 credits
Darija (Arabic Language Institute in Fez and Dar Loughat)

Qualifications

Comprehensive Exam Defense- passed
Dissertation Prospectus Defense- passed

Fall, 2016 through Fall, 2017

Dissertation fieldwork with educators and civic education NGOs in Morocco

Dissertation Defense scheduled for Spring, 2018