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Missouri State University

**Art Specialty Addendum**

Top of Form

**Student Teacher Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Block: 1 2 Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Cooperating Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School/District\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**University Supervisor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade/Course \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| --- | --- | --- | --- | --- | --- | --- |
| **Trait Name** | **Trait Description** | **Ratings** | | | | |
| **High Level** | **Satisfactory** | **Needs Improvement** | **Not Observed** | **Not Applicable** |
| ART 1.0.0 | The student teacher demonstrates a general knowledge and enthusiasm for the subject matter in art. | 3 | 2 | 1 | (NO) | (NA) |
| ART 2.1.0 | Drawing -- The student teacher demonstrates the ability to state specific goals suitable to students’ needs and abilities in this area of art. | 3 | 2 | 1 | (NO) | (NA) |
| ART 2.2.0 | Painting -- The student teacher demonstrates the ability to state specific goals suitable to students’ needs and abilities in this area of art. | 3 | 2 | 1 | (NO) | (NA) |
| ART 2.3.0 | Sculpture -- The student teacher demonstrates the ability to state specific goals suitable to students’ needs and abilities in this area of art | 3 | 2 | 1 | (NO) | (NA) |
| ART 2.4.0 | Printmaking -- The student teacher demonstrates the ability to state specific goals suitable to students’ needs and abilities in this area of art. | 3 | 2 | 1 | (NO) | (NA) |
| ART 2.5.0 | Ceramics -- The student teacher demonstrates the ability to state specific goals suitable to students’ needs and abilities in this area of art. | 3 | 2 | 1 | (NO) | (NA) |
| ART 2.6.0 | Metals -- The student teacher demonstrates the ability to state specific goals suitable to students’ needs and abilities in this area of art. | 3 | 2 | 1 | (NO) | (NA) |
| ART 2.7.0 | Photography -- The student teacher demonstrates the ability to state specific goals suitable to students’ needs and abilities in this area of art. | 3 | 2 | 1 | (NO) | (NA) |
| ART 2.8.0 | Fibers -- The student teacher demonstrates the ability to state specific goals suitable to students’ needs and abilities in this area of art. | 3 | 2 | 1 | (NO) | (NA) |
| ART 2.9.0 | Art History -- The student teacher demonstrates the ability to state specific goals suitable to students’ needs and abilities in this area of art. | 3 | 2 | 1 | (NO) | (NA) |
| ART 2.10.0 | Graphic Design -- The student teacher demonstrates the ability to state specific goals suitable to students’ needs and abilities in this area of art. | 3 | 2 | 1 | (NO) | (NA) |
| ART 3.0.0 | The student teacher demonstrates the ability to translate objectives and goals taught into specific, organized learning activities in subject areas during student teaching. | 3 | 2 | 1 | (NO) | (NA) |
| ART 4.0.0 | The student teacher demonstrates the ability to identify, assess, and interpret students’ progress in subject areas taught during student teaching. | 3 | 2 | 1 | (NO) | (NA) |
| ART 5.0.0 | The student teacher is able to interpret art so as to relate to the students’ realm of experiences as well as to universal human experiences. | 3 | 2 | 1 | (NO) | (NA) |
| ART 6.0.0 | The student teacher exhibits demonstration techniques and methods. | 3 | 2 | 1 | (NO) | (NA) |
| ART 7.0.0 | The student teacher demonstrates the ability to organize, set up, and properly supervise lab exercises. | 3 | 2 | 1 | (NO) | (NA) |
| ART 8.0.0 | The student teacher demonstrates the ability to recognize problem areas and alter the situation during lab exercises. | 3 | 2 | 1 | (NO) | (NA) |
| ART 9.0.0 | The student teacher illustrates safety factors to be observed in lab exercises. | 3 | 2 | 1 | (NO) | (NA) |
| ART 10.0.0 | The student teacher demonstrates knowledge of art professional societies and publications. | 3 | 2 | 1 | (NO) | (NA) |
| ART Influence on Student Learning | The student teacher influences student learning to ensure high levels of achievement among all students. **Comment required.** | 3 | 2 | 1 | (NO) | (NA) |
| **Influence on Student Learning (Comment required):**  **General Comments (optional):**  Bottom of Form | | | | | | |  | 3 | 2 | 1 | (NO) | (NA) |
|  | 3 | 2 | 1 | (NO) | (NA) |

Bottom of Form