

ASSESSMENT OF CANDIDATE PROFESSIONAL DISPOSITION OUTCOMES
(SELF-ASSESSMENT: PRE AND POST)

Please rate yourself on each of the traits using the 6-point scale. Please check the one (1) level that most closely represents where you feel you are now in your professional and personal growth.

Candidate Learner Outcome for PEU Professional Dispositions	QIP	Level 1: Awareness & Knowledge		Level 2: Application & Analysis		Level 3: Synthesis & Evaluation	
Describes, examines, and models appropriate relationships within the workplace, community, and the broader society.	CE	I feel somewhat confident I can describe relationships within the workplace, community, and broader society	I feel very confident I can describe relationships within the workplace, community, and broader society	I feel somewhat confident I can differentiate types of relationships within the workplace, community, and broader society	I feel very confident I can differentiate types of relationships within the workplace, community, and broader society	I feel somewhat confident I can evaluate or model appropriate relationships within the workplace, community, and broader society.	I feel very confident I can evaluate or model appropriate relationships within the workplace, community, and broader society.
Recognizes the nature of diversity in the community and implements best practices in working with others.	CE	I feel somewhat confident I can explain the nature of diversity in the community and/or best practices in working with diverse others	I feel very confident I can explain the nature of diversity in the community and/or best practices in working with diverse others	I feel somewhat confident I can analyze the nature of diversity in the community and/or best practices in working with diverse others	I feel very confident I can analyze the nature of diversity in the community and/or best practices in working with diverse others	I feel somewhat confident I can evaluate the nature of diversity in the community and/or model best practices in working with diverse others	I feel very confident I can evaluate the nature of diversity in the community and/or model best practices in working with diverse others

Candidate Learner Outcome for PEU Professional Dispositions	QIP	Level 1: Awareness & Knowledge		Level 2: Application & Analysis		Level 3: Synthesis & Evaluation	
Understands, critically examines, and evaluates key similarities and differences between cultural practices and perspectives of self and others.	CC	I feel somewhat confident I can recognize similarities and differences between cultural practices and perspectives of self and others	I feel very confident I can recognize similarities and differences between cultural practices and perspectives of self and others	I feel somewhat confident I can articulate similarities and differences between cultural practices and perspectives of self and others	I feel very confident I can articulate similarities and differences between cultural practices and perspectives of self and others	I feel somewhat confident I can evaluate similarities and differences and/or synthesize cultural practices and perspectives of self and others	I feel very confident I can evaluate similarities and differences and/or synthesize cultural practices and perspectives of self and others
Recognizes and demonstrates respect for cultural, individual, and role differences, including those due to age, gender, race, ethnicity, national origin, religion, sexual orientation, physical ability/disability, language and socioeconomic status.	CC	I feel somewhat confident I recognize the importance of respect for cultural, individual, and role differences	I feel very confident I recognize the importance of respect for cultural, individual, and role differences.	I feel somewhat confident I regularly demonstrate respectful awareness of cultural, individual and role differences	I feel very confident I regularly demonstrate respectful awareness of cultural, individual and role differences	I feel somewhat confident I model respect for others and/or respectfully critique cultural, individual and role differences	I feel very confident I model respect for others and/or respectfully critique cultural, individual and role differences

Candidate Learner Outcome for PEU Professional Dispositions	QIP	Level 1: Awareness & Knowledge		Level 2: Application & Analysis		Level 3: Synthesis & Evaluation	
Analyzes and demonstrates legal/ethical/professional standards within schools and communities.	EL	I feel somewhat confident I can describe legal/ethical/professional standards within schools and/or communities	I feel very confident I can describe legal/ethical/professional standards within schools and/or communities	I feel somewhat confident I can demonstrate legal/ethical/professional standards within schools and/or communities	I feel very confident I can demonstrate legal/ethical/professional standards within schools and/or communities	I feel somewhat confident I can evaluate legal/ethical/professional standards within schools and/or communities	I feel very confident I can evaluate legal/ethical/professional standards within schools and/or communities
Promotes respect for diversity and individual differences in implementing professional choices.	EL	I feel somewhat confident I recognize the importance of diversity and individual differences in ethical decision-making	I feel very confident I recognize the importance of diversity and individual differences in ethical decision-making	I feel somewhat confident I can demonstrate or give examples of respect for diversity and individual differences in ethical decision-making	I feel very confident I can demonstrate or give examples of respect for diversity and individual differences in ethical decision-making	I feel somewhat confident I embrace diversity and actively promote respect for diversity and individual differences in my professional choices	I feel very confident I embrace diversity and actively promote respect for diversity and individual differences in my professional choices