

Missouri State University

**Foreign Languages Specialty Addendum**

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**Student Teacher Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Block: 1 2 Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Cooperating Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School/District\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**University Supervisor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade/Course \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Trait Name** | **Trait Description** | **Ratings** |
| **High Level** | **Satisfactory** | **Needs Improvement** | **Not Observed** | **Not Applicable** |
| Foreign Languages 1.0.0 | The student teacher provides occasions for students to interact with each other and with the teacher in the target language. | 3 | 2 | 1 |  (NO) |  (NA) |
| Foreign Languages 2.0.0 | The student teacher provides situations for students to use the target language in context, for a purpose, and in communicative activities. | 3 | 2 | 1 |  (NO) |  (NA) |
| Foreign Languages 3.0.0 | The student teacher demonstrates and emphasizes the use of authentic language, in authentic situations. | 3 | 2 | 1 |  (NO) |  (NA) |
| Foreign Languages 4.0.0 | The student teacher demonstrates an enthusiasm for and knowledge of the target cultures, peoples, and individuals. | 3 | 2 | 1 |  (NO) |  (NA) |
| Foreign Languages 5.0.0 | The student teacher teaches students to accept and appreciate differences. | 3 | 2 | 1 |  (NO) |  (NA) |
| Foreign Languages 6.0.0 | The student teacher shows ability to create own activities, not necessarily textbook-related. | 3 | 2 | 1 |  (NO) |  (NA) |
| Foreign Languages 7.0.0 | The student teacher uses the target language as much as possible in class. | 3 | 2 | 1 |  (NO) |  (NA) |
| Foreign Languages 8.0.0 | The student teacher constructs lesson plans that provide students practice in the four language processes (reading, writing, listening, and speaking) as well as cultural understanding. | 3 | 2 | 1 |  (NO) |  (NA) |
| Foreign Languages 9.0.0 | The student teacher structures lesson plans and activities that enable students to spend as much time as possible in actively producing the target language. | 3 | 2 | 1 |  (NO) |  (NA) |
| Foreign Languages 10.0.0 | The student teacher demonstrates a high level of proficiency in the target language in the four processes: reading, writing, listening comprehension, and speaking. | 3 | 2 | 1 |  (NO) |  (NA) |
| Foreign Languages 11.0.0 | The student teacher provides opportunities for students to use discovery techniques when teaching grammatical structures of the target language. | 3 | 2 | 1 |  (NO) |  (NA) |
| Foreign Languages 12.0.0 | The student teacher uses technology, video programs, and realia. | 3 | 2 | 1 |  (NO) |  (NA) |
| Foreign Languages 13.0.0 | The student teacher shows appreciation for the literary value of authentic literature texts. | 3 | 2 | 1 |  (NO) |  (NA) |
| Foreign Languages Influence on Student Learning | The student teacher influences student learning to ensure high levels of achievement among all students. **Comment required.** | 3 | 2 | 1 |  (NO) |  (NA) |

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| --- | --- | --- | --- | --- | --- | --- |
| Influence on Student Learning (**Comment Required**):General Comments (optional): |  | 3 | 2 | 1 |  (NO) |  (NA) |
|  | 3 | 2 | 1 |  (NO) |  (NA) |

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