

Missouri State University

**Physical Education Specialty Addendum**

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**Student Teacher Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Block: 1 2 Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Cooperating Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School/District\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**University Supervisor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade/Course \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Trait Name** | **Trait Description** | **Ratings** |
| **High Level** | **Satisfactory** | **Needs Improvement** | **Not Observed** | **Not Applicable** |
| Physical Education 1.0.0 | The student teacher provides for demonstration of motor skills appropriate to planned activity. | 3 | 2 | 1 |  (NO) |  (NA) |
| Physical Education 2.0.0 | The student teacher identifies behavior preventing success in motor skill performance and recommends appropriate remediation. | 3 | 2 | 1 |  (NO) |  (NA) |
| Physical Education 3.0.0 | The student teacher organizes warm-up exercises appropriate to the planned activity. | 3 | 2 | 1 |  (NO) |  (NA) |
| Physical Education 4.0.0 | The student teacher groups students in a variety of floor patterns for optimum efficiency for observing demonstrations and for activity. | 3 | 2 | 1 |  (NO) |  (NA) |
| Physical Education 5.0.0 | The student teacher demonstrates the ability to organize and supervise practice drills. | 3 | 2 | 1 |  (NO) |  (NA) |
| Physical Education 6.0.0 | The student teacher uses a variety of methods to maintain student interest and reach learning goals. | 3 | 2 | 1 |  (NO) |  (NA) |
| Physical Education 7.0.0 | The student teacher teaches proper use of equipment for physical fitness, sports, and games. | 3 | 2 | 1 |  (NO) |  (NA) |
| Physical Education 8.0.0 | The student teacher utilizes proper safety procedures. | 3 | 2 | 1 |  (NO) |  (NA) |
| Physical Education 9.0.0 | The student teacher demonstrates basic techniques in many styles of dance, as applicable. | 3 | 2 | 1 |  (NO) |  (NA) |
| Physical Education 10.0.0 | The student teacher demonstrates knowledge of professional organizations and publications. | 3 | 2 | 1 |  (NO) |  (NA) |
| Physical Education 11.0.0 | The student teacher demonstrates knowledge of game rules and ability to referee class games. | 3 | 2 | 1 |  (NO) |  (NA) |
| Physical Education 12.0.0 | The student teacher demonstrates the ability to write goals and behavioral objectives and translate them into specific learning activities. | 3 | 2 | 1 |  (NO) |  (NA) |
| Physical Education 13.0.0 | The student teacher demonstrates proficiency in setting up individual programs for physical fitness and motor skills. | 3 | 2 | 1 |  (NO) |  (NA) |
| Physical Education 14.0.0 | The student teacher demonstrates the ability to identify the handicapped student and provides for his/her needs in course activities. | 3 | 2 | 1 |  (NO) |  (NA) |
| Physical Education 15.0.0 | The student teacher utilizes knowledge in mechanical analysis and kinesiology in appropriate movement activities. | 3 | 2 | 1 |  (NO) |  (NA) |
| Physical Education 16.0.0 | The student teacher utilizes knowledge in physiology in strength, flexibility, and endurance activities. | 3 | 2 | 1 |  (NO) |  (NA) |

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| Physical Education 17.0.0 | The student teacher recognizes value and provides motivation toward lifetime fitness and sport skills. | 3 | 2 | 1 |  (NO) |  (NA) |
| Physical Education 18.0.0 | The student teacher assists in organizing and administering an intramural program. | 3 | 2 | 1 |  (NO) |  (NA) |
| Physical Education 19.0.0 | The student teacher assists in the athletic program. | 3 | 2 | 1 |  (NO) |  (NA) |
| Physical Education 20.0.0 | The student teacher develops teaching strategies and/or programs to reach and interest the student non-athlete. | 3 | 2 | 1 |  (NO) |  (NA) |
| Physical Education Influence on Student Learning | The student teacher influences student learning to ensure high levels of achievement among all students. **Comment required.** | 3 | 2 | 1 |  (NO) |  (NA) |

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| Influence on Student Learning (**Comment Required**):General Comments (optional): |  | 3 | 2 | 1 |  (NO) |  (NA) |
|  | 3 | 2 | 1 |  (NO) |  (NA) |

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