

Stacie L. Finley, Ph.D.

(StacieFinley@MissouriState.edu)

Assistant Professor of Literacy

Department of Childhood Education and Family Studies

College of Education

Missouri State University

Education

Auburn University (AU)-**Doctor of Philosophy**-Reading Education (May 2019)

- Dissertation Title: Constructing Meaning through Talk: A Research Study Examining the Use of Dialogic Discourse in Guided Reading to Promote Student-Centered Classroom Practices in Primary Classrooms
- Dissertation Chair: Dr. Victoria Cardullo
- Grade Levels K-12
- GPA: 4.0

Missouri State University (MSU)-**Master of Science**-Elementary Education (May 2010)

Missouri State University (MSU)-**Bachelor of Science**-Psychology (May 2005)

Allan Hancock Community College-**Associate of Arts**-Liberal Arts (June 2003)

Certificates

Missouri Career Continuous Professional Teaching Certificate-Grades 1st-6th (August 2009)

Enhancing Missouri's Instructional Networked Teaching Strategies (eMINTS4all)

Certificate (May 2011)

Mental Health First Aider (Youth) Certificate (November 2021)

Mental Health First Aid Certified Instructor (February 2022)

Awards

2021-2022 Curriculum Innovation Award. Missouri State University, Springfield, MO

2017-2018 Outstanding Faculty Member Award. Auburn University, Auburn, AL

2017 Albert Hamilton Collins Fellowship Award. Auburn University, Auburn, AL

2016 Albert Hamilton Collins Fellowship Award. Auburn University, Auburn, AL

2016 Outstanding Graduate Student Award. Auburn University, Auburn, AL

Teaching and Professional Experience

Missouri State University, Springfield, MO

Assistant Professor- Fall 2020- Present

- Purposefully plan lessons, teach, and assess students' success.
 - Courses in Progress:

- **RDG 421 Methods of Assessing and Personalizing Reading and Writing Practicum**
 - **RDG 770 Curriculum Design in Literacy**
 - **RDG 795 Research Seminar in Literacy**
 - Courses Taught:
 - **RDG 318 Foundations in Literacy**
 - **RDG 421 Methods of Assessing and Personalizing Reading and Writing Practicum**
 - **RDG 685 Techniques of Responsive Support in Literacy Practices**
 - **RDG 770 Curriculum Design in Literacy**
 - **RDG 795 Research Seminar in Literacy**
 - Oversee student writing seminar paper (Spring 2021)
- Support the Mission and Vision of the department, college, and university through scholarship, service, and teaching.

Pittsburg State University, Pittsburg KS

Instructor- Summer 2019- Summer 2020

- Purposefully plan lessons, teach, and assess students' success in seated courses and online platforms.
 - Courses Taught:
 - **TCHL 831 Literacy for Primary Grades**
 - **TCHL 844 Literacy and Social Studies for the Intermediate Grades**
 - **EDUC 320 Early Childhood Curriculum and Development**
 - **EDUC 345 Elementary Education Curriculum and Development**
 - **EDUC 369 Science and Social Studies Methods K-3**
 - **EDUC 307 Clinical Experiences**
 - **EDUC 320 Developing Appropriate Curriculum for Elementary Education**
 - **TCHL 834 Curriculum Development**
 - **TCHL 849 Professional Seminar in Student Teaching Culminating Experiences**
 - **TCHL 844 Assessment and Evaluation**
- Support faculty in activities during New Teacher Candidate Boot Camp sessions.
- Participate in New Faculty Professional Development monthly sessions.
- Organize extended learning opportunities for students and faculty.
- Advise undergraduate education majors.

Auburn University, Auburn AL

Clinical Faculty- Fall 2017- Summer 2019, Adjunct Summer 2020

Director for the Elementary Education "STEM" Summer Camp- 2016- 2019

- Purposefully plan lessons, teach, and assess students' success in lecture and lab placements.
 - Classes Taught:
 - **CTEE 4020 ELA Methods**
 - **CTEE 3100 Intro to Education**
 - **CTRD 3000 Foundations of Lit and Lang Instruction I**
 - **CTRD 3013 Foundations of Lit and Lang Instruction II**
- Supervise and mentor clinical residents during their clinical residency placement.
 - Courses Supervised/Taught:
 - **CTEE 4923 Clinical Residency**
 - **CTEE 4953 Clinical Residency**
- Organize and oversee the professional program entrance process, including leading orientation sessions, interviewing candidates, assessing candidates' writing samples, and conducting post-interview conferences with candidates.
- Oversee the day-to-day production of the Summer Camp, including planning, advertising, grant writing, and other duties needed to support the success of the camp.
- Meet with potential new students and their families to share information about the Elementary Education program.
- Manage all support plans for all Undergraduates Elementary Education majors.
- Support the College of Education in CAEP accreditation preparation.

Pearson Assessments, Auburn AL

Scorer of EdTPA Assessments-Spring 2019

- Assess teacher candidates' EdTPA portfolio literacy tasks for elementary grade-levels.

Auburn University, Auburn AL

Graduate Teaching Assistant-Fall 2015-Fall 2017

- Purposefully plan lessons, teach, and assess student success in lecture and lab placements.
 - Classes Taught:
 - **CTEE 4020 English Language Arts Methods**
 - **CTEE 3100 Introduction to Education**
 - **CTRD 3000 Foundations of Literacy and Language Instruction**
- Supervise and mentor clinical residents during their clinical residency placement.
 - Courses Supervised/Taught:
 - **CTEE 4923 Clinical Residency**
 - **CTEE 4953 Clinical Residency**

- Assist and shadow professors in the teaching of various courses.
 - Classes Assisted:
 - **CTEE 4923 Clinical Residency**
 - **CTEE 4953 Clinical Residency**
 - **CTEE 4020 English Language Arts Methods**
 - **CTRD 3000 Foundations Literacy and Language Instruction**
- Oversee the day-to-day production of the Summer Camp, including planning, advertising, grant writing, and other duties needed to support the success of the camp.
- Efficiently enter and analyze data as needed by professors.
- Conduct research, including successfully writing IRBs.
- Edit and critique papers.

David Harrison Elementary, Springfield Public Schools, Springfield, MO

First Grade eMINTS4all Teacher- 2009-2015

- Effectively used technology to enhance the classroom experience.
- Engaged in CCI in the classroom and was active in all CCI training.
- Implemented Cooperative Learning and Differentiated Instruction to meet the needs of all learners.
- Effectively used Language, Reader's, Writer's, and Math Workshop to meet School Improvement Plan.
- Collaborated with Peers and Administration to improve student achievement.
- Completed all Step-up and Mentor-Mentee requirements.

Wanda Gray Elementary, Springfield Public Schools, Springfield, MO

Getting Ready for First Grade Teacher- Summer 2012

- Implemented Cooperative Learning and Differentiated Instruction to meet the needs of all learners.
- Created hands-on learning opportunities to reinforce Math concepts.

McBride Elementary, Springfield Public Schools, Springfield, MO

Getting Ready for First Grade Teacher- Summer 2010

- Implemented Cooperative Learning and Differentiated Instruction to meet the needs of all learners.
- Effectively used Reader's and Writer's Workshop to prepare students for first grade.
- Created hands-on learning opportunities to reinforce Math concepts.

Additional Contracted Appointments within SPS district

Literacy Leader Trainer (August 2012-May 2014)

- Presented on current research and best practices within the field of Literacy to K-2 teachers in the SPS district.

- Topics presented on included:
 - Language Workshop
 - Guided Reading
 - Writer’s Workshop
 - Assisted Writing Groups
 - Word Work
 - Vocabulary Development
- Visited teachers in their school buildings and mentored as needed.
- Modeled lessons to support student success in the K-2 literacy classroom.

K-2 English Language Arts Curriculum Assistant (August 2012-August 2015)

- Planned, organized, and led meetings for various representatives within the district.
- Facilitated Curriculum Department Council meetings.
- Helped create, revise, and organize K-2 student report cards.
- Answered teacher and administration questions regarding curriculum, Common Core State Standards, and other literacy questions.
- Wrote the K-2 Reportable District Writing Prompts.

Research, Creativity, and Scholarship

Articles:

Cardullo, V., **Finley, S.**, Burton, M., & Tripp, O. (2017). Pre-Service teachers’ attitudes, perceptions, and knowledge about academic language and academic vocabulary. *Journal of Higher Education Theory and Practice (JHETP)*, 17(9), 21-35.

Cardullo, V., **Finley, S.**, Burton, M., & Tripp, O. (2017). Pre-service teachers: Attitudes, perceptions, and knowledge about academic language and academic vocabulary. *Hawaii International Conference on Education Conference Proceeding* (pp. 364-391).

Demoiny, S. B., & **Finley, S. L.**, (2018). Thoughtful social studies integration: It's possible! *Social Studies Journal*, 38 (2), 38-47.

Finley, S. & Finley, G. (2022). Review of Jabari Tries. [Review of the book Jabari Tries, by Gaia Cornwall]. *Journal of Language and Literacy Education (JoLLE)*, 18(1).

Murray, B.A., McIlwain, M.J., Wang, C., Murray, G., & **Finley, S.** (2019). How do beginners learn to read irregular words as sight words? *Journal of Research in Reading*, 42 (1), 123-136.

Peer-reviewed Book Chapters:

Finley, S. & Rudnick, D. (April 2022). ApPARENTly we're scholars: ParentScholars navigating academia. *Teacher Reflections on Transitioning from K-12 to Higher Education Classrooms*. IGI Global Publishing.

Burton, M., Tripp, O.L., Demoiny, S., Cardullo, V., & **Finley, S.** (2019). Empowering preservice teachers through alternative STEM teaching experiences. *Handbook of Research on Innovative Pedagogies and Best Practices in Teacher Education*, 102-119. IGI Global Publishing.

Editor Approved Book Chapters:

Baker, S. J., **Finley, S. L.**, & Bolyard, C. (In Press). Engaged pedagogy: Can teacher educators teach with integrity while grappling with accountability systems? In R. W. Burns & J. Jacobs (Eds.), *Clinically based teacher education in action: Cases that illustrate the complex work of teacher educators*. Information Age Publishing, Inc.

Manuscripts in Preparation:

Finley, S. Teachers' perceptions of constructing meaningful questions to promote dialogical conversations. Manuscript in Progress.

Finley, S. Constructing meaning through talk: A research study examining the use of dialogic discourse in guided reading to promote student-centered classroom practices in primary classrooms. Manuscript in Progress.

Finley, S. Strategically prompting and using dialogic discourse to promote student success in reading. Manuscript in Progress.

Books in Preparation:

Finley, S., Correll, P., Pearman, C., & Huffman, S. (Ed.) Empowering and Engaging Students Through Academic Discourse. Book Proposal Accepted; Book in Progress.

Scholarly Presentations:

Cardullo, V., **Finley, S.**, Burton, M., & Tripp, O. (2017). Pre-service teachers: Attitudes, perceptions, and knowledge about academic language and academic vocabulary. Paper presented at *15th Annual Hawaii International Conference on Education*, Honolulu, HI.

Bolyard, C., Howard, A., & **Finley, S.** (2022). Leveraging cooperative learning to maximize student engagement and learning. Presentation at: *The 36th Showcase for Teaching and Learning*. Missouri State University, Springfield, MO.

Finley, S., Howard, A., & Bolyard, C. (2022). Using street data in teacher preparation courses to model humanizing ways of approaching data collection in schools. Presentation at: *Missouri Association of Colleges for Teacher Education*, Virtual Conference.

Finley, S. & Diacopoulos, M. (2019). Inquiry-based learning approaches: Building bridges from K12 to higher education. Poster Presentation at: *Tilford Multicultural Conference*. University of Kansas- Lawrence, KS.

Finley, S. (2019). The correct (and sometimes incorrect use) of grounded theory in education research. Presentation at: *Eastern Education Research Association Annual Conference*, Myrtle Beach, SC.

Finley, S., & Cardullo, V. (2019). Constructing meaning through talk: A research study examining the use of dialogic discourse in guided reading to promote student-centered classroom practices in primary classrooms. Presentation at: *Eastern Education Research Association Annual Conference*, Myrtle Beach, SC.

Finley, S., & Cardullo, V. (2017). Strategically prompting and using dialogic discourse to promote student success in reading. Presentation at *Alabama Reading Association Fall Conference*. Birmingham, AL.

Murray, B., McIlwain, M., Wang, C., **Finley, S.** (2016). How do full alphabetic readers learn to read irregular words? Paper presented at *Literacy Research Association 66th Annual Conference: Mobilizing Literacy Research for Social Transformation*. Nashville, TN.

Practitioner Presentations:

Teacher Development- (K-2 Teachers) Guided Reading Training (October 2017) Auburn City Schools District- Auburn, AL.

Teacher Development- (K-2 Teachers) Analyzing and Using Running Records to Guide Instruction (October 2016) Auburn City Schools District- Auburn, AL.

New Teacher Training- (First Year Teachers) English Language Arts Guided Reading Session (August 2014) Springfield Public Schools District-Springfield, MO. Co-presenter: Michelle Slominsky.

New Teacher Training- (First Year Teachers) New English Language Arts Curriculum Training (August 2013) Springfield Public Schools District-Springfield, MO. Co-present: Elizabeth Weaver.

Back-to-School Kick-off!- (Administration) New English Language Arts Curriculum (August 2013) Springfield Public Schools District- Springfield, MO.

Technology Conference- (Professional Development) Can First Graders Really BLOG? YES, they CAN!!! (May 2012) Springfield Public Schools District-Springfield, MO. Co-presenter: Chelsea Tepe.

Mini Math Conference- (Professional Development) Hurry Quick, What's 2+2? Addition and Subtraction Fluency (March 2012) Springfield Public Schools District-Springfield, MO.

Technology Conference- (Professional Development) Follow-Up to the Elementary Technology and Information Literacy Curriculum Guides – Integrating into Content Areas: ENGLISH LANGUAGE ARTS (September 2011) Springfield Public Schools District-Springfield, MO.

Back-to-School Curriculum Days- (Professional Development) Using Quality Tools (Spring 2009) Springfield Public Schools District-Springfield, MO. Co-presenters: Crystal Magers and Lindsey White.

Accepted Presentation Proposals:

Finley, S. (Presenting November 2022). Meaningful writing about reading: Using text-based evidence when responding to text. Presentation at: *Missouri Association of Reading Recovery Educators Conference*. Branson, MO.

Finley, S. (Presenting December 2022). The power of ‘Turn and Talk’: How online learning complicates peer-learning. Paper in Progress Presentation at: *American Reading Forum Conference*. St Pete Beach, FL.

Committees

EPPC Exceptions Committee- Chair (2022-present) Missouri State University, Springfield, MO.
College of Education Assessment Committee- Member (2002-present) Missouri State University MO.

RFT Actions Task Force (2021) Missouri State University, Springfield, MO.

Education Preparation Provider Council- Member (2020-present) Missouri State University-Springfield, MO.

Faculty Advisory Council- Member (2020-2022) Missouri State University- Springfield, MO.

Student Missouri State Teacher Association- Faculty Advisor (2020-present) Missouri State University-Springfield, MO.

RFT Mission Statement Committee- Member (2020) Missouri State University- Springfield, MO.

Tilford Multicultural Diversity Committee- Member (2019-2020) Pittsburg State University- Pittsburg, KS.

Clinical Experiences Committee- Chair (2018-2019) Auburn University- Auburn, AL.

Leadership Team- Member (2012-2015) David Harrison Elementary- Springfield, MO.

First Grade Team- Leader (2012-2015) David Harrison Elementary- Springfield, MO.

Literacy Goal Team- Leader (2012-2015) David Harrison Elementary- Springfield, MO.

Curriculum Adoption Committee- Member (2012-2014) Springfield Public Schools District- Springfield, MO.

District Assessment Review Committee- Member (2012-2013) Springfield Public Schools District-Springfield, MO.

Professional Learning for School Improvement Advisory Team- Member (2011-2013) Springfield Public Schools District-Springfield, MO.

Professional Development Committee- Chair (August 2012-June 2014) David Harrison Elementary-Springfield, MO.

Superintendents Round Table- Teacher Representative (2009-2015) Springfield Public Schools District- Springfield, MO.

Focus Group for Technology- Member (February 2012) Springfield Public Schools District-Springfield, MO.

Reading Goal Team- Member (2011-2013) David Harrison Elementary-Springfield, MO.

Math Night Planning Committee- Member (2009-2015) David Harrison Elementary- Springfield, MO.

Literacy Night Planning Committee- Member (2009-2015) David Harrison Elementary-Springfield, MO.

Classroom Management Advisory Council- Teacher (2010-2011) Springfield Public Schools District-Springfield, MO.

PTA Liaison- Teacher Representative (2010-2011) David Harrison Elementary- Springfield, MO.

Site Council- Teacher Representative (October 2010-May 2013) David Harrison Elementary-Springfield, MO.

Social Committee- Member (2009-2011) David Harrison Elementary-Springfield, MO.

Service and Appointments

Review Board Member- (Reading Educators) American Reading Forum Yearbook (2022) American Reading Forum

Guest Speaker- (Bears Teach Elementary members) Monthly Meeting (2022) Missouri State University- Virtual

Peer Reviewer- (Authors) Writing My Way Back Home Book Chapter (2022) Teacher Reflections on Transitioning from K-12 to Higher Education Classrooms. IGI Global Publishing.

Judge- (High School Students) Educators Rising Competition (2022) Missouri NEA- Virtual

Interviewer- (Students) Mock Interview Day (2021) Missouri State University- Springfield, MO.

Guest Speaker- (Kappa Delta Pi Inductees) Initiation of Lambda Beta Chapter Ceremony (2021) Missouri State University- Virtual

Review Board Member- (Reading Educators) American Reading Forum Yearbook (2021) American Reading Forum

Judge- (High School Students) Educators Rising Competition ((2021) Missouri NEA- Virtual

Participant- (Higher Education Faculty) Continuous Improvement Seminars (2021-Present)
Missouri State University- Springfield, MO.

Judge- (High School Students) Kickapoo Glendale Sparkman Invitational (2020) Springfield
Public Schools District- Springfield, MO.

Review Board Member- (Reading Educators) American Reading Forum Yearbook (2016)
American Reading Forum

Facilitator- SPS eMINTS Conference (Professional Development) New Curriculum and CCSS
(February 2014) Springfield Public Schools District- Springfield, MO.

Facilitator- SPS NOW! (Teacher Professional Development) First Grade Teachers Session
(August 2013) Springfield Public Schools District- Springfield, MO.

Mentor Teacher- (First Year Teachers) Mentor/Mentee Program (August 2012-June 2014)
Springfield Public Schools- Springfield, MO.

Literacy Leader- (K-2 Teachers) English Language Arts (2011-2012 School Year) David
Harrison Elementary- Springfield, MO.

DESE Curriculum Writer- (Professional Development) Money Doesn't Grow On Trees (May
2011) Springfield Public Schools District- Springfield, MO.

Facilitator- (First Year Teachers) Demonstration Classroom (August 2011) Springfield Public
Schools District- Springfield, MO

Tutor- (1st grade) Communication Arts (2009/2010 School Year) David Harrison Elementary-
Springfield, MO

Funding and Grants

Funded:

Aigner, B. & **Finley, S.** (2021). *Mental Health First Aid*. The Faculty Center for Teaching and
Learning Advisory Council, Springfield, MO. \$4,000.

Finley, S., & Lewis, K. (2022). *The Preservice and Early Career Educators Fall Literacy
Conference*. Missouri Early Literacy Council, Springfield, MO., \$12, 300.

Finley, S. (2021). *Mental Health First Aid Youth Instructor Training*. Mental Health First Aid
Scholarship, Springfield, MO. \$2,200.

Finley, S. (2020). *Faculty Research Fellowship*. Missouri State University, Springfield, MO.
\$6,000.

Finley, S., Burton, M., Cardullo, V., Tripp, L., & Demoiny, S. (2017). *Providing technology
tools for future teachers*. Auburn University Tiger Giving Day, Auburn, AL. Raised
\$10,150.

Lewis, K., **Finley, S.**, Lee, K. & Reno, K. (2022). *Student learning in grad programs workshop*. Missouri State University, Springfield, MO. \$600 per person.

Unfunded:

Cardullo, V., **Finley, S.**, Burton, M., & Tripp, L. (2016). *Using STEAM to engage preservice teachers in field experiences to promote underserved third, fourth, and fifth grade student summer learning experiences*. Auburn Competitive Outreach Grant, Auburn, AL. \$20,000.

Professional Memberships

American Reading Forum (Member 2021-present)

National Council for Teachers of English (Member 2021-2022)

Educator Preparation Provider (Member 2020-present)

International Reading Association (Member 2020-present)

Missouri Reading Association (Member 2020-present)

Missouri State Teacher Association (Member 2007-2015, 2020-present)

Eastern Education Research Association (Member 2018-2019)

Alabama Reading Association (Member 2017-2019)

Phi Kappa Phi (National Honor Society; Inducted 2019)

Kappa Delta Pi (National Honor Society in Education; Inducted 2017)

Professional Development

The 36th Showcase for Teaching and Learning- Springfield, MO (August 2022)

Mental Health First Aid Instructor Training- Virtual (February 2022)

BlackBoard Black Belt Training Series- Springfield, MO (January 2022)

BlackBoard Green Belt Training Series- Springfield, MO (January 2022)

American Reading Forum Annual Virtual Conference- Virtual (December 2021)

Mental Health First Aid Youth Training- Virtual (November 2021)

2021 Indigenous Peoples' Day Curriculum Teach-in- Virtual (September 2021)

The 36th Showcase for Teaching and Learning- Springfield, MO (August 2021)

Teaching Black History Conference- Virtual (July 2021)

The 35th Showcase for Teaching and Learning- Springfield, MO (August 2020)

BlackBoard White Belt Training Series- Springfield, MO (August 2020)

Instructional Techniques for Students with Dyslexia- Maize, KS (November 2019)

Tilford Multicultural and Diversity Conference- Lawrence, KS (October 2019)

Alabama Reading Association Fall Conference- Birmingham, AL (November 2017)

Implementing CCSS through an Integrated Workshop Approach Conference- Springfield, MO (March 2014)

Reach for the Stars Conference- Springfield, MO (August 2013)

Comprehensive Literacy Academy and Reading Recovery Conference- Little Rock, AR (October 2012)

Reach for the Stars Conference- Springfield, MO (August 2012)

eMINTS Celebration Conference- Springfield, MO (May 2012)

Mini Math Conference- Springfield, MO (March 2012)

National Council of Teachers of Mathematics Annual Math Conference- St. Louis, MO (October 2011)

Reach for the Stars Conference- Springfield, MO (August 2011)

eMINTS National Center Annual Winter Conference- Columbia, MO (February 2011)

Pie in the Sky Conference- Springfield, MO (August 2010)

Reach For the Stars Conference- Springfield, MO (August 2009)

2009 Missouri NEA Student Conference- St. Louis, MO (February 2009)

2nd Annual MO National Association for Multicultural Education (NAME) Conference- Springfield, MO (October 2008)