

VITA

TAMARA J. ARTHAUD, Ph.D.

Professor of Education

Missouri State University

College of Education: Department of Counseling, Leadership, & Special Education

ACADEMIC DEGREES

University of Nebraska - Lincoln (June 1994 - August 1998)

Degree Program: Ph.D. in Education: Psychological and Cultural Studies (Special Education)

Research Emphasis: Curriculum-based measurement of reading & reading instructional methods

Dissertation: *Effects of Story Mapping upon Oral Reading Fluency of Adolescents with Learning Disabilities*

(Southwest) Missouri State University (June 1986 - May 1988)

Certification Obtained: Missouri School Psychological Examiner Certificate

University of Missouri - Columbia (August 1981 - August 1983)

Degree Program: M.Ed. in Special Education

Area of Emphasis: Behavior Disorders

University of Missouri - Columbia (August 1976 - May 1980)

Degree Program: B.S. of Education

Dual Major: Special Education (Behavior Disorders, K-12) / Elementary Education (K-8)

Missouri Education Certifications Obtained (Issued July 1988)

K-12 Behavioral Disorders	- Lifetime Certification
K-12 Learning Disabilities	- Lifetime Certification
School Psychological Examiner	- Lifetime Certification
Elementary Education (K-8)	- Lifetime Certification

PROFESSIONAL EXPERIENCE: HIGHER EDUCATION

MISSOURI STATE UNIVERSITY (Springfield, MO - August 2001 to Present)

Faculty Rank: Professor of Education (Promoted from Associate Professor in 2013)

Positions:

- Professor: Special Education (2013-Present)
- Department Head of Counseling, Leadership, & Special Education (2009-2016)
- Associate Professor: Special Education (2006-2013)
- Assistant Professor: Special Education (2001-2006)

Graduate Faculty Status: Attained 2002

Curricular Responsibilities (Undergraduate):

- Special Education Assessment; LD/ED Methods; Practicum/Field Experiences

Curricular Responsibilities (Graduate):

- Cross-Categorical Special Education Assessment
- School Psychological Examiner certification coursework and advanced degree

SOUTHERN ILLINOIS UNIVERSITY EDWARDSVILLE

(Edwardsville, IL – August 1999-August 2001)

Position: Assistant Professor of Special Education

Curricular Responsibilities (Undergraduate): Learning Disabilities Core

Curricular Responsibilities (Graduate): Assessment, Literacy, & Behavior Management

PERU STATE COLLEGE (Peru, Nebraska - August 1995 to August 1999)

Position: Assistant Professor of Special Education

Curricular Responsibilities (Undergraduate): Special Education Methods Core

Curricular Responsibilities (Graduate): General Pedagogy and Special Education

FACULTY & ADMINISTRATIVE LOAD

MISSOURI STATE UNIVERSITY (August 2001 - Present)

** Courses marked were taught via ITV to local and distant sites, simultaneously.*

Academic Year 2020-21

Teaching Assignments:

Fall 2020

SPE 300Service Learning in Special Education(1)

SPE 345Educational Evaluation of Exceptional Students (4)

SPE 346LAB: Educational Evaluation of Exceptional Students(2)

SPE 346LAB: Educational Evaluation of Exceptional Students(2)

SPE 782Advanced Diagnosis & Remediation of Students with Mild/Mod Disab(4)

SPE 792LAB: Adv. Diagnosis & Remediation of Students with Mild/Mod Disab(2)

Academic Year 2019-20

Teaching Assignments:

Fall 2019

SPE 345 Educational Evaluation of Exceptional Students (4)

SPE 346 LAB: Educational Evaluation of Exceptional Students (2)

SPE 346 LAB: Educational Evaluation of Exceptional Students (2)

SPE 782 Advanced Diagnosis & Remediation of Students with Mild/Mod Disab (4)

SPE 792 LAB: Adv. Diagnosis & Remediation of Students with Mild/Mod Disab (2)

Spring 2020

SPE 345 Educational Evaluation of Exceptional Students* (4)

SPE 782 Advanced Diagnosis & Remediation of Students with Mild/Mod Disab.*

* Cross-listed UG/GR classes

SPE 346 LAB: Educational Evaluation of Exceptional Students (2)

SPE 346 LAB: Educational Evaluation of Exceptional Students** (2)

SPE 792 LAB: Adv. Diagnosis & Remediation of Students with Mild/Mod Disab.**

** Cross-listed UG/GR labs

Summer Intersession 2020 - Cross-listed Study Away Courses – 5 Students & 2 Faculty

IDS 297Study Away: International Perspectives in K-12 SPE – Querétaro, Mexico (3)

SPE 540Study Away: International Perspectives in K-12 SPE – Querétaro, Mexico (3)

SPE 640Study Away: International Perspectives in K-12 SPE – Querétaro, Mexico (3)

Academic Year 2018-19

Teaching Assignments:

Fall 2018

SPE 300	Service Learning in Special Education	(1)
SPE 345	Educational Evaluation of Exceptional Students	(4)
SPE 346	LAB: Educational Evaluation of Exceptional Students	(2)
SPE 346	LAB: Educational Evaluation of Exceptional Students	(2)
SPE 497	Practicum: K-12 Cross-Categorical Special Education	(4)

Spring 2019

SPE 345	Educational Evaluation of Exceptional Students	(4)
SPE 346	LAB: Educational Evaluation of Exceptional Students	(2)
SPE 346	LAB: Educational Evaluation of Exceptional Students	(2)
SPE 497	Practicum: K-12 Cross-Categorical Special Education	(4)

Summer 2019

SPE 300	Service Learning in Special Education	(1)
SPE 340	Educational Alternatives for Exceptional Students	(2)

Academic Year 2017-18

Teaching Assignments:

Fall 2017

SPE 320	Intro to Cross-Categorical Special Education	(3)
SPE 322	Intro to Cross-Categorical Special Education Practicum	(2)
SPE 322	Intro to Cross-Categorical Special Education Practicum	(2)
SPE 345	Educational Evaluation of Exceptional Students	(4)
SPE 346	LAB: Educational Evaluation of Exceptional Students	(2)
SPE 346	LAB: Educational Evaluation of Exceptional Students	(2)

Spring 2018

SPE 300	Service Learning in Special Education	(1)
SPE 345	Educational Evaluation of Exceptional Students*	(4)
SPE 782	Advanced Diagnosis & Remediation of Students with Mild/Mod Disab.* * Cross-listed UG/GR classes	
SPE 346	LAB: Educational Evaluation of Exceptional Students	(2)
SPE 346	LAB: Educational Evaluation of Exceptional Students**	(2)
SPE 792	LAB: Adv. Diagnosis & Remediation of Students with Mild/Mod Disab.** ** Cross-listed UG/GR labs	

Academic Year 2016-17

Teaching Assignments:

Fall 2016

SPE 345	Educational Evaluation of Exceptional Students*	(4)
SPE 782	Advanced Diagnosis & Remediation of Students with Mild/Mod Disab.*	
SPE 671	Clinical Practicum (Applied Assessment Content)* * Cross-listed UG/GR classes	
SPE 346	LAB: Educational Evaluation of Exceptional Students**	(2)
SPE 792	LAB: Adv. Diagnosis & Remediation of Students with Mild/Mod Disab.** ** Cross-listed UG/GR labs	

SPE 310	Introduction to Special Education	(3)
SPE 591	Portfolio Development	(2)
Spring 2017		
SPE 322	Intro to Cross-Categorical Special Education Practicum	(2)
SPE 322	Intro to Cross-Categorical Special Education Practicum	(2)
SPE 787	Advanced Applied Behavioral Analysis	(3)
SPE 671	Clinical Practicum: ABA	(2-3)

Academic Years 2012-16

Administrative and Reassigned Load:

CLSE Department Head
MSED: SPE Program Coordinator
BSED: SPE K-12 Program Coord.

Academic Year 2011-12

Administrative and Reassigned Load:

CLSE Department Head / BSED: SPE Program Coordinator

Teaching Assignments:

Fall 2011

SPE 346 Educational Evaluation of Exceptional Students – Lab (2)

Spring 2012

SPE 346 Educational Evaluation of Exceptional Students – Lab (2)

SPE 591 Clinical Practicum (E-Portfolio Development – Student Teaching) (2)

Academic Year 2010-11

Administrative and Reassigned Load:

CLSE Acting Department Head / BSED: SPE Program Coordinator

Teaching Assignments:

Fall 2010

SPE 591 E-Portfolio Supervision (2)

Spring 2011

SPE 345 Educational Evaluation of Exceptional Students (4)

Academic Year 2009-10

Administrative and Reassigned Load:

CLSE Acting Department Head / BSED: SPE Program Coordinator

Teaching Assignments:

Spring 2010

SPE 306 Integrating the Arts for Students with Disabilities (2)

Summer 2010

SPE 780 Contemporary Issues (online) (3)

Fall 2010 *No courses assigned due to Department Head responsibilities*

Academic Year 2008-09

Administrative & Reassigned Load:

CLSE Acting Department Head (SU2009) / BSED: SPE Program Coordinator (AY 2008-09)

Teaching Assignments:

Fall 2008

SPE 345	Educational Evaluation of Exceptional Students	(4)
SPE 519	Methods of Teaching Individuals with LD & BD	(4)
SPE 492	Practicum - Teaching Individuals with LD & BD	(2)

Spring 2009

SPE 345*	Educational Evaluation of Exceptional Students	(4)
SPE 517	Effective Practices in Special Education	(5)

Summer 2009

SPE 517	Effective Practices in Special Education	(5)
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Academic Year: 2007-08

Reassigned Load: BSED: SPE Program Coordinator; E-Portfolio Supervision (AY 2007-08)

Teaching Assignments:

Fall 2007

SPE 345	Educational Evaluation of Exceptional Students	(4)
SPE 519	Methods in LD/ED	(4)
SPE 520	Practicum – Teaching Individuals with LD/ED	(2)
SPE 591	E-Portfolio Supervision	(2)

Spring 2008

SPE 345*	Educational Evaluation of Exceptional Students	(4)
SPE 517	Effective Practices in Special Education	(5)

Summer 2008

SPE 517	Effective Practices in Special Education	(5)
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Academic Year 2006-07

Reassigned Load: BSED: SPE Program Coordinator; E-Portfolio Supervision (AY 2006-07)

Teaching Assignments:

Fall 2006

SPE 345	Educational Evaluation of Exceptional Students	(4)
SPE 519	Methods in LD/ED	(4)
SPE 520	Practicum – Teaching Individuals with LD/ED	(2)

SPE 550; SPE 591 – Independent study for students completing prior SPE program

Spring 2007

SPE 306	Integrating the Arts for Students with Disabilities	(2)
SPE 345*	Educational Evaluation of Exceptional Students	(4)
SPE 684	Advanced Curriculum Dev. for Children w/Mild-Mod. Dis.	(3)

Summer 2007

SPE 517	Effective Practices in Special Education	(5)
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Academic Year 2005-06

Reassigned Load:

BSED: SPE Program Coordinator; E-Portfolio Supervision (Spring 2006)

Acting MSED: SPE Program Coordinator (Fall 2005)

Teaching Assignments:

Fall 2005:

SPE 306	Integrating the Arts for Students with Disabilities	(2)
SPE 346	Educational Evaluation of Exceptional Students – Lab	(2)
SPE 582	Methods of Teaching Individuals with Learning Disabilities	(3)
SPE 492	Practicum - Teaching Individuals with Learning Disabilities	(2)

Spring 2006:

SPE 306	Integrating the Arts for Students with Disabilities	(2)
SPE 345*	Educational Evaluation of Exceptional Students	(3)
SPE 346	Educational Evaluation of Exceptional Students – Lab	(2)
SPE 684	Advanced Curriculum Development for Children w/Mild to Mod. Dis.	(3)

Summer 2006

SPE 690	Effective Practices in Special Education – Applied Practices	(2)
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Academic Year 2004-05

Reassigned Load: 1 hour - to develop a site-based practicum for Fall 2005 (AY 2004-05)

Teaching Assignments:

Fall 2004

SPE 345	Educational Evaluation of Exceptional Students	(3)
SPE 346	Educational Evaluation of Exceptional Students – Lab	(2)
SPE 582	Methods of Teaching Individuals with Learning Disabilities	(3)
SPE 492	Practicum - Teaching Individuals with Learning Disabilities	(2)
SPE 591	Clinical Practicum in Special Education - Learning Disabilities	(1)

Spring 2005

SPE 345	Educational Evaluation of Exceptional Students	(3)
SPE 346	Educational Evaluation of Exceptional Students – Lab	(2)
SPE 684	Advanced Curriculum Development for Children w/Mild to Mod. Dis.	(3)
SPE 689	Advanced Practicum: Exceptional Children	(3)

Academic Year 2003-04

Teaching Assignments:

Fall 2003: *Reassigned Time provided for BSED: SPE Program Assessment.*

SPE 345	Educational Evaluation of Exceptional Students	(3)
SPE 582	Methods of Teaching Individuals with Learning Disabilities	(3)
SPE 492	Practicum - Teaching Individuals with Learning Disabilities	(2)
SPE 591	Clinical Practicum in Special Education - Learning Disabilities	(1)

Spring 2004

SPE 340	Educational Alternatives for Exceptional Students	(2)
SPE 345	Educational Evaluation of Exceptional Students	(3)
SPE 346	Educational Evaluation of Exceptional Students – Lab	(2)
SPE 684	Advanced Curriculum Development for Children w/Mild to Mod. Dis.	(3)
SPE 689	Advanced Practicum: Exceptional Children	(3)

Academic Year 2002-03

Teaching Assignments:

Fall 2002

SPE 345	Educational Evaluation of Exceptional Students	(3)
SPE 346	Educational Evaluation of Exceptional Students - Lab	(2)
SPE 582	Methods of Teaching Individuals with Learning Disabilities	(3)
SPE 492	Practicum - Teaching Individuals with Learning Disabilities	(2)
SPE 591	Clinical Practicum in Special Education - Learning Disabilities	(1)

Spring 2003

SPE 310	Introduction to Special Education	(3)
SPE 345	Educational Evaluation of Exceptional Students	(3)
SPE 346	Educational Evaluation of Exceptional Students – Lab	(2)
SPE 591	Clinical Practicum in Special Education - Learning Disabilities	(1)
SPE 495	Supervised Teaching/Special Education – 1 student teacher	(1)

Summer 2003

SPE 310/610	Introduction to Special Education	(3)
SPE 684	Advanced Curriculum Development for Children w/Mild to Mod. Dis.	(3)

Academic Year 2001-02***Teaching Assignments:*****Fall 2001**

SPE 345	Educational Evaluation of Exceptional Students	(3)
SPE 346	Educational Evaluation of Exceptional Students - Lab	(2)
SPE 582	Methods of Teaching Individuals with Learning Disabilities	(3)
SPE 492	Practicum - Teaching Individuals with Learning Disabilities	(2)
SPE 591	Clinical Practicum in Special Education - Learning Disabilities	(1)

Spring 2002

SPE 310	Introduction to Special Education	(3)
SPE 345	Educational Evaluation of Exceptional Students*	(3)
SPE 346	Educational Evaluation of Exceptional Students – Lab*	(2)
SPE 591	Clinical Practicum in Special Education - Learning Disabilities	(1)
SPE 684	Advanced Curriculum Dev. for Children with Mild-Moderate Disabilities	(3)

Summer 2002

SPE 320	Introduction to Teaching Cross Categorical Special Education*	(3)
SPE 321	Introduction to Teaching Cross Categorical Special Education Lab*	(2)
SPE 556	Topical Issues in Special Education: Diagnostic & Corrective Reading*	(3)

P-12 Partnerships: Academic Connections with P-12 Schools

Teacher Aide Rule & EDC 199 Supervisor, MSU and Bolivar School District.

(August 2019 - December 2019).

Supervise EDC199 Teacher Aide Rule Initial Placement, Missouri State University - Springfield Public Schools. (January 2019 - May 2019).

Supervise EDC199 Teacher Aide Rule Initial Placement, Missouri State University - Willard Public Schools. (January 2019 - May 2019).

Practicum Supervisor - SPE 497, MSU & Nixa Public Schools. (Jan 2019 - May 2019).

Practicum Supervisor - SPE 497, MSU & Ozark Public Schools. (Jan 2019 - May 2019).

Practicum Supervisor - SPE 497, MSU & Republic Public Schools. (Jan - May 2019).

Practicum Supervisor - SPE 497, MSU & Springfield Public Schools. (Jan - May 2019).
 Practicum Supervisor - SPE 497, MSU & Strafford Public Schools. (Jan - May 2019).
 Practicum Supervisor - SPE 497, MSU & Willard Public Schools. (Jan - May 2019).
 Professor / Adv. Pract. Supervisor, MSU & Logan-Rogersville School. (Aug - Dec 2018).
 Professor / Adv. Practicum Supervisor, MSU & Nixa Public Schools. (Aug - Dec 2018).
 Professor / Adv. Practicum Supervisor, MSU & Ozark Public Schools. (Aug - Dec 2018).
 Professor / Adv. Pract. Supervisor, MSU & Republic School District. (Aug - Dec 2018).
 Professor / Adv. Pract. Supervisor, MSU & Springfield Public Schools. (Aug-Dec 2018).
 Professor / Adv. Practicum Supervisor, MSU & Willard Public Schools. (Aug-Dec 2018)
 Teacher Aide Rule/ EDC 199 Supervisor, MSU & Nixa Public Schools. (Aug-Dec 2018).
 Teacher Aide Rule/EDC 199 Supervisor, MSU& Springfield Public (Aug-Dec 2018).
 Supervise EDC199 Teacher Aide Rule Initial Placement, MSU - Nixa Public Schools.
 (January 2018 - May 2018).
 Supervise EDC199 Teacher Aide Rule Initial Placement, MSU - Sparta Public Schools.
 (January 2018 - May 2018).
 Supervise EDC199 Teacher Aide Rule Initial Placement, MSU - Springfield Public Sch.
 (January 2018 - May 2018).
 Supervise EDC199 Teacher Aide Rule Initial Placement, MSU - Springfield Public Sch.
 (October 2017 - December 2017).
 Professor - Early Field Experience Sup., MSU - Springfield Public Sch. (Aug-Dec 2017).
 Professor - Early Field Experience Sup., MSU - Springfield Public Sch. (Jan-May 2017).
 SPE teacher/School Psych. Examiner, Nodaway - Holt R-VII. (Aug- May 1995).
 SPE teacher/School Psych. Examiner, Gainesville R-V. (August 1986 - May 1992).
 SPE teacher/School Psych. Examiner, Bakersfield High School. (Aug 1985 - May 1986).
 SPE Teacher, Howell Co. Exceptional Pupil Cooperative. (Aug 1983 - September 1985).
 SPE Teacher, Shawnee Mission School District. (August 1980 - June 1981).

SCHOLARLY EFFORTS

PUBLICATIONS

Peer-Reviewed Journal Articles

- Aram, R.J., Arthaud, T.J., Doelling, J.E., Breck, S.E., & Bushrow, K.M. (2007).
 Implementation of the Individuals with Disabilities Education Act: A partnership
 between regular and special education. *Teacher Education and Special Education*.
 (National peer-reviewed journal)
- Steckelberg, A.L., Vasa, S.F., Kemp, S.E., Arthaud, T.J., Asselin, S.B., Swain, K., & Fennick, E.
 (2007). A web-based training model for preparing teachers to supervise paraeducators.
Teacher Education and Special Education. (National peer-reviewed journal)
- Arthaud, T.J., & Goracke, T. (2006). Implementing a structured story web and outline strategy
 to assist struggling readers in the general education classroom. *The Reading Teacher*, 59
 (6), 581-586. (National peer-reviewed journal)
- Goodwin, D.R., Arthaud, T.J., Ragan, G.A., & George, S.M. (2005). Valuing the promise,
 wrestling with the process: Reflections on ITV teaching and learning in teacher

education. *Educational Action Research*, 13(2), 237-257. (International peer-reviewed)

Arthaud, T. J., Vasa, S. F., & Steckelberg, A. L. (2000). Reading assessment and instructional practices in special education. *Diagnostique*, 25 (1). 205-227. (National peer-reviewed)

Arthaud, T. J., & Rankin, J. L. (1996). Effects of differential feedback types upon the oral reading fluency of secondary students with learning disabilities. *Diagnostique*, 21 (3), 41-57. (National peer-reviewed journal)

Books/Major Educational Curricular Materials

McCarney, S.B., & Arthaud, T.J. (2013) *Transition Behavior Scale – 3rd Edition School Version*. Columbia, MO: Hawthorne Educational Services, Inc.

McCarney, S.B. & Arthaud, T.J. (2013). *Transition Behavior Scale – 3rd Edition Self-Report Version*. Columbia, MO: Hawthorne Educational Services, Inc.

McCarney, S.B., & Arthaud, T.J. (2012). *Emotional and Behavior Problem Scale – 2nd Edition Renormed (Home Version)*. Columbia, MO: Hawthorne Educational Services, Inc.

McCarney, S.B., & Arthaud, T.J. (2012). *Emotional and Behavior Problem Scale - 2nd Edition Renormed (School Version)*. Columbia, MO: Hawthorne Educational Services, Inc.

Arthaud, T. J. (2011). *Asperger Disorder Assessment Scale - Home Version*. Columbia, MO: Hawthorne Educational Services, Inc..

Arthaud, T. J. (2011). *Asperger Disorder Assessment Scale - School Version*. Columbia, MO: Hawthorne Educational Services, Inc.

McCarney, S. B. & Arthaud, T. J. (2010). *Behavior Disorders Identification Scale - Home Version 2nd Edition – Renormed*. Columbia, MO: Hawthorne Educational Services, Inc.

McCarney, S. B. & Arthaud, T. J. (2010). *Behavior Disorders Identification Scale - School Version 2nd Edition – Renormed*. Columbia, MO: Hawthorne Educational Services, Inc.

McCarney, S. B. & Arthaud, T. J., (2010). *Preschool Evaluation Scale - Home Version Second Edition*. Columbia, MO: Hawthorne Educational Services, Inc..

McCarney, S. B. & Arthaud, T. J. (2010). *Preschool Evaluation Scale - School Version 2nd Edition*. Columbia, MO: Hawthorne Educational Services, Inc..

McCarney, S. B. & Arthaud, T. J. (2009). *Gifted Evaluation Scale - Third Edition*. Columbia, MO: Hawthorne Educational Services, Inc..

Arthaud, T. J. & Duncan, K. (2008). *Autistic Disorder Evaluation Scale – Home Version*. Columbia, MO.: Hawthorne Educational Services, Inc..

- Arthaud, T. J. & Duncan, K. (2008). *Autistic Disorder Evaluation Scale – School Version*. Columbia, MO: Hawthorne Educational Services, Inc..
- McCarney, S. B. & Arthaud, T. J. (2008). *Behavior Dimensions Scale - Home Version 2nd Edition*. Columbia, MO: Hawthorne Educational Services, Inc..
- McCarney, S. B. & Arthaud, T. J. (2008). *Behavior Dimensions Scale - School Version 2nd Edition*. Columbia, MO: Hawthorne Educational Services, Inc..
- McCarney, S.B., & Arthaud, T.J. (2007). *Behavior Evaluation Scale – Third Edition: Home Version*. Columbia, MO: Hawthorne Educational Services, Inc.
- McCarney, S.B., & Arthaud, T.J. (2007). *Behavior Evaluation Scale – Third Edition: School Version*. Columbia, MO: Hawthorne Educational Services, Inc.
- McCarney, S.B., & Arthaud, T.J. (2007). *Learning Disability Evaluation Scale: Renormed 2nd Edition*. Columbia, MO: Hawthorne Educational Services, Inc.
- McCarney, S. B. & Arthaud, T. J. (2006). *Adaptive Behavior Evaluation Scale - Revised 2nd Edition: Ages 13-18, Home Version*. Columbia, MO: Hawthorne Educational Services, Inc.
- McCarney, S. B. & Arthaud, T. J. (2006). *Adaptive Behavior Evaluation Scale - Revised 2nd Edition: Ages 13-18, School Version*. Columbia, MO: Hawthorne Educational Services, Inc.
- McCarney, S.B., & Arthaud, T.J. (2006). *Adaptive Behavior Evaluation Scale – Revised 2nd Ed.: Ages 4-12 Home Version*. Columbia, MO: Hawthorne Educational Services, Inc.
- McCarney, S.B., & Arthaud, T.J. (2006). *Adaptive Behavior Evaluation Scale – Revised 2nd Ed.: Ages 4-12 - School Version*. Columbia, MO: Hawthorne Educational Services, Inc.
- McCarney, S.B., & Arthaud, T.J. (2005). *Behavior Evaluation Scale – 3 Home Version (Short and Long Forms)*. Columbia, MO: Hawthorne Educational Services, Inc.
- McCarney, S.B., & Arthaud, T.J. (2005). *Behavior Evaluation Scale – 3 School Version (Short and Long Forms)*. Columbia, MO: Hawthorne Educational Services, Inc.
- McCarney, S.B., & Arthaud, T.J. (2004). *Attention Deficit Disorders Evaluation Scale – 3rd Edition, Home Version*. Columbia, MO: Hawthorne Educational Services, Inc.
- McCarney, S.B., & Arthaud, T.J. (2004). *Attention Deficit Disorders Evaluation Scale – 3rd Edition, School Version*. Columbia, MO: Hawthorne Educational Services, Inc.
- McCarney, S.B., & Arthaud, T.J. (2003). *Emotional or Behavior Disorder Scale – Revised (EBDS-R)*. Columbia, MO: Hawthorne Educational Services, Inc.

McCarney, S.B., & Arthaud, T.J. (2001). *Emotional and Behavior Problem Scale - 2 (Home Version)*. Columbia, MO: Hawthorne Educational Services, Inc.

McCarney, S.B., & Arthaud, T.J. (2001). *Emotional and Behavior Problem Scale - 2 (School Version)*. Columbia, MO: Hawthorne Educational Services, Inc.

McCarney, S.B., & Arthaud, T.J. (2000). *Behavior Disorders Identification Scale - 2 (Home Version)*. Columbia, MO: Hawthorne Educational Services, Inc.

McCarney, S.B., & Arthaud, T.J. (2000). *Behavior Disorders Identification Scale - 2 (School Version)*. Columbia, MO: Hawthorne Educational Services, Inc.

Other Publications

Arthaud, T.J., & DePaepe, P.A. (2011). *DESE Program Report for BSED: Special Education Mild/Moderate Cross-Categorical K-12* (pp. 164).

Arthaud, T. J. (1998). *Effects of story mapping upon oral reading fluency of adolescents with learning disabilities*. Unpublished dissertation.

FUNDED GRANTS

Missouri Department of Elementary & Secondary Education: FY2021

Arthaud, Tamara J (Principal Investigator)

PROJECT: *DESE Scholarship Award for BLV/O&M Students*

Funding Obtained: \$112,000 for 1 year -- funded tuition & exam fees for BLV & O&M students

MSU FCTL Curriculum Innovation Grant: November 2019-May 2020

PROJECT: *Teaching Diagnostic Assessment Procedures via ZOOM Online Format to a Diverse Student Population*

Funding Obtained \$4000 to purchase assessment kits to be used in distance-education courses

Missouri Department of Elementary & Secondary Education: FY2020

Arthaud, Tamara J (Principal Investigator)

PROJECT: *DESE Scholarship Award for BLV/O&M Students*

Funding Obtained: \$100,000 for 1 year -- funded tuition & exam fees for BLV students

Missouri Department of Elementary & Secondary Education: FY2019

Arthaud, Tamara J (Principal Investigator)

PROJECT: *DESE Scholarship Award for BLV/O&M Students*

Funding Obtained: \$100,000 for 1 year -- funded tuition & exam fees for BLV students

Missouri Department of Elementary & Secondary Education: FY2018

Arthaud, Tamara J (Principal Investigator)

PROJECT: *DESE Scholarship Award for BLV/O&M Students*

Funding Obtained: \$100,000 for 1 year -- funded tuition & exam fees for BLV students

MSU Exploratory Faculty-Led Study Away Grant: April 2017-July 2019

PROJECT: *Study Away – X'ian and Hainan, China – Exploratory Travel Grant*

Funding Obtained: #3,010 – funded travel to China to develop proposal for Study Away

Missouri Department of Elementary & Secondary Education: FY2017

Arthaud, Tamara J (Principal Investigator)

PROJECT: *DESE Scholarship Award for BLV/O&M Students*

Funding Obtained: \$100,000 for 1 year -- funded tuition & exam fees for BLV students

Missouri Department of Elementary & Secondary Education: FY2016

Arthaud, Tamara J (Principal Investigator); Ajuwon, Paul (Co-Principal Investigator)

PROJECT: *DESE Scholarship Award for BLV/O&M Students*

Funding Obtained: \$100,000 for 1 year -- funded tuition & exam fees for BLV/O&M students

Missouri Department of Elementary & Secondary Education: FY2015

Arthaud, Tamara J (Principal Investigator); Ajuwon, Paul (Co-Principal Investigator)

PROJECT: *DESE Scholarship Award for VIP/O&M Students*

Funding Obtained: \$100,000 for 1 year -- funded tuition & exam fees for BLV/O&M students

Missouri Department of Elementary & Secondary Education: FY2014

Arthaud, Tamara J (Principal); Shadrick, Ian (Co-Principal); Ajuwon, Paul (Co-Principal)

PROJECT: *DESE Scholarship Award for VIP/O&M Students*

Funding Obtained: \$100,000 for 1 year -- funded tuition for BLV/O&M graduate students

Missouri Department of Elementary & Secondary Education: FY2013

Arthaud, Tamara J (Principal); Shadrick, Ian (Co-Principal)

PROJECT: *DESE Scholarship Award for VIP/O&M Students*

Funding Obtained: \$100,000 for 1 year -- funded tuition for 16 graduate students

Missouri Department of Elementary & Secondary Education: FY2012

Arthaud, Tamara J (Principal); Shermer, Aundrayah (Co-Principal)

PROJECT: *DESE Scholarship Award for VIP/O&M Students*

Funding Obtained: \$100,000 for 1 year -- funded tuition for 16 graduate students

Missouri Department of Elementary & Secondary Education: FY 2010-2011

Anderson-Ituarte, Julie J (Principal), Arthaud, Tamara J (Co-Principal),

PROJECT: *DESE Scholarship Award for VIP/O&M Students*

Funding Obtained: \$100,000 for 2 years -- funded tuition for 16 graduate students

International Special Olympics – Private Grant: May 2010-August 2010

Arthaud, Tamara J (Principal), Reid, Helen (Co-Principal), Allen, Natalie (Co-Principal),

Woodard, Rebecca J (Co-Principal), Smith, Lloyd A (Co-Principal), Michalczyk-Lillich,
Maria (Co-Principal),

PROJECT: *F.I.T.*

Funding Obtained: \$25,000 for 1 summer – funded 5 student interns to work with ISO

International Special Olympics – Private Grant: May 2009-August 2009

Arthaud, Tamara J (Principal), Reid, Helen (Co-Principal), Allen, Natalie (Co-Principal),
Woodard, Rebecca J (Co-Principal),

PROJECT: *S.H.I.P.-II*

Funding Obtained: \$25,000 for 1 summer – funded 5 student interns to work with ISO

Provost Futures Initiative: 2007-2010

PROJECT: *Research and Tutoring Partnership with Family Literacy Centers of Springfield, Inc.: Effects of Academic Tutoring and Life Writing for Underrepresented Students & Adults*

Funding Obtained: Missouri State University Provost Office - \$65,000 for 3-year project
College of Education - \$25,000 to purchase instructional materials and multicultural literature for the children at Springfield Community Center

College of Education Research GA Grant: 2007-2008

Funding provided for Research GA to assist with Springfield Community Center project.
Funding Obtained: \$14,000 for GA stipend and tuition waiver

Spring 2007 Funding For Results:

Developing Direct Instruction Mathematics and Curriculum-Based Measurement Skills in Special Education Teachers

Project Description: \$4000 awarded to purchase direct instruction mathematics materials and manipulatives for use in supervised field experiences of special education majors

Spring 2004 Funding For Results:

Developing Direct Instruction Reading Skills in Special Education Teachers

Project Description: \$2576 awarded to purchase materials for direct instruction reading & curriculum-based assessment for use in field experiences of special education majors

RESEARCH PRESENTATIONS

PEER REVIEWED NATIONAL / INTERNATIONAL CONFERENCES

Association of Teacher Education (ATE) 2015 National Conf.: Feb 2015 (St. Louis, MO)

Presentation: *University & PreK-12 School Partnerships*

[Co-Presenters: Medlin, K. (Willard Supt.), & Mason, M. (Reeds Spring Supt.)]

**American Association of Colleges of Teacher Education (AACTE) 65th Annual Meeting
February 2013 (Orlando, FL)**

Presentation: *To buy or to develop? A symposium examining the pros and cons of commercially produced in-house-developed educator preparation assessment systems used for accountability, quality assurance, and program improvement*

[Co-Presenters: Craig, C., & Wilson-Hail, C.]

**Council for Exceptional Children – Teacher Education Division National Convention
November 2010 (St. Louis, MO)**

Presentation: *Community Partnership: Tutoring Program for Inner-City Minority Students Increases P-12 Student Achievement and Pre-Service Educator Competency*
[Co-Presenter with Brown, G., Goodwin, D., & Mejia, R.M.]

Council for Exceptional Children – National Convention: April 2010 (Nashville, TN)
Poster: *Are all autism rating scales created equal?*

Latin American Special Olympics Sport Symposium: February 2010 (San Juan, Puerto Rico)

Invited Presentation: *Development of F.I.T.: A Fitness and Nutrition Protocol for Persons with Intellectual Disabilities*

[Co-Presenter with 4 MSU students: Beckman, A., Coates, L., Jurgensmeyer, L., & Scherer, S.]

Council for Exceptional Children – National Convention: April 2008 (Boston, MA)

Poster: *Taking Our Program on the Road: University Provides Tutoring in the Inner-City*

National Association for School Psychologists – International Convention: Feb. 2008 (New Orleans, LA)

Workshop Session: *Curriculum-Based Measurement & On-Going Progress Monitoring Can Enhance Resilience in Youth*

Research Presentation: *Enhancing Resilience through Academic Tutoring at an Inner-City Community Center*

Council for Exceptional Children – National Convention: April 2007 (Louisville, KY)

Presentation: *Progress-monitoring of Systematic Intervention Plans: An IDEA that Works!*

Poster: *Partnership with Hidalgo University: Preparing Teachers to Educate Children Who Immigrate from Mexico*

National Association for School Psychologists – National Convention: March 2007 (NYC)

Presentation: *Are Students Responding? Coordinate Systematic Intervention Plans with Effective Problem Solving*

Council for Exceptional Children – National Convention: April 2004

Panel: *Effectiveness of Web-Based Instruction in Preparing Teachers to Supervise Paras*

Poster: *Time-Saving Technology that Integrates Identification and Intervention of Behavior and Learning Problems*

Learning Disabilities International Convention – 41st Annual Conference: March 2004

Presentation: *Developing Teacher Education Programs that Promote Inclusive P-12 classrooms*

- ❖ Role: Co-Presenter with Roberta Aram, SMSU Associate Professor in Elementary Education. Presented information on an Inclusion Seminar provided to SMSU elementary education and special education majors each semester.

Learning Disabilities International Convention – 40th Annual Conference: February 2003

Round-Table Discussion: *Learning Strategies Instruction Using Simple & Effective*

Classroom Techniques: Teach Students to Monitor Their Reading & Writing Efforts

Council for Administrators of Special Education – 13th Annual Conference: Nov 2002

Presentation: *Use Technology to Assist Teachers in Planning and Implementing Instructional Interventions*

Panel Presentation: *Web-based Staff Development Training Options for Paraeducators and Supervisors of Paraeducators*

Council for Exceptional Children - National Convention: April 2002

Workshop: *Using Technology-Enhanced Intervention Planning to Reduce Learning/Behavior Problems in Inclusionary Programs*

Teacher Education Division of CEC - 24th Annual Conference: November 2001

Panel Presentation: *Innovative Approaches to Preparing Special Educators as Supervisors of Paraeducators*

Council for Children with Behavioral Disorders - International Conference: October 2001

Poster: *Classroom-Based Treatment Approach: Diagnose and Treat Behavioral Problems with Innovative New Rating Scales & Intervention Manuals*

Council for Exceptional Children - National Convention: 2001

Panel Presentation: *Implementation of Web-Based Training for Paraeducator Supervision*

Poster: *From Story-Webbing to Outlining: Improving Reading Comprehension of Students in Inclusive Classrooms*

International Adolescent Conference X: November 2000

Presentation: *From Referral to Intervention: Using the BDIS-2 and the EBPS-2 to Diagnose and Treat Behavioral Problems*

Council for Exceptional Children - National Convention: 2000

Poster: *Job Olympics: Pre-Service Teachers Help Individuals W/Disabilities Prepare for Future*

Council for Educational Diagnostic Services - National Conference: 1999

Presentation: *Are Research-Based Reading Assessment Procedures Used in Instructional Decision-Making?*

Council for Exceptional Children - National Convention: 1999

Poster: *Curriculum-Based Reading Techniques & the Adolescent Learner: Implications of Current Research*

INVITED PRESENTATIONS

Presentation: *Learning Disabilities (LD): The Hidden Disability*, Shaanxi Normal University, Xi'an, China. (May 21, 2018).

STATE / REGIONAL CONFERENCES – PEER REVIEWED

Missouri Council for Exceptional Children Annual Conference (March 2011)

Presentation: *T.R.A.I.N.: Introducing a FREE Program for Testing Recreational Activities and Improving Nutrition for Persons with Intellectual Disabilities*
[Co-Presenter with 2 MSU students: Beckman, A., & Wilson, E.]

Missouri Association for Colleges of Teacher Education (April 2010)
Presentation: *Tutoring Inner-City Minority Students Increases P-12 Student and Pre-Service Educator Skills*
[Co-Presenter with G. Brown, D. Goodwin, Mejia, R.M., Pearman, C., & Proctor, L.]

Missouri Council for Exceptional Children Annual Conference (March 2006)
Presentation: *Curriculum-Based Measurement in Math: A Bright Idea in Assessment*

Learning Disabilities Association of Missouri State Conference (October 2005)
Presentation: *Developing Systematic Intervention Processes: A Guide for Remediation and Diagnostic Efforts in General & Special Education*

Missouri Division of Learning Disabilities/Council of Educational Diagnostic Services 2005 Mid-Summer Conference (July 2005)
Presentation: *Discover Curriculum-Based Measurement for Reading and Math*

Missouri Council for Exceptional Children Annual Conference (March 2005)
Presentation: *Exploring New Frontiers in Assessment: CBM Procedures for Reading*

Learning Disabilities Association of Missouri State Conference - October 2004
Panel Presentation: *Preparing for College: Tips for Students with Learning Disabilities*
❖ Role: Organized panel to discuss pre-college tips for students with LD.

Missouri Division of Learning Disabilities/Council of Educational Diagnostic Services 2004 Mid-Summer Conference – July 2004
Presentation: *Curriculum-Based Measurement: What is it and how can I use it in my classroom?*

Missouri Council for Administrators in Special Education Conference - September 2004
Panel Presentation: *Impact of No Child Left Behind on Personnel Preparation Programs Preparing Teachers for Work in Special Education*
❖ Role: Served as panelist to discuss issues such as “highly qualified teacher” and “scientifically-based research”, as interpreted within NCLB.

Council for Exceptional Children - Missouri Federation State Conference: 2000
Presentation: *Soaring into the 21st Century with Learning Strategies Instruction*

Nebraska Paraeducators Conference: 1998
Presentation: *Modifying Instructional Materials to Accommodate Learners with Disabilities*

Council for Exceptional Children - Missouri Federation State Conference: 1997
Presentation: *Teaching Reading to Secondary Students with Reading Disabilities? Literature-based instruction + Curriculum-based measurement = Successful readers*

Nebraska Paraeducators Conference: 1997

Presentation: *Tidbits for Reading Success*

RESEARCH PROJECTS

Impact of instruction via ZOOM online format when teaching diagnostic assessment procedures to a diverse student population (November 2019-2022)

Project Description: Development of an online course using ZOOM online meetings to teach special education assessment procedures to graduate students and compare performance of students in a seated lab class vs students attending class via ZOOM format. [Project affiliated with FCTL Curriculum Grant awarded November 2019.]

Teacher Self-Efficacy – Improving educator skills & self-confidence for working with children from diverse cultural backgrounds (2007-2010)

Project Description: Supervise pre-service special education teachers who provide tutoring in reading & math at the Springfield Community Center [collaborative project that is tied to the Provost Futures Initiative awarded for 2008-2010]

Hispanic Initiative: (2006 – 2010)

Project Description: Developing a collaborative relationship with higher education professionals in Mexico to enhance faculty & student understanding of diverse needs of P-12 children

Responsibilities: Organize collaborative experiences between Missouri State University special education majors and faculty/students from Mexico

Project PARA: Internet-Based Teacher Training Resources for Paraprofessionals (2000-2003)

Project Description:

Development of a web-based teacher-training program designed to provide training in effective implementation of paraeducator services in regular and special education classrooms

Responsibilities: Invited expert reviewer of training modules

Assessment of Behavior – Research & Development for Behavior Rating Scales: (2001-12)

Project Description: Research Consultant and Technical Writer

Responsibilities: Development of commercial behavior rating scales.

SERVICE TO PROFESSION/UNIVERSITY/COMMUNITY-AT-LARGE

PROFESSIONAL & ACADEMIC ASSOCIATION MEMBERSHIPS

American Association of Colleges of Teacher Education (AACTE) 2012-14

- *Member* – National Association

Missouri Association of Colleges of Teacher Education (MACTE) 2010-2017

- *Member:* State Association of colleges & universities with teacher prep programs

Council for Exceptional Children (CEC) 1999 – Present

- *Member:* National and State Council for Exceptional Children (CEC)

- Faculty advisor of MSU Student Council for Exceptional Children (2002-2013)
- State-Level Faculty Advisor – Missouri SCEC (2007-10)
- Council for Administrators of Special Education Division of CEC (CASE) 2011-12**
- **Member:** National and local member – division focusing on administration of SPE
- Teacher Education Division of CEC (TED) 2009-12**
- **Member:** National CEC division focusing on teacher education & special education
- Learning Disabilities Association (LDA)**
- **Professional Advisory Board Member:** LDA of the Ozarks (2002 – 2008)
 - President – LDA of the Ozarks (2003 & 2004)
- **Member:** National LDA & Missouri Affiliate (1996 – 2008)
- **National LDA:** Served on 2006 Teacher Educator Stipend Award Committee
- Missouri Association of School Administrators (MASA) 2011-2017**
- **Affiliated Member** – University educator-prep membership
- **SW-MASA** – Member of local southwest Missouri chapter of MASA

PROFESSIONAL ASSIGNMENTS AND ACTIVITIES: NONTEACHING

STATE-LEVEL COMMITTEES

DESE and Evaluation Group: MEGA Revision Committee

Invited (June 13, 2019 – Present)

Committee Member Responsibilities:

- June 2019 – Reviewed MoCA 50 Assessment for K-12 SPE & recommended revisions
- September 2019 – MoGEA Bias Committee – reviewed items for bias concerns
- March 2020 – MoGEA Content Review Committee – review content items for revision

DESE Standards Committee

Appointed (October 28, 2010 - 2012)

Committee Member Responsibilities: Review/Update standards for PK-12 educators

DESE Committee on Student Growth Model of Assessment

Appointed (October 2010 – 2012)

Committee Member Responsibilities: Recommendations regarding PK-12 growth model

Special Education Advisory Panel:

Appointed to Missouri Special Education Advisory Panel: December 2003 – 2006

Committee Member Responsibilities:

- Serve as representative for institutions of higher education on state panel assigned to review special education issues and make recommendations to the Department of Elementary and Secondary Education (DESE)
- Chair of the Program Committee (2005-06) – Review special education programming issues and make recommendations to DESE

MISSOURI STATE UNIVERSITY: COMMITTEE & SERVICE ACTIVITIES

UNIVERSITY Committees & Service:

Teacher Education Living Learning Community (LLC): (2016-Present)

Committee Responsibilities: Assist in planning faculty activities for the Education LLC

CAEP Standard Group 5 (2016-19)

Committee Responsibilities: Review self-study of Standard Group 5 data

BSED Oversight Committee: 2016 – Present

Chair (2018-20) – Chair activities of BSED Oversight of K-12 Programs

Chair Elect 2017-18 – Supported Chair in organizing meetings

Committee Member: 2016-Present

Council on General Education and Intercollegiate Programs (CGEIP): 2017-18

Committee Member Responsibilities – Review & evaluate General Education courses

Provost Committee – Professional Education Assessment Steering Committee: 2012-2019

Provost Committee – Professional Education Accreditation Steering Committee: 2012

Provost Committee – NCATE Rejoinder Committee: Spring 2012

Provost Committee - Department Head Steering Committee: Spring 2011

Committee Member Responsibilities: Identify department head areas of concern

Provost Committee - Annual Progress Report Review (February 2011 - March 2011)

Committee Member Responsibilities: Review Annual Progress Report Process

University Scholarship Committee: 2007-2008

Committee Member Responsibilities: Supervise scholarship policies

Benefits Committee: 2006-2007

Committee Member Responsibilities: Offer faculty perspective re: benefits package

Sign Policy Task Force: Spring 2004

Committee Member Responsibilities:

Assisted in development of university policy regarding signage on campus.

PEC Program Review Subcommittee: September 2001 - 2008

Committee Member Responsibilities: Conduct program reviews of NCATE documents

* *Chair: 2006-2008 Academic Years*

COLLEGE OF EDUCATION Committees & Service:

COE Graduate Program Advisory Committee (GPAC): 2014-2016

COE Task Force – Instructor Guidelines - Chair: Fall 2014-Spring 2015

CEFS Department Head Search – Chair: Spring 2013

RFT Department Head Search – Chair: Fall 2011-Spring 2012

Director of Assistive Technology Search – Chair: Summer 2011

CLSE Department Head Search: 2007-2008 Committee member
COE Student Services Director Search: 2007-2008 Committee member
EAD Faculty Search Committee: 2006-2007 Committee member
College of Education Scholarship Committee: 2006-2011 Committee member
College of Education Awards Committee: Summer 2006 Committee Member
Faculty Advisory Committee: September 2003 – June 2005 Committee Member
College of Education College Council: May 2002 – May 2003 Committee Member
* *Chair of COE College Council: 2003-2004*

Missouri State University Hidalgo Initiative:

Fall 2006

- Assisted in organization of collaboration with Hidalgo University – visiting faculty
- Developed workshops for visiting faculty from Hidalgo University

Spring 2006

- Developed plan of coursework for collaborative educational opportunity involving students from Hidalgo University in Mexico.
- Assisting in development of workshop for faculty members of Hidalgo University
- Participating in on-going activities related to collaborative opportunities with Hidalgo University

DEPARTMENT Committees & Service:

Search Committee – Member: ATLL Director 2019-20

Search Committee – Member: Assistant Professor of Special Education 2018-19

CLSE Faculty Mentoring Committee (2016-Present)

Faculty Mentoring Activities – Departmental mentoring sessions (2016-17)

Faculty Mentor – Assistant Professor of Student Affairs in Higher Education (2016-19)

Faculty Mentor – Assistant Professor of Special Education (2016-21)

Search Committee – ATLL Consultants for Special Education – 2 Positions (2017)

CLSE Promotion & Tenure Committee - Chair (2016-17); Co-Chair (2017-18)

Search Committee – Chair: Instructor – Orientation & Mobility – August 2014-Present

Search Committee – Chair: Clinical Instructor/Assistant Professor – Summer 2012

Search Committee – Chair: Special Education Instructor – Summer 2011

Search Committee – Chair: Special Education Assistant Professor – Spring-Summer 2010

Search Committee – Member: Elementary Education Faculty – Fall 2004-Spring 2005

Search Committee - Chair: Special Education Lecturer – Fall 2002

Search Committee - Member: RPDC Director – Fall 2002

Search Committee – Member: Early Childhood Assistant Professor – Spring 2002

PROGRAM SERVICE

EdS: Counseling & Assessment Program Coordinator: (2019–Present)

- Advise and recruit EdS students and School PSY Examiner Certification candidates
- Revised program to EdS: Special Education and Assessment – beginning Fall 2020

GRCT: International Perspectives in K-12 Special Education (2016-Present)

- Developed Graduate Certificate to accompany Study Away opportunities & encourage investigation of international special education
- Co-Directed Study Away: Querétaro, Mexico, for first SPE Program Study Away

UGRCT: International Perspectives in K-12 Special Education (2016-Present)

- Developed Undergraduate Certificate to accompany Study Away opportunities & encourage investigation of international special education
- Co-Directed Study Away: Querétaro, Mexico, for first SPE Program Study Away

Accelerated MSED: Early Childhood Special Education Co-Director (2015-Present)

- Assisted in development of Interdisciplinary Accelerated MSED: ECSE degree
- Assist in recruitment and approval of mixed credit registration
- Advisor of all SPE admits into the Accelerated MSED: ECSE program

Special Education MEd Program Coordinator: (Fall 2005; AY 2013-16)

- Served as Graduate Program Coordinator – monitored program operations for all areas

Special Education BSED Program Coordinator: (Spring 2006-12; 2013-Present)

- 2013-Present: Supervise undergraduate program activities; Assist in advisement; Organize course scheduling; Assist in hiring per course faculty; Assist in recruitment; Oversight of SPE 310/340
- 2007-2012: Assisting with program advisement; Develop SPE academic schedules; Organized program revisions; Organized NCATE development
- Spring 2006: Coordinated academic schedules & assisted with program advisement

State-Level Faculty Advisor: Missouri Student Council for Exceptional Children (2007-10)

- Faculty advisor for all university students participating in Missouri CEC activities
- Organize events at MO-CEC Conference for student participants
- Attend all MO-CEC board meetings to represent SCEC chapters in Missouri

MSU Student Council for Exceptional Children – Faculty Advisor: (May 2003 – 2011)

- Accomplishments:
 - MSU SCEC members elected to state office: 10
 - MSU SCEC attended MO-CEC Convention 2004-2011
 - Funding obtained through SOFAC for State & National Conventions 2005-2011
 - MSU SCEC attended National CEC Convention 2006, 2007, 2009, 2010, & 2011
 - MSU SCEC assisted with MO-Special Olympics Fall State Games 2009 & 2010
 - Participated in fund-raisers [Walk for Autism-2007, Relay for Life- 2004, 2005]
 - Organized Health Spot for MO Special Olympics Spring State Games – 2008

- Retained active student organization membership for 8 years

PROFESSIONAL ACTIVITIES: CONSULTANT SERVICES AND WORKSHOPS

Hawthorne Educational Services, Inc. (September 1, 1999 to Present)

Position: Special Education Technical Consultant

Responsibilities: Write technical manuals for renormed & revised behavior rating scales

Ozarks Educational Research Initiative

Position: OERI Project Director (Fall 2013-Present)

Responsibilities: Oversee organization, research efforts, and budget for research collaborative consisting of 19 PreK-12 school districts & MSU-College of Educ.

Position: Member/Special Education Consultant (July 1, 2009 – June 2011)

Responsibilities: Served as special education liaison between MSU & PreK-12 schools

Southwest RPDC (September & November 2005; September & October 2006; September 2007)

Position: Workshop Presenter – *Curriculum-Based Measurement (CBM)*

Responsibilities: Conducted workshops on CBM for area teachers

Memphis City Schools, Memphis, TN (June 2005)

Position: Workshop Presenter – 6 workshops for 1500 teachers

Responsibilities: Workshops on intervention planning for 1500 teachers in Memphis Schools

University of Wisconsin at Madison (2003)

Position: Consultant on “Treatment Utility” of behavioral intervention approaches.

Responsibility: Field reviewer of treatment approaches and & behavioral intervention selection methods for a grant-funded project.

Rivendale Institute of Learning (January 2003)

Position: Workshop presenter at private school for students with LD and Autism.

Responsibility: Provided a 2-hour workshop on reading and writing strategies.

OPTEI Conference (August 2002) Position: Conference Presenter

Responsibilities: Provided 1-hour workshop on literacy strategies for self-directed learners

Bolivar R-I Special Education Cooperative, Bolivar, MO (October, 2001)

Position: Workshop for first year special education teachers & paraprofessionals

Responsibilities: Guest speaker on reading and written language instructional methods

St. Louis LDA Speaker’s Bureau (September 1, 1999 to May 2001)

Position: Guest speaker on issues affecting students with learning disabilities

Responsibilities: Provided inservice presentations to St. Louis City School District

Bronx District X, New York City, NY (March, 2001)

Position: Workshop presenter regarding pre-referral intervention strategies

Louisiana R-II School District, Louisiana, MO (September 1, 1999 - May 2001)
Position: Consultant for special education regarding diagnostic & intervention concerns

AWARDS

Spring 2020: Scholar-Athlete Mentor Recognition – MSU Department of Athletics
Recognized for mentoring of BSED: SPE/Accel. MSED: ECSE Track & Field/CC Athlete

Fall 2010: Springfield Community Center – Appreciation Award
Award for University/Service Organization partnership between SPE Program & SCC

Fall 2005: College of Education Award
Recipient of the 2004-2005 *College of Education Service Award*

Fall 2004: Learning Disabilities Association of Missouri Professional of the Year
Recipient of award presented by LDA of Missouri for professionals who have contributed significant service toward advocacy for individuals with learning disabilities.

Fall 2003: College of Education Award
Recipient of the 2002-2003 *College of Education Teaching Award*

PROFESSIONAL EXPERIENCE: PreK-12 SCHOOLS

High School Resource Room Teacher / School Psychological Examiner

Nodaway-Holt R-VII (Maitland, MO - August 1992 to May 1995)

* Teacher: LD/BD, Grades 9-12; Diagnostician, Grades K-12

Gainesville R-V (Gainesville, MO - August 1986 to May 1992)

* Teacher: LD/BD, Grades 7-12

* School Psychological Examiner / Coordinator of Special Education (K-12)

Bakersfield High School (Bakersfield, MO - August 1985 to May 1986)

* Teacher: LD/BD/MR, Grades 7-12; Diagnostician, Grades K-12

Elementary Special Education Teacher

Howell County Exceptional Pupil Cooperative (West Plains, MO - 8/83 - 7/85)

* Elementary Itinerant Teacher (Behavior Disorders) & Diagnostician (2 years)

* Coordinator of Special Education (1 year)

Shawnee Mission School District (Shawnee Mission, KS - August 1980 to June 1981)

* Teacher: Self-contained Behavior Disorders, Grades 1-3

Teacher of Children and Adolescents with Severe Disabilities

Woodhaven Learning Center (Columbia, MO - August 1981 to July 1983)

* Life skills instructor on residential unit: Individuals age 5 - 21 (1 year)

* Program manager - Severe Behavior Disorders Unit, ages 12 - 21 (1 year)

Missouri Incentive Grant Award Recipient (1990-91)

Developed and received \$5000 competitive grant award for *Discovering History through the Classics*, a grant project involving instruction of special education students, grades

7-12. Reading and social studies instruction were combined by using historical novels to teach thematic units in American and world history. Funding provided an IBM computer, reading assessment package (Accelerated Reader), and classroom sets of selected novels.