

CURRICULUM VITAE

Jeffrey H. D. Cornelius-White, PsyD, LPC
901 S. National Avenue, Springfield MO 65897
Cell: 417-522-9990
jcornelius-white@missouristate.edu

EDUCATION

Post-Doctoral Fellowship in Clinical and School Psychology (2001)

Center for Psychological Services, Northbrook, IL, & Aurora East School District, IL

MA (1997) and PsyD in Clinical Psychology (with honors) (2000)

Illinois School of Professional Psychology (Argosy University-Chicago)
Chicago, IL (American Psychological Association Approved)

BM in Trumpet Performance (with honors) (1994)

Full Scholarship Recipient
Chicago Musical College (now Chicago School for the Performing Arts)
Roosevelt University, Chicago, IL

ADMINISTRATIVE ROLES

Assistant Department Head, Counseling, Leadership, and Special Education (2020)
Missouri State University

- Helped to manage a unit with over 50 full time and part time faculty, 10 staff, and 10 graduate assistants, a regional professional development center, two community based clinics and an annual operating budget of approximately \$3,000,000.
- Assisted with annual faculty reviews, overseeing faculty and staff hiring, and managing routine department matters, including budgetary and signatory authority
- Participated in College of Education department head meetings, Tenure and Promotion seminars, leadership council, new administrator orientations, AAA Department Heads meetings, Budget Committee, and various college initiatives
- Utilized signatory authority for budget, registration, institutional review board approvals, and other administrative functions

Graduate Programs in Counseling Coordinator (2013-2015, 2019-2021)

Missouri State University

- Coordinate all aspects of the Masters programs in elementary school, secondary school, community agency, and mental health counseling and the Educational Specialist degree in Counseling and Assessment, CACREP Liaison (2020)

Provost's Fellow for Teaching and Learning (2008-2009)

Missouri State University

- Assess and improve teaching and learning practices university wide
- Research Living Learning Communities, Public Affairs Mission, and other initiatives
- Serve on a dozen committees' ex-officio and accomplish other related duties

College of Education Dean's Faculty Fellow for Teaching & Learning (2008)

Missouri State University

- Assess and improve faculty mentoring process and other college-wide practices

- Provide pre-submission editorial review of faculty papers on Teaching and Learning

School Counseling Program Director (2006-2007)

Missouri State University

- Coordinate new student orientations, internship trainings, admissions and more
- Co-Chair Periodic Program Review

Practicum/Internship Coordinator (2003-2005)

Texas A&M International University

- Oversaw placements for counseling psych and undergrad psych students
- Taught practicum and internship courses.

TEACHING

Summary: I have 26 years of experience teaching in higher education settings from freshmen to doctoral candidates. While much of my experience has been in counselor education and supervision, I have taught students in teacher preparation, psychology, project management, international communication, mentoring, first year foundations, educational leadership and policy analysis, and student affairs in higher education. I have taught in seven countries at more than ten universities.

Full Professor (2011-present), Associate Professor (2008-2011),

Assistant Professor (2005-2008), Missouri State University

Courses Taught

- Introduction to Research and Program Evaluation in Counseling
- Research and Program Evaluation Seminar in Counseling
- Diversity & Multicultural Issues in Counseling (Integrated Service-Learning Section)
- Tests & Measurements for Counselors (Classroom Section, Online, and Hybrid)
- Helping Relationships for Counselors (and Student Affairs)
- Counseling Practicum
- Elementary/Secondary School Counseling Practicum
- Community Agency/Clinical Mental Health Counseling Practicum
- Thesis
- Co-Facilitate a Research Lab in Motivation
- Extra Help with Helping Relationships Special Section
- Orientation to Personal and Professional Development
- Mental Health Counseling Internship
- First Year Foundations (First Generation, General, and Education Only Sections)

Study Away Program Director (Argentina) (2013-2014)

- Proposed, organized, recruited, and lead a course in diversity and emotional intelligence as IDS 397 and COU 700 with a co-instructor.

Study Away Program Director (Brazil) (2012-2015)

- Proposed, organized, recruited, and led a course in interpersonal effectiveness for IDS 397 and COU 700 with students from 5 disciplines.

Doctoral Faculty, Cooperative EdD Program in Educational Leadership and Policy Analysis (2007-present), University of Missouri-Columbia & Missouri State University

- Chair and Serve on Dissertations Serve on Dissertation Committees

- Interview applicants to the EdD program
- Grade written comprehensive exams
- Co-conduct oral comprehensive exams
- Participate Periodically in Group Research Presentations, Discussions, and Classes

Lecturer (2011-2019), University of Vienna, Austria

- Co-facilitated a doctoral course in Constructive Intercultural Communication through a European Union Regional Development grant with students from Czech Republic and Austria
- Consultant for and served as external reviewer on organizational behavior dissertations
- Co-taught a course for upper undergraduates and Masters students mentoring first year undergraduate students
- Created a marketing video for a graduate (Masters/Doctoral/Certificate) course in Effective Communication: A Person-Centered Approach to Successful Projects
- Consult with doctoral students and faculty on research projects
- Hosted a Fulbright Scholar from Univie, Bernhard Standl, PhD at MSU

Guest Professor (2016), Universidad Iberoamericana, Mexico City, Mexico

- Taught Masters' students for one week in October 2016
- Provide consultation for faculty and graduate students on research

Lecturer (2014) National Research University, Higher School of Economics, Moscow, Russia

- Taught Masters students in psychology
- Taught masters students in educational leadership

Lecturer (2013), Padagogische Hochschule Schwabisch Gmund, Germany

- Taught undergraduate education students on learner-centered instruction

Assistant Professor of Psychology, (2001-2005)

Texas A&M International University

- Graduate Counseling Psychology
 - Multicultural Issues in Counseling
 - Appraisal Techniques
 - Counseling Practicum
 - Thesis Committee Member
 - Practicum in Psychometrics
 - Group Counseling
 - Internship in Elementary, Secondary and Agency Counseling
- Undergraduate Psychology
 - Research Methods
 - Senior Practicum in Psychology
 - Interpersonal Effectiveness
 - Human Sexuality

Teaching Assistant, Clinical Psychology, Illinois School of Professional Psychology (Argosy University) (1995-2000)

- Graduate Clinical Psychology
 - Conceptual and Empirical Views of Health

- Client-Centered Therapy
- Assessment: Intellectual
- Assessment: Neuropsychological
- Extended Group Counseling
- Psychopathology I: Axis I
- Assessment: Battery
- Psychopathology II: Axis II and Schizophrenia
- Psychopharmacology

In Depth Assessments of Teaching Excellence at Classroom and Programmatic Levels

- Assisted with American Psychological Association Accreditation Self-Study, 1998-1999
- Created and administered formative assessments of classroom teaching, 2001
- Conducted Multicultural Competency Checklist for Programs (Ponterotto et al., 1995) and established committee to monitor and improve program, 2002-2005
- Sought peer review of classroom teaching, 2002-2003
- Completed American Psychological Association Program survey, 2004
- Conducted and published qualitative analysis of my own graduate teaching, 2002-2005
- Completed American School Counseling Association Program survey, 2006
- Coordinated study on psychotherapy training, City Center Clinic, 2006-2007
- Revised program Admissions explanation and evaluation processes, 2006-2007
- Co-coordinated 5-year periodic programmatic self-study, 2006-2007
- Co-authored Counseling Program Strategic Remediation Plan, 2007
- Utilized Questionnaire for Teacher Interaction (QTI48) to assess own teaching, 2007
- Utilized Assessment of Learner-Centered Practices (www.charysma-online.com) (218 item Version on 2 forms, McCombs et al.) to assess own classroom teaching and learning, 2007
- Assessed skill development across Helping Relationships sections 2007-2008
- Assessed student process and outcomes in Professional Orientation class 2010-2016
- Wrote first draft of CACREP Self Study for Masters Programs, 2010-2012

Additional Mentoring of Advanced Graduate students

- Forest Institute of Professional Psychology Dissertation Review Committee (2005-2007)
- Argosy University Chicago Dissertation Consultant (2010-2012)
- Indiana University Guest lecturing to mental health counseling interns (2017)

SCHOLARLY CONTRIBUTIONS

Summary: I have published over 100 works and presented near 100 times, including internationally in multiple languages. In 2010, I received the American Psychological Association Carmi Harari Early Career Award for contributions made in inquiry within 15 years of completion of the doctorate and the Distinguished Alumnus Award from Argosy University Chicago. My scholarship has been largely focused on person-centered and multicultural approaches to counseling, education, and leadership. I have worked in a variety of interdisciplinary social science fields. According to Google Scholar, I have been

cited in published works about 3400 times, have an h-index of 20, and an i10 index of 30.

PEER REVIEWED BOOKS (9)

9. Cornelius-White, J. H. D. (2016). *Person-centered approaches for counselors*. Los Angeles: Sage. (<http://www.sagepub.com/books/Book240469>) 112p.
8. Motschnig-Pitrik, R., Pitner, T., Tomaschek, N., Hammer, E., Bohm, K., Skrabalek, J., ... & Cornelius-White, J. H. D. (The iCom Team) (2014). *Constructive communication in international teams: An experienced based guide*. New York: Waxman. (<http://www.waxmann.com/?id=20&cHash=1&buchnr=3025>) 245p.
7. Segrera, A., Cornelius-White, J., Behr, M., & Lombardi, S. (Eds.) (2014). *Consultorias y psicoterapias centradas en la persona y experienciales: Fundamentos, perspectivas y aplicaciones. [Person-centered and experiential counseling and psychotherapy: Fundamentals, Perspectives, and Applications.]* Buenos, Aires: Gran Aldeas Editores. (<https://es-es.facebook.com/pages/Gran-Aldea-Editores/107972795890582>) 401p.
6. Cornelius-White, J. H. D., Motschnig, R., & Lux, M. (Eds.) (2013). *Interdisciplinary handbook of the person-centered approach: Research and Theory*. New York: Springer. (<http://www.springer.com/psychology/book/978-1-4614-7140-0>) 405p.
5. Cornelius-White, J. H. D., Motschnig, R., & Lux, M. (Eds.) (2013). *Interdisciplinary applications of the person-centered approach*. New York: Springer. (<http://www.springer.com/psychology/book/978-1-4614-7143-1>) 276p.
4. Cornelius-White, J. H. D., & Rogers, C. R. (2013). *Carl Rogers: The China Diary*. Charleston, SC: Create Space. (American reprint) (http://www.amazon.com/Carl-Rogers-The-China-Diary/dp/1492190756/ref=cm_cr_pr_pb_i) 215p.
3. Cornelius-White, J. H. D. (Ed.) (2012) *Carl Rogers: The China Diary*. Ross-on-Wye, UK: PCCS Books. (http://www.amazon.co.uk/Carl-Rogers-The-China-Diary/dp/1906254508/ref=sr_1_1?ie=UTF8&qid=1368900389&sr=8-1&keywords=china+diary+cornelius-white) 230p.
2. Cornelius-White, J. H. D., & Harbaugh, A. P. (2010). *Learner-Centered Instruction: Building Relationships for Student Success*. Thousand Oaks, CA: Sage. (<https://us.sagepub.com/en-us/nam/learner-centered-instruction/book231657>) 240p.
1. Behr, M. & Cornelius-White, J. H. D. (Eds.) (2008). *Facilitating Young People's Development: International perspectives on person-centred theory and practice*. Ross-on-Wye, UK: PCCS Books. (<http://www.pccs-books.co.uk/product.php?xProd=405&xSec=21>). 240p.

ARTICLES IN PEER REVIEWED JOURNALS (58)

58. Schaeffer, A., & Cornelius-White, J. H. D. (2021). Qualitative studies on body-based interventions for refugees: A meta-synthesis. *Body, Movement, and Dance in Psychotherapy*. <https://doi.org/10.1080/17432979.2021.1893810>
57. Parry, B., Cornelius-White, J. H. D., MacGregor, C., & Ongaga, K. (In press). High school diversity clubs: Qualifications, resources, and curriculum. *High School Journal*.
56. Ozamiz-Etxebarria, N., Picaza, M., Jimenez-Etxebarria, E., & Cornelius-White, J. H. D. (2020). Measuring discrimination against transgender at the University of Basque Country and in a non-university sample in Spain. *International Journal of Environmental Research and Public Health*, 17, 2374. doi:10.3390/ijerph17072374. <https://www.mdpi.com/1660-4601/17/7/2374/pdf>
55. Gorrotxategi, M. P., Etxebarria, N. O., Etxebarria, E. J., & Cornelius-White, J. H. D. (2020). Improvement in gender and transgender knowledge in university students through the Creative Factory methodology. *Frontiers in Psychology*, 11, 367. <https://www.frontiersin.org/articles/10.3389/fpsyg.2020.00367/full>
54. Kraft, M., & Cornelius-White, J. H. D. (2020). Adolescent experiences in wilderness

- therapy: A systematic review of qualitative studies. *Journal of Creativity in Mental Health*, 15, XX-XX. <https://www.tandfonline.com/doi/abs/10.1080/15401383.2019.1696259>
53. Vasilyuk, F., Cornelius-White, J. H., D., and Shankov, F. (2019). Co-experiencing psychotherapy: An interview and introduction. *Person-Centered and Experiential Psychotherapies*, 18, 166-179. <https://doi.org/10.1080/14779757.2019.1618369>
52. Street, L., MacGregor, C., & Cornelius-White, J. H. D. (2019). A stakeholder analysis of admission in a Baccalaureate social work program. *Journal of Social Work Education*, 55, 34-49.
51. Cornelius-White, J. H. D., Kanamori, Y., Murphy, D., & Tickle, E. (2018). Mutuality in psychotherapy: A meta-analysis and meta-synthesis. *Journal of Psychotherapy Integration*, 28 (4), 489-504. <http://psycnet.apa.org/record/2018-51752-001>
50. Richards, A., Moore, M., Cornelius-White, J. H. D., & Maddox, R. P. (2019). A qualitative study of group therapy incorporating rap music with incarcerated individuals. *Journal of Creativity in Mental Health*, 14, 478-491.
49. Quinn, D., Cornelius-White, J. H. D., MacGregor, C., & Uribe-Xarain, X. (2019). Success of traditional and nontraditional first-generation college students in TRIO Student Support Services: Application of the theory of margin. *Critical Questions in Education*, 10, 1, 44-64.
48. Kanamori, Y., Glaessgen, T., & Cornelius-White, J. H. D. (2018). The first year seminar: A program evaluation of public affairs student development. *eJournal of Public Affairs*, 7 (3), 44-61. <http://www.ejournalofpublicaffairs.org/the-first-year-seminar-a-program-evaluation-of-students-public-affairs-awareness/>
47. Glaessgen, T., MacGregor, C., Cornelius-White, J. H. D., Hornberger, R., & Bauman, D. (2018). First generation students with undecided majors: A qualitative study of university reacculturation. *NACADA Journal*, 38 (1), 22-35.
46. Zech, E., Brison, C., Elliott, R., & Cornelius-White, J. H. D. (2018). Measuring Rogers' theory of change: Validation of the Strathclyde Inventory-French version. *Person-Centered and Experiential Psychotherapies*, 17, 2, 160-184.
45. Sykes, H., Cornelius-White, J. H. D., Maddox, R. P. (2017). Effectiveness of play based interventions with multicultural children. *Person-Centered Journal*, 23, 9-30.
44. Moore, A., MacGregor, C., & Cornelius-White, J. H. D. (2017). School personnel-Student racial congruence and the achievement gap. *Journal for Multicultural Education*, 11 (4), 264-274.
43. Kanamori, Y., & Cornelius-White, J. H. D. (2017) Counselors' and counseling students' attitudes toward transgender persons. *LGBT Issues in Counseling*, 11 (1), 36-51. <https://doi.org/10.1080/15538605.2017.1273163>
42. Kanamori, Y., Cornelius-White J. H. D., Pegors, T. K., Daniel, T., & Hulgus, J. F. (2017). Development and validation of the Transgender Attitude and Beliefs Scale (TABS). *Archives of Sexual Behavior*, 46, 5, 1503-1515. DOI 10.1007/s10508-016-0840-1.
41. Polking, A., Stout, T., & Cornelius-White, J. H. D. (2017). Doggone good? Potential benefits of assistance animals in college disability service offices. *Journal of Postsecondary Disability and Education*, 30 (3), 237- 249.
40. Kanamori, Y., Pegors, T. K., Cornelius-White, J. H. D., & Hulgus, J. F. (2017). A comparison between self-identified Evangelical Christians' and nonreligious persons' attitudes toward trans-gender persons. *Psychology of Sexual Orientation and Gender Diversity*, 4, 1, 75-86. Doi: 10.1037/sgd0000166
39. Kanamori, Y., & Cornelius-White, J. H. D. (2017). Big changes, but are they big enough? Healthcare professionals' attitudes toward transgender persons. *International Journal of Transgenderism*, 17 (3-4), 165-175. Doi: 10.1080/15532739.2016.1232628
38. Gann, W. T., Welsh, J., Cornelius-White, J. H. D. (2015). Person-centered and related expressive arts in school-based groups with adolescents. *The Person-Centered Journal*, 22, 33-53.
37. Test, J., & Cornelius-White, J. H. D. (2013). Relationships between the timing of social interaction and preschoolers' engagement in preschool classrooms. *Journal of Early Childhood Research* 11 (2), 165-183. First published as doi: 10.1177/1476718X12466217.

36. Cornelius-White, J. H. D., Harbaugh, A., Sell, G. R., Chang, C-W., McLean, A., & Roworth, W. R. (2012). Ubiquitous computing in k-12 education: Results and implications for school counselors of a meta-synthesis. *Counseling Interviewer*, 44, 4, 24-27.
35. Cornelius-White, J. H. D. (2012). Соответствие: интегральная пятимерная модель [Congruence: An integrative five dimensional model]. *Журнал Практикующего Психолога [Journal of the Practicing Psychologist, Russia]*, 4, 50-62.
34. Cornelius-White, J., Coleman, T. K., & Behr, M. (2012). Des pratiques internationales en personne-centre' conseils scolaires. [International practices in person-centered school counseling.] *Approche Centree Personne: Pratique et Recherche*, 15, 48-54.
33. Cornelius-White, J. H. D., & Carver, C. (2012). Effect of an encounter group for counselors-in-training on development of person-centered core conditions. *Journal of Hellenic Psychology*, 9, 3, 205-221.
32. Levesque, C., & Cornelius-White, J. H. D. (2012). The Public Affairs Scale: Measuring the public good mission of higher education. *Journal of Public Affairs Education*, 18, 4, 695-716.
31. Motschnig, R., & Cornelius-White, J. H. D. (2012). Experiential/significant learning (Rogers). *Encyclopedia of the Sciences of Learning*, 5, 1219-1223. New York: Springer. DOI: 10.1007/978-1-4419-1428-6_574.
30. Cornelius-White, J. H. D., & Motschnig, R. (2012). Person-centered learning. *Encyclopedia of the Sciences of Learning*, 16, 2596-2599. New York: Springer. DOI: 10.1007/978-1-4419-1428-6_638.
29. Sheffield, E. C., Medina, Y., & Cornelius-White, J. H. D. (2011). Emotion, reflection, and activism: Educating for peace in and for democracy. *In Factis Pax*, 5 (2), 198-215.
28. Smith, J., Cornelius-White, J. H. D., Hulgus, J., & Dowdy, M. (2011). Counselor-Trainee Progress Assessment: Implications for School Guidance Counselors. *Counseling Interviewer*, 43, 4, 19-20.
27. Cornelius-White, J. H. D. (2011). Commentary on Godfrey Barrett-Lennard's Equiring into human relationship in therapy and life systems, 1956-2010: Searching journey and new understanding. *Person-Centered and Experiential Psychotherapies*, 10 (1), 55-56.
26. Cornelius-White, J. H. D. (2010, October). Die Aktualisierenrungstendenz- welche Bedeutung hat sie fur mich in Theorie und Praxis? [What does the actualizing tendency mean theoretically and personally?] *PERSON* 14, 2, 140-141.
25. Test, J. E., & Cornelius-White, J. H. D. (2009). Vygotsky and Rogers on education: An exploration of two fundamental questions. *The Person-Centered Journal*, 16, 89-97.
24. Hannon, J. W., Cornelius-White, J. H. D., and Coleman, T. K. (2008). Personzentrierte Psychotherapieausbildung in den USA. [Person-Centered Training in the USA]. *PERSON*, 2, 61-64.
23. Cornelius-White, J., Coleman, T. K., & Behr, M. (2008). International practices in person-centered school counseling. *The Counseling Interviewer*, 40, 3, 19-21.
22. Cornelius-White, J. H. D. (2008). Reexaminations of the Rogers' (1959) collection of theories of the person-centered approach. *Person-Centered and Experiential Psychotherapies*, 7, 3, 201-208. Peer Reviewed but Invited Part of "20 Years On" Project to assess the state of the art since Founder Rogers's death in 1987.
21. Cornelius-White, J. H. D., & Greene, H. (2008). Index to *The Person-Centered Journal*, Volumes 1-15 (1992-2008). *The Person-Centered Journal*, 15, 105-118.
20. Uphoff, A., & Cornelius-White, J. H. D. (2008). Person-centered organizations: Cooperation, Competition or Separation? *The Person-Centered Journal*, 15, 91-96.
19. Cornelius-White, J. H. D. (2007). Environmental responsibility: A social justice mandate for counseling. *The Journal of Border Educational Research*, 6, 2, 5-16.
18. Cornelius-White, J. H. D. (2007). Congruence: An integrated five dimension model. *Person-Centered and Experiential Psychotherapies*, 6, 228-238.

17. Cornelius-White, J. H. D. (2007). Learner-centered teacher-student relationships are effective: A meta-analysis. *Review of Educational Research*, 77, 113-143.
16. Cornelius-White, J. H. D. (2007). Leading a good life: The evolving paradigm from the PCE 2006 keynote addresses. *Person-Centered and Experiential Psychotherapies*, 6, 1.
15. Cornelius-White, J. H. D. (2007). Congruence as extensionality. *Person-Centered and Experiential Psychotherapies*, 6, 196-204.
14. Cornelius-White, J. H. D. (2007). The actualizing and formative tendencies: Prioritizing the motivational constructs of the person-centered approach. *Person-Centered and Experiential Psychotherapies*, 6, 2, 129-141.
13. Anderson, A. L., & Cornelius-White, J. H. D. (2006). Assessing the progress of counselors-in-training to improve the effectiveness of supervision. *Counseling Interviewer*, 38, 4, 12-19.
12. Cornelius-White, J. H. D. (2006). A learner's guide to person-centered education. *The Person-Centered Journal*, 13, 38-43.
11. Rogers, C. R., Cornelius-White, J. H. D., & Cornelius-White, C. F. (2005). Reminiscing and predicting: Rogers's Beyond Words speech and commentary. *Journal of Humanistic Psychology*, 45, 383-396.
10. Cornelius-White, J. H. D. (2005). "Teaching" person-centered multicultural counseling: Experiential transcendence of resistance to increase awareness. *Journal of Humanistic Counseling Education and Development*, 44, 225-240.
9. Cornelius-White, J. H. D. & Cornelius-White, C. F. (2004). Diagnosing person-centered and experiential Psychotherapies: An Analysis of the PCE 2003 Programming. *Person-Centered and Experiential Psychotherapies*, 3, 166-175.
8. Cornelius-White, J. H. D., Garza, A., & Hoey, A. (2004). Personality, family satisfaction, and demographic factors that help Mexican-Americans succeed academically. *Journal of Hispanic Higher Education*, 3, 270-283.
7. Cornelius-White, J. H. D. (2004). Maintain and enhance: An integrative view of person-centered and process differentiated diagnostics. *Person-Centered and Experiential Psychotherapies*, 3, 268-276.
6. Cornelius-White, J. H. D., Hoey, A., Cornelius-White, C. F., Motschnig-Pirtrik, R., & Figl, K. (2004). Teachers who care are more effective: A meta-analysis in progress. *Journal of Border Educational Research*, 3, 81-96.
5. Cornelius-White, J. H. D. (2003). The effectiveness of a nondirective person-centered practice. *The Person-Centered Journal*, 10, 31-38.
4. Cornelius-White, J. H. D. (2003) Person-centered multicultural counseling: Rebutted critiques and revisited goals. *Person-Centered Practice*, 11(1), 3-11.
3. Cornelius-White, J. H. D. (2003). The analyzed nondirectiveness of a brief, effective person-centered practice. *The Person-Centered Journal*, 10, 23-30.
2. Cornelius-White, J. H. D. (2002). The phoenix of empirically supported therapy relationships: The overlooked person-centered foundation. *Psychotherapy: Theory/Research/Practice/Training*, 39, 219-222.
1. White, J. H. D. and Rudolph, B. (2000) A pilot investigation of the reliability and validity of the Group Supervisory Behavior Scale (GSBS). *Clinical Supervisor*, 19 (2), 161-172.

ACADEMIC BOOK CHAPTERS (33)

33. Behrend, B., & Cornelius-White, J. H. D. (in press). Enough with the Dad jokes? Not! Embracing attempts at humor in graduate advising and counselor education. In K. Vaidya (Ed.) *Advise your students with a sense of humor: Why (and how to) be a funnier and more effective academic advisor and laugh all the way to your college*. Curious Academic Publishing.
32. Carver, C., & Cornelius-White, J. H. D. (In press). Historical context of diversity and social

- justice in person-centered counseling and psychotherapy. In A. Kassan & R. Moodley (Eds.) *Diversity & social justice in counseling psychology & psychotherapy: A case study approach*. San Diego, CA: Cognella.
31. Cornelius-White, J. H. D., & Proctor, G. (2021). Empathy, honesty, and integrity of the therapist: A person-centered perspective. In M. Trachsel et al. (Eds.) *Oxford Handbook of Psychotherapy Ethics* (pp. 111-121). Oxford, UK: Oxford University Press.
<https://www.oxfordhandbooks.com/view/10.1093/oxfordhb/9780198817338.001.0001/oxfordhb-9780198817338-e-12>
 30. Motschnig-Pitrik, R., & Cornelius-White, J. H. D. (2020). Person-centered theory and practice: Small versus large student-centered classes. In S. Hoidn & M. Klemencic (Eds.) *The Routledge handbook of student-centered learning and instruction in higher education* (pp. 269-289). Routledge International Handbooks.
<https://www.taylorfrancis.com/books/e/9780429259371>
 29. Cornelius-White, J. H. D., Harbaugh, A. P., & Turner, J. (2020). Teacher-student relationships. For S. Hupp & J. D. Jewell (Eds.). *Encyclopedia of Child Development*. Hoboken, NJ: Wiley. <https://doi.org/10.1002/9781119171492.wecad261>
 28. Behr, M., Cooper, M., Murphy, D., & Cornelius-White, J. H. D. (2020). Humanistic approaches to adolescent development. In S. Hupp & J. D. Jewell (Eds.). *Encyclopedia of Adolescent Development*. Hoboken, NJ: Wiley.
<https://doi.org/10.1002/9781119171492.wecad309>
 27. Cornelius-White, J. H. D., & Lemberger, M. E. (2018). Person-centered therapy. In E. J. Ginter, G. Roysircar, & L. H. Gerstein (Eds.) *Theories and applications of counseling and psychotherapy: Relevance across cultures and settings* (pp. 168-203). Thousand Oaks, CA: Sage.
 26. Cornelius-White, J. H. D. (2016). Chairing the World Association for Person-Centered and Experiential Psychotherapy and Counseling. In R. Motschnig-Pitrik & D. Ryback (Eds.) *Transforming communication in leadership and teamwork: Person-centered innovations* (pp. 69-78). New York: Springer.
 25. Cornelius-White, J.H.D, & Ciesielski, M. (2016). Rogers, Rigor, Research, and Recordings. In C. Lago & D. Charura (Eds.) *Person-centered counseling and psychotherapy: Origins, developments and contemporary considerations*. (pp. 14-23). London: Open University/McGraw Hill.
 24. Cornelius-White, J. H. D., & Motschnig R. (2014). Personzentrierte Begleitung in der Bildung und Elternschaft [Person-centered facilitation in education and parenting] In M. Behr, D. Nuding, & C. Wakolbinger (Eds.) *Psychotherapie und Beratung bei Kindern, Jugendlichen Familien. Psychotherapy for children, young people and families* (in German) (pp. 22-30). Auflage: Facultas.
 23. Cornelius-White, J. H. D., Segrera, A., Behr, M., and Lombardi, S. (2014). Introduction. In A. Segrera, S. Lombardi, M. Behr, & J. H. D. Cornelius-White, (Eds.) *Psicoterapias Centradas en la Persona (Person-Centered Psychotherapies)* 79 book . Buenos, Aires: Gran Aldeas Editores.
 22. Cornelius-White, J. H. D., & Kriz, J. (2014). La tendencia formative: la teoria de los sistemas centrados en la persona, la interdependencia y el potencial humano. . In A. Segrera, S. Lombardi, M. Behr, & J. H. D. Cornelius-White, (Eds.) *Psicoterapias Centradas en la Persona (Person-Centered Psychotherapies)*. Buenos, Aires: Gran Aldeas Editores.
 21. Segrera, A., Lombardi, S., Behr, M., and Cornelius-White, J. H. D. (2014). Colophon. [Conclusion]. In A. Segrera, S. Lombardi, M. Behr, & J. H. D. Cornelius-White, (Eds.) *Psicoterapias Centradas en la Persona (Person-Centered Psychotherapies)*. Buenos, Aires: Gran Aldeas Editores.

20. Cornelius-White, J. H. D. (2013). Forward. In C. R. Rogers, H. L. Lyon, and R. Tausch *On Becoming an effective teacher: Person-centered teaching, psychology, philosophy, and dialogues with Carl R. Rogers* (pp. xv-xvi). New York: Routledge.
19. Motschnig-Pitrik, R., Lux, M., & Cornelius-White, J. H. D. (2013). About the origins of the interdisciplinary handbooks. In J. H. D. Cornelius-White, M. Lux, and R. Motschnig (Eds.) *Interdisciplinary handbook of the person-centered approach: Research and theory* (pp. 3-8). New York: Springer.
18. Lux, M., Motschnig, R., and Cornelius-White, J. H. D. (2013). The essence of the person-centered approach. In J. H. D. Cornelius-White, M. Lux, and R. Motschnig (Eds.) *Interdisciplinary handbook of the person-centered approach: Research and theory* (pp. 9-22) New York: Springer.
17. Stillwell, W., Monteiro dos Santos, A., Motschnig-Pitrik, R., Lux, M., and Cornelius-White, J. H. D. (2013). Experiential examples of the person-centered Approach. In J. H. D. Cornelius-White, M. Lux, and R. Motschnig (Eds.) *Interdisciplinary applications of the person-centered approach* (pp. 11-22). New York: Springer.
16. Cornelius-White, J. H. D., Motschnig-Pitrik, R., and Lux, M. (2013). Introduction to interdisciplinary research and theory. In J. H. D. Cornelius-White, M. Lux, and R. Motschnig (Eds.) *Interdisciplinary handbook of the person-centered approach: Research and theory* (pp. 23-34). New York: Springer.
15. Motschnig-Pitrik, R., Cornelius-White, J. H. D., & Lux, M. (2013). Reflections and a preview. In J. H. D. Cornelius-White, M. Lux, and R. Motschnig (Eds.) *Interdisciplinary handbook of applications of the person-centered approach: Research & Theory* (pp. 387-390). New York: Springer.
14. Cornelius-White, J. H. D., Motschnig-Pitrik, R., and Lux, M. (2013). Introduction to interdisciplinary applications. In J. H. D. Cornelius-White, M. Lux, and R. Motschnig (Eds.) *Interdisciplinary applications of the person-centered approach* (pp. 3-10). New York: Springer.
13. Harbaugh, A. P., & Cornelius-White, J. H. D. (2013). Ubiquitous educational computing and learner-centered instruction: A likely pair. In J. H. D. Cornelius-White, M. Lux, and R. Motschnig (Eds.) *Interdisciplinary applications of the person-centered approach* (pp. 133-140). New York: Springer.
12. Motschnig-Pitrik, R., Lux, M., & Cornelius-White, J. H. D. (2013). The person-centered approach: An emergent paradigm. In J. H. D. Cornelius-White, M. Lux, and R. Motschnig (Eds.) *Interdisciplinary applications of the person-centered approach* (pp. 235-252) New York: Springer.
11. Cornelius-White, J. H. D. (2013). Congruence. In A. Bohart, M., P. F. Schmid, and M. O'Hara (Eds.) *The Handbook of person-centered psychotherapy and counseling, 2nd Edition* (pp. 193-208). New York: Palgrave MacMillan.
10. Cornelius-White, J. H. D., and Motschnig-Pitrik, R. (2010). Effectiveness beyond psychotherapy: The person-centered, experiential paradigm in education, parenting and management. For M. Cooper, J. Watson, & D. Holldampf (Eds). *Effectiveness of the Person-Centered and Experiential Paradigm: Report of the World Association for Person-Centered and Experiential Psychotherapy and Counseling Taskforce*. (pp. 45-64) Ross-on-Wye, UK: PCCS Books.
9. Hulgus, J., & Cornelius-White, J. H. D. (2010). Teaching public school teachers to facilitate resilience in students (pp. 87-102). In T. E. Deering (Ed.), *Good news from America's Schools*. Dubuque, IA: Kendall Hunt.
8. Cornelius-White, J. H. D., & Behr, M. (2008). Themes of evolution and remaining challenges in person-centered work with young people. In M. Behr & J. H. D. Cornelius-White (Eds.). *Facilitating Young People's Development: International perspectives on person-centred theory and practice* (pp. 217-224). Ross-on-Wye, UK: PCCS Books.

7. Cornelius-White, J. H. D., & Kriz, J. (2008). The formative tendency: Person-centered systems theory, interdependence, and human potential. In B. E. Levitt (Ed.), *Reflections on human potential: Bridging the person-centered approach and positive psychology* (pp. 116-130). Ross-on-Wye, UK: PCCS Books.
6. Behr, M., & Cornelius-White, J. H. D. (2008). Relationships and development: Concepts, practice and research in person-centered work with children, adolescents, and families. In M. Behr & J. H. D. Cornelius-White (Eds.), *Facilitating Young People's Development: International perspectives on person-centred theory and practice* (pp. 1-24). Ross-on-Wye, UK: PCCS Books.
5. Harbaugh, A. P., & Cornelius-White, J. H. D. (2007). Learner-centered instructional relationships: Encouraging students to learn, grow and like school. In S. Jones, C. Pearman, & E. Sheffield (Eds.), *Why Do Kids Hate School?* (pp. 107-120). Dubuque, IA: Kendall Hunt.
4. Cornelius-White, J. H. D. (2007). Congruence. In M. Cooper, P. F. Schmid, M. O'Hara and G. Wyatt (Eds.) *The Handbook of Person-Centred Therapy* (pp. 168-181). New York: Palgrave Macmillan.
3. Cornelius-White, J. H. D., & Brown, R. D. (2006) Politicizing school reform through the person-centered approach: Mandate and advocacy. For M. Cooper, B. Malcolm, G. Proctor, & P. Sanders (Eds.), *Politicizing the Person-Centered Approach: An Agenda for Social Change* (pp. 263-269). Ross-on-Wye: PCCS Books.
2. Cornelius-White, J. H. D., & Cornelius-White, C. F. (2005). Trust builds learning: Context and effectiveness of nondirectivity in education. In B. Levitt (Ed.) *Embracing Nondirectivity: Reassessing theory and practice in the 21st century* (pp. 314-323). Ross-on-Wye: PCCS Books.
1. Cornelius-White, J. H. D., & Godfrey, P. (2004). Pedagogical Crossroads: Integrating Feminist Critical Pedagogies and the Person-Centered Approach to Education. In G. Proctor & M. Napier (Eds.) *Encountering Feminism: Intersections between Feminism and the Person-Centered Approach* (pp. 166-178). Ross-on-Wye: PCCS Books.

EDITORIALS IN PEER REVIEWED JOURNALS (10)

10. Murphy, D., Cornelius-White, J. H. D., Stephen, S., Kefalopoulou, M., & Goldman, R. (2020). Editorial. *Person-Centered and Experiential Psychotherapies*, 19, 1-2.
9. Lemberger-Truelove, M., & Cornelius-White, J. H. D. (2016). Introduction to special issue on person-centered approaches in schools. *Person-Centered and Experiential Psychotherapies*, 15, 1-5.
8. Cornelius-White, J. H. D., & Allen, B. (2011). Editorial. *The Person-Centered Journal*, 18, 1-2.
7. Cornelius-White, J. H. D., & Allen, B. (2009). Editorial. *The Person-Centered Journal*, 16, 1-3.
6. Cornelius-White, J. H. D., & Allen, B. (2008). Editorial. *The Person-Centered Journal*, 15, 1-3.
5. Cornelius-White, J. H. D. (2007). Editorial. *The Person-Centered Journal*, 14, 1-3.
4. Cornelius-White, J. H. D. (2006). Editorial. *The Person-Centered Journal*, 13, 1-6.
3. Cornelius-White, J. H. D. (2005). Editorial. *The Person-Centered Journal*, 12, 3-4.
2. Cornelius-White, J. H. D. (2005). Editorial. *The Journal of Border Educational Research*, 4, 1-2.
1. Cornelius-White, J. H. D. (2004). Editorial. *The Person-Centered Journal*, 11, 1-2.

TECHNICAL REPORTS

Chair and/or Subcommittee Chair: Faculty Concerns Committee Morale and Leadership Assessment reports (2006-2009, 7 Reports):

<http://www.missouristate.edu/FacultySenate/56739.htm>

Levesque, C., & Cornelius-White, J. H. D. (2009). Construction and validation of the Public Affairs Scale: A Report on the Missouri State University Public Affairs Mission. Available at <http://www.missouristate.edu/fctl/>.

Levesque, C., & Cornelius-White, J. H. D. (2009). Further Analysis of the 2007-2008

- President's Commission Diversity Climate Assessment: Factor Analysis and Policy Recommendations.
- Levesque, C., & Cornelius-White, J. H. D. (2009). Assessment of Living-Learning Communities and regular residence life programming: Summary Report of Year 2. Available at <http://www.missouristate.edu/fctl/>.
- Levesque, C., & Cornelius-White, J. H. D. (2008). Assessment of Living-Learning Communities and regular residence life programming: Summary Report of Year 1. Available at <http://www.missouristate.edu/fctl/>.
- Cornelius-White, J. H. D., Hoey, A., & Garza, A. (2003). *Personality, Family Satisfaction, and Demographic Factors in High Achieving Mexican-American High School Seniors* (Texas Center Report). Laredo, TX: Texas A&M International University.

EDITOR-REVIEWED PROFESSIONAL ARTICLES (22)

22. Cornelius-White, J. H. D. (2010, May). From the Chair. *World Association for Person-Centered and Experiential Psychotherapy and Counseling Newsletter*, 9, 1, 1.
21. Cornelius-White, J. H. D. (2010, January). From the Chair. *World Association for Person-Centered and Experiential Psychotherapy and Counseling Newsletter*, 9, 1, 1-2.
20. Test, J., & Cornelius-White, J. H. D. (2009). Governance and faculty Satisfaction during a time of financial crisis. *Academe*. <http://www.aaup.org/AAUP/pubsres/academe/>
19. Cornelius-White, J. H. D. (2009, September). From the Chair. *World Association for Person-Centered and Experiential Psychotherapy and Counseling Newsletter*, 8, 3, 1-2.
18. Cornelius-White, J. H. D. (2009, May). From the Chair. *World Association for Person-Centered and Experiential Psychotherapy and Counseling Newsletter*, 8, 2, 1.
17. Cornelius-White, J. H. D. (2009, January). From the Chair. *World Association for Person-Centered and Experiential Psychotherapy and Counseling Newsletter*, 8, 1, 1.
16. Cornelius-White, J. H. D. (2008, September). From the Chair. *World Association for Person-Centered and Experiential Psychotherapy and Counseling Newsletter*, 7, 3, 1-2.
15. Cornelius-White, J. H. D. (2007, August). The 2007 Association for the Development of the Person-Centered Approach Conference in New York. *World Association for Person-Centered and Experiential Psychotherapy and Counseling Newsletter*, 6, 2, 4.
14. Cornelius-White, J. H. D. (2007, April). A Note from the Editor. *World Association for Person-Centered and Experiential Psychotherapy and Counseling Newsletter*, 6, 1, 1.
13. Behr, M., & Cornelius-White, J. H. D. (2007, April). Winter or Spring for Person-Centered and Experiential Psychotherapy? *World Association for Person-Centered and Experiential Psychotherapy and Counseling Newsletter*, 6, 1, 9-10.
12. Cornelius-White, J. H. D., & Anderson, A. L. (2007, February). Digging in the White Soil of Person-Centered Therapy. *Person-Centered Quarterly*, 6-7.
11. Milligan, M., & Cornelius-White, J. H. D. (2007, January). Black in eyes of white. *CSJ Activist*, 7.
10. Cornelius-White, J. H. D. (2006, November). An American in Potsdam. *World Association for Person-Centered and Experiential Psychotherapy and Counseling Newsletter*, 5, 2, 5.
9. Cornelius-White, J. H. D. (2006, August) Passings in Potsdam: A Cross-Cultural Person-Centered Experience. *ADPCA Renaissance*, 8.
8. Cornelius-White, J. H. D. (2006, August) Environmental responsibility, the formative tendency, and well-being. *Person-Centered Quarterly*, 11-12.
7. Cornelius-White, J. H. D. (2006, May). Cultural congruence: Subtle veils of whiteness and patriarchy. *Person-Centered Quarterly*, 4-6.
6. Cornelius-White, J. H. D. (2005, August). How much person-centered education matters. *Person-Centered Quarterly*, 9-10.
5. Cornelius-White, J. H. D. (2003, October/November). Licensing requirements: Do they serve the public?. *AHP Perspective*, 20-21.
4. Cornelius-White, J. H. D. (2003, July/August). Student-centered education. *Monitor on Psychology*, 34 (7), 8.

3. Cornelius-White, J. H. D. (2002, December). Compassionate multicultural communication is best for counseling. *Counseling Today*, 23-27.
2. Cornelius-White, J. H. D. (2002, Summer). Is 9-11 a big distraction? *Renaissance*, 19.
1. Cornelius, C.F., & White, J.H. D. (1999, Winter). Conformity and the group dynamic: A clinical review of the movie Suicide Kings. *The Uncut Voice*, 6.

PROJECTS IN REVISION/REVIEW (11)

11. Scott, Matthew, & Cornelius-White, J. H. D. (Under Review, 5/20). Mental health and psychosocial experiences of trans* people in rural America: A meta-synthesis. For *International Journal of Transgenderism*.
10. Schooley, M., Cornelius-White, J. H. D., & Kanamori, Y. (Under Review). The state of spiritual bypass research: A meta-ethnographic synthesis and meta-analysis. *Journal of Counseling and Development*.
9. Jimenez-Etxebarria, E., Ozamiz-Etxebarria, N., Gorrotxategi, M. P., & Cornelius-White, J. H. D. (Under Review). Back to school in the middle of the pandemic: Observations of the influences of prevention measures on relationship, Autonomy, and learning of preschool children. *Frontiers in Psychology*.
8. Kanamori, Y., Focett, S., Schimmel-Bristow, A., Sternesen, M., Bullard, M., & Cornelius-White, J. H. D. (Under Review). Transgender Attitudes and Beliefs Scale (TABS) Validation with a Sample of Self-Identified Christians. *Psychology of Sexual Orientation and Gender Diversity*.
7. Jimenez-Etxebarria, E., Ozamiz-Etxebarria, N., Gorrotxategi, M. P., & Cornelius-White, J. H. D. (Under Review). Reducing stigma towards mental illness through case studies and problem-based learning. *Behavioral Psychology*.
6. Kanamori, Y., Jimenez-Etxebarria, E., Cornelius-White, J. H. D., Ozamiz-Etxebarria, N., Wynne, K. N., & Gorrotxategi, M. P. (Under Review). Transgender Attitudes and Beliefs Scale Spanish (TABS-S) Version: Translation and Initial Evaluation of Psychometric Properties. *Journal of Homosexuality*.
5. Tetlow, J., Cornelius-White, J. H. D. (Under Revision). Mindfulness based interventions for teachers: A systematic review of recent qualitative studies. *Critical Questions in Education*.
4. Bonebrake, T., Cornelius-White, J. H. D., & MacGregor, C. (Under Revision). Community members' experiences of leadership and democratic principles in a democratic micro school. *School Community Journal*.
3. Kanamori, Y., Roberts, S. G., Glaessgen, T. A., Cornelius-White, J. H. D., & Harrell-Williams L. M. (Under Revision). Factors predicting first-generation college student success: A multilevel modeling approach. *Journal of College Student Development*.
2. Foster, L., Cornelius-White, J. H. D., MacGregor, C., Uribe-Xarain, X., Simmons, J. (Under Revision). Burn or churn: Travails of a racialized urban community in the regaining of school accreditation. *Urban Education*.
1. Steward, D., MacGregor, C., & Cornelius-White, J. H. D. (Under Revision). Persistence to the fourth year for students beginning college academically at-risk. *Journal of College Student Retention: Research, Theory, & Practice*.

DISSERTATION and THESIS (2)

2. White, J. H. D. (2000) A pilot investigation of the reliability and validity of the Group Supervisory Behavior Scale (GSBS). Unpublished doctoral clinical research project (dissertation), Illinois School of Professional Psychology.
1. White, J. H. D. (1997). Core constructs, nondirectivity, and theory integration in client-centered therapy. Unpublished master's thesis, Illinois School of Professional Psychology.

PRESENTATIONS (92)

92. Cornelius-White, J. H. D. (2020, November). Co-Experiencing America, Russia, and Challenges

- of 2020: Introductory Keynote Address. Second International Conference on Counseling Psychology in Memory of Fyodor Vasiluk. Moscow State University of Psychology and Education, Moscow Russia (virtual participant).
91. Cornelius-White, J. H. D. (2019, June). Carl Rogers, the China Diary 100 years on: Musings that are more fun than a “box of monkeys.” First Thursday Seminar Series: 2018-2019. The University of Edinburgh School of Health in Social Science. Edinburgh, Scotland, UK.
 90. Behr, M., Cornelius-White, J. H. D., Murphy, D., & Cooper, M. (2018, July). Adolescents merging hope and distress: towards a person-centered theory of young peoples' development. PCE Vienna, Austria.
 89. Motschnig, R., & Cornelius-White, J. H. D. (2018, July). Facilitated Encounter Group. PCE Vienna, Austria.
 88. Murphy, D., Cornelius-White, J. H. D., & Bazzano, M. (2018, July). Journal Editors Update. PCE Vienna, Austria.
 87. Cornelius-White, J. H. D. (2017, October). Attitudes toward transgender persons: A synthesis of studies. Annual meeting of the Association for Counselor Education and Supervision, Chicago IL.
 86. Cornelius-White, J. H. D., Hulgus, J., & Maddox, R. P. (2017, October). Helping students finish their final research projects. Annual meeting of the Association for Counselor Education and Supervision, Chicago IL.
 85. Cornelius-White, J. H. D. (2017, June). Welcome Greeting to the Conference. Invited Presentation at the V Co-experiencing Psychotherapy Conference. Moscow, Russia (by Skype).
 84. Cornelius-White, J. H. D. (2016, June). Person-Centered Approach: Observations on co-experiencing and consideration as integrative, emergent paradigm. Invited Presentation at the IV Co-experiencing Psychotherapy Conference. Moscow, Russia (by Skype).
 83. Murphy, D., Behr, M., Bazzano, M., & Cornelius-White, J. H. D. (2016, July). Publishing with Person-Centered and Experiential Psychotherapies. Roundtable at the Biannual conference of the World Association for Person-Centered and Experiential Psychotherapy and Counseling. New York, NY.
 82. Motschnig, R., & Cornelius-White, J. H. D. (2016, July). The person-centered approach: An emergent paradigm? Roundtable at the Biannual conference of the World Association for Person-Centered and Experiential Psychotherapy and Counseling. New York, NY.
 81. Kanamori, Y., & Cornelius-White, J. H. D. (2016, July). Transgender: What we know about counselors', Christians', and healthcare providers' attitudes. Presentation at the Biannual conference of the World Association for Person-Centered and Experiential Psychotherapy and Counseling. New York, NY.
 80. Kanamori, Y. (in absentia), & Cornelius-White, J. (2015, July). TRANS: Measuring the knowledge and attitudes of Christians, psychologists, healthcare workers, and others about transgendered people and related issues. Presentation at the Association for the Development of the Person-Centered Approach Annual Conference, Chicago, IL.
 79. Cornelius-White, J. (2015, March). Common Factors, Spirituality and the Person-Centered Approach. Presentation at the Institution for the Training of Person-Centered Psychologists. Fortaleza, Brazil.
 78. Cornelius-White, J., Cavalcante, F., Sales, Y., & Feitosa, A. (2015, March). Supervision in the Person-Centered Approach. Presentation at the Institute of Early Childhood. Fortaleza, Brazil.
 77. Cornelius-White, J. (2014, September). Adolescent to Adult: Carl Rogers' Formative Trip to Asia. Presentation at Annual Conference of the Russian Society for the Person-Centered Approach. Moscow, Russia.
 76. Cornelius-White, J., Ciesielski, M., Donaldson, K., Gearhart, K., Wang, L., & Wrocklage, J. (2014, July). Person-centered approaches for counselors-in-training. XI Conference of the

- World Association for Person-Centered and Experiential Psychotherapy and Counseling. Buenos Aires, Argentina.
75. Ciesielski, M., Cornelius-White, J. H. D., Donaldson, K., Gearhart, K., Saunders, R., Wang, L., & Wrocklage, J. (2014, July). Cross-cultural adventures in emotional intelligence and the person-centered approach. Workshop at XI Conference of the World Association for Person-Centered and Experiential Psychotherapy and Counseling. Buenos Aires, Argentina.
 74. Segrera, A., Cornelius-White, J. H. D., Behr, M., & Lombardi, S. (2014, July). Roundtable at XI Conference of the World Association for Person-Centered and Experiential Psychotherapy and Counseling. Buenos Aires, Argentina.
 73. Cornelius-White, J. H. D. (2014, March). Keynote Speech: Authentic Leadership and Empathy. iCom European Union Grant. University of Vienna, Austria.
 72. Cornelius-White, J. H. D., Stubblefield, J., and Barnes, J. (2013, May). Interdisciplinary research and applications in the person-centered approach. XII International Forum for the Person-Centered Approach. Cumbuco, Brazil.
 71. Cornelius-White, J. H. D., Barnes, J., Ciesielski, M., Collier, J., Rowan, A., & Stubblefield, J. (2013, May). Emotional intelligence and personal goals: A cross-cultural endeavor. XII International Forum for the Person-Centered Approach. Cumbuco, Brazil.
 70. Cornelius-White, J. H. D., Wolter-Gustafson, C., Bacellar, A., Tassinari, M., Battaglia, M., Cavalcante, F., Sales, Y., & Feitosa, A. (2013, May). Living Now Institute: How does geography define our experience. Federal University of Ceara, Brazil.
 69. Cornelius-White, J. H. D. (2013). Everything you wanted to know about learner-centered instruction and were to afraid to ask. Ludwig-Maximilians-University (LMU) Center for Learning Sciences, Munich, Germany. Video available at http://www.klinikum.uni-muenchen.de/Medizinische-Klinik-und-Poliklinik-IV/Medizindidaktik/de/aufgezeichnete_Vortraege.html.
 68. Cornelius-White, J. H. D., and Kirschenbaum, H. (2012, July). Carl Rogers' My Trip to China: Walking many steps in the young man's shoes. Presentation at the Annual Conference of the Association for the Development of the Person-Centered Approach, Savannah GA.
 67. Kirschenbaum, H., and Cornelius-White, J. H.D. (2012). What is person-centered? Kirschenbaum's posthumous conversation with Carl Rogers. Presentation at the Annual Conference of the Association for the Development of the Person-Centered Approach, Savannah GA.
 66. Cornelius-White, J. H. D. (2011, November). Scholarship of Teaching and Learning and the Public Affairs Mission. Missouri State University.
 65. Cornelius-White, J. H. D. (2011, July). Carl Rogers's My Trip to China (1922): Times, Locations, Activities, Themes, Photos, and Context. Presentation at the Annual Conference of the Association for the Development of the Person-Centered Approach, Chicago IL.
 64. Cornelius-White, J. H. D. (2010, November). How do we foster educators dispositional development? Preliminary results of a mixed methods study on encounter groups. Annual Critical Questions in Education Conference: How should we prepare new educators? Chicago, IL.
 63. Cornelius-White, J. H. D. (2010, November). Distinguished Alumnus Keynote. Graduation Ceremony at Argosy University-Chicago, Chicago, IL.
 62. Barrett-Lennard, G. (2010, July). Empowerment: The politics of the helping relationship. Discussants: Jeffrey Cornelius-White, Elke Lambers, Giovannella Nasta, and Arthur Bohart. Keynote address at the World Person-Centered and Experiential Psychotherapy Conference. Rome, Italy.
 61. Cornelius-White, J. H. D. et al. (2010, July). Regional Development: An open forum on how to promote the development of the PCE within geographical regions. Presentation at the World Person-Centered and Experiential Psychotherapy Conference. Rome, Italy.

60. Forrester, T. J., & Cornelius-White, J. H. D. (2010, July). Silent heroes: A person-centered approach to empowering adolescent survivors of relational or domestic violence. Presentation at the World Person-Centered and Experiential Psychotherapy Conference. Rome, Italy.
59. Cornelius-White, J. H. D., & Motschnig, R. (2010, June). [Person-centered and experiential approaches'] Effectiveness beyond therapy: State of the art and future research. Presentation at the World Person-Centered and Experiential Psychotherapy Conference. Rome, Italy.
58. Cornelius-White, J. H. D., Zucconi, A., & Nasta, G. (2010, June). Welcome Address to the World Person-Centered and Experiential Psychotherapy Conference. Rome, Italy.
57. Cornelius-White, J. H. D. et al. (2010, June). The goals of the WAPCEPC: An open forum. Presentation at the World Person-Centered and Experiential Psychotherapy Conference. Rome, Italy.
56. Motschnig, R. & Cornelius-White, J. H. D. (2010, July). Person-centered facilitation in academic courses: Challenges, opportunities, effects, and research approaches. Accepted Workshop at the World Person-Centered and Experiential Psychotherapy Conference. Rome, Italy.
55. Cornelius-White, J. H. D. (2010, August). Beyond Psychotherapy: The person-centered scenario of the future. Invited Camri Harari Award Speech at the Annual American Psychological Association Conference, San Diego.
54. Allen, B., Moon, K., Wolter-Gustafson, C., & Cornelius-White, J. (2010, June). ADPCA at 25: History, Strengths, and Limitations in this self-directed organization. Second Part: Where do we go from here? Or Why can't person-centered people get along? 25th Annual conference of the Association for the Development of the Person-Centered Approach, Rochester, NY.
53. Cornelius-White, J. H. D. (2010, November). How do we foster educators' dispositional development? Preliminary results of a mixed methods study on encounter groups. Accepted presentation for the annual Critical Questions in Education Conference, Chicago IL.
52. Cornelius-White, J. H. D., & Harbaugh, A. P. (2009). Learner-centered instruction in the 21st century: Preparing students for life after school. Annual Critical Questions in Education Conference of the Academy for Educational Studies. St. Louis, MO.
51. Cornelius-White, J. H. D. (2009, July). Studying abroad at American Universities. Penzberg High School, Bavaria, Germany.
50. Motschnig, R., & Cornelius-White, J. H. D. (2009, July). Freedom to learn in the 10's: Yes WE can! Cross-Cultural Communication Congress (25th Anniversary), Szeged, Hungary.
49. Cornelius-White, J. H. D. (2009, July). Learner-centered instruction: meta-analysis and practical tips. Center for Teaching and Learning, University of Vienna, Austria.
48. Cornelius-White, J. H. D. (2009, June). Learner-centered instruction. Presentation at the Annual Conference of the Association for the Development of the Person-Centered Approach, Kutztown, PA.
47. Cornelius-White, J. H. D. & Allen, B. (2009, June). Developing the Person-Centered Journal. Accepted Discussion at the Annual Conference of the Association for the Development of the Person-Centered Approach, Kutztown, PA.
46. Cornelius-White, J. H. D. (2009, April) Literature Reviews: Lessons Learned and Challenges Overcome. Division C Graduate Committee Invited presentation at Annual Conference of the American Educational Research Association. San Diego, CA.
45. Bischoff, A., Brekelmans, M., Cornelius-White, J.H.D., Cornell, D., Davis, H., Donlan, A., Gregory, A., Hamre, B.K., Harbaugh, A., Mainhard, T., Martin, N.K., Russell, S., Thompson, A., Walker, J., Wentzel, K., & Wubbels, T. (2009, April). The role of control and care in classroom management: Articulating structures and functions. Accepted Interactive Poster Symposium at Annual Conference of the American Educational Research Association. San Diego, CA.
44. Sheffield, E. C., and Cornelius-White, J. H. D. (2009, April). Rescuing Democracy: Rediscover the Role of Emotion in Educational Policy and Practice. Accepted for Paper Session at Annual Conference of the American Educational Research Association. San Diego, CA.

43. Cornelius-White, J. H. D. (2008, August). The Formative Tendency in the Person-Centered Approach [Conferencia Magna Tendencia Formativata na Abordagem Centrada na Pessoa (ACP)]. Invited Opening Address at Catedra Relus, Universidade de Fortaleza, Brazil. Debated by Virginia Moreira and Moderated by Raquel Wrona.
42. Cornelius-White, J. H. D. (2008, August). Fundamentals of Learner-Centered Instruction: Building Relationships for Success. Invited Lecture in Honor of National Students Day at the College of Business of the Camara de Dirigentest Lojistas de Fortaleza, Brazil.
41. Cornelius-White, J. H. D. (2008, July). An Integrative Model of Learner-Centered Instruction. Presentation at the World Person-Centered and Experiential Psychotherapy Conference. Norwich, UK.
40. Cornelius-White, J. H. D., & Harbaugh, A. P. (2008, March). Research on Learner-Centered Instruction. Table presentation at the Annual Conference of the American Educational Research Association. New York, NY.
39. Cornelius-White, J. H. D., & Harbaugh, A. P. (2008, March). Learner-Centered Instruction: The Facilitative, Relational Core. Paper Session at the Annual Conference of the American Educational Research Association. New York, NY.
38. Harbaugh, A. P. & Cornelius-White, J. H. D. (2008, March). Learner-Centered Instruction: A Model Consistent with Confluent Education. Paper Session at the Annual Conference of the American Educational Research Association. New York, NY.
37. Freire, E., Elliott, R., Cooper, M., & Cornelius-White, J. H. D. (2007, July). The Strathclyde Inventory: Validation of a Person-Centered Measure. Presentation at the Annual Conference of the Association for the Development of the Person-Centered Approach, New York, NY.
36. Cornelius-White, J. H. D. (2006, July). Learner-centered teacher-student relationships are effective: A meta-analysis. Presentation at the World Person-Centered and Experiential Psychotherapy Conference. Postdam, Germany.
35. Cornelius-White, J. H. D. (2006, July). Leading a good life: Implications of the formative tendency for de-centering therapy and ecological positive interdependence. Presentation at the World Person-Centered and Experiential Psychotherapy Conference. Postdam, Germany.
34. Motschnig-Pitrik, R., & Cornelius-White, J. H. D. (2006, July). Person centered, experiential learning in higher education: Sharing experiences and joining forces in development and research. Workshop at the World Person-Centered and Experiential Psychotherapy Conference. Postdam, Germany.
33. Allen, B., & Cornelius-White, J. H. D. (2009, June). Developing the Person-Centered Journal. Accepted Discussion at the Annual Conference of the Association for the Development of the Person-Centered Approach, Kutztown, PA.
32. Cornelius-White, J. H. D. (2009, April). Becoming More Learner-Centered. Scheduled Presentation in the Beginning Educator Assistance, Renewal and Support (BEARS) Series, Missouri State.
31. Cornelius-White, J. H. D., & Harbaugh, A. P. (2008, October). Learner-centered instruction: A classic yet still revolutionary paradigm. Presentation at Annual Academy of Educational Studies conference. Branson, MO.
30. Cornelius-White, J. H. D. (2008, August). Person-Centered Organizations: Cooperation, Competition, or Separation? [Organizacoes centradas na pessoa: cooperacao, competicao ou separacao?]. Half-day workshop, Universidade de Fortaleza, Brazil.
29. Cornelius-White, J. H. D. (2008, August). Pre-therapy: A model of contact [Pre-terapia: a construcao do contato]. Half-day workshop, Universidade de Fortaleza, Brazil.
28. Cavalcante, jr., F., S., Andre Feitosa de Sousa, Wrona, R., Roseno, R., & Cornelius-White, J. H. D. (2008, August). Panel Discussion Launch of Humanismo de Funcionamento Pleno: Tendencia Formativa na Abordagem Centrada na Pessoa- ACP [Encontro de Terapeutas

- Centrados na Pessoa: Atualizações Científicas no Referencial da Psicologia Humanista Experiencial]. Catedra Relus, Universidade de Fortaleza, Brazil.
27. Sell, R., Levesque, C. & Cornelius-White, J. H. D. (2008, April). Doing and using the scholarship of teaching and learning. Seminar at Academic Development Center, Missouri State University.
 26. Cornelius-White, J. H. D. (2008, July). Person-centered work with children, adolescents, and parents in educational and clinical settings. Presentation at the Annual Conference of the Association for the Development of the Person-Centered Approach, Las Vegas, NV.
 25. Cornelius-White, J. H. D., & Uphoff, A. (2008, July). The Global Reach of the Person-Centered Approach. Presentation at the Annual Conference of the Association for the Development of the Person-Centered Approach, Las Vegas, NV.
 24. Cornelius-White, J. H. D. (2008, July). The Person-Centered Journal: Its history, present and future. Presentation at the Annual Conference of the Association for the Development of the Person-Centered Approach, Las Vegas, NV.
 23. Becker, A., & Cornelius-White, J. H. D. (2008, January). Environmental Health: Climate Change, Environmental Degradation, Environmental Responsibility and Effects on Health. Session at Focus the Nation Teach-In on Global Warming, Missouri State University.
 22. Cornelius-White, J. H. D. (2007, December). Why do students succeed with some teachers more than other teachers? Invited Presentation at the Missouri State Provost's Research Forum. Springfield MO.
 21. Cornelius-White, J. H. D. & Harbaugh, A. P. (2007, October). Learner-Centered Instruction: An Evidence-Based Ethical Model for Holistic Student Success. Presentation at the Annual Conference of the Academy for Educational Studies. Springfield MO.
 20. Reinis, A., Heinlein, K., & Cornelius-White, J. H. D. (2007, August). I wish they had told me...Some reflections from newer faculty. Presentation at the 18th Showcase on Teaching and Learning, Missouri State University.
 19. Cornelius-White, J. H. D. (2007, July). The Person-Centered Journal: Transitions and Getting Involved. Presentation at the Annual Conference of the Association for the Development of the Person-Centered Approach, New York, NY.
 18. Cornelius-White, J. H. D. (2007, July). A Theoretical Re-conceptualization of the Person-Centered Approach: Therapy and Education Research, Diversity, and the Formative Tendency. Presentation at the Annual Conference of the Association for the Development of the Person-Centered Approach, New York, NY.
 17. Cornelius-White, J. H. D. (2007, March). The constructive growth phenomenon in learner-centered education and other interpersonal endeavors: A review of selected academic projects of 2006. Structured discussion presented at the 21st Annual Person-Centered Workshop, Warm Springs, Georgia.
 16. Cornelius-White, J. H. D., & Harbaugh, A. P. (2006, October). Learner-centered instructional relationships: Encouraging students to learn, grow, and like school. Presentation at the Annual Conference of the Academy for Educational Studies. Springfield MO.
 15. Cornelius-White, J. H. D. (2006, June). An Introduction to Learner-Centered Education: Theory, Research, and Practice. Presentation at the Annual Conference of the Association for the Development of the Person-Centered Approach, Fargo, ND.
 14. Cornelius-White, J. H. D., & Bozarth, J. D. (2006, June). The Development of The Person-Centered Journal: Authoring, Volunteering, and Promoting. Presentation at the Annual Conference of the Association for the Development of the Person-Centered Approach, Fargo, ND.
 13. Cornelius-White, J. H. D. (2006, June). The Formative, Nondirective, Multicultural Person-Centered Approach. Presentation at the Annual Conference of the Association for the Development of the Person-Centered Approach, Fargo, ND.
 12. Cornelius-White, J. H. D. (2005, March). Relational Foundations to Successful Teaching, School Counseling, and School Reform: Implications of a Meta-Analysis. Paper Presented at the 19th Annual Warm Springs Person-Centered Workshop, Warm Springs, GA.

11. Cornelius-White, J. H. D. (2004, July). *Empirically Supported Therapy Relationships' Phoenix: The Person-Centered Approach*. Invited discussion at the Annual Conference of the Association for the Development of the Person-Centered Approach, Anchorage AL.
10. Cornelius-White, J. H. D. (2004, July). *Person-Centered Education: Preliminary Results of a Meta-Analysis*. Paper presented at the Annual Conference of the Association for the Development of the Person-Centered Approach, Anchorage AL.
9. Grant B. and Cornelius-White, J. H. D. (2004, July). *Person-Centered Journal Information Session*. Structured Discussion at the Annual Conference of the Association for the Development of the Person-Centered Approach, Anchorage AL.
8. Cornelius-White, J. H. D. (2004, February). *Warm, Empathic Student-Teacher Relationships: A Potent Factor for Improving Schools*. Structured discussion presented at the 18th Annual Person-Centered Workshop, Warm Springs, Georgia.
7. Cornelius-White, J.H. D. (2003, July). *Person-Centered Education and Critical Feminist Pedagogy: Intersections for Cross-Fertilization*. Paper presented at the World Person-Centered and Experiential Psychotherapy Conference, Egmond aan Zee, Netherlands.
6. Proctor, G., Wolter-Gustafson, C., Cornelius-White, J. H. D., and Cornelius-White, C. F. (2003, July). *A Theory of Possibilities: Intersections of Feminism and the Person-Centered Approach*. Symposium conducted at the World Person-Centered and Experiential Psychotherapy Conference, Egmond aan Zee, Netherlands.
5. Cornelius-White, J. H. D. (2003, February). *Researching the Personalities of Person-Centered Therapists*. Paper Presented at the 16th Annual Person-Centered Workshop, Warm Springs, GA.
4. Rudolph, B. A., Cornelius-White, C. F., and Cornelius-White, J. H. D. (2002, November). *Stress Response Syndromes: Assessment, Treatments, and Multicultural Extensions*. Symposium conducted at the Annual Conference of the Texas Psychological Association, San Antonio, TX.
3. Cornelius-White, J. H. D. (2002, August). *On Constructing a Nondirective Multicultural Revision of the Person-Centered Therapy Theory (1959)*. Paper presented at the Annual Conference of the Association for the Development of the Person-Centered Approach, Cleveland, OH.
2. Cornelius-White, J. H. D. (2001, February). *Learning Person-Centered Multicultural Theory*. Paper presented at the 15th Annual Person-Centered Workshop, Warm Springs, GA.
1. Cornelius-White, J. H. D. (2000, June). *Nondirectiveness and Effectiveness: Process and Outcome in Brief Person-Centered Therapy*. Paper presented at the World Person-Centered and Experiential Psychotherapy Conference, Chicago, IL.

FELLOWSHIPS, AWARDS AND GRANTS (Scholarship/Service/Teaching Hybrids)

- Steering committee member. *Knowledge Building, Humanism, and the Disciplines: A Tri-Cultural Model of Higher Education Students' Learning in the Digital Age* Grant Proposal to Israel Science Foundation (2020) \$927,000. Not funded.
- Professor Salary Incentive Program Recipient (2016) Salary Adjustment \$5000.
- Co-Writer. Program Support Grant, Missouri State University (2015-2016) \$1000.
- Co-Writer. Recruitment Grant, Missouri State University (2015-2016) \$2000.
- Participant. College of Education Leadership Institute, Missouri State University (2014-2015)
- Co-Writer. Diversity Recruitment Grant, Missouri State University (2014-2015) \$2000.
- Co-Researcher. (2012). *Meta-Synthesis of One to One Technology Initiatives in K-12 Education*. Funded Research through the Ozarks Educational Research Initiative.
- Winner, Distinguished Alumnus Award, Argosy University Chicago (2010). Speech given at Graduation November 14.
- Co-Principal Investigator (2009). *Improving student outcomes in high-poverty, low-performing schools*. Institute of Education Sciences, Chronically low-performing schools research initiative. \$4,900,000. Not funded.

- Winner, Carmi Harari Early Career Award, American Psychological Association, Division 32 (2010): <http://www.apa.org/divisions/Div32/heritageAwards.html>
- Co-Principal Local Investigator, Harvard Voices of diversity project (2008-2009): <http://dubois.fas.harvard.edu/voices-of-diversity>
- “Alumni Success Story”, Argosy University, Alumni Network (2008-2009): <http://www.argosy.edu/news-events/success-stories.aspx?&Page=3>
- “Adjunct Spotlight” University of Missouri EdD Newsletter, Fall (2008): http://education.missouri.edu/ELPA/program_areas/degree_pages/educational_leadership_degree.php
- Winner, Missouri State Foundation Award for Excellence in Service (2016)
- Nominated for Foundation Award for Excellence in Research (2007-2015)
- Nominated for Foundation Award for Excellence in Teaching (2011-2015)
- Provost’s Fellowship for Teaching and Learning (2008-2009), \$15000
- Illinois School of Professional Psychology Outstanding Alumni Award Nomination (2008)
- International Travel Grant (2008) \$1000
- Provost’s Research Incentive: Improving Higher Education Student Success through Learner-Centered Instruction, Principal Investigator, (2007 unfunded) \$50000
- College of Education Dean’s Faculty Fellow for Teaching & Learning (2007-2008)
- College of Education Research Graduate Assistant Awarded, (2007-2008) \$14000
- College Research Award, Missouri State University (2006)
- International Travel Grant \$1000 and Online course development grant \$2400 (2006)
- Service-Learning Fellowship, Missouri State University (2005-2006)
- Nominated for College Scholar of the Year, TAMIU (2005)
- Nominated for College Scholar of the Year, TAMIU (2004)
- Regents’ Initiative Collaborative, Texas A&M University System, Teachers Who Care Are More Effective: A Meta-Analysis of Person-Centered Education (2004) \$6500
- Candidate for Regents Academy of Educational Researchers, Texas A&M System (2004)
- Mini-grant, TAMIU. Teachers Who Care Are More Effective: A Meta-Analysis of Person-Centered Education (2004) \$500
- Texas Center Grant, Personality, environmental, and family factors of high achieving Mexican-American high school seniors. (2003) \$2800
- Mini-grant, TAMIU. “Gay, Lesbian, Bisexual Advocacy” (2001) \$500
- Graduate Fellowship, ISPP. “Clinical Supervisor and Supervisee Competence” (1999) \$1500
- Graduate Fellowship, ISPP. “Schizophrenic Narratives” (1998) \$1500
- Graduate Fellowship, ISPP. “Professional Psychology Admission Trends” (1997) \$3000
- Georgia Future Problem Solving Bowl, Individual Future Planning, First Place (1984)

EDITORIAL ROLES

Summary: I have had been invited to over 50 editorial and review roles for professional journals, book publishers, and grants across a variety of areas of expertise. In these editorial roles, I have assisted in the publication of over 500 works. I am currently co-editor of the Taylor & Francis journal, *Person-Centered and Experiential Psychotherapies*, which has received hundreds of thousands of downloads and doubled its CiteScore since I began with it.

Counseling & Clinical Psychology, Psychiatry (26)

Co-Editor, *Person-Centered and Experiential Psychotherapies* (2015-2022)

Editorial Reviewer, *Frontiers in Psychology* (2021)

Editorial Reviewer, *Children* (2021)

Book Proposal Reviewer, Routledge (2020)
Editorial Reviewer, *Nursing Reports* (2020)
Editorial Reviewer, *International Journal of Transgenderism* (2020)
Editorial Reviewer, *British Journal of Guidance and Counselling* (2015-2018)
Editorial Reviewer, *Journal of Adolescence* (2014)
Editorial Advisory Board Member, *Person-Centered and Experiential Psychotherapies* (2005-present)
Editorial Reviewer, *Journal of Humanistic Psychology* (2013-2015)
Editorial Board Member, *Person-Centered Journal* (2002-2013)
Editorial Reviewer, *Psychological Reports* (2012-2013)
Acquisitions Editor, Person-Centered Press (2010-2011)
Books:
 Harlow-Klien, G. (2010). *Loss: A Personal Journey of Empowerment*. LaJolla, CA: Person-Centered Press.
 Hannon, J. W. (2011). *Love and revolution (Version 2.0)*. LaJolla, CA: Person-Centered Press.
Editorial Reviewer, *British Journal of Guidance and Counseling* (2011-2013)
Editorial Reviewer, *Review of Child Psychiatry and Mental Health* (2009)
Editorial Board, *Humanism & Salutogenesis* (2008-2010)
Reviewer, Cambridge University Press (2013)
Editorial Board, *Humanismo de Funcionamento Pleno: Tendência Formativa na Abordagem Centrada na Pessoa – ACP (Fully Functioning Person: Formative Tendency in the Person-Centered Approach]* (2007-2008)
Editor, *WAPCEPC Newsletter, Volume 5 (3), 6 (1,2,3) 7, (1,2)* (2007-2008)
Editor, *The Person-Centered Journal, Volume 11-17* (2004-2010)
Ad-Hoc Editorial Board Member, *The Counseling Interviewer* (2006-2007)
Associate Editor, *ADPCA Renaissance* (2004-2005)
Editorial Board, *PERSON, the Journal of the GwG* (2008-2010)

Counseling & Education (23)

Editorial Reviewer, *Measurement and Evaluation in Counseling and Development* (2021)
Editorial Reviewer, *International Journal of Educational Research* (2020)
Editorial Reviewer, *Zeitschrift für Bildungsforschung* (Journal of Educational Research) (2020-2021)
Grant Reviewer, Leverhulme Trust (2020)
Editorial Reviewer, *Teaching and Teacher Education* (2019)
Grant Reviewer, Edge Hill University, UK Interdisciplinary Research Institute Thematic Awards (2018)
Grant Reviewer, Research Foundation – Flanders, Independent Belgian Funding Agency (Fonds Wetenschappelijk Onderzoek - Vlaanderen, FWO) (2016)
Editorial Reviewer, *Journal of Educational Change* (2013, 2016)
Editorial Reviewer, *Educational Psychology Review* (2015)
Guest Editor, Special Issue of *Person-Centered and Experiential Psychotherapies* on Person-centered counseling in schools (2013-2016)
Editorial Reviewer, *Journal of Educational Psychology* (2014)
Editorial Reviewer, *Educational Assessment and Evaluation in Early Childhood Education* (2014)
Reviewer, *McGraw Hill Open University Press* (2013)
Reviewer, *Wiley-Blackwell Books* (2013)
Editorial Reviewer, Routledge (2012)
Peer Reviewer, Palgrave MacMillan Books (2012)
Editorial Reviewer, *British Journal of Educational Psychology* (2008-12)

Editorial Reviewer, *Educational Research* (2010)
Editorial Reviewer, *Critical Questions in Education* (2009-2013)
Editorial Reviewer, Academy of Educational Studies, book chapters (2008)
Content Editor, *Journal of Border Educational Research*, Volume 4-7, 1, 2 (2005-2008)
Editorial Reviewer, *Learning Environments Research* (2007)
Associate Editor, *Oyez Review* (1994)

Counseling & Cultural Studies (9)

Editorial Reviewer, *Journal of Homosexuality* (2020)
Editorial Reviewer, *Cross-Cultural Research* (2014)
Editorial Reviewer, *Social Sciences* (2014)
Editorial Reviewer, *African Journal of Guidance and Counseling* (2013)
Editorial Reviewer, *Russian Journal: Journal of the Practicing Psychologist* (2012)
Grant Reviewer, Netherlands Organization for Scientific Research (2012)
Grant Reviewer, Israel Science Foundation Grants: Dialogic Learner Behavior (2008)
Editorial Reviewer, *Japanese Journal of Nursing* (2014)
Reviewer, Austrian Central Bank Scientific Research Grants (2013)

UNIVERSITY SERVICE

Summary: I have served on over 50 university committees, several of which I have chaired, including promotion, tenure, and faculty performance review committees. I have four times served as a coordinator within a program, including practicum/internship, school counseling and overall counseling programs coordinator. I have served as the Department and Professor Rank Representative on Faculty Senate and advisor for four student organizations.

Missouri State University

University Level

Faculty Senate Professor Rank Representative (2019-2020)
 Faculty Senate Department Representative (2016-2018)
 Advisor, Counseling Outreach and Peer Engagement Student Organization (2006-2013, 2020)
 Advisor, Women's LaCrosse Team (2018- present)
 Advisor, Men's Volleyball Team (2017-present)
 Advisor, Animal Rights Club (2016-2020)
 Graduate College Steering Committee (2016-2018)
 Minimum Credits Committee (2017)
 Scholastic Standards and Revision of Records Appeal (2016)
 Mentor, I'm First (First Generation Student Organization) (2015-present)
 Wyrick Commission (2015-2016)
 First Year Programs Advisory Council (2014-2019)
 Therapeutic Writing, KSMU News Story Interview (2014)
 University-Based Mentoring, Support & Partnerships Program (2013-present)
 Provost's Advisory Committee on Tenure and Promotion (2013-2016)
 Professor Salary Incentive Task Force (2013)
 Diversity Studies Minor Task Force (2013-2015)
 Missouri State Journal, radio broadcast interview, Public Affairs Scale (2013)
 US Professors of the Year University Selection Committee (2011-2012)
 Veterans Day Taps Cascade Trumpeter (2011)
 Faculty Center for Teaching and Learning Peer Consultation Group (2009-2010)

University Long Range Planning Subcommittee: Research, Inquiry, Creative Activities and Graduate Education (2010-2011)
 Household non-employees benefits taskforce (2009-2010)
 Chair, University Faculty Concerns Committee (2008-2009)
 Secretary, Faculty Concerns Committee (2010-2011)
 Director of Faculty Center for Teaching and Learning Search Committee (2009)
 University Assessment Coordinator Search Committee (2010)
 Faculty Center for Teaching and Learning Advisory Committee (2008-2009, 2010-2011)
 Liaison to, University Ethical Leadership Committee (2008-2009)
 Liaison to, University Cultural Competence Committee (2008-2009)
 Liaison to, University Community Engagement Committee (2008-2009)
 Liaison to, Senate Public Affairs Committee (2008-2009)
 Digital Measures/Activity Insights Committee (2008-2009)
 University General Education Public Affairs Committee (2008)
 Service-Learning Fellowship Committee (2008-2011)
 Survey Subcommittee, Faculty Concerns (2008-2010)
 University Faculty Concerns Committee (2005-2011)
 Faculty Senator, representing Counseling, Leadership and Special Education (2008-2010, 2014-2016)
 Chair, Subcommittee Administrative & Climate Assessments, Faculty Concerns (2007-2008)
 Missouri State Journal, radio broadcast interview on Learner-Centered Instruction (2007)
 Chair, Subcommittee Faculty Morale Survey, Faculty Concerns (2006-2007)
 Liaison to, Presidential Committee on Freedom of Expression (2007)
 First Year Success Programs Committee (2005-2006)

College

Chair, Professor Promotion Committee, Childhood Education and Family Studies (2019)
 Professor Salary Incentive Program Committee (2017-2018)
 Selection and Admissions Visioning Task Force (2015-2016)
 Instructor Guidelines Taskforce (2015)
 Summer Teaching Taskforce (2014)
 Students 2 Campus participant (2013-2014)
 Mentor, Department of Childhood Education and Family Studies (2008-2010)
 Presenter, Beginning Teacher Education Forums (2008-2009, 2013-2015)
 Academy for Educational Studies Conference Committee (2007-2009)
 College of Education Advisory Committee (2007-2008)
 College Meeting Facilitators/Long-Range Steering Committee (2006-2007)
 College Reorganization Ad-Hoc Committee (2006)

Department

Assistant Professor Educational Leadership Committee (2017-2018)
 Co-chair, Tenure and Promotion Guidelines Revisions Committee (2017-2019)
 Tenure and Promotion Guidelines Task Force (2015-2016)
 Professor Promotion Committee Co-Chair (2015-2016)
 Educational Leadership Professor Search Committee (2013-2014)
 Educational Leadership Assistant Professor Search Committee (2014-15)
 Departmental Personnel/Compensation Committee (2008-2012)
 Educational Leadership Tenure-Track Search Committee (2008-2009)
 Proposed Cooperative Doctoral Degree in Counseling with UMSL and SEMO

(2008-2009)

Proposed Educational Specialist (EdS) Degree in Counseling and Assessment
(2009)

Advisor and Co-Founder, Helpers United Together, name changed
Department Head Search Committee (2007-2009)

Counseling, Leadership, and Special Education Online Committee (2007)

Counseling, Leadership, and Special Education Instructor Search Committee
(2008)

Acting Head of Counseling, Leadership and Special Education Search Committee
(2007)

Senator Substitute Representing Department of Counseling (2006)

Department Library Representative/University Committee (2005-2008)

Co-Chair, Program Review Departmental Committee (2006-2007)

Program

Program Coordinator, Counseling (2019-2021)

Chair, Assistant Professor Search Committee (2020)

Chair, Associate Professor Search Committee (2020-2021)

Chair, Assistant/Associate Professor Search Committee (2020-2021)

Assistant Professor Search Committee (2017-2018)

Curricular Revisions Committee (2016-2018)

Chair, School Counseling Assistant Professor Search Committee (2014-2015)

General Counseling Assistant Professor Search Committee (2014-2015)

Graduate Recruitment Weekend participant (2014)

Program Coordinator, Counseling (2013-2015)

Chair, School Counseling Instructor Search Committee (2013-2015)

Chair, Mental Health Counseling Instructor Search Committee (2013-2015)

Graduating Teachers Recruitment participant (2013-2015)

Counseling Ethics Review Committee (2010)

Counseling Tenure-Track Search Committee (2008)

Program Coordinator, School Counseling (2006-2007)

Director of City Center Clinic Search Committee (2007)

Texas A&M International University

Chair, Multicultural Counseling (2002-2005)

Chair, Counseling Psychology Curriculum Committee (2001-2002)

Women's and Gender Studies Committee (2004-2005)

Arts and Humanities Research Conference Committee (2002-2003)

Chair, Arts and Sciences Research Conference Judging Subcommittee (2003 2005)

Arts and Sciences Research Conference Committee (2003-2005)

University Admissions and Standards Committee (2003-2005)

Counseling Psychology Appeals Committee 1 (2002-2003)

Co-Chair, Counseling Psychology Appeals Committee 2 (2003)

Masters of Science in Psychology Degree Development Committee (2001-2004)

Bachelors of Anthropology Degree Development Committee (2002-2003)

University Distance Learning Committee (2001-2002)

Other Higher Education Committees

Faculty Advisor, Body and Mind Wellness Club, (2003-2004), TAMIU

Faculty Co-Advisor of Psi-Chi, Student Honor Society (2002-present),
TAMIU

Faculty Advisor for Students for Democracy and Human Rights (2004-present),
TAMIU

Learning Disability Criteria Development Committee (2000-2001), Aurora East School District, IL
 Gay, Lesbian, Bisexual Advocacy Committee (1999-2000), Harper Community College, IL
 Graduate Admissions Committee (1995-1997), ISPP
 Masters Program Development Committee (1995-1997), ISPP

PROFESSIONAL SERVICE SELECTED ROLES AND EVENTS

- Chair of the World Association for Person-Centered and Experiential Psychotherapies (WAPCEPC) (2008-2010)
- Chair (2014-2016), Member (2016-2020), Election Committee, WAPCEPC
- Missouri Mental Health Advocacy Association member-lobbied at MO State Capitol (2012-2013)
- Chair of Scientific Committee, New York City, USA, WAPCEPC XII (2013-2016)
- Member, Scientific Committee, Copenhagen, Denmark, WAPCEPC XV (2020-2022)
- Member, Scientific Committee, XI WAPCEPC (PCE 2013-2014), Buenos Aires, Argentina
- Member, International Advisory Committee, XII International Forum of the Person-Centered Approach (2011-2013), Fortaleza Brazil
- Member, Conference Committee, 26th Annual Association for the Development of the Person-Centered Approach Conference, Savannah GA (2011-2012)
- Oversight and Networking Includes
- 25 Organizational Members, including several national associations
- 500 individual members
- PSYCINFO and EBSCO journal with 2000 subscriptions
- Biennial conferences (in Germany 2006, UK 2008, and Italy 2010)
- International Task Forces on Research and Professional Advocacy and Lobbying
- Dissertation/Thesis Grant Committee (2010-2011), Association for the Development of the Person-Centered Approach.
- Board Member, Academy for Educational Studies (2009-2011)
- Member, Scientific Committee, World Conference on Person-Centered and Experiential Psychotherapy and Counseling (PCE 2008-2010), Rome, Italy
- Participant, Taking care of ourselves: Third Annual Workshop for Person Experienced in the Person-Centered Approach. (2010). Rochester, New York.
- Daigle, R. R. (2010). Person-centered academicians' perceptions of intuition. Ph.D. Dissertation for North Dakota State University. Co-Researcher role.
- Interview, State of Cearra TV News coverage for National Student's Day, Brazil. (2008)
- New Faculty Orientation, Co-facilitator of breakout sessions on teaching, MSU. (2008)
- Board Member, World Association for Person-Centered and Experiential Psychotherapies (2006-2010)
- Ad Hoc Supervisor and Consultant, City Center Clinic, Practicum Student Remediation, MSU (2007)
- Springfield Public Schools-MSU Internship Coordination Meeting (2007)
- Consultant, Doctoral Dissertation on Cognitive Preparations for Sports Performance, University of Boston (2007)
- Participant/Consultant, Dissertation on white privilege and perceived multicultural competence in counselor, psychologist and social work development

- Participant, Student Research Project on Careers in Counseling, Drury University (2007)
- Facilitator, Evaluation of Teaching Effectiveness Workshop, MSU (2007)
- Co-Founder/Acquisition Editor, Personal-Centered Publishing Proposal, an initiative of the Center for the Studies of the Person, La Jolla CA/Moorhead, MN (2007-present)
- Assisted with Undergraduate Essay Contestants, MSU (2007)
- Outreach and Recruitment, Missouri State University West Plains Campus (2006)
- Academy for Educational Studies, Member, Missouri State University (2006-present)
- Missouri Department of Elementary and Secondary Education Counselor Education Committee, Jefferson City MO (2006-present)
- MO DESE Counselor Education Subcommittee on academic improvement assessment (2006-2007)
- MO DESE Counselor Education Subcommittee on online instruction (2008-2009)
- ADPCA Annual Conference Planning Committee, Fargo, ND (2005-2006)
- Site Supervisors' Trainings, Missouri State University (2005-present)
- Guest Speaker, Helpers United Together, Springfield MO (2006)
- Guest Speaker, Social Work Department, Missouri State University (2006)
- Partnership for Results Based Education School Counselor Training, Springfield Public School Counselors (2006)
- Habitat for Humanity Green Build Committee, Springfield MO (2005-present)
- 9-11 Tree Planting Springfield Public Schools-Missouri State University Collaborative, Springfield MO (2005)
- Guest Speaker, Gay Parenting. Town Hall Meeting, Springfield, MO (2005)
- Guest Speaker, Person-Centered Therapy and Graduate Counseling Degrees, Drury University, Springfield MO (2005)
- Guest Speaker, This Is What A Feminist Looks Like, Symposium, TAMU (2004)
- Pro Bono Supervisor of post-graduate pre-licensees, (2003-present) Laredo TX
- Co-founder, Alliance for Peace and Justice (APJ) (2002-2005), Laredo TX
- Guest Speaker, Rape Prevention for Men and Women, TAMU (2003)
- Guest Speaker, Relaxation and Interpersonal Skills for Teachers, TAMU (2003)
- Facilitator, Free Meditation Classes, TAMU (2001-2003)
- Secondary Faculty Sponsor, PSI-CHI National Honor Society in Psychology, TAMU (2003)
- Guest Speaker, Alexander High School Career Day, Laredo TX (2002)
- Guest Speaker, Awareness to Learn: Humanistic Teaching Methods, TAMU (2002)
- Guest Speaker, Humanistic Relaxation for Teachers, TAMU (2001)
- Guest Speaker, Dream Interpretation, Chicago Is...Conference, Chicago, I (2000)
- Pro Bono Performer, Majestic Brass, Chicago IL (1999-2001)

MEMBERSHIPS IN PROFESSIONAL AND ACADEMIC ORGANIZATIONS

- American Educational Research Association (all previous)
 - AERA Confluent Education SIG
 - AERA Classroom Management SIG
 - AERA Invitational Education SIG
 - AERA Division C Learning and Instruction
 - AERA Division E Counseling and Human Development
- American Psychological Association (all previous)
 - Society for Humanistic Psychology (32) of the American Psychological Association

- Division of Psychotherapy (29) of the American Psychological Association
- American Counseling Association
 - ACA, Missouri (previous)
 - Association of Counselor Education and Supervision
 - Association for Multicultural Counseling and Development (previous)
- American School Counseling Association (previous)
 - Missouri School Counseling Association (previous)
 - Southwest Missouri School Counseling Association (previous)
- Missouri Mental Health Counseling Association
- Missouri Mental Health Advocacy Association (previous)
- World Association of Person-Centered and Experiential Psychotherapies
- British Association for the Person-Centered Approach (previous)
- Association for the Development of the Person-Centered Approach
- Rochester Area Person-Centered Association (previous)
- Catedra Relus, Brazil (previous)
- Pre-Therapy Institute (previous)
- Association for Humanistic Psychology (previous)
- Association for Play Therapy (previous)
- International Alliance for Invitational Education (previous)
- Academy for Educational Studies (previous)
- Franklin Honor Society
- American Federation of Teachers-Missouri (previous)

LICENSES AND CERTIFICATES

Licensed Professional Counselor, MO # 2006003158 (Board Approved Supervisor)
Licensed Professional Counselor, TX # 18206 (Board Approved Supervisor), expired
Licensed Clinical Professional Counselor, IL # 180-003900, expired
CITI Program Certificate, Protection of Human Research Subjects (2006-present)

CLINICAL AND COUNSELING EXPERIENCE

- **Consultant/Supervisor (2004-present)**, Supervise PLCPs. Conduct Missouri Mental Health Counselors Association trainings for clinicians to supervise PLPCs. Pro Bono clinical services.
- **Consultant/Counselor (2007)**, Greene County Emergency Shelter Volunteer, Springfield MO
- **Consultant, (2004-2005)**, South Texas Commission on Alcohol and Drug Abuse, Laredo, TX. Provide training for prevention and treatment counselors related to 9 grant-funded programs in substance abuse, sexually transmitted diseases, and mental health issues.
- **Licensed Professional Counselor (2000-2001)**, Chicago Counseling and Psychotherapy Center, Chicago, IL
Provided counseling and related services in an outpatient setting
- **Post-Doctoral Fellow (2000-2001)**, Center for Psychological Services, Northbrook, IL
Provided psychological services to children, adolescents, and adults in schools and clinic.
- **Doctoral Intern (1999-2000)**, Harper College Health and Psychological Services, Palatine, IL

- Provided comprehensive college counseling services, including therapy, assessment, consultation, and an emphasis on outreach.
- **Doctoral Extern (1998-1999)**, DePaul University Counseling Center, Chicago, IL
Provided comprehensive college counseling services, including therapy, assessment, consultation, and outreach. Taught “Choices,” a short course in drug abuse prevention.
 - **Diagnostician (1998-1999)**, Private Practice of Greg Sarlo, Psy.D., Chicago, IL
Administered psychological and neuropsychological tests to people who were gay, had learning disabilities, and/or were HIV+.
 - **Doctoral Extern (1997-1998)**, Chicago-Read Mental Health Center, Chicago, IL
Conducted psychological and neuropsychological assessments with inpatients. Consulted with multidisciplinary teams.
 - **Graduate Extern (1996-1997)**, Chicago Counseling and Psychotherapy Center, Chicago, IL
Provided counseling and related services in an outpatient setting.
 - **Graduate Extern, (1996-1998)**, Pre-Therapy Institute, Osteopathic Hospital, Chicago, IL
Provided therapy in day treatment and outpatient settings with persons diagnosed with schizophrenia, mental retardation, autism, and other severe disorders.
 - **Graduate Extern (1995-1996)**, Chicago Counseling and Psychotherapy Center, Chicago, IL
Provided counseling- related services in an outpatient setting.