

Ximena Uribe-Zarain, PhD
Curriculum Vitae

Missouri State University
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Academic Background

- August 2007 Ph.D. in Education with a concentration in Measurement, Statistics, and Evaluation University of Delaware.
- August, 2000 Bachelor of Actuarial Sciences, Universidad Nacional Autónoma de México, Mexico City, Mexico.

Research Experience

- 2021 to present Associate Professor & Assessment Accreditation and data Management Office, Missouri State University, Springfield, MO
- 2015 to 2021 Assistant Professor & Assessment Accreditation and data Management Office, Missouri State University, Springfield, MO
- 2007 to 2015 Educational Researcher / Program Evaluator, Delaware Education Research and Development Center, University of Delaware, Newark, DE
- 2004 to 2007 Research Assistant, Delaware Education Research and Development Center, University of Delaware, Newark, DE
- 2002 to 2003 Research Assistant, School of Education University of Delaware, Newark, DE
- 1999 to 2001 Research Assistant, Latin-American Institute of Educational Communication Mexico City, Mexico

Teaching Experience

- 2015 – present Missouri State University:
- Educational Research Methods in Special Education (SPE974)
 - Introduction to Statistics (SPE850)
 - Research Seminar on Special Education (SPE788)
 - Research Seminar in Counseling (COU765)
 - Educational Workshop (SPE790)
 - Current Issues in Special Education and Diversity (SPE780)
 - Educational Research Methodology (SFR780)

2004-2013 University of Delaware

Educational Research Procedures (EDUC607)

Instructor, Regression Analysis and Introduction to Structural Equation Modeling (EDUC812)

Introduction to Inferential Statistics (EDUC665)

Introduction to the Research Process (HDSF328)

1999- 2001 Middle and high school, Instituto Hermanos Revueltas, Mexico City, Mexico

Mathematics

Geometry

Statistics

Publications

Journal Articles

Bell, A., Hellman, A. B., Uribe-Zarain, X. (2025). Fostering Inclusive Partnerships: An Inventory of Practices for Engaging Multilingual Families in School Communities. *TESOL Journal*.

<https://doi.org/10.1002/tesj.70066>

Hellman, A. B., Uribe-Zarain, X., Bell, A., LeCureux, H. M. (2025). Fostering Critical Dialogue and Advocacy Through Online School-Based Teams: A Model for Multilingual Education Professional Development. *Journal of Education and Training Studies*,

14(1). <https://doi.org/10.11114/jets.v14i1.7800>

Uribe-Zarain, X., Kania-Gosche, B., Hogrebe, M. (2025). Does Educator Preparation Align with State Standards? A Factor Analysis of Missouri's First-Year Teacher Survey. *Mid-Western Educational Research*, 37(1). <https://doi.org/10.25035/mwer.37.01.08>

Sudbrock, C., Uribe-Zarain, X., Glaessgen, T. A., Sottile, J., Finch, K. K. (2024). Examining Social Capital and First-Generation Student Status: Evidence from a Midwest University. *Journal of Research in Technical Careers*, 8(2), 32. <https://doi.org/10.9741/2578-2118.1155>

Uribe-Zarain, X., Hellman, A. B., Bell, A. (2024). Transforming Teacher Attitudes and Practices: The Efficacy of Sustained Professional Development in Culturally Responsive Education. *TESOL Journal*, 16(1), 22. <https://doi.org/10.1002/tesj.896>

Turner, J. S., Uribe-Zarain, X. (2024). The Impact of a 4-Day School Week on Teacher Recruitment: A Case Study of a Large Urban School District. *PRiME Center at Saint Louis University*. <https://www.primecenter.org/education-reports-database/4dsw-case-study>

- Shivers, A. L., Uribe-Zarain, X. (2024). Cultivating Multicultural Dispositions: Assessing the Impact of a Multicultural Education Course on Preservice Teachers at an HBCU. *Futurity Education*, 4(3), 352-374. <https://doi.org/10.57125/FED.2024.09.25.20>
- Foster, L., Uribe-Zarain, X., & Obafemi-Ajayi, T. (2023). Microaggressions in the heartland “flyover” region: history, progress, lessons learned and challenges. *Equality, Diversity and Inclusion: An International Journal*, 43(3), 531-550. <https://doi.org/10.1108/EDI-12-2022-0364>
- Boyle, M., Uribe-Zarain, X., Powell, A. (2023). Behavioral Contrast: An Exploratory Survey of Practitioner Experiences. *Journal of Applied Behavior Analysis*, 1-11. <https://doi.org/10.1002/jaba.1022>
- Hellman, A. B., Uribe-Zarain, X., Bell, A., González, A. (2021). Surveying multilingual families in schools. *MIDTESOL Journal*, 4, 28-52.
- Uribe-Zarain, X., Liang, J., Sottile, J. M., Watson, G. R. (2020). Differences in perceived issues in teacher preparation between first-year teachers and their principals. *Mid-Western Educational Researcher*, 31(4). <https://scholarworks.bgsu.edu/mwer/vol31/iss4/3>
- Turner, J. S., Finch, K. K., Uribe-Zarain, X. (2019). Three Midwest Rural School Districts' First Year Transition to the Four-Day School Week: Parents' Perspectives. *The Rural Educator* (National Rural Education Association), 40(1), 1–15. <https://files.eric.ed.gov/fulltext/EJ1225164.pdf>
- Quinn, D., Cornelius-White, J. H., MacGregor, C., Uribe-Zarain, X. (2019). Success of traditional and nontraditional first-generation college students in TRIO Student Support Services: Application of the theory of margin. *Critical Questions in Education*, 10(1), 44–64.
- Turner, J. S., Finch, K. K., Uribe-Zarain, X. (2018). The Economics of a Four-Day School Week: Community and Business Leaders' Perspectives. *The Journal of Applied Economics and Finance*, 5(2), 168–174. <https://doi.org/10.11114/aef.v5i2.2947>
- Turner, J. S., Finch, K., & Uribe-Zarain, X. (2018). Staff perspectives of the four-day school week: A new analysis of compressed work schedules. *Journal of Education and Training Studies*, 6(1), 52–62. <https://doi.org/10.11114/jets.v6i1.2769>
- Coker, D., Ritchey, K., Uribe-Zarain, X., & Jennings, A. (2017). An analysis of first-grade writing profiles and their relationship to compositional quality. *Journal of Learning Disabilities*, 51(4), 336–350. <https://doi.org/10.1177/0022219417708171>
- Huxster, J. K., Uribe-Zarain, X., Kempton, W. (2015). Undergraduate understanding of climate change: the influences of college major and environmental group membership on survey knowledge scores. *The Journal of Environmental Education*, 46(3), 149–165. <https://doi.org/10.1080/00958964.2015.1021661>

Walpole, S., McKenna, M.C., Uribe-Zarain, X., & Lamitina, D. (2010). The relationships between coaching and instruction in the primary grades: evidence from high-poverty schools. *Elementary School Journal*, 111(1), 115–140. <https://doi.org/10.1086/653472>

Bear, G. G., Uribe-Zarain, X., Manning, M.A., & Shiomi, K. (2009). Shame, guilt, blaming, and anger: Differences between children in Japan and the U.S. *Motivation and Emotion*, 33, 229–238. <https://doi.org/10.1007/s11031-009-9130-8>

Book Chapters

Ajuwon, P. M., Uribe-Zarain, X., Okungu, P., Griffin-Shirley, N., Nguyen, T. (2024). Use of Assistive Technology by Teachers of Students with Visual Impairments: A Descriptive Analysis. In W. B. James, C. Cobanoglu, & M. Cavusoglu (Ed.), *Advances in global education and research* (vol. 5, pp. 1-12). Tampa, FL: USF M3 Publishing.

Kaplan, D., & Uribe-Zarain, X. (2005). Time is of the Essence: An Overview of Quantitative Methodologies for the Study of Change. In Erlbaum, L. and Associates (Eds.), *A Festschrift in Honor of Richard L. Venezky*. New Jersey.

Conference Proceedings

Wong, W., Uribe-Zarain, X., Golinkoff, R., Fisher, K., Hirsh-Pasek, K. (2008). Parents' views of the benefits claimed in educational toy advertising. *Proceedings of the 7th international conference on Interaction design and children* (pp. 165–168).

Other Journal Articles and Periodicals

Upon request

Conference Presentations

Correll, Pamela, Stormer, Kimberly (Presenter & Author), Brown, CoreyBro (Presenter & Author), Uribe-Zarain, Ximena (Presenter & Author), Annual Meeting of the American Education Research Association (AERA), "“I Want to Brainstorm Strategies”: Family Engagement and Collaboration at the Middle Level," AERA, Philadelphia, Pennsylvania. (April 2024).

McCafferty-Wright, Jennice (Presenter & Author), Uribe-Zarain, Ximena (Presenter & Author), International Conference on Teacher Preparation for the Future, "The Global Teacher Education exchange: Report on measuring the beliefs, experiences and values of participants," Moroccan Ministry of Education, Dakhla, Morocco. (April 2024).

Hellman, Andrea B (Presenter & Author), Bell, Angela (Presenter & Author), Uribe-Zarain, Ximena (Presenter & Author), Loughary, Jeff (Author Only), LeCureux, Heather (Author Only), TESOL 2024 International Convention and English Language Expo, "Blueprints for multilingual approaches in K-12 schools," TESOL International Association, Tampa, FL. (March 21, 2024).

Hellman, Andrea B (Presenter & Author), Uribe-Zarain, Ximena (Presenter & Author), LeCureux, Heather (Author Only), TESOL 2024 International Convention and English Language Expo, "School-based professional development to grow equity for multilingual learners," TESOL International Association, Tampa, FL. (March 21, 2024).

Kania-Gosche, Beth, McBride, Michael, Shivaprakash, Shivasankalp, Uribe-Zarain, Ximena (Author Only), Hoglebe, Mark, AACTE 2024 Annual Meeting, "Walking Away from the Profession: A Statewide Mixed-methods Examination of Test Scores and Placement Data," American Association of Colleges for Teacher Education (AACTE), Denver, Co. (February 18, 2024).

McCafferty-Wright, Jennice, Baker, A. Minor, Uribe-Zarain, Ximena, Exploring the Impact of Virtual Exchange on Teacher Education, "The Global Teacher Education Exchange: Development, Growth, and Outcomes of a Mainstreamed Virtual Exchange," VALIANT Project and UNIColloration, León, Spain. (February 8, 2024).

Hellman, Andrea B (Presenter & Author), Uribe-Zarain, Ximena (Author Only), Bell, Angela (Author Only), Loughary, Jeff (Author Only), LeCureux, Heather (Author Only), Faculty Research Forum, "Promoting multilingual learning in students' home languages," Missouri State University, English Department, Springfield, MO. (November 3, 2023).

McCafferty-Wright, Jennice, Uribe-Zarain, Ximena, Baker, Minor, MACTE Fall Conference 2023, "Making the Case for Mainstreaming Virtual Exchange in Teacher Preparation," Missouri Association of Colleges for Teacher Education, Jefferson City, MO (online). (October 24, 2023).

Uribe-Zarain, Ximena, Shivers, Ayanna, Midwest Robert Noyce Conference, "Planning Program Evaluation for NSF's Noyce Scholar Program," National Science Foundation, Saint Louis, MO. (October 20, 2023).

Hellman, Andrea B (Presenter & Author), LeCureux, Heather (Presenter & Author), Uribe-Zarain, Ximena (Presenter & Author), MIDTESOL 2023, "Boost your school-based plans for English learners with TEAMS," Mid-America Teachers of English to Speakers of Other Languages, Kansas City, MO. (October 13, 2023).

LeCureux, Heather (Coordinator/Organizer), Bell, Angela (Coordinator/Organizer), Hellman, Andrea B (Panelist), Uribe-Zarain, Ximena (Panelist), Loughary, Jeff (Author Only), MIDTESOL 2023, "Weaving home languages into instruction and practice," Mid-America Teachers of English to Speakers of Other Languages, Kansas City, MO. (October 13, 2023).

Correll, Pamela, Stormer, Kimberly (Author Only), Brown, Corey (Presenter & Author), Uribe-Zarain, Ximena (Presenter & Author), Annual Meeting of the American Education Research Association (AERA), "Teacher change at the middle level: Supporting teachers in culturally responsive instruction through virtual professional development.," AERA, Chicago, Illinois. (April 2023)

Hellman, Andrea B (Presenter & Author), Uribe-Zarain, Ximena (Presenter & Author), Bell, Angela (Presenter & Author), Loughary, Jeff (Author Only), LeCureux, Heather M (Author Only), OELA 2023 Directors Meeting, "A guide to sustainable projects for multilingual learning in K-12 schools," U.S. Department of Education, Office of English Language Acquisition, Arlington, VA. (April 13, 2023).

Hellman, Andrea B (Presenter & Author), Uribe-Zarain, Ximena (Author Only), TESOL 2023 International Convention and English Language Expo, "Engagement with Afghan newcomer families," TESOL International Association, Portland, OR. (March 22, 2023).

Hellman, Andrea B (Presenter & Author), Uribe-Zarain, Ximena (Author Only), TESOL 2023 International Convention and English Language Expo, "Multilingual learning in everyone's home language," TESOL International Association, Portland, OR. (March 22, 2023).

Uribe-Zarain, Ximena (Presenter & Author), Kania-Goshe, Beth, Shivakrapash, Sankalp, Hogrebe, Mark, McBride, Michael, MACTE Fall Conference 2022, "DESE Data Team Updates: Year 2," Missouri Association of Colleges for Teacher Education, Online. (October 26, 2022).

Hellman, Andrea B, Uribe-Zarain, Ximena, International Conference on Literacy, Culture, and Language Education, "Preparing educators to engage with Afghan families," School of Education, Indiana University, Bloomington, Bloomington, IN. (October 15, 2022).

Hellman, Andrea B (Presenter & Author), Uribe-Zarain, Ximena (Presenter & Author), Bell, Angela (Author Only), MIDTESOL 2022, "Feasible approaches to promote the use of home languages," Mid-America Teachers of English to Speakers of Other Languages, Kansas City, MO. (September 24, 2022).

Hellman, Andrea B (Presenter & Author), Uribe-Zarain, Ximena (Presenter & Author), Hussaini, Mohammad (Presenter & Author), MIDTESOL 2022, "The challenges of Afghan newcomers," Mid-America Teachers of English to Speakers of Other Languages, Kansas City, MO. (September 24, 2022).

Hellman, Andrea B (Presenter & Author), Uribe-Zarain, Ximena (Presenter & Author), Loughary, Jeff, MIDTESOL 2022, "Write a grant proposal to grow multiliteracy," Mid-America Teachers of English to Speakers of Other Languages, Kansas City, MO. (September 23, 2022).

Choi, Hyunjin, Rogers, Kayleigh J., Rudnick, Dennis L, West, Nicole, Uribe-Zarain, Ximena, Assessment of Student Learning in Graduate and Professional Doctoral Programs, "Assessing

Student Learning Outcomes in the College of Education," MSU Office of Assessment, Springfield, MO. (May 2022).

Hellman, Andrea B (Presenter & Author), Uribe-Zarain, Ximena (Presenter & Author), OELA 2022 Directors Meeting, "Leading multilingual learners to academic success: The theory of change and evaluation of the Show Me Multiliteracy project," U.S. Department of Education, Office of English Language Acquisition, Arlington, VA. (April 6, 2022).

Hellman, Andrea B (Presenter & Author), Bell, Angela (Author Only), Uribe-Zarain, Ximena (Author Only), Sandidge, Sarah (Presenter Only), TESOL 2022 International Convention and English Language Expo, "The teaching practices of additive multilingualism in the content classroom," TESOL International Association, Pittsburgh, PA. (March 25, 2022).

Bell, Angela (Author Only), Hellman, Andrea B (Presenter & Author), Uribe-Zarain, Ximena (Author Only), Sandidge, Sarah (Presenter Only), TESOL 2022 International Convention and English Language Expo, "What COVID-19 taught us about family engagement: Advocacy in action," TESOL International Association, Pittsburgh, PA. (March 24, 2022).

Hellman, Andrea B (Presenter & Author), Uribe-Zarain, Ximena (Author Only), Gonzalez, Alexis (Author Only), Seminar: Issues and Trends in English Education, "Exploring the root causes of teachers' felt difficulties: Action research with exploratory mixed methods design," Missouri State University English Department, Springfield, MO. (February 28, 2022).

Phillips, April R (Presenter & Author), M (Author Only), Uribe-Zarain, Ximena (Author Only), Sottile, James (Presenter & Author), Turner, Jon S (Author Only), Eastern Educational Research Association Conference 2022, "Does professional development for teachers impact student behavior utilizing the class-wide function-related intervention teams?," Eastern Educational Research Association (EERA), Clearwater, FL. (February 2022).

Strong, Elizabeth (Presenter & Author), Arthaud, Tamara J (Presenter & Author), Uribe-Zarain, Ximena (Presenter & Author), Wallstrand, Gwen (Presenter & Author), Riollano, Ana Estrella (Presenter & Author), Globally Responsive Education and Teaching (GREAT) Conference, "Empower global thinking and sharpen student perspective with an Education Abroad program," Missouri State University -, Springfield, MO and Online Zoom Meeting Format. (November 19, 2021).

Walstrand, Gwen (Panelist), Arthaud, Tamara J (Panelist), Uribe-Zarain, Ximena (Panelist), Riollano, Ana Estrella (Panelist), Strong, Elizabeth (Moderator), GREAT conference 2021, "Empower Global Thinking and Sharpen Student Perspective with an Education Abroad program," Missouri State University Education Abroad, online: https://international.missouristate.edu/GREAT_schedule.htm. (November 19, 2021).

Ernst-Slavit, Gisela (Presenter & Author), Hellman, Andrea B (Presenter & Author), Newcomer, Sarah (Presenter & Author), Morrison, Steven J (Author Only), Morrison, Judith A (Author Only), Lightner, Lindsay K (Author Only), Uribe-Zarain, Ximena (Presenter & Author), Ardasheva, Yuliya

(Author Only), AERA 2021 Annual Meeting, "Lessons learned from two innovative federally funded programs to prepare bilingual and EL teachers," American Educational Research Association, Online. (April 2021).

Correll, Pamela, Stormer, Kimberly (Presenter & Author), Uribe-Zarain, Ximena (Presenter & Author), Annual meeting of the American Educational Research Association, Virtual Meeting., "Purposeful placements: An exploration of middle-level teachers' experiences with culturally responsive instruction," American Educational Research Association, Virtual Conference. (April 2021).

Bell, Angela (Presenter & Author), Hellman, Andrea B (Presenter & Author), Uribe-Zarain, Ximena (Presenter & Author), González, Alexis A (Presenter & Author), TESOL 2021 International Convention and English Language Expo, "Bridging home and school: Showcasing educators' family engagement initiatives," TESOL International Association, <https://www.tesol.org/convention-2021>. (March 2021).

Benegas, Michelle (Moderator), Hellman, Andrea B (Presenter & Author), Ernst-Slavit, Gisela (Presenter & Author), Hill, Kelly (Presenter & Author), Bell, Angela (Presenter & Author), Newcomer, Sarah (Presenter & Author), Ardasheva, Yuliya (Presenter & Author), Uribe-Zarain, Ximena (Presenter & Author), González, Alexis A (Presenter & Author), Paul, Julie (Author Only), Rojas-McWhinney, Jennifer (Author Only), TESOL 2021 International Convention and English Language Expo, "Preparing educators for family and community engagement with bilingual families," TESOL International Association, <https://www.tesol.org/convention-2021>. (March 2021).

Hellman, Andrea B (Presenter & Author), Ernst-Slavit, Gisela (Presenter & Author), Uribe-Zarain, Ximena (Author Only), González, Alexis A (Author Only), Bell, Angela (Presenter Only), TESOL 2021 International Convention and English Language Expo, "Tools for developing cultural competence in teacher education," TESOL International Association, <https://www.tesol.org/convention-2021>. (March 2021).

Conference Presentations Previous to 2020 & Poster Sessions and Round Tables

Upon request

Funded Grants

Iqbal, R. (Principal), Katangur, A. (Co-Principal), Piccolo, D. L. (Co-Principal), Liu, S. (Co-Principal), Obafemi-Ajayi (Co-Principal), T., Uribe-Zarain, X (Evaluator)., "RET Site: Computer Science Research Opportunity for Smart Environments (ROSE)," Sponsored by NSF, Federal, \$600,000.00. (May 2023 - April 2026).

Hellman, A. B. (Principal), Uribe-Zarain, X (Evaluator)., "Show Me Multiliteracy," Sponsored by US Department of Education Office of English Language Acquisition, Federal, \$2,999,663.00. (September 1, 2021 - August 31, 2026).

Shivers, A. L. (Principal), Wurst, A. K. (Co-Principal), Holtmeyer, K. (Co-Principal), Uribe-Zarain, X. (Evaluator), "A Pathway to Equity: Recruiting and Retaining Underrepresented Populations in STEM Education," Sponsored by National Science Foundation, Federal, \$1,450,000.00. (July 1, 2020 - June 30, 2025).

Hellman, A. B. (Principal), Uribe-Zarain, X. (Evaluator), Rojas-McWhinney, J., "iELT-Ozarks (Improving English Language Teaching in the Ozarks)," Sponsored by US Department of Education Office of English Language Acquisition, Federal, \$2,483,661.00. (September 1, 2016 - August 31, 2022).

Uribe-Zarain, X., "Encouraging faculty to highlight students' cultural competence in letters of recommendation," Sponsored by Missouri State University, \$500.00. (July 1, 2020 - July 31, 2020).

Uribe-Zarain, Ximena (Principal), "Triple P Evaluation - Greene County," Sponsored by Community Partnership of the Ozarks, Local, \$23,000.00. (July 2017 - December 2018).

Uribe-Zarain, Ximena (Principal), "Greene County Triple P Evaluation," Sponsored by Community Partnership of the Ozarks, Local, \$6,000.00. (September 2016 - December 2018).

Uribe-Zarain, Ximena (Principal), "SPS Farm to School Evaluation," Sponsored by SPS, Local, \$10,000.00. (June 2016 - December 2016).

Development Activities Attended

- Professional Development, "Leaders of Learning," HarvardX. (May 2025 – July 2025).
- Webinar, "Leaning in to Teaching with Artificial Intelligence: Strategies for Engaging Learners in an Evolving Digital Age," APA. (April 2025).
- Onboarding Course, "Faculty Success - Reviews, Promotion and Tenure Onboarding Course," Watermark. (January 2022 – February 2022).
- Workshop, "Online Bootcamp," Missouri State University, Springfield, Missouri, United States. (August 3, 2020 - August 7, 2020).
- Workshop, "The Humanity of Inclusive Practices," The Gardner Institute. (July 3, 2020 - July 12, 2020).
- Workshop, "Blackboard Black Belt and add-ons," Missouri State University, Springfield, Missouri, United States. (June 2020).
- Professional Development, "Apple Teacher," Apple. (May 2020).

- Professional Development, "Google Educator Level 2," Google. (May 2020).
- Professional Development, "Google Educator Level 1," Google. (April 2020 - May 2020).

Awards and Honors

2022-2023 Bear Bridge Outstanding Mentoring for Faculty Award, Office of the Provost. (August 10, 2023).

Award for Excellence in Education Abroad Programming: Cultural Competence category, Education Abroad. (August, 2023).

Interdisciplinary Collaboration Award, Reynolds College of Arts, Social Sciences, and Humanities. (May, 2023).

Endowed Professor of Hispanic Outreach in Education, Anonymous. (August 22, 2022).