

Dr. Ximena Uribe-Zarain
Assistant Professor
Missouri State University
College of Education
Department of Counseling, Leadership and Special Education
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Education

Ph D, University of Delaware, 2007.
Major: Measurement, statistics, and evaluation

BA, Universidad Nacional Autonoma de Mexico, 2000.
Major: Actuarial Sciences

Professional Memberships

Member, Missouri Association of Colleges for Teacher Education. (October 2016 - Present).

American Evaluation Association. (2006 - Present).

American Educational Research Association. (2004 - Present).

Member, Mid-America Teachers of English to Speakers of Other Languages. (September 2017 - December 2021).

Member, Teachers of English to Speakers of Other Languages. (September 2017 - December 2021).

Development Activities Attended

Professional Development, "Apple Teacher," Apple. (May 2020).

Professional Development, "Google Educator Level 2," Google. (May 2020).

Professional Development, "Google Educator Level 1," Google. (April 2020 - May 2020).

Workshop, "Summer Research Training Institute: Cluster-Randomized Trials," Institute of Education Sciences, Evanston, IL, U.S. (July 15, 2012 - July 26, 2012).

TEACHING

Teaching Experience

Missouri State University

COU 765, RESEARCH SEMINAR IN COUNSELING, 1 course.
SFR 780, Educational Research Methodology, 2 courses.
SPE 780, Contemporary Issues/Diversity Spec Ed, 1 course.
SPE 788, Research Seminar Spec Educ, 6 courses.
SPE 790, Educational Workshop, 1 course.

Directed Student Learning

Dissertation Committee Member, "The effect flexible modular schedule has on student academic and behavioral achievement," Counseling, Leadership and Special Education.
Advised: Robert Kroll

Dissertation Committee Member, "Social capital and first-generation students by type," Counseling, Leadership and Special Education.
Advised: Christine Sudbrock

Dissertation Committee Member, Counseling, Leadership and Special Education.
Advised: Lyle Foster

Dissertation Committee Chair, "Understanding the relationship between global and diversity learning high impact practice types and gains in critical thinking, self access and other access in college students," Counseling, Leadership and Special Education.
Advised: Jennifer Wiley

Directed Individual/Independent Study, "CAN DEMOGRAPHIC AND ACADEMIC VARIABLES PREDICT COMPLETION OF A MASTER OF ARTS IN TEACHING PROGRAM?," Reading, Foundations and Technology.
Advised: Michelle Brown

Dissertation Committee Member, "APPLICATION OF THE MARGIN IN LIFE THEORY TO THE SUCCESS OF TRADITIONAL AND NONTRADITIONAL FIRST-GENERATION COLLEGE STUDENTS IN A TRIO STUDENT SUPPORT SERVICES PROGRAM," Counseling, Leadership and Special Education.
Advised: Dory Quinn

Doctoral Advisory Committee Member.
Advised: Kali Bard

RESEARCH AND CREATIVE WORKS

Published Intellectual Contributions

Dissertation

Uribe-Zarain, X. (2007). *Growth Mixture Modeling with a Distal Outcome: An Application to Reading and High Stakes Testing*. ProQuest.

Book Chapters

Kaplan, D., Uribe-Zarain, X. (2005). Time is of the essence: An overview of quantitative methodologies for the study of change. In Trabasso, T.R., Sabatini, J.P., Massaro, D.W., & Calfee, R (Ed.), *From orthography to pedagogy: Essays in honor of Richard Venezky* (1st ed., pp. 265–288). Psychology Press.

Refereed Journal Articles

Uribe-Zarain, X., Liang, J., Sottile, J. M., Watson, G. R. (2020). Differences in Perceived Issues in Teacher Preparation Between First-Year Teachers and Their Principals. *Mid-Western Educational Researcher*, 31(4), 407 - 433.
<https://www.mwera.org/MWER/volumes/v31/issue4/V31n4-UribeZarain-FEATURE-ARTICLE.pdf>

- Turner, J. S., Finch, K. K., Uribe-Zarain, X. (2019). Three Midwest Rural School Districts' First Year Transition to the Four-Day School Week: Parents' Perspectives. *The Rural Educator (National Rural Education Association)*, 40(1), 15. <https://doi.org/10.35608/ruraled.v40i1.529>
- Quinn, D., Cornelius-White, J. H., MacGregor, C., Uribe-Zarain, X. (2019). Success of traditional and nontraditional first-generation college students in TRIO Student Support Services: Application of the theory of margin. *Critical Questions in Education*, 10(1), 44-64.
- Turner, J. S., Finch, K. K., Uribe-Zarain, X. (2018). The Economics of a Four-Day School Week: Community and Business Leaders' Perspectives. *The Journal of Applied Economics and Finance*, 5(2), 168-174. redfame.com/journal/index.php/aef/article/view/2947/3229
- Turner, J. S., Finch, K., Uribe-Zarain, X. (2018). Staff Perspectives Of The Four-Day School Week: A New Analysis Of Compressed Work Schedules. *Journal of Education and Training Studies*. redfame.com/journal/index.php/jets/article/view/2769
- Coker, D. L., Ritchey, K. D., Uribe-Zarain, X., Jennings, A. S. (2017). An analysis of first-grade writing profiles and their relationship to compositional quality. *Journal of Learning Disabilities*, 1-15. doi.org/10.1177/0022219417708171
- Huxster, J. K., Uribe-Zarain, X., Kempton, W. (2015). Undergraduate understanding of climate change: the influences of college major and environmental group membership on survey knowledge scores. *The Journal of Environmental Education*, 46(3), 149–165.
- Walpole, S., McKenna, M., Uribe-Zarain, X. (2011). Writing Conferences: The Power of a Teacher's Feedback. *Education*, 27(4), 683–693.
- Walpole, S., McKenna, M. C., Uribe-Zarain, X., Lamitina, D. (2010). The relationships between coaching and instruction in the primary grades: Evidence from high-poverty schools. *The Elementary School Journal*, 111(1), 115–140.
- Bear, G. G., Uribe-Zarain, X., Manning, M. A., Shiomi, K. (2009). Shame, guilt, blaming, and anger: Differences between children in Japan and the US. *Motivation and Emotion*, 33(3), 229–238.

Conference Proceedings

- Wong, W., Uribe-Zarain, X., Golinkoff, R., Fisher, K., Hirsh-Pasek, K. (2008). Parents' views of the benefits claimed in educational toy advertising. *Proceedings of the 7th international conference on Interaction design and children* (pp. 165–168).

Journal Articles

- Turner, J. S., Finch, K. K., Uribe-Zarain, X. (2017). Four-Day A Week Districts Continue to Grow in Missouri. *School and Community*(Winter 2018). www.ourdigitalmags.com/publication/?i=465974#%22{%22

Periodicals

- Turner, J. S., Finch, K. K., Uribe-Zarain, X. (2018). *Number of schools using four-day weeks continues to grow in Missouri* (12th ed., vol. 134). Cabool, Missouri: Cabool Enterprise.
- Turner, J. S., Finch, K. K., Uribe-Zarain, X. (2017). *The Four-Day School Week in Missouri* (ed.). Raymore, Missouri: The Raymore Journal. <https://theraymorejournal.com/>

Turner, J. S., Finch, K. K., Uribe-Zarain, X. (2017). In Paul Campbell (Ed.), *The Four-Day School Week in Missouri*. Buffalo, Missouri: The Buffalo Reflex. <http://buffaloreflex.com/>

Turner, J. S., Finch, K. K., Uribe-Zarain, X. (2017). *The Four-Day School Week in Missouri*. Houston, Missouri: The Houston Herald. http://www.houstonherald.com/news/number-of-schools-using-four-day-weeks-continues-to-grow/article_f60702c0-cec8-11e7-9ec3-0fc17fdf7945.html

Other

Uribe-Zarain, X. (2016). *Parent education: Evaluation of the local status quo in preparation of Triple P's implementation*. Springfield, Missouri:.

Tipton, S., Uribe-Zarain, X. *Research Brief: Missouri State University Internship Academy*.

Presentations Given

Sudbrock, C. E., Sottile, J., Glaessgen, T., Uribe-Zarain, X., Finch, K. K., Eastern Educational Research Association, "Defining first-generation student status and measuring social capital in higher education," EERA, Orlando, Florida. (February 2020).

Kroll, R., Sottile, J., MacGregor, C. J., Finch, K. K., Glaessgen, T., Uribe-Zarain, X., Eastern Educational Research Association, "The effect of the flexible modular schedule on student academic achievement, student behavior, and student development," EERA, Orlando, Florida. (February 2020).

Hellman, A. B. (Presenter & Author), Uribe-Zarain, X. (Presenter & Author), OELA 2019 Project Directors Meeting, "Implementing the TESOL 2018 standards," U.S. Department of Education, Office of English Language Acquisition, Arlington, VA. (November 2019).

Uribe-Zarain, X. (Presenter & Author), Gonzalez, A. A. (Presenter & Author), Hellman, A. B. (Author Only), Bell, A. (Author Only), MIDTESOL 2019, "Gardens, food, and family engagement," Mid-America Teachers of English to Speakers of Other Languages, Omaha NE. (September 28, 2019).

Sudbrock, C. E. (Presenter & Author), Sottile, J. M. (Author Only), Uribe-Zarain, X. (Author Only), Glaessgen, T. (Coordinator/Organizer), Celebrating First-Generation Students: From Convocation To Graduation, "Defining first-generation student and social capital," Missouri State University, Springfield, Missouri. (September 27, 2019).

Gonzalez, A. A. (Presenter & Author), Uribe-Zarain, X. (Presenter & Author), Hellman, A. B. (Author Only), Bell, A. (Author Only), MIDTESOL 2019, "Bridging home and school: Showcasing 'Educators' family engagement initiatives'," Mid-America Teachers of English to Speakers of Other Languages, Omaha NE. (September 27, 2019).

Uribe-Zarain, X. (Presenter & Author), Mo-CASE 2019, "First-year teachers' challenges and the repercussion on recruitment and retention," Missouri Council of Administrators of Special Education, Osage Beach, MO. (September 24, 2019).

Hellman, A. B. (Presenter & Author), Uribe-Zarain, X. (Presenter & Author), Howlett, K. M. (Presenter & Author), Caruso, A. (Presenter & Author), Gonzalez, A. (Presenter & Author), TESOL 2019 International Convention & English Language Expo, "Getting ready for a new group of English learners," TESOL International Association, Atlanta, GA. (March 2019).

Bell, A. (Presenter & Author), Gonzalez, A. (Presenter & Author), Hellman, A. B. (Presenter & Author), Uribe-Zarain, X. (Presenter & Author), Rojas-McWhinney, J. (Presenter & Author),

- TESOL 2019 International Convention & English Language Expo, "Preparing educators to connect with EL families," TESOL International Association, Atlanta, GA. (March 2019).
- Turner, J. S. (Presenter & Author), Finch, K. K. (Author Only), Uribe-Zarain, X. (Author Only), Critical Questions in Education Symposium, "Ethical Questions Raised by the Four-Day School Week," Academy for Educational Studies, Kansas City, Missouri. (October 29, 2018).
- Uribe-Zarain, X. (Panelist), Fridley, D. (Panelist), Murillo, A. (Panelist), Nichols, J. (Panelist), Noddings, A. (Panelist), MACTE fall 2018, "Tales of the CAEP survivors: A panel discussion," Missouri Associations of Colleges for Teacher Education, Lake of the Ozark. (October 22, 2018).
- Turner, J. S. (Presenter & Author), Finch, K. K. (Author Only), Uribe-Zarain, X. (Author Only), National Rural Education Association National Conference, "The Four-Day School Week in Missouri-A New Generation," National Rural Education Association, Denver, Colorado. (October 12, 2018).
- Uribe-Zarain, X. (Presenter & Author), Hellman, A. B. (Author Only), Rojas-McWhinney, J. (Author Only), International Conference on Literacy, Culture, and Language Education, "English learners' parental attitudes about their children's educational experience," The Department of Literacy, Culture, and Language Education (LCLE) in the School of Education at Indiana University Bloomington, Bloomington, IN. (October 6, 2018).
- Hellman, A. B. (Presenter & Author), Arnold, A. (Presenter & Author), Gonzalez, A. A. (Presenter & Author), Uribe-Zarain, X. (Presenter & Author), MIDTESOL 2018, "Preparing for new EL populations," Mid-America Teachers of English to Speakers of Other Languages, Kansas City, MO. (September 29, 2018).
- Uribe-Zarain, X. (Presenter & Author), Hellman, A. B. (Presenter & Author), Gonzalez, A. A. (Presenter & Author), MIDTESOL 2018, "Integrating English learners' parental surveys into teacher practices," Mid-America Teachers of English to Speakers of Other Languages, Kansas City, MO. (September 28, 2018).
- Gonzalez, A. A. (Presenter & Author), Bell, A. (Presenter & Author), Hellman, A. B. (Presenter & Author), Uribe-Zarain, X. (Presenter & Author), MIDTESOL 2018, "Resources for increasing EL family engagement in K-12 schools," Mid-America Teachers of English to Speakers of Other Languages, Kansas City, MO. (September 28, 2018).
- Hellman, A. B. (Presenter & Author), Ernst-Slavit, G. (Presenter & Author), Ardasheva, Y. (Presenter & Author), Bell, A. (Presenter & Author), Uribe-Zarain, X. (Presenter & Author), Rojas-McWhinney, J. (Presenter & Author), Morrison, S. J. (Presenter & Author), Gonzalez, A. (Presenter & Author), TESOL 2018 International Convention & English Language Expo, "Designing professional development for pre- and in-service educators," TESOL International Association, Chicago, IL. (March 29, 2018).
- Uribe-Zarain, X. (Presenter & Author), Brown, M. (Presenter & Author), EERA 2018, "Can We Predict Graduation Rates for an Alternative Teacher Certification Program?," Eastern Educational Research Association, Clearwater, Florida. (February 9, 2018).
- Uribe-Zarain, X. (Presenter & Author), Sottile, J. M. (Author Only), Millmann, M. (Author Only), Leppe, H. (Author Only), Liang, J. (Author Only), Watson, G. (Author Only), EERA 2018, "How consistent are cooperating teachers' evaluation (of the student teacher) with the candidates' perceptions of their teaching skills?," Eastern Educational Research Association, Clearwater, Florida. (February 9, 2018).

Uribe-Zarain, X. (Presenter & Author), Turner, J. S. (Author Only), Finch, K. K. (Author Only), EERA 2018, "The Four-day school week: Differences between parents, staff, and community members perspectives," Eastern Educational Research Association, Clearwater, FL. (February 9, 2018).

Uribe-Zarain, X. (Presenter & Author), Sottile, J. M. (Author Only), Millmann, M. (Author Only), Leppe, H. (Author Only), Liang, J. (Author Only), Watson, G. (Author Only), EERA 2018, "Prominent issues described by first year teachers and principals related to the annual survey conducted by the Department of Education," Eastern Educational Research Association, Clearwater, Florida. (February 8, 2018).

Hellman, A. B. (Presenter & Author), Uribe-Zarain, X. (Presenter & Author), OELA 2017 Project Directors Meeting, "A blueprint for program evaluation: the iELT-Ozarks project," U.S. Department of Education, Office of English Language Acquisition, Arlington, VA. (November 8, 2017).

Turner, J. S., Finch, K. K., Uribe-Zarain, X., Missouri Association of Rural Educators State Convention, ""The Four-Day School Week in Missouri", " Missouri Association of Rural Educators, Lake Ozark, Missouri. (October 19, 2017).

Uribe-Zarain, X., 2017 MACTE, "Student Teaching Exit Survey Results," The Missouri Association of Colleges for Teacher Education (MACTE), Lake of the Ozarks, MO. (October 2, 2017).

Uribe-Zarain, X. (Presenter & Author), Hellman, A. B. (Presenter & Author), MIDTESOL 2017, "A theory of change in TESOL professional development," MIDTESOL, Kansas City, MO. (September 29, 2017).

Gonzalez, A. A. (Presenter & Author), Bell, A. (Presenter & Author), Rojas-McWhinney, J. (Presenter & Author), Hellman, A. B. (Presenter & Author), Uribe-Zarain, X. (Presenter & Author), MIDTESOL 2017, "ELL parents as classroom volunteers: Strategies and activities," Mid-America Teachers of English to Speakers of Other Languages, Kansas City, MO. (September 29, 2017).

Uribe-Zarain, X. (Presenter & Author), Olubusayo, F. D. (Author Only), Xue, X. (Author Only), Eastern Educational Research Association, "Faculty and students' perspectives on the implementation of a comprehensive data management system at a higher education institution preparing for accreditation," EERA, Richmond, VA. (February 2017).

Kearns III, P. (Presenter & Author), Uribe-Zarain, X. (Author Only), Sottile, J. M. (Presenter & Author), Liang, J. (Presenter & Author), Xue, X. (Author Only), Fielder, S. (Author Only), Eastern Educational Research Association, "Does the ACT/SAT and GPA have predictive value regarding the outcome of the Missouri General Education Assessment (MoGEA) test and the Missouri Content Assessment (MoCA) test for teacher education students?," EERA, Hilton Head, SC. (February 2016).

Contracts, Grants and Sponsored Research

Contract

Uribe-Zarain, X. (Principal), "Triple P Evaluation - Greene County," Sponsored by Community Partnership of the Ozarks, Local, \$23,000.00. (July 2017 - December 2018).

Uribe-Zarain, X. (Principal), "Greene County Triple P Evaluation," Sponsored by Community Partnership of the Ozarks, Local, \$6,000.00. (September 2016 - December 2018).

Uribe-Zarain, X. (Principal), "SPS Farm to School Evaluation," Sponsored by SPS, Local, \$10,000.00. (June 2016 - December 2016).

Grant

Shivers, A. L. (Principal), Wurst, A. K. (Co-Principal), Holtmeyer, K. (Co-Principal), Uribe-Zarain, X., "A Pathway to Equity: Recruiting and Retaining Underrepresented Populations in STEM Education," Sponsored by National Science Foundation, Federal, \$1,450,000.00. (July 1, 2020 - June 30, 2025).

Hellman, A. B. (Principal), Uribe-Zarain, X., Rojas-McWhinney, J., "iELT-Ozarks (Improving English Language Teaching in the Ozarks)," Sponsored by US Department of Education Office of English Language Acquisition, Federal, \$2,483,661.00. (September 1, 2016 - August 31, 2022).

Uribe-Zarain, X., "Encouraging faculty to highlight students' cultural competence in letters of recommendation," Sponsored by Missouri State University, \$500.00. (July 1, 2020 - July 31, 2020).

Intellectual Contributions in Submission

Refereed Journal Articles

Rojas-McWhinney, J., Bell, A., Hellman, A. B., Uribe-Zarain, X., Gonzalez, A. Engaging families of English learners: Recommended practices for educators.

Foster, L., Cornelius-White, J. H., MacGregor, C. J., Uribe-Zarain, X., Simmons, J. Burn or Churn: Travails of a Racialized Urban Community in the Regaining of School Accreditation. *Urban Education*.

Research Currently in Progress

"Four-day school week in Missouri---Superintendent's Perceptions" (On-Going).

A qualitative study of the perceptions of Missouri superintendents in school districts using the four-day school week. I am currently visiting all 33 Missouri four-day school districts that utilize the four-day school week. As of January 30, I've visited the schools and completed qualitative interviews with 29 of the 33 Missouri four-day school districts.

"Improving English Language Teaching in the Ozarks" (On-Going).

The grant is a five-year project for in-service teachers to "implement and evaluate teacher training of English language learners in collaboration with the Springfield Public Schools" with a goal of fostering family and community engagement with language minority families. The Principle Investigator asked me to partner with her to work on this project. My contribution with this study will focus on aspects of family and community engagement.

"School Governance in the Era of Accountability: Missouri School Boards-Their Composition and Perspective" (Writing Results).

This study will focus on the school board and superintendent leadership in Missouri public schools. Data collection will include a survey completed by all Missouri school districts. The research will involve the collection of a wide variety of demographic information related to school leadership along with other variables. Data collection process was completed in December 2017 and data is currently under analysis. In total, surveys were completed and returned by approximately 60% of Missouri superintendents and 11% of Missouri school board members.

"Social Capital in Community Gardens" (On-Going).

This study will explore the role of social capital within the context of two community gardens in the city. We aim to describe the social connections within and outside the gardens. We will do this by observing, surveying, and interviewing community garden members.

SERVICE

Editorial and Review Activities

Invited Manuscript Reviewer, "Journal of Research in Education," Eastern Educational Research Association. (March 2017 - Present).

General Service

College

Committee Member, COE Assessment Committee. (August 15, 2019 - Present).

Member, Taskstream Implementation Team. (November 2016 - Present).

Member, Accreditation, Assessment, and Data Management Team. (November 2015 - Present).

Member, COE CAEP Accreditation Team. (November 2015 - Present).

Committee Chair, COE Assessment Committee. (August 2018 - August 2019).

Committee Member, COE Assessment Committee. (November 2015 - August 2018).

Search Committee Director of Educational Field Experiences and Certification. (November 2016 - December 2016).

Search Committee Assistant Coordinator of Educational Field Experiences and Assessment. (September 2016 - December 2016).

Search Committee Assistant Coordinator of Educational Field Experiences and Assessment. (June 2016 - September 2016).

Department

P&T Review. (September 2018 - Present).

P&T Requirements Review Committee. (October 2017 - June 2018).

Committee Member, COU Search Committee Assoc/Assis Professor. (December 2015 - April 2016).

Professional

CAEP annual report reviewer, CAEP. (June 1, 2018 - Present).

Member, Missouri Association of Colleges for Teacher Education. (October 2016 - Present).

NOTE Alignment Study reviewer, ETS. (September 1, 2018 - October 31, 2018).

Program

Search Committee. (July 2018 - November 2018).

University

Committee Chair, Faculty Concerns Committee. (September 15, 2019 - Present).

Assessment Council Meeting. (September 2018 - Present).

Committee Chair, EPP Unit Assessment Committee. (September 2018 - Present).

Committee Member, EPP Exceptions Committee. (September 15, 2018 - June 30, 2020).

Committee Member, Faculty Concerns Committee. (September 15, 2018 - May 31, 2019).

Committee Member, EPP Assessment Committee. (March 2015 - May 2018).

Committee Member, EPP Diversity Committee. (March 2016 - April 2018).